

## G R O S S

## M O T O R

- From sitting cross-legged on floor, crawls without turning body more than 30 degrees
- Uses alternating steps to walk 8 feet while holding adult's hand
- Walks unaided for 5 steps
- Picks up toy, returns to standing, and takes 3 steps without losing balance
- Creeps up 2 steps on hands and knees



- Walks 10 feet with narrow base of support, heel-toe gait, using reciprocal pattern for 5 feet

- Creeps backward down 3 steps without support
- Walks up 4 steps without support (may place 1 or both feet on each step)
- Walks 10 feet quickly
- Walks backward 5 steps (may pull toy)
- With support only from adult's finger, walks down 4 steps (may place 1 or both feet on each step)
- Walks backward 5 steps



- Runs forward 10 feet
- Stands on 2-inch line with 1 foot in front of other; toe of back foot is within 3 inches of front foot
- Walks sideways for 10 feet, leading with same foot
- Walks with 1 foot on 4-inch line for 6 feet
- Jumps forward 4 inches without falling
- With feet together, jumps up 2 inches
  - Jumps down 1 step without assistance (1 foot may lead)
  - Walks up 4 steps without support from wall or rail (may place 1 or both feet on each step)



- Walks down 4 steps without support (may place 1 or both feet on each step)
- Walks backward 10 feet without heels touching toes
- Jumps up and touches line 2 inches above standing reach
- With hands on hips and without heels touching toes, takes 3 steps forward on 4-inch line
- Places 1 foot on each step, walks up 4 steps (may use wall or rail for support)
- Jumps down from object 15 in. high without assistance (1 foot may lead)
- With hands on hips and without heels touching floor, walks on tip-toes for 5 steps
- Runs 30 feet



- In kneeling position, maintains balance while rotating head



- Without losing balance, rotates 8-inch ball with arms and/or hands
- Using hand/arm contact, rolls 8-inch ball forward
- Throws 3-inch ball in any direction by extending arm at shoulder or elbow



- Lifts foot and contacts 8-inch ball
- Maintaining balance, throws 3-inch ball by extending arm



- Kicks ball forward 3 feet
- Throws small ball overhead 3 feet forward before it touches floor
- Throws small ball underhand 3 feet forward before it touches floor



- Presenting extended arms directly in front, palms facing upward or facing each other, attempts to catch 8-inch ball by bending arms toward chest
- Initiates overhead throw by moving arm upward and back; small ball travels 7 feet before touching floor
- Initiates underhand throw by moving arm down and back; small ball travels 7 feet before touching floor
- Using opposing arm and leg movements and initiating kick by extending leg back with bent knee, kicks ball forward 6 feet



## F I N E

## M O T O R

- Opens book
- Spins spoon in cup
- Turns bottle over and dumps out pellet
- Places 7 cubes in cup
- Places 3 pages in neighborhood
- Taps cup horizontally with spoon
- Places 1 shape into correct hole in formboard
- Puts pellet in bottle
- Makes at least 1 scribble more than 1 inch long on paper



- Stacks 2 to 3 cubes
- Places 3 shapes into correct holes in formboard



- Turns 3 pages in book, 1 at a time
- Places 3 shapes into correct holes in formboard
- Stacks 4 to 6 cubes
- Draws vertical line



- Removes screen-on lid from bottle
- Stacks 8 to 10 cubes
- Cuts paper in 1 place
- Draws horizontal line
- Bends paper, producing crease
- Using 4 cubes, aligns 3 cubes and positions top cube on one end
- Strings 2 to 4 beads



- Picks up 2 cubes with 1 hand and holds them



- Grasps marker with thumb and 1st finger toward paper and remaining fingers around marker



