6/6/6	2/0/0	0/0/0/0/0
Realidades 1	Montane	Hora
Capitulo 6B	Fecha	Guided Practice Activities 6B-1

#### Affirmative tú commands (p. 305)

Tú commands are used to tell friends, family members, or peers to do something.
 Tú command forms are the same as the regular present-tense forms for Ud./él/ella.

Inflinitive	Ud./él/ella form	Affirmative tú command
-ar verb: hablar	habla	(Habla!
er verb; leer	lee	[Lee!
-ir verb: escribir	escribe	(Escribel

Two verbs you have learned already, hacer and poder, have irregular affirmative tú command forms:

poner → pon ¡Pon la mesa! hacer → haz ¡Haz la cama!

You can tell the difference between a command form and an Ud., él, or ella verb
form from the context of the sentence. A comma after the person's name indicates
they are being talked to directly. Possessive adjectives can also help you decide if
the person is being addressed directly (tu) or referred to in the third person (su).

Marcos lee su libro. (él verb form) Marcos, lee tu libro. (command form)

A. Circle the command form in each sentence.

1. Maria, habla con tu hermano, por favor.

2. Tomasina, escribe tu tarea.

3. Marcos, come el almuerzo.

4. Silvia, practica la guitarra.

5. Elena, haz la cama.

6. Sandra, pon la mesa.

7. Alfonso, lee el libro.

8. Carlos, lava el coche.

B. Now look at each sentence. Write C if the verb is a command form. Write no if it is not a command form. Follow the models.

1. Alfonso lee el libro.

2. Paula, ayuda a tu madre.

3. Roberto escucha a su madre. \_\_\_\_\_

4. Pablo hace la tarea.

5. Ana, lava los platos.

6. Isa juega con su hermana.

7. David, limpia la casa.

8. Elena, pon la mesa.

# Realidades Workbook Answers Capitulo 5

Nancy A. Humbach

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Realidades 3 Prentice Hall (School Division).2008 Repase v escriba, Workbook Maria Canteli Dominicis, John J. Reynolds, 2010-11-15 This perennial best seller is written for Advanced Grammar and Composition or Advanced Composition and Conversation classes Repase y escriba combines solid grammar coverage with contemporary readings from a variety of sources including literature magazines and newspapers Readings are preceded by a short passage introducing the author and the context and is followed by vocabulary comprehension questions and conversation prompts The Secci n l xica teaches readers proverbs idioms and word families There are also topics for creative compositions with guidelines With updated literary and cultural readings Repase y Escriba includes an oral exchange to make the text more useful when stressing conversation A Realidades Prentice-Hall Staff, 2003-04 Realidades is a standards based Spanish curriculum that balances grammar and communication The program offers technology designed to integrate language and culture to teach and motivate all students Realidades 1 Prentice Hall (School Division), 2006 Realidades Practice Writing Prentice-Hall Staff, 2004-07-15 To purchase or download a workbook click on the Purchase or Download button to the left To purchase a workbook enter the desired quantity and click Add to Cart To download a free workbook right click the FREE Download PDF link and save to your computer This will result in a faster download as opposed to left clicking and opening the link Claro que si!: Activities manual; workbook Lucia Caycedo Garner, Debbie Rusch, Marcela Dominguez, 1996 Pellettieri, 2000-11 Provides the answers to the workbook lab manual **Activities Manual for Renjilian-Burgy S** Caminos, 2nd Joy Renjilian-Burgy, 2002-01-08 The Student Activities Manual contains the workbook lab manual material for Caminos It provides additional vocabulary video and culture practice for each chapter The workbook section also contains National Union Catalog ,1970 Includes entries for maps and atlases Paso a Paso Myriam Met, Richard S. Savers, Carol Eubanks Wargin, 2000 Ate Ven Conmigo! LV 3 2000 Nancy A. Humbach,2000 **Ven Conmigo!: Level 1** Nancy A. Humbach,2000 Somos Asi 3, Grade 9-12 James F. Funston, Dolores M. Koch, Regina Nicosia, Jorge Guitart, 1991-05 Somos Asi Ya!, Grades 10-12 James F. Funston, Alejandro Vargas Bonilla, 1999-06 Holt Spanish Level 1 Nancy A. Humbach,2000 **Spanish 1** Holt, Rinehart and Winston Staff, 1998-05 Claro Que Si! Lucía Cavcedo Garner, 2000 Prentice Hall Realidades 2 Prentice Hall Staff, 2004-07-01 REALIDADES is a standards based Realidades 1,2006 Spanish curriculum that balances grammar and communication The program offers technology designed to integrate Realidades, Level I, 2005-06-30 language and culture to teach and motivate all students

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