






Week:
August 20-24, 2012

Lesson Plans

Susan Moon, 3rd Grade
Spencer Elementary

	Morning Menu	Today's Agenda: Cursive Instruction	SPECIAL CLASS	Word Study: Vocabulary, Strategy, Skill	 Daily 5/C.A.F.E. Reading Instruction 	Lunch Recess	
Day	8:55-9:40	9:40-9:55 (Tier 2-Math)	Special 9:55-10:55	Daily 5 Mini-Lessons	Daily 5 Rounds 9:55-10:25: 10:25-10:55; 10:55-11:25 Reading Instruction-4 small Groups	11:30-11:55	Day
Monday	Morning Menu Daily Math & L.A. Review; Drop in the Bucket	Go over C.A.F.E. calendar. Explain Objectives <u>Cursive</u> : Introduce u & w WB p. 23/24.	P.E. 9:10-9:50 Restroom 9:50-9:55	<u>Word Study</u> : Synonyms <u>Vocabulary</u> : downstairs, petrous, fumbled, chuckled, nonsense, trudge <u>Strategy</u> : Analyze Story Structure	<u>Round 1</u> : Synonyms—do front of lesson sheet, check syllables with reading partner—Read to Self <u>Small Group</u> : Synonym task cards <u>Round 2</u> : First Day Jitters, Humorous Fiction—do WB p. 1-whole group <u>Small Group</u> : Synonym task cards—Read to Someone—First Day Jitters <u>Round 3</u> : Characters, Setting, Plot, Introduce Work on Writing. Model what it should look, sound, and feel like. Create I-Chart. Practice to build stamina.	\$5 Lunch .30 Recess 5 Restroom	Monday
Tuesday	Morning Menu Daily Math & L.A. Review; Drop in the Bucket	Go over C.A.F.E. calendar. Explain Objectives <u>Cursive</u> : Introduce e & i WB p. 25/26.	Library 9:10-9:50 Restroom 9:50-9:55	<u>Word Study</u> : Synonyms <u>Vocabulary</u> : downstairs, petrous, fumbled, chuckled, nonsense, trudge <u>Strategy</u> : Analyze Story Structure <u>Skill</u> : compound words	<u>Round 1</u> : Synonyms—do back of lesson sheet, check with reading partner—Read to Self <u>Small Group</u> : Character, Setting, Plot—do WB p. 2—Read to Someone <u>Round 2</u> : Compound words—do WB p. 6—check with reading partner <u>Small Group</u> : Character, Setting, Plot—do WB p. 2—Read to Someone—story selection <u>Round 3</u> : Review Work on Writing <u>Small Group</u> : Character, Setting, Plot—do WB p. 2—Work on Writing.	\$5 Lunch .30 Recess 5 Restroom	Tuesday
Wednesday	Morning Menu Daily Math & L.A. Review; Drop in the Bucket	Go over C.A.F.E. calendar. Explain Objectives <u>Cursive</u> : Introduce o & n WB p. 27/28.	Music 9:10-9:50 Restroom 9:50-9:55	<u>Word Study</u> : Synonyms <u>Vocabulary</u> : downstairs, petrous, fumbled, chuckled, nonsense, trudge <u>Strategy</u> : Analyze Story Structure <u>Skill</u> : Bar graphs Daily 5	<u>Round 1</u> : Character, Setting, Plot—do WB p. 3 whole group <u>Small Group</u> : Synonym game with reading partner—Read to Self <u>Round 2</u> : Bar graphs—do WB p. 5 whole group <u>Small Group</u> : Synonym game with reading partner—Read to Someone—story selection <u>Round 3</u> : Review Daily 5—Read to Self, Read to Someone, and Work on Writing <u>Small Group</u> : Synonym game with reading partner—Work on Writing <u>Homework</u> : reread story for test.	\$5 Lunch .30 Recess 5 Restroom	Wednesday
Thursday	Morning Menu Daily Math & L.A. Review; Drop in the Bucket	Go over C.A.F.E. calendar. Explain Objectives <u>Cursive</u> : Introduce f & k WB p. 29/30.	Art 9:10-9:50 Restroom 9:50-9:55	<u>Word Study</u> : Synonyms <u>Vocabulary</u> : downstairs, petrous, fumbled, chuckled, nonsense, trudge <u>Strategy</u> : Analyze Story Structure	<u>Round 1</u> : Story Assessment—Read to Self <u>Small Group</u> : Synonym puzzle <u>Round 2</u> : Introduce Word Work: Create I-Chart. Discuss what word work should feel like, sound like, and look like. Practice to build stamina. <u>Small Group</u> : Synonym puzzle—Read to Someone—Leveled Readers <u>Round 3</u> : Work on Writing.	\$5 Lunch .30 Recess 5 Restroom	Thursday
Friday	Morning Menu Daily Math & L.A. Review; Drop in the Bucket	Collect C.A.F.E. calendar. <u>Cursive</u> : Write a quiz on this week's letters. Collect.	Media 9:10-9:50 Restroom 9:50-9:55	<u>Word Study</u> : Synonyms <u>Research</u> : from test <u>Writing</u> : descriptive paragraph	<u>Round 1</u> : Synonym Quiz—Shop for Books; Read to Self <u>Round 2</u> : Read to Someone—Leveled Readers <u>Small Group</u> : Research from story comprehension test. <u>Round 3</u> : Leveled Reader writing activity—Write a short paragraph describing what your dream home would look like. How many rooms would it have? Would it be in the country or city? Would you have a garden or the swing? Collect.	\$5 Lunch .30 Recess 5 Restroom	Friday
							