# Peabody Gross Motor Developmental Scale

**Lynn Sharon Schmidt**



## **Peabody Gross Motor Developmental Scale:**

Interrater Reliability of the Gross Motor Scale of the Peabody Developmental Motor Scales with Four- and Five-year-old Children Lynn Sharon Schmidt,1992      Encyclopedia of Special Education Cecil R. Reynolds,Elaine Fletcher-Janzen,2007-01-02 Offers a thoroughly revised comprehensive A to Z compilation of authoritative information on the education of those with special needs      PDMS-2 M. Rhonda Folio,2000      **Movement Skill Assessment** Allen William Burton,Daryl E. Miller,1998 Intended for occupational therapists physical therapists physical education teachers and adapted physical education teachers Provides a detailed history of movement skill assessment its purposes and theoretical underpinnings Then discusses six levels of movement skill assessment and provides eight in depth critiques of popular assessment instruments such as the Test of Gross Motor Development the Movement Assessment Battery for Children Checklist and the Bruininks Oseretsky Test of Motor Proficiency Annotation copyrighted by Book News Inc Portland OR

**Psychological and Developmental Assessment** Rune J. Simeonsson,Susan L. Rosenthal,2001-04-19 This volume presents an integrative framework for conducting individualized assessments of children and adolescents with a wide range of disabilities and chronic conditions Expert contributors first provide an overview of the field reviewing general strategies and approaches to developmental assessment The volume then addresses the issues that arise in working with young people with particular challenges including motor impairments auditory and visual impairments autism chronic health conditions neurological problems and exposure to trauma Described are concepts and tools to guide the practitioner in deriving an accurate diagnosis planning appropriate interventions in clinic or school evaluating progress and monitoring treatment outcomes Structured in a cohesive format chapters review the nature of each condition and its implications for health development and functioning at different ages and in various domains The uses of specific assessment instruments are considered and needed modifications in settings tasks and procedures identified Emphasizing methods that are flexible and multidimensional the volume includes numerous illustrative case vignettes      **Comparison of the Peabody**

**Developmental Motor Scales and the Early Intervention Developmental Profile as Measures of Change in Gross Motor Development in Children Four to 36 Months with Motor Delays** Sandra LeGore Jones,1991      Motor

Assessment of the Developing Infant - E-Book Martha Piper,Johanna Darrah,2021-08-25 Motor Assessment of the Developing Infant 2nd Edition presents theories of infant motor development and discusses the unique challenges involved in assessing the motor skills of developing infants as compared to that of adults It provides step by step instructions for using the Alberta Infant Motor Scale AIMS a scale that measures infant gross motor skills It also features a review of two current theories of motor development line drawings and photographs of 58 gross motor skills and a percentile graph to plot an infant s score and derive an estimate of his or her percentile ranking Clinicians researchers and parents caregivers have all reported satisfaction with both the ease of an AIMS assessment and the strong psychometric properties of the scale Thus the

