

Lesson 1, continued

ROLE OF ARCHAEOLOGY
What is the importance of archaeology?

Archaeologists are important in historiography because they study artifacts. These human-made objects help historians understand how people from the past lived and developed. Artifacts also explain how the people were affected by their environment.

Archaeologists often work together with scientists from other areas—such as linguistics, genetics, and physics—to better understand what they find. Scientists of different fields use different tools and have different perspectives. The scientists will also criticize other scientists' discoveries and how each others' ideas are interpreted.

2. Why is it good for archaeologists to work with other scientists?

FLEXIBLE HISTORY

Why is history being written and rewritten?

What is in history books today might change tomorrow. Historians understand the past using the artifacts and information available. They also might have certain feelings, or biases, based on where they live, when they

were alive, what they were taught in school, and their personal opinions toward the information.

History is constantly being written and rewritten. When a new discovery is made, historians review and update their theories.

Imagine archaeologists who find artifacts with strange writing on it. Over time historians and linguists learn more about the language and can understand what the writing means. This helps them understand the civilization that used the artifact. This was the case with understanding the Mayan civilization.

Another example is a discovery made in Tanzania, Africa. In 1960 scientists found a humanlike fossil. This human walked on two feet like humans today do. Humans or creatures that walk upright are called **hominids**. The scientists used the fossil to explain the tools early humans made to survive. Hominid fossils have been found around the world since then. Each time, scientists learn more about early humans and update their theories.

3. What did hominid fossils help scientists explain?

World History Guided Reading Activity 13 Answers

JG Myers



World History Guided Reading Activity 13 Answers:

Holt People, Places, and Change Robert J. Sager, 2003 *Teacher's Guide for World History Societies of the Past* Linda McDowell, Marilyn MacKay, 2005 World History Teacher's Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational techniques vocabulary building exercises assessment ideas and activities review activities fun puzzles engaging word games and easy to prepare games suggested resources for both teachers and students many useful blackline masters such as activities maps and graphic organizers El-Hi Textbooks & Serials in Print, 2005 ,2005 **Instructional Supervision** Sally J. Zepeda, 2013-09-27 This highly regarded book is a must have resource for all graduate level students and prospective school leaders enrolled in courses in instructional supervision It is also a valuable guide for anyone currently in a leadership position with responsibility for supervising student teachers Dr Zepeda provides both practical tools and strategies needed for classroom observations and pre and post observation conferences laying a strong foundation for effective instructional supervision in preK 12 schools The updated third edition includes research supported strategies to help supervisors work successfully with teachers authentic case studies classroom examples and field experiences in depth coverage of professional development and its link to teacher evaluation reflection prompts pragmatic tips self assessments and suggested activities **The Principal as Instructional Leader** Sally J. Zepeda, 2013-10-02 In the updated third edition of this highly successful book leadership expert Sally Zepeda offers savvy advice to both new and seasoned principals and assistant principals You get practical tools and strategies along with real world examples to help you improve teacher effectiveness and boost student achievement This edition features valuable resources for teacher evaluation and professional development programs including Tools and procedures for conducting classroom observations and pre and post observation conferences How to steps for assessing the culture and climate of your school Strategies to address marginal teaching Techniques to support adult learning and professional development Related News Media Dr Doug Green featured a book summary of The Principal as Instructional Leader A Practical Handbook 3rd Edition on his website The Principal as Instructional Leader A Practical Handbook 3rd Edition by Sally J Zepeda was reviewed in The 21st Century Principal *The American Journey* Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 *Recent Department of Education Publications in ERIC* United States. Department of Education, 1995 Teaching History with Film Alan S. Marcus, Scott Alan Metzger, Richard J. Paxton, Jeremy D. Stoddard, 2018-07-04 Teaching History with Film provides a fresh engaging and clear overview of teaching with film to effectively enhance social studies instruction Using cases of experienced teachers to illustrate accomplished history teaching through movies this text provides pre and in service teachers with ideas for implementing film based lessons in their own classrooms and offers a deeper understanding of the thorny issues involved in using film to teach history The second edition is completely revised

and updated including two entirely new case studies a new chapter focusing on using international film and incorporating a more global view in the classroom and additional material on using film to tackle difficult and controversial issues as well as updates to all of the cases Each section of the book focuses on how teachers can effectively support the development of students historical film literacy through topics such as using film to develop interpretive skills to explore controversial issues and to develop historical empathy By developing the skills students need to think critically about the past or what they think they know about history the lessons in this book illustrate how to harness the pedagogical power of film to provide the tools necessary for rigorous inquiry and democratic citizenship Special features include Reflection on the Case following each chapter analyzing and discussing the strengths and limitations of the teacher s approach as well as providing strategies for using and choosing films specific to the educational outcome Sample unit outlines descriptions of class texts and films worksheets essay questions viewer guides and exercises for the classroom throughout Discussion of the practical considerations facing classroom teachers including juggling time restraints issues of parental permission and meeting standards

El-Hi Textbooks & Serials in Print, 2000 ,2000 *Primary Source Fluency Activities: World Cultures* Kathleen Knoblock,2007-02-14 Grab your passport to discover primary sources related to each of eight different cultures with activities to help teach important fluency strategies While learning about people and cultures from around the world students make content area connections develop fluent and meaningful oral reading and develop vocabulary and word decoding skills Included with each text is a history connection a vocabulary connection and extension ideas This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports Common Core State Standards 192pp

World History: Connections to Today Elisabeth Gaynor Ellis,Pearson/Prentice Hall,2003-12 **Human Heritage** Miriam Greenblatt,Peter S. Lemmo,2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions **Reading and Learning Strategies** Susan Davis Lenski,Mary Ann Wham,Jerry L. Johns,2006-06-22 Gender Gr. 6-Adult Taryn McKenna,2019-05-07 Students will see gender identity as a spectrum Understand that gender does not end with the assignment of sex at birth It is a complex interrelationship between a person s body identity and expression Students will learn that gender is personal it is how we see ourselves Unravel gender expression and gender identity throughout world History as well better understand what is Transgender Students will become familiar with the different forms of gender that one can identify as and how it differs from sexual orientation Written in a simplified vocabulary and comprised of reading passages graphic organizers real world activities crossword word search and comprehension quiz *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1977 Western Journal of Education ,1925 **The Evangelical Herald** ,1916 **U.S. Naval Training Bulletin** ,1949 **Leader's Guide for Primary Source Readings in Catholic Church History** Michael Greene,2005-04 Primary Source Readings in Catholic Church History is designed to accompany Catholic Church history textbooks but may be

used with any course It is a collection of significant primary sources through the Church s history Thirty chapters include select documents along with commentary on who wrote them and why how each document is significant to its time and why it has endured as an important writing in Church history The following are some of the historical writers included in this book Saint Perpetua Saint Augustine Pope Saint Gregory Saint Catherine of Siena Martin Luther Saint Theresa of Avila Saint Francis Junipero Serra Dorothy Day Second Vatican Council The teaching manual for Primary Source Readings in Catholic Church History offers teachers guidance on why and how to use primary sources It also includes review questions in depth questions with instructions for teachers take home activities and homework extenders well developed classroom activities

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