Pe Lesson Plans Block Scheduling

Jacalyn Lea Lund, Mary Fortman Kirk



Pe Lesson Plans Block Scheduling:

Lesson Planning for High School Physical Education MacDonald, Lynn Couturier, Doan, Robert, Chepko, Stevie, 2018 Lesson Planning for High School Physical Education offers more than 240 lesson plans that are standards based and ready to use These innovative plans are great for fostering physical literacy in your students The book also provides guidance on how to plan effective lessons that align with SHAPE America s National Standards and Grade Level Outcomes for K 12 Physical Education

Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2025-03-25 Organization and Administration of Physical Education Second Edition is fully updated with the revised SHAPE America National Physical Education Standards and culturally responsive teaching practices PE administrators will learn solid foundational theory and practices to implement successful programs

Scheduling Strategies for Middle Schools Michael D. Rettig, Robert Lynn Canady, 2013-10-30 With over 150 sample schedules this book shows how scheduling strategies can enhance your school s capacity to offer exploratory courses interdisciplinary teaching teams teacher based guidance programs and other programs and practices which are responsive to the needs of early adolescents

Developing the Physical Education Curriculum Luke E. Kelly, Vincent J. Melograno, 2014-12-10 This book presents a breakthrough achievement based curriculum ABC model designed to guide physical educators step by step through the process of translating curriculum theory into functional practice The ABC approach provides curriculum designers with a systematic decision making process for developing a curriculum that addresses unique and diverse needs And it allows designers to incorporate national state and local content and assessment standards in their curricula The book takes teachers through every phase of curriculum design foundational understanding of design development implementation and evaluation Further it shows teachers how to document that their curriculum is working a valuable asset in an era of budget cuts Other outstanding features include Opening Scenario Expected Outcomes and Making It Work special elements in each chapter to help future teachers understand how to apply the book s content in school settings instruction on implementing the curriculum and sharing it with others strategies for planning implementing and evaluating a curriculum and establishing credibility for it emphasis on student achievement as an indicator of a quality physical education program forms and worksheets completed examples and blanks that give future teachers a hands on approach to developing assessing and revising a curriculum

Elementary School Scheduling Michael D. Rettig, Robert Lynn Canady, 2013-09-27 This practical book and its accompanying downloadable resources include over 100 schedules to help elementary schools raise student achievement

Block Scheduling Michael D. Rettig, Robert Lynn Canady, 2013-11-20 This bestseller shows you how block schedules can enhance learning and instruction increase opportunities for students and improve teachers performance It provides practical tools for planning and implementation