descriptors of the 58 motor items and the administration and scoring guidelines have stood the test of time and remain unchanged in this second edition If you have a general Permissions query or require guidance on how to request permission please visit Elsevier s Permissions FAQ page <https://www.elsevier.com/about/policies/copyright/permissions> where you will find further information or alternatively you may submit a question via <https://service.elsevier.com/app/contact/supporthub/permissions/helpdesk> For Licensing opportunities please contact H Licensing [elsevier.com Comprehensive coverage](https://elsevier.com/comprehensive-coverage) of how to use the Alberta Infant Motor Scale a standardized measurement scale used to assess the gross motor abilities of infants Line drawings and photographs of 58 gross motor skills Five copies of the AIMS scoresheet are included with the print edition The Alberta Infant Motor Scale is trusted by clinicians and researchers across the globe *Pediatric Physical Therapy* Jan Stephen Tecklin, 2008 The Fourth Edition of *Pediatric Physical Therapy* provides a comprehensive introduction to the major diseases and disabilities common to children who require physical therapy and the examination and interventions commonly employed in their rehabilitation This book presents basic medical information regarding common clinical diagnostic categories followed by physical therapy evaluation treatment and special issues within each diagnostic group It features additional coverage on the development of the musculoskeletal neurological and neuromuscular cardiac and pulmonary systems which conforms to the APTA s Guide to Physical Therapy Practice NEW TO THIS EDITION Case studies to enhance learning process found online at <http://thepoint.lww.com/tecklin4e> Four all new chapters *Pediatric Physical Therapy Cultural Sensitivity and Family Centered Care Traumatic Injury to the Central Nervous System Spinal Cord Injury Traumatic Disorders and Sports Injuries and Cardiac Disorders* Extensive revisions to incorporate a number of important developments in the profession including emphasis on evidence based practice regarding examination and treatment of children More emphasis on clinical decision making by including case studies throughout the book in order to enable students to understand and work through the process of patient examination Additional coverage on the development of body systems including musculoskeletal neurological and neuromuscular cardiac and pulmonary This conforms to the APTA s Guide to Physical Therapy Practice Boxes regarding the nutritional needs of children with the diseases and disorders Improved design and art program including many new illustrations and visual information displays *Adaptive Behavior Assessment System-II* Thomas Oakland, Patti L. Harrison, 2011-10-10 *Adaptive Behavior Assessment System II* summarizes information on adaptive behavior and skills as well as general issues in adaptive behavior assessment with the goal of promoting sound assessment practice during uses interpretations and applications of the Adaptive Behavior Assessment System II Adaptive behavior and skills refer to personal qualities associated with the ability to meet one s personal needs such as communication self care socialization etc and those of others Data from measures of adaptive behavior have been used most commonly in assessment and intervention services for persons with mental retardation However the display of adaptive behaviors and skills is relevant to all persons The Adaptive Behavior Assessment System II ABAS II provides a

comprehensive norm referenced assessment of the adaptive behavior and skills of individuals from birth through age 89 The comprehensive nature of the ABAS II ease in administration and scoring and wide age range have resulted in its widespread use for a large number of assessment purposes The book provides practical information and thus serves as a valuable resource for those who use the ABAS II Assists in the functional use of the ABAS II Provides case studies illustrating use of the ABAS II in comprehensive assessment and intervention planning Reviews scholarship on adaptive behaviors and skills Describes legal ethical and other professional standards and guidelines that apply to the use of the ABAS II and other measures of adaptive behavior Discusses the use of the ABAS II with autism mental retardation young children and those in elementary and secondary school as well as incarcerated persons being evaluated for possible mental retardation

*Nonlinear Analysis for Human Movement Variability* Nicholas Stergiou, 2018-09-03 How Does the Body's Motor Control System Deal with Repetition While the presence of nonlinear dynamics can be explained and understood it is difficult to be measured A study of human movement variability with a focus on nonlinear dynamics *Nonlinear Analysis for Human Movement Variability* examines the characteristics of human movement within this framework explores human movement in repetition and explains how and why we analyze human movement data It takes an in depth look into the nonlinear dynamics of systems within and around us investigates the temporal structure of variability and discusses the properties of chaos and fractals as they relate to human movement Providing a foundation for the use of nonlinear analysis and the study of movement variability in practice the book describes the nonlinear dynamical features found in complex biological and physical systems and introduces key concepts that help determine and identify patterns within the fluctuations of data that are repeated over time It presents commonly used methods and novel approaches to movement analysis that reveal intriguing properties of the motor control system and introduce new ways of thinking about variability adaptability health and motor learning In addition this text Demonstrates how nonlinear measures can be used in a variety of different tasks and populations Presents a wide variety of nonlinear tools such as the Lyapunov exponent surrogate entropy and fractal analysis Includes examples from research on how nonlinear analysis can be used to understand real world applications Provides numerous case studies in postural control gait motor control and motor development *Nonlinear Analysis for Human Movement Variability* advances the field of human movement variability research by dissecting human movement and studying the role of movement variability The book proposes new ways to use nonlinear analysis and investigate the temporal structure of variability and enables engineers movement scientists clinicians and those in related disciplines to effectively apply nonlinear analysis in practice

