# WORKBOOK · ANSWER KEY

# LEAD-IN

#### 1.65

DVD phone chocolate bus football

#### B

0	Co	oO	DOD		
pleane:	chapotate faceball	board	DVD:		

#### 24

I four 3 (scross) three 3 (down) two 4 eight; 5 (3cross) six 5 (down) seven 6 one 7 nine 8 cers 9 five

#### ES

210, 37, 42, 59, 45

## 3.A.

- 2. Sorry, which page!
- Can you repeat that, please?
- 4 What's subobbs in English?
- 5 Can you say it, please!
- 6 Same tidon's know.

## В.,

- 2. We'han's manobus in English?
- 3 Sorry, which page?
- 4. Can you repeat that, please?
- 5. Sorric I don't know.
- Can you say it, please!

#### 4

- 2 Goodnight 3 Helio 4 Good evening
- 5 Good albertioon 6 Hill

# UNIT 6

# 6.1

# 1.8

160	340	100	B	111	A	0	33		P-1
R	E	-5	ET.	10.	U	R.	,6%	24	
55.8	PAL	100	400	K.	50	T	180	T	A
(80)	200	- 11	36.	9	111	$\bigcirc$	P4	10.7	
10.	F	×	E		180	F	1919	BC.	A.
0	W	Z	E	5	A	541	38.	14	S
100	0	TT.	10.	JL)	T	0.1	L	0.	910
T	999	N.	III.3	A.	(3)	E	194	T.	5
194	5	197	WW.	G	50	2	E	WW	[5]
0.5	E .	190	Y	10	16	17.	100	A	18.

#### 18

2 insernet café: 3 hosel: 4 payphone 5 newsagent's: 6 cash madhine: 7 restaurant 8 pitampacy

# C

- I hotel, payphone, restaurant
- newsagent's cash machine, pharmacy

#### 2

- There's a cash machine but there isn't a money exchange.
- There's a restaurant but there aren't any waiters.
- 4. There been't any bases but there are taxis.
- There isn't a computer but there's a printer
- There are five men but there aren't any women.

# 3

- 2. Is there so internet call?
- b) INo, there and t.
- Are dound any payphones?
   Yes, there are.
- 4. Are there any cash machines
- d) No, there aren't.
   b there a newsagent's?
- e) Yes, there is.
   6: Are there any tollets!
- Aure observe array to-decost.
   New otherwise area
- 7 In there a hairdresser's?
- g) . No. there isn't,

# b there a clock? Yes, there is.

## 4A and B

The train station is in Spain.

## $\leftarrow$

b) 2 c) 4 d) 5 e) 3

#### 100

- They are both sear water.
- They are both old. There are places to eat in light stations.

#### 5.4

There are two amala.

#### 18

My computer is big, my desk is small and rey office is cold. VV

Are you free on Friday evening! F

#### blen F.

Derrick Jameson W

Please get me a small computer, a big dieds, and a new sweater. W

## Large, F.

to 8 of clock CHOLF.

Let's have direct at the Chinese restaurant. F. Dear Ms Clements, W.

I am happy in my job but there's a problem. W

#### 0

#### Hill Lineskey

Are you free on Friday evening! Let's have dinner at the Chinese restaurant. Is 8 o'clock OK!

#### Love.

Berry

2 Dear Mr. Clements

I am happy in my job but there's

a problem. My computer is big, my deak is small and my office is colid. Please get me a a small computer, a big deak, and a new sweater.

#### Registrols,

Diamitick Jarmesson

# 6.2

#### II A

plane, train, car, motorfalle, bus, bike, underground

#### 68

I car, bus 2 motorbike, bike 3 plane, train, bus, underground 4 biks, motorbiks 5 train, bus, underground

#### 2.4

I a tasif 3 a plane 3 a busi

#### 25

I b) New Zealand c) don't know 2 d) white a) 2.45 f) hot 3 g) Old Street h) two i) five

IA OK 2A Hotel Blanow 3 two 4 know 5 drink 6 site 7 fifty 8 know

#### 35

2 are a lot of 3 aren't any 4 's a 5 is, a; 's an 6 are some

#### 45.00

2 some 3 any 4 a lot of 5 an 6 any 7 an 8 an 9 some 10 some 11 a lot of 12 any

If a calls on a snack ban 2 a newsagent's

# 3 a school

5A

2 Some words on this page have four letters.

- 3 There are some names of people on the
- 4 There aren't any words with owelve letters.
- 5 This sentence doesn't have a letter '8' in it.
- 6. There aren't any numbers on the page.
- B.

#### 112111

# 6.3

#### 1.4

2 ticket office 3 return sides.

4 passenger 5 monthly pass 6 gaps

## -C

1. Fourt single stoken

## 2 Four gicker office.

3 Fourthwater ticket

# 4. Three: platerger

5 Three: monthly pass

#### 6 Ower phone

## 2.A.

Bo Single evet on require?

## At Resum, please.

Be For to-day!

Ac Sonra no. on for temperature.

St. When do you want to so?

At the in the afternoon.

B: And when yeards do you want to come

Ac On Friday, when in the morning,

Br. OK, that's eather-three dollars.

Ac When What time's the business

Bc. There's one at quarter to nine.

A: When does it arrive for in Carberral' 8: At quarter to eleven.

At Thirds a for.

