

World Languages Pacing Guide
Level: K-1

Unit 1: Buying a Pet (Numbers 1-10)

Content Expectations/Communicative Functions	Essential Questions	Assessments	Vocabulary	Resources
Strand 1: Communication – Communicate in Languages Other Than English 1.1.N.SLa Use the target language with culturally appropriate gestures in everyday social situations such as greeting, leave-taking, or introductions. 1.1.N.SLi Ask for and obtain information in everyday situations in the target language about time, place, price, size, relating to restaurants, stores, transportation, and service. 1.2.N.La Demonstrate understanding of oral classroom language in the target language, including directions, commands, and requests. 1.2.N.Ld Understand main idea of an audio presentation (CD, lecture, radio, podcast, song/music). 1.3.N.Sa Present songs or stories in the target language.	What language do you speak at home? What language does your World Language teacher speak? Where would you need to be able to count in Spanish? Scaffolding Questions: Can you count in the target language? Can you count out of order in the target language? Can you read a price tag in the target language? Can you talk with a clerk in order to buy things at a store?	Formative Before: Students attempt to count to 10 with teacher assistance, if necessary. In circle time students request a pet (The dog, please/El perro, por favor). During: Students color and cut out picture of pet and glue it next to correct written word. Students color pets, count them, and write number. Groups give short presentation. (There are 5 birds/Hay 5 pájaros.) Summative After: Pet Shop Visit. Students identify a pet, read or listen to the price, and count out the appropriate number of dollars to purchase the pet.	Vocabulary: Hi/Hola Good bye/¡Adiós! teacher/el maestro, la maestra children/los niños boy/girl/el chico/la chica paws/patas My name is/Me llamo... Present/Absent Presente/Ausente Sit down/Siéntense! Stand up/Levántense! Raise your hand/¡Levanten la mano! Put your hand down/¡Bajen la mano! Turn around/¡Dan la vuelta! Dance/¡Bailen! Please/Por favor.	Pictures of animals Scissors Glue
Strand 2: Cultures – Gain Knowledge and Understanding of Other Cultures 2.1.N.Hc Identify and explain how the language and culture expanded throughout the world. 2.1.N.F.c Describe how daily needs are met	Can you understand numbers in familiar situations?			

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