*Muscle and Sensory Testing - E-Book* Nancy Berryman Reese, 2011-09-02 If you want to excel in the physical therapy field you'll need to first master the art of manual muscle testing Written by a well known PT expert *Muscle and Sensory Testing* 3rd Edition provides you with everything you need to effectively perform manual muscle and sensory tests all in one well organized easy to follow resource Chapters include an overview of muscle strength

assessment and detail precise anatomic testing techniques for upper extremities lower extremities and head neck and trunk functional muscle tests tests for mental status cranial nerves and superficial reflexes and use of observational gait analysis as a screening tool Photographs of testing procedures line drawings of various innervations and video clips showing manual muscle testing procedures augment your understanding of this important skill area UNIQUE Video clips on the companion Evolve website showcase techniques involving muscle tests handheld dynamometry sensory and neurologic testing clinician and patient positioning and force application Chapter 6 Techniques of Pediatric Muscle Testing covers the different techniques for manual infant muscle testing that help determine prognosis and treatment Consistent chapter layout and organization by joint and muscle system allow you to quickly and easily locate the information you need Instructions for performing hand held dynamometry of major trunk and extremity muscles are clear and concise to ease your comprehension Chapter on functional muscle testing demonstrates positioning examiner instructions and expected response for patients of all ages Detailed neurologic exam instructions with photos help you perform accurate screening and interpret exam results Coverage of techniques such as gravity resisted testing and gravity eliminated testing clearly shows you how to perform alternative methods of manual muscle testing Hundreds of photos and illustrations demonstrate various techniques and landmarks to give you a clear understanding of positioning stabilization and common substitutions Clinical notes highlight useful information about particular symptoms or conditions that you may encounter in practice Case vignettes challenge you to apply your knowledge to real world situations and think creatively about clinical problems Overview of normal gait cycle serves as a resource for identifying gait deviations and associated muscle weaknesses Evaluation of current research methods addresses the validity reliability and limitations of muscle testing techniques Companion Evolve website contains additional up to date information on this topic such as pediatric data on the hand held dynamometer

**Human Motor Development** V. Gregory Payne, Larry D. Isaacs, 2020-05-13 Human Motor Development A Lifespan Approach 10th Edition offers an overview to the study of changes in human movement across the lifespan The book uses a holistic approach and emphasizes the importance of intellectual social and physical development and their impact on human motor development at all ages The tenth edition has been completely revised and updated to reflect the most recent research and technology in human motor development Organized into five parts the book examines key topics in motor development including the relationship between cognitive and social development and motor development factors affecting development changes across the lifespan and assessment in motor development Highly illustrated and written for student accessibility Human Motor Development A Lifespan Approach is essential reading for students of motor control and development kinesiology human performance and students interested in physical therapy physical education and exercise science The book also provides access to a fully updated companion website which includes laboratory exercises an instructors manual a test bank and lecture slides

*Psychoeducational Assessment of Preschool Children* Bruce Bracken, Richard Nagle, 2017-09-25 This fourth

edition of Psychoeducational Assessment of Preschool Children continues the mission of its predecessors to provide both academics and practitioners with a comprehensive and up to date guide to the assessment of young children Long recognized as the standard text and reference in its field it is organized into four sections Foundations Ecological Assessment Assessment of Cognitive Abilities and Assessment of Specific Abilities Key features of this new edition include New Material A thorough updating includes new material on environmental and home and family assessment plus new coverage of recently revised tests including the Stanford Binet V and the Kaufman Assessment Battery for Children 2e Balanced Coverage Sound theoretical coverage precedes and supports the book s main focus on assessing the abilities skills behavior and characteristics of young children Expertise Each chapter is written by a nationally recognized scholar and represents state of the art coverage of its topic Comprehensive and Flexible The broad range and organization of topics covered makes the book suitable for both new and experienced examiners and for use as a text in graduate level courses on preschool assessment