#### 20.00

3A

2 No. forts-size. 3 No. sate fifte-sight.

# 4 No. a quarter past five. 5 No. http://own

4.0.
2 fast 3 popular 4 noisy 5 expensive
6 dangerous 7 quiet 8 crowded 9 safe
Amover to the problem: "Stave at home".

# **Pearson Education English Workbook Answers**

Anete Vásquez, Angela L. Hansen, Philip C. Smith

# **Pearson Education English Workbook Answers:**

The Communicative Grammar of English Workbook Edward Dr. Woods, Rudy Coppieters, 2013-11-14 The companion text to A Communicative Grammar of English CGE this workbook presents an opportunity for practising the points raised in the main grammar The units follow the order of sections in Part One and Part Two of CGE at the beginning of each sub unit there is a brief explanation of a particular structure followed by a series of tasks ranging from gap filling exercises to rewrite assignments and conversational passages in which the student is invited to participate With authentic material and a variety of different task types graded by difficulty this is an indispensable resource for teachers and advanced students with a good Academic English Course Book Robert Chalmers, 2011-06 Academic grounding in the grammar of the language English is an EAP Course Book Syllabus including IELTS Practice sections It combines a comprehensive syllabus and reliable teaching resources work book exercises and complete resource lists making it the primary text for EAP teachers and students alike both as a study guide for students and a source book for teachers This course book has been designed for the International Student wishing to study Academic English and seeking to achieve a level that will gain Direct Entry into a college or university of choice in a Western country like Australia the United Kingdom or the United States of America It is also designed for students who wish to bring their level of English up to an acceptable International Standard but not necessarily wishing to go overseas for further study The lesson structure has been designed by a team of professional IELTS and Academic English teachers and is enhanced by a set of published resources readily available in most countries of the world The Handy Literature Answer Book Daniel S. Burt, Deborah G. Felder, 2018-07-01 Get the most out of reading with this an engaging and fun guide to the deeper meanings in great works of literature From the epic of Gilgamesh to Aristotle and Cicero and from Shakespeare and the King James Bible to Wuthering Heights War and Peace The Adventures of Huckleberry Finn and the Nobel winning lyrics of Bob Dylan the world of literature is an integral part of our lives Great literature can shape and form thoughts and opinions as well as influence politics and predict the future Reading can truly enrich our lives but it can sometimes be daunting to get the most out of a great work of literature The Handy Literature Answer Book Understand and Enjoy Meanings Symbolism and Signs in Great Works is an engaging easy to read look at literature basics such as themes symbols context and other literary devices Different literary forms including novels poems plays short stories memoirs and literary nonfiction are analyzed Hundreds of important stories and great works are used as illustrative examples Learn about the five basic questions for any work of literature including What is the significance of a title What is conflict What is character development What is point of view How does a setting affect a story What are the different schools of literary criticism and many more Bringing the most out of the reading experience The Handy Literature Answer Book deciphers and analyzes stories novels and verses through insightful in depth answers to nearly 400 common questions You will also read about such fascinating tidbits as What are the key components of literature How is reading

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Year 7 English Steven Croft,2008-06-13 In line with the Key State 3 curriculum changes these course books provide full coverage of the new programme of study Every topic within each book comprises a clear overview of all the key concepts and ideas followed by pages of practice material to reinforce learning test understanding and help develop skills *Michigan School Moderator*, 1916 School, 1905 Adding English Elizabeth Coelho,2004 A comprehensive source of ideas and advice for enhancing the learning of all students in all subject areas and at all grade levels *The Politics of American Education* Joel Spring,2011-01-12 Turning his distinctive analytical lens to the politics of American education Joel Spring looks at contemporary educational policy issues from theoretical practical and historical perspectives This comprehensive overview documents and explains who influences educational policy and how bringing to life the realities of schooling in the 21st century and revealing the ongoing ideological struggles at play Coverage includes the influence of global organizations on American school policies and the impact of emerging open source and other forms of electronic textbooks Thought provoking lucid original in its conceptual framework and rich with engaging examples from the real world this text is timely

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Education Outlook .1892 Teaching Language Arts to English Language Learners Anete Vásquez, Angela L. Hansen, Philip C. Smith, 2010-11-24 Examines the challenges that English language learners face and offers educators practical suggestions on how they can help their students learn English reading writing grammar and vocabulary as well as build their speaking listening and viewing skills Teaching and Learning English Grammar MaryAnn Christison, Donna Christian, Patricia A. Duff, Nina Spada, 2015-03-02 An important contribution to the emerging body of research based knowledge about English grammar this volume presents empirical studies along with syntheses and overviews of previous and ongoing work on the teaching and learning of grammar for learners of English as a second foreign language It explores a variety of approaches including form focused instruction content and language integration corpus based lexicogrammatical approaches and social perspectives on grammar instruction Nine chapter authors are Priority Research Grant or Doctoral Dissertation Grant awardees from The International Research Foundation for English Language Education TIRF and four overview chapters are written by well known experts in English language education Each research chapter addresses issues that motivated the research the context of the research data collection and analysis findings and discussion and implications for practice policy and future research The TIRF sponsored research was made possible by a generous gift from Betty Azar This book honors her contributions to the field and recognizes her generosity in collaborating with TIRF to support research on English grammar Teaching and Learning English Grammar is the second volume in the Global Research on Teaching and Learning English Series co published by Routledge and TIRF **Educational Times** .1887 Understanding English <u>Pronunciation</u> Susan Boyer, Leonard Boyer, 2002 Designed so students can work through the exercises in class with other students or alone without the aid of the teacher Spaces in the book can be filled in

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