

Name: _____

Vocabulary

1 Complete the words in the sentences.

0 Your elbew is in the middle of your arm.1 Your kee is in the middle of your leg.2 Don't surf the internet just before bedtime because you won't feel alepy.3 Last night I had a really bad stomach actic.4 Your beautu is mainly made of water, so drinking plenty of water helps you to think.5 I usually sleep badly the night before an exam because I'm so nervous!6 Most people's heartis beat about 72 times each minute.7 I usually get ready for bed at about 9.30, but read in bed for half an hour after that.8 In spring and summer, a lot of people suffer from hay fever.

/8

2 Complete the sentences with the words in the box. There are four extra words.

agony	running	tato	the gym
all night	her leg	sick	asleep
a dream	the flu	fit	yoga

0 I play agony every week for my school.1 My sister broke her leg playing football.2 What do you do to keep fit ?3 My parents often fall asleep in front of the TV.4 I often wake up late at the weekend.5 I can't go to school this week – I've got the flu.6 Sarah had a cold and coughed all night.7 I did some rest before I went to school today.

/8

LISTENING

Exercise 1

Can identify specific detail in a conversation and talk about fitness.

1 B

2 C

3 C

4 A

5 C

Class: _____

Grammar

3 Add the correct quantifier to make full

sentences. Use *some*, *any*, *a lot of*, *much*,*many*, *too much* or *too many*. You need to add

two quantifiers in questions 5–7.

0 Would you like cake?

Would you like some cake?

1 I ate chips – now I feel ill!

I ate too many chips – now I feel ill.

2 I eat vegetables – they're very healthy.

I eat a lot of vegetables – they're very healthy.

3 How cups of coffee do you drink each day?

How many cups of coffee do you drink each day?

4 I didn't buy bananas because I don't really like them.

I didn't buy any bananas because I don't really like them.

5 Alan doesn't eat salad, just a little, but he eats fruit – he loves it.

Alan doesn't eat a lot of salad, just a little, but he eats a lot of fruit – he loves it.

6 Barry is vegetarian so he never eats meat but he buys cheese and eggs.

Barry is vegetarian so he never eats any meat but he buys a lot of cheese and eggs.

7 David always has cola with his lunch, but he doesn't drink tea or coffee.

David always has some cola with his lunch, but he doesn't drink any tea or coffee.

/8

4 Complete the blog entry using the Past Simple or Past Continuous of the verbs in brackets.

A Terrible Accident!

My little brother is usually really funny, but we

0 were laughing (laugh) today when he1 had (have) the accident! He2 was carrying (carry) some water from the

kitchen into the garden to put in his little

swimming pool when he 3 fell (fall)down the step. He 4 used (use) glass

bottles to carry the water in – idiot!

Anyway, he 5 cut (cut) his handreally badly. He 6 was crying (cry) reallyloudly when Dad 7 found (find) him andhe 8 took (take) him to the hospital

straight away. He's OK now but he's got a big

bandage on his hand – poor little thing!

/8

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The Handbook of Technology and Second Language Teaching and Learning Carol A. Chapelle, Shannon Sauro, 2017-06-28 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers *Assessment for Reading Instruction* Katherine A. Dougherty Stahl, Kevin Flanigan, Michael C. McKenna, 2019-11-01 Now in a revised and updated fourth edition this accessible text has given over 125 000 preservice and inservice teachers vital tools for systematic reading assessment in grades K 8 The book explains how to use both formal and informal assessments to evaluate students strengths and needs in all components of reading Effective engaging methods for targeted instruction in each area are outlined In a convenient large size format the book includes 30 reproducible tools plus an additional multipage assessment in an online only appendix Purchasers get access to a companion website where they can download and print the reproducible materials New to This Edition Expanded coverage of the middle grades 4 8 including a new chapter and case study and explicit attention to this grade range throughout new coauthor Kevin Flanigan adds expertise in this area New and expanded topics computer based testing methods assessing academic language and how to use reading inventories more accurately Additional reproducible tools informal reading inventory summary form comprehension retelling forms for narrative and informational text computer based comprehension test comparison worksheet revised Informal Decoding Inventory and more *Bulletin* Stanford University, 1927 **CompetitiveEdge: A Guide to Business Programs 2013** Peterson's, 2013-04-15 Peterson's CompetitiveEdge A Guide to Graduate Business Programs 2013 is a user friendly guide to hundreds of graduate business programs in the United States Canada and abroad Readers will find easy to read narrative descriptions that focus on the essential information that defines each business school or program with photos offering a look at the faces of students