*Growth, Maturation, Physical Activity, and Sport* Robert M. Malina, 2025-04-14 This book is uniquely focused on the growth and maturation of children and adolescents in relation to physical performance The latest edition explores an overview of youth sports including the benefits and risks as well as efforts aimed at talent development Physical Education in Early Childhood Markel Rico-González, 2025-10-29 This book provides a scientific foundation for the design of physical education and movement education in early childhood focusing on the key development stage between 3 and 6 years of age Drawing on cutting edge contemporary research the book examines physical education as a process for promoting holistic development and well being of children from 3 to 6 years old and introduces developmental milestones across motor cognitive social and emotional competencies It examines the evidence base in core areas including teaching strategies for each of the main competencies health and inclusion and explores advanced topics in early years education as applied to movement including the use of technology and artificial intelligence in early childhood This book is important for teacher educators trainee teachers and in service practitioners with an interest in early years education in general and in physical education in early childhood in particular Hand in Hand Diane P. Wormsley, Frances Mary D'Andrea, Developmental and Adapted Physical Activity Assessment, 2E Horvat, Michael, Kelly, Luke, Block, Martin, Croce, Ron, 2018 In *Developmental and Adapted Physical Activity Assessment* you will learn about the assessment process the tests available how to administer them and how to interpret the results and program accordingly You will also learn how to assess the whole student by examining their social affective physical and cognitive abilities Developmental Motor Disorders Deborah Dewey, David E. Tupper, 2004-09-21 Bringing together leading experts and providing vital insights to guide clinical practice this is the first volume to comprehensively address childhood motor disorders from a neuropsychological perspective The book explores the neural and behavioral bases of movement disorders and summarizes current findings from applied research Existing approaches to assessment and neuroimaging are critically examined and new and innovative methods presented Authors also

synthesize the latest knowledge on motor difficulties associated with specific developmental and neurological problems cerebral palsy neuromuscular disease autism brain injury disorders of coordination speech and written language and more Other important topics covered include psychosocial effects of motor skills impairments frequently encountered comorbidities and the status of available intervention approaches

**Willard and Spackman's Occupational Therapy**  
Barbara A. Schell, Glen Gillen, Marjorie Scaffa, Ellen S. Cohn, 2013-03-08 Willard and Spackman's Occupational Therapy Twelfth Edition continues in the tradition of excellent coverage of critical concepts and practices that have long made this text the leading resource for Occupational Therapy students Students using this text will learn how to apply client centered occupational evidence based approach across the full spectrum of practice settings Peppered with first person narratives which offer a unique perspective on the lives of those living with disease this new edition has been fully updated with a visually enticing full color design and even more photos and illustrations Vital pedagogical features including case studies Practice Dilemmas and Provocative questions help position students in the real world of occupational therapy practice to help prepare them to react appropriately

*Research on the Development and Education of 0-3-Year-Old Children in China* Xin Liu, Xiumin Hong, Wanzhen Feng, Xiaowei Li, Xinghua Wang, Yuejuan Pan, 2019-08-28 This book reports on the findings of a series of studies on the development of zero to three year old Chinese children supported by the Fundamental Research Funds for the Central Universities The studies were conducted by a research group at the Institute of Early Childhood Education Beijing Normal University In the first part of the book findings concerning the developmental trajectory are presented including physical and motor development cognitive development language development social and emotional development The focus of the second part is on the effect of family environment and practices Specifically the authors provide empirical evidence allowing readers to better understand how the home environment and educational practice in the family impact the psychological development of children in their early years In the last part culture specific issues like the new universal two child policy in China are discussed Most of the parts are based on large scale investigations and analysis of the status quo complemented by small sample studies and case studies The findings presented here will promote theory building and public understanding of early care and education in China Moreover the behavior observation scales and assessment tools developed by the research group are cultural appropriate and may serve as a foundation for further studies on early care and education in the Chinese cultural context



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