Thinking Inside the Block Schedule Pamela Robbins, Gayle H. Gregory, Lynne E. Herndon, 2000-04-20 This book is full of practical instructional strategies to help foster high levels of

student achievement in the block schedule It contains strategies for differentiation powerful brain based teaching techniques creative approaches to productively organizing extended periods of time and proactive classroom management tips It adds to the repertoire every teacher needs to assure no child is left behind in the teaching learning process *Dynamic Physical Education for Secondary School Students* Timothy A. Brusseau, Heather Erwin, Paul W. Darst, Robert P. Pangrazi, 2024-02-23 DPE emphasizes the skill development activity promotion and physical fitness behaviors that are the foundation of physical education DPE advocates instructional practices designed to create a learning environment where students are free to experiment learn and experience physical activity in a positive climate DPE goes beyond physical education classes by promoting physical activity throughout the school day and beyond *The Principal as School Manager, 2nd ed* William L. Sharp, James K. Walter, 2003-07-14 Designed to teach the principal to become efficient and effective in accomplishing noninstructional roles this book offers advice on expectations and survival techniques to ensure the principal's longevity in the district Like the previous edition it provides a practical guide to practice and procedure in these vital areas This second edition has updated the chapter on law dealing with pertinent issues such as Internet usage drug testing off campus searches Other chapters include topics on the role of the assistant principal the importance of maintaining safe schools in a climate of violence the relationship between the principal and the superintendent Will be appropriate for graduate courses in the principalship educational administration educational leadership and personnel administration **Dynamic Physical Education for Secondary School Students** Heather Erwin, Timothy A. Brusseau (Jr.), Paul W. Darst, Robert P. Pangrazi, 2020-07-30 *Dynamic Physical Education for Secondary School Students* provides PETE students a solid conceptual foundation for creating healthy learning environments and quality physical education programs This resource offers a wide variety of units and activities that enhance learning **The Mathematics Lesson-Planning Handbook, Grades 6-8** Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and

evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

Great Jobs for Physical Education Majors Nancy Giebel,2004-03-31 Every college major has special qualities that equip students with valuable skills and training This training is perfect for a wide range of careers The Great Jobs series helps students to make the most of their major with help to Assess talents and skills for a job Target the perfect career Perfect the job search Explore a wide range of career options Present college majors as workplace assets And much more

Brain-Compatible Learning for the Block R. Bruce Williams,Steven E. Dunn,2007-12-14 Provides a clear understanding of the instructor s responsibilities when teaching in the block explains what a brain compatible class looks like and gives sample lesson plans Randy Thompson Educational Consultant Educators who teach in a school system that utilizes block scheduling will find this text very useful Melissa Awenowicz Coordinator of Field Placement University of Pittsburgh Use brain friendly teaching strategies to maximize the benefits of extended time formats Believing that block scheduling is one of the best environments for applying brain compatible instructional methods the authors have compiled a rich resource to show both novice and veteran teachers how to use brain friendly strategies in extended time periods to deliver highly effective instruction and enhance learning for all students A practical toolbox for teaching in block schedule formats Brain Compatible Learning for the Block Second Edition focuses on a four phase lesson model of inquiring gathering processing and applying This approach helps learners identify what they already know about the concepts or skills to be covered in the lesson collect new information related to the lesson topic engage in activities that will help the brain store new information and transfer what they ve learned to real life settings Written for middle school and high school educators this second edition Provides detailed sample lesson plans Examines how extended time formats impact student achievement Illustrates how to focus the learning experience for students Explores various alternative scheduling formats Offers updated research related to brain based learning and block scheduling This book provides educators with concrete and accessible ideas for combining brain based strategies with extended time formats and is an essential resource for making the most of block scheduling

Performance-Based Assessment for Middle and High School Physical Education Jacalyn Lea Lund,Mary Fortman Kirk,2019-03-25 The third edition of this popular and authoritative text includes three new chapters and numerous revisions and updates all designed to help you effectively develop and use performance based assessments Comes with a web resource

