

The Beginnings of World History**Lesson 1**

The Study of World History

Key Terms and People

historiography the study and writing of history

civilization a culture with advanced cities, specialized workers, complex institutions, record keeping, and advanced technology

artifacts remains, such as tools, jewelry, and other human-made objects

hominid human or other creature that walks upright

Before You Read

In this lesson, you will read about how and why we study history.

As You Read

Use a diagram to organize the lesson's main ideas and details.

GEOGRAPHY

How does geography affect how a civilization develops?

The people who study history are also the people who write about history. They piece together the information they find in order to understand people from the past. Their field of study is called **historiography**.

Social scientists also use geography to study history. The book *Guns, Germs, and Steel* looks at how geography helped and hurt civilizations in the past. Jared Diamond, the book's author, explained the three factors that helped Eurasian civilizations succeed: good temperatures and locations for agriculture, resistance to certain deadly germs, and the ability to develop technology.

Where a group of people settle can affect how, when, and in what way they

develop. The island nation of Japan was very isolated from the West before the mid-1800s. By the early 1900s, Japanese people were trading with the West and the country was considered a world power. Great Britain, also an island nation, developed much earlier. Britain was part of the Roman Empire. It later joined other European countries to start colonies around the world. The British had to develop a strong navy in order to protect its own empire around the globe.

1. Why did Japan develop later than Great Britain?

World History Chapter 6 Section 3 Guided Reading

Disha Experts



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World History: Connections to Today Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12 McDougal Littell
World History: Patterns of Interaction McDougal Littell, 1998-11 **World Cultures & Geography, Grades 6-8 Reading**
Study Guide Eastern Hemisphere Bednarz, 2002 *The Outline of Knowledge: The history of the world*, by A. D. Innes.
The romance of money, by R. M. Knerr. *The reader's guide* James Albert Richards, 1924 World History: Patterns of
Interaction McDougal-Littell Publishing Staff, 2004-03 **Studies in World History Volume 3 (Teacher Guide)** James P.
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Guide) James P. Stobaugh, 2014-02-01 Teacher guides include insights helps and weekly exams as well as answer keys to
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Objectives Students completing this course will Explore the history of the Church Learn about the lives of courageous
missionaries around the world Understand the importance of spreading the Gospel Study current global missions
needs Acquire geographical knowledge Vocabulary Study Having a good vocabulary is essential for students to be effective
communicators thinkers and readers It is a skill that is applicable to any academic discipline including history Students

should be encouraged to look up words that they do not know when they encounter them while reading. Students will not do formal vocabulary activities in this course but a glossary has been provided for words that the students may find difficult or unfamiliar in the assigned reading. Upon encountering an unknown word the student should consult the glossary provided at the back of the teacher guide and or a dictionary. Students should also be aware that many of these words have multiple meanings. It is important that students learn to use the context of these words in the text to help understand their meanings. Students are encouraged to maintain a list of these words and review them periodically throughout the course. Review could include writing the words and their definitions on index cards to use as flashcards having students create their own dictionaries or using the words in sentences. This component of the course is entirely optional however and not built into the schedule.

Using Vintage Books One of the books included in this course *Adventures in Missionary Heroism* was originally published in the early 1900s. There is real value in reading vintage books like this one. These historical texts not only provide us with information but also insight into the attitudes and perceptions of people from that time. It is important to remember that vintage books can express attitudes and use terminology that is no longer considered appropriate. When students come across these moments in vintage books it is the perfect opportunity for them to have a discussion with their teacher about this material. Teachers and students can use this opportunity to analyze the differences in attitudes between now and then as well as to review Biblical principles regarding issues like racism. These conversations will provide students a context for understanding the attitudes expressed in the text as well as help them develop their own skills of discernment and critical thinking when it comes to materials they are reading.

Resources in Education ,1999 [Studies in World History Volume 2 \(Teacher Guide\)](#) James P. Stobaugh,2014-03-18 Teacher guides include insights helps and weekly exams as well as answer keys to easily grade course materials. Help make your educational program better use a convenient teacher guide to have tests answer keys and concepts. An essential addition for your coursework team your student book with his convenient teacher guide filled with testing materials chapter helps and essential ways to extend the learning program **World History - Patterns of Interaction** Holt McDougal,2001

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