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A Practical Guide to Language Assessment Ildiko Porter-Szucs, Cynthia J. Macknish, Suzanne Toohey, 2025-02-03 An essential resource on effective language assessment invaluable for a new generation of teachers and education researchers A Practical Guide to Language Assessment helps educators at every level redefine their approach to language assessment Grounded in extensive research and aligned with the latest advances in language education this comprehensive guide introduces foundational concepts and explores key principles in test development and item writing Authored by a team of experienced language teacher educators this book addresses the potential impacts of poorly designed tools and prepares teachers to make informed effective assessment decisions Perfect for developing test blueprints and crafting effective assessment tools including those for young learners A Practical Guide to Language Assessment bridges the gap between theory and practice to provide the real world training educators need to successfully navigate the complexities of modern language assessment Clear and accessible chapters highlight the critical role of well designed assessments emphasize the importance of selecting appropriate tools to accurately measure student proficiency and discuss recent innovations and emerging needs With practical examples and a focus on current innovations including ungrading and the use of AI A Practical Guide to Language Assessment Explains the foundational concepts of language assessment with practical examples and clear explanations Bridges theoretical principles with practical applications enabling educators to create effective test blueprints and assessment items and tasks Provides up to date coverage of timely topics such as the integration of AI in assessments and the ethical and legal considerations of language testing Features a wealth of in depth examples of how theoretical concepts can be operationalized in practice A Practical Guide to Language Assessment is an essential read for students in language education as well as teachers assessment managers professional development trainers and policymakers in language program evaluation

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Michael C. McKenna,Katherine A. Dougherty Stahl,2015-06-23 This book has been replaced by Assessment for Reading Instruction Fourth Edition ISBN 978 1 4625 4157 7 Differentiated Literacy Instruction for English Language Learners

Alice L. Quiocho,Sharon H. Ulanoff,2009 Differentiated Literacy Instruction for English Language Learners assists teachers in developing a multifaceted approach to successful instruction uniquely clarifying the critical role of culture and language in working with English language learners Carefully crafted chapters guide literacy educators from initial assessment to the development of successful differentiated instruction Drawing on their vast experience with teaching English Learners Alice Quiocho and Sharon Ulanoff offer teachers a myriad of practical strategies lots of authentic teacher examples and detailed lesson plans They identify how to build English skills with English learners at every developmental level In addition the authors also feature a chapter detailing the steps necessary to reach English learners who have been identified for special education a topic infrequently covered in other texts The explicit lesson plans field studies and classroom vignettes crystallize the theories presented in this text Teachers will find that Differentiated Literacy Instruction for English Language Learners promotes a personalized approach to English learning that will prove to be a vital tool for anyone hoping to maximize their students potential What reviewers say The authors know their field and they recognize and confirm teachers abilities and expertise to enhance English language learners content literacy development Janet Richards University of South Florida I think the authors do a wonderful job connecting theory to practice The writers do an excellent job of writing a clear and interesting text Debra Price Sam Houston State University There is much value in the pedagogical features of this book I

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meaning relationships among words may be in a position to understand how this information is represented in English spelling

Developing and Validating Test Items Thomas M. Haladyna, Michael C. Rodriguez, 2013-07-18 Since test items are the building blocks of any test learning how to develop and validate test items has always been critical to the teaching learning process As they grow in importance and use testing programs increasingly supplement the use of selected response multiple choice items with constructed response formats This trend is expected to continue As a result a new item writing book is needed one that provides comprehensive coverage of both types of items and of the validity theory underlying them This book is an outgrowth of the author's previous book *Developing and Validating Multiple Choice Test Items* 3e Haladyna 2004 That book achieved distinction as the leading source of guidance on creating and validating selected response test items Like its predecessor the content of this new book is based on both an extensive review of the literature and on its author's long experience in the testing field It is very timely in this era of burgeoning testing programs especially when these items are delivered in a computer based environment Key features include Comprehensive and Flexible No other book so thoroughly covers the field of test item development and its various applications Focus on Validity Validity the most important consideration in testing is stressed throughout and is based on the Standards for Educational and Psychological Testing currently under revision by AERA APA and NCME Illustrative Examples The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items Strategies for training item writers and developing large numbers of items using algorithms and other item generating methods are also presented Based on Theory and Research A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors

Assessment for Reading Instruction , Advancing Natural Language Processing in Educational Assessment Victoria Yaneva, Matthias von Davier, 2023-06-05 Advancing Natural Language Processing in Educational Assessment examines the use of natural language technology in educational testing measurement and assessment Recent developments in natural language processing NLP have enabled large scale educational applications though scholars and professionals may lack a shared understanding of the strengths and limitations of NLP in assessment as well as the challenges that testing organizations face in implementation This first of its kind book provides evidence based practices for the use of NLP based approaches to automated text and speech scoring language proficiency assessment technology assisted item generation gamification learner feedback and beyond Spanning historical context validity and fairness issues emerging technologies and implications for feedback and personalization these chapters represent the most robust treatment yet about NLP for education measurement researchers psychometricians testing professionals and policymakers The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution NonCommercial No Derivatives 4.0 license

University English for Academic Purposes in China Xiaofei Rao, 2018-07-07 This book uses an in depth phenomenological interview approach to

explain the generational characteristics of today's Chinese university youths and the critical dispositions they believe indispensable in acquiring English as an academic language in and outside school settings. By presenting the authentic voices of the recruited participants, the book clarifies how English for academic purposes (EAP) as an emerging global phenomenon and a research-informed practice enables and empowers them for conscious self-transformation and critical awareness development through language study. The book also explores issues arising in the fields of general English language teaching as well as traditional and critical EAP and discusses university English language learners' learning needs and rights. The book further promotes a dynamic and transformative University EAP pedagogy of particularity, practicality, and possibility, moving from the oppression of language education to its liberation and the increasing critical consciousness among the present and future university youths in a time of great social changes.

American Education Joel Spring, 2017-08-10. Featuring current information and challenging perspectives on the latest issues and forces shaping the American educational system with scholarship that is often cited as a primary source, Joel Spring introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward, concise approach to describing complex issues, he illuminates events and topics that are often overlooked or whitewashed, giving students the opportunity to engage in critical thinking about education. Students come away informed on the latest topics, issues, and data, and with a strong knowledge of the forces shaping the American educational system. Thoroughly updated throughout the 18th edition of this clear, authoritative text, it remains fresh and up-to-date, reflecting the many changes in education that have occurred since the publication of the previous edition. Topics and issues addressed and analyzed include: The decline of the Common Core State Standards, particularly as a result of a Republican-controlled administration currently in place; Increasing emphasis on for-profit education, vouchers, charter schools, and free market competition between schools, expected to surge with the appointment of the new U.S. Secretary of Education, Betsy DeVos; Current debates about immigration and Dreamers; new statistics on immigrant education; discussion of education proposals to accommodate the languages, cultures, and religions of newly arrived immigrants; New education statistics on school enrollments, dropouts, education, and income; school segregation; charter schools and home languages; The purposes of education as presented in the 2016 platforms of the Republican, Democratic, Green, and Libertarian parties; Discussions around transgender students.

Dissertation Abstracts International, 1980. Graduate Programs in the Biological/Biomedical Sciences & Health-Related Medical Professions 2014 (Grad 3) Peterson's, 2013-12-20. Peterson's Graduate Programs in the Biological/Biomedical Sciences/Health-Related Medical Professions 2014 contains comprehensive profiles of nearly 6,800 graduate programs in disciplines such as allied health, biological/biomedical sciences, biophysics, cell/molecular/structural biology, microbiological sciences, neuroscience/neurobiology, nursing, pharmacy/pharmaceutical sciences, physiology, public health, and more. Up-to-date data collected through Peterson's Annual Survey of Graduate and Professional Institutions provides valuable

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Innovation in Language Learning and Teaching P. Darasawang,H. Reinders,2016-01-12 This book investigates the ways in which new developments in areas of language teaching practice such policymaking planning methodology and the use of educational technology spread globally and are adopted rejected or adapted locally

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