Teacher Education: Training, Technique And Practice Dr. Parikshit Layek,2022-09-12 Teachers deal with difficult decisions on daily basis that may have far reaching effects on their pupils futures and that need a wide range of expertise and

discretion Teachers must be aware of the different ways in which student learning might unfold in context of development student diversity linguistic and cultural influences plus individual temperaments interests and approaches to learning in order to make appropriate decisions for their students Teachers need to know how to obtain more information that will enable them to make extra grounded judgements regarding what is going on and what tactics may be useful in addition to having fundamental knowledge about the domains of learning performance stated in the above sentence What s more teachers must always put the needs of the student first The Philosophical Basis offers student teachers understanding of the effects of the major philosophical schools ancient and current philosophical thoughts and philosophical philosophers perspectives on education and its many facets including curriculum development and discipline Understanding the significance of society as well as its dynamics on educational system of country and the globe at large is made easier for student teachers by the Sociological Basis It covers the values that have an iv influence on both the domestic and global levels Student teachers benefit from the Psychological Basis as they gain understanding of their pupils psychological makeup In order to give their students with meaningful and pertinent learning experiences teachers must first understand themselves their students and the context in which they are teaching

Teacher Education : General and Modern Perspective Dr. Ghanshyam Vatsa, Dr. K. Nandagopal, Mr. Pradeep Kumar, Mr. Jugal Kishore, 2022-08-22 Teacher education is an increasingly complex and challenging area of research and practice ultimately vital for generations This book imparts insight and directions for both research and practice in teacher education Chapters cover a variety of topics such as collaborative teaching experiences creativity education in curricula innovations in science and technology in education new techniques for learning and teaching subjects such as entrepreneurship history mathematics science technology heritage and early childhood education and using online social platforms in education This book Teacher Education introduces the students to the concept of teacher education and discussing the ethics of teaching as a profession evaluate trends of research in teacher education in India and abroad This book has been written in the self instructional mode SIM wherein each unit begins with an Introduction to the topic followed by an outline of the Unit Objectives

Evaluating Professional Development Thomas R. Guskey, 2000 How do we determine the effects and effectiveness of activities designed to enhance the professional knowledge and skills of educators so that they might improve the learning of students Thomas R Guskey explores the processes and procedures involved in evaluating professional development from the very simple to the very complex at five increasing levels of sophistication Participants reactions to professional development How much participants learn Evaluating organizational support and change How participants use their new knowledge and skills Improvement in student learning complete with sample evaluation forms checklists and helpful hints and tips

Planning for Technology Bruce M. Whitehead, Devon F. N. Jensen, Floyd Boschee, 2003 Intended as a how to book for school administrators Planning for Technology A Guide for School Administrators Technology Coordinators and Curriculum Leaders presents a comprehensive

framework for integrating technology into schools Essential information and activities are provided that will help school administrators technology coordinators and curriculum developers as they consider establishing a school plan that supports in class technology use for students and teachers Planning for Technology includes current research on the need for technology initiatives in schools practical activities for administrators to determine the best ways of integrating the book's suggestions into their context and the personal experience of school administrators who have successfully implemented technology networks into their classrooms The Block Scheduling Handbook J. Allen Queen, 2003 Every teacher and principal should use this book to assure a successful block scheduling initiative Dr Martin Eaddy Superintendent Lincoln County Schools A comprehensive and ready to use handbook that has all the components for success any school needs to get a block scheduling programme up and running Offers step by step guidance for all schools

Building Effective Physical Education Programs Deborah Tannehill, Dr Hans Van Der Mars, Ann MacPhail, 2013-10-21 Building Effective Physical Education Programs is a unique text focused on designing and delivering school physical education programs The text succeeds in helping pre service novice and more experienced teachers to understand the essential components necessary to create and deliver impactful physical education programs within their school or organization Through its use of engaging learning experiences found in each chapter this text is ideal for use across various physical education teacher courses and teacher professional development programs Written for an international audience Building Effective Physical Education Programs acknowledges both the similarities and differences of physical education programs from country to country International case studies are included to further illustrate worldwide practices This text is appropriate for the student who is interested in the field of physical education as well as the seasoned professional with years of experience

Key Features

- Learning Experience boxes help readers apply knowledge gained from the text to real world practice by utilizing activities and critical thinking questions to drive comprehension
- An international perspective on physical education provides a global viewpoint and gives students a broad context for different program types
- A focus on current trends and issues makes this text relevant and timely
- Ancillaries provide instructors with the tools to implement a successful physical education teacher education course

Instructor resources include Instructor's Manual Test Bank and PowerPoint presentations Student resources include Companion website and Student Study Guide

Pe Lesson Plans Block Scheduling Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Pe Lesson Plans Block Scheduling**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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