

Short Answer Question 2 (continued)

Score 0

Response accomplishes none of the tasks set by the question.

Score NR

No response. Response is completely blank.

Scoring Guide

0–3 points

- ONE point for identifying one way that the data in the chart illustrate global economic differences between countries in the late twentieth century
- ONE point for identifying one similarity (other than GDP per capita) that might account for the low life expectancies of some of the world's countries, as displayed in the chart
- ONE point for explaining one way in which longer life expectancies in some of the world's countries, as displayed in the chart, have led to new political, economic, or social problems

Scoring Notes

Examples of responses to part (a) that would earn credit:

- The data show that the United States has a higher GDP than Swaziland.
- The chart shows that developed countries have higher life expectancies than underdeveloped countries.
- The chart shows that people in developed economies in the West and Asia live longer than people in underdeveloped countries because they have better access to modern medicine and vaccines.

Examples of responses to part (b) that would earn credit:

- Poor water and food quality contribute to the low life expectancies in some of the countries shown in the chart.
- Formerly colonized countries shown in the chart might find it difficult to improve sanitation infrastructure and medical care because of economic imperialism.
- The lack of access to quality medical care and vaccines is a reason for the low life expectancies in some of the countries shown in the chart, particularly with the emergence of epidemic diseases such as AIDS and malaria.

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history of the movement the seminal ideas of founding thinkers and today's practitioners changing concepts of world historical space and time comparative methods environmental history the big history movement globalization debates over the meaning of Western power and ongoing questions about the intellectual premises and assumptions that have shaped the field

Tolerance in World History Peter Stearns, 2017-06-26 This relatively short book will work to connect different periods and a number of key regions to help clarify the record and the relationship between current tolerance patterns and those of the past

Evolution Leonid E. Grinin, Andrey V. Korotayev, David J. LePoire, David Christian, David Baker, Craig G. Benjamin, Alexander V. Markov, Alexander D. Panov, Olga A. Sorokina, Rendt Gorter, Michael Charles Tobias, Jane Gray Morrison, Ilya V. Ponomarev, Valentina M. Bondarenko, Vasily N. Vasilenko, Anton L. Grinin, 2015-11-16 The present volume is the fourth issue of the Yearbook series entitled *Evolution* The title of the present volume is *From Big Bang to Nanorobots* In this way we demonstrate that all phases of evolution and Big History are covered in the articles of the present Yearbook Several articles also present the forecasts about future development The main objective of our Yearbook as well as of the previous issues is the creation of a unified interdisciplinary field of research in which the scientists specializing in different disciplines could work within the framework of unified or similar paradigms using the common terminology and searching for common rules tendencies and regularities At the same time for the formation of such an integrated field one should use all available opportunities theories laws and methods In the present volume a number of such approaches are used The volume consists of four sections Universal Evolutionary Principles Biosocial Evolution Ecological Aspects and Consciousness Projects for the Future In Memoriam This Yearbook will be useful both for those who study interdisciplinary macroproblems and for specialists working in focused directions as well as for those who are interested in evolutionary issues of Cosmology Biology History Anthropology Economics and other areas of study More than that this edition will challenge and excite your vision of your own life and the new discoveries going on around us

Thinking of Questions Peter Limm, 2015-09-23 This is not a conventional book It is designed to stimulate and challenge all people who are curious to find out about the world they inhabit and their place within it It does this by suggesting questions and lines of questioning on a wide range of topics The book does not provide answers or model arguments but prompts people to create their own questions and a reading log or journal To this end almost all questions have a list of books or articles to provide a starter for stimulating further reading Once you start you will be hooked Never stop questioning

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including Judge LIU Daqun Professor David Cohen Geoffrey Robertson QC Professor Paulus Mevis and Professor Jan Reijntjes

Engaging the Past Elizabeth George, 2024-02-14 Engaging the Past Action and Interaction in the History Classroom provides practical steps toward using engaging strategies in the classroom to teach students to think historically These strategies include an approach developed by the author called The You Decide Lecture and innovative ways to use board games and role playing games in the history classroom The goal is not simply to add window dressing to fundamentally dull lessons but rather to re examine how teachers think about students as learners of history This book follows the growing trend within historical pedagogy to care less about content coverage and more about deep engagement student learning and the importance of historical thinking The students in our classrooms today are the history teachers of tomorrow and awakening them to the exciting complexities of the past is critical to keep the study of history thriving Interdisciplinarity in World History Ahmed Abushouk, Mahjoob Zweiri, 2016-06-22 This book represents selected papers of an international conference convened by the Department of Humanities at Qatar University Doha in March 2013 Its theme was Interdisciplinarity in History An Old Method in New World Context Twelve out of the fifty papers presented at the conference have been thoroughly reviewed revised and compiled in this volume Their contributions emphasize that interdisciplinary in history has become a key term for professional historians who reject the professional identity of history based on its claimed autonomy and the distinctiveness of its research methods and argue that this claim has seriously narrowed the intellectual horizons of the discipline in terms of both teaching and research The chapters also stress that historical research should not be confined to political events as it was by ancient historians but rather be open to other complex issues which require thorough investigation and collaboration between history and other disciplines In this sense interdisciplinarity in history is a process of answering questions solving problems or examining topics that are too broad or multifaceted to be tackled adequately by history as a discipline on its own Therefore history should not be regarded as a stationary subject as Robinson wrote but as a discipline that would transcend the limitations formerly imposed upon the study of the past and integrate with other social science disciplines to widen its methodological scope and investigate many issues that had previously ignored or marginalized **Cracking the AP World History Exam, 2017 Edition** Princeton Review, 2016-10-18 EVERYTHING YOU NEED TO SCORE A PERFECT 5 ON THE NEW 2017 EXAM Equip yourself to ace the NEW AP World History Exam with The Princeton Review s comprehensive study guide including thorough content reviews targeted strategies for every question type access to our AP Connect portal online and 2 full length practice tests with complete answer explanations This eBook edition has been optimized for on screen viewing with cross linked questions answers and explanations The AP European History course and exam have changed Created to align with the new exam content and written by the experts at The Princeton Review Cracking the AP World History Exam arms you to take on the test with Techniques That Actually Work Tried and true strategies to help you avoid traps and beat the test Tips for pacing yourself and guessing logically Essential

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