

Guided Reading Activity

The World Before Modern Times

Lesson 2: Communities and Transportation and Trade

Review Questions

Question: What evidence does the passage give to show that the world was not as connected as we think it is now?

A. Answer: The passage states that people and goods traveled slowly and in small groups, often by sea or on foot.

Other possible answers include:

• People traveled slowly.

• People traveled by sea or on foot, often in small groups.

• People traveled slowly and in small groups, often by sea or on foot.

B. Main Idea: The passage describes how people traveled and how they traded goods and services. It shows that the world was not as connected as we think it is now.

• People traveled slowly and in small groups, often by sea or on foot. They traded goods and services, often by sea or on foot. The passage shows that the world was not as connected as we think it is now.

• People traveled slowly and in small groups.

• People traveled slowly and in small groups, often by sea or on foot. They traded goods and services, often by sea or on foot. The passage shows that the world was not as connected as we think it is now.

World History Guided Reading Activity 1

Julian Stern



World History Guided Reading Activity 1:

Teacher's Guide for World History Societies of the Past Linda McDowell, Marilyn MacKay, 2005 World History Teacher's Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational techniques vocabulary building exercises assessment ideas and activities review activities fun puzzles engaging word games and easy to prepare games suggested resources for both teachers and students many useful blackline masters such as activities maps and graphic organizers *The World's Story 2 (Teacher Guide)* Angela O'Dell, 2018-09-06 The vital resource that provides all assignments for The World's Story Volume 2 course which includes Materials lists for each chapter oral and written narration prompts critical thinking questions copywork sketching map activities timeline exercises Dig Deeper research prompts and other fun projects Review sections craft suggestions special project ideas art and architecture studies and answer keys **OVERVIEW** Students will learn all about medieval history and civilizations The course includes 28 chapters and 4 built in reviews making it easy to finish in one school year The activity pages include a variety of fun engaging assignments Both oral and written narration are key elements of the course as well Students are also encouraged to participate regularly in fun research assignments further reading crafts and more **FEATURES** The calendar provides daily lessons with clear objectives and activities *Reading and Learning Strategies* Susan Davis Lenski, Mary Ann Wham, Jerry L. Johns, 2006-06-22 **The Principal as Instructional Leader** Sally J. Zepeda, 2013-10-02 In the updated third edition of this highly successful book leadership expert Sally Zepeda offers savvy advice to both new and seasoned principals and assistant principals You get practical tools and strategies along with real world examples to help you improve teacher effectiveness and boost student achievement This edition features valuable resources for teacher evaluation and professional development programs including Tools and procedures for conducting classroom observations and pre and post observation conferences How to steps for assessing the culture and climate of your school Strategies to address marginal teaching Techniques to support adult learning and professional development Related News Media Dr Doug Green featured a book summary of *The Principal as Instructional Leader A Practical Handbook 3rd Edition* on his website The Principal as Instructional Leader A Practical Handbook 3rd Edition by Sally J Zepeda was reviewed in *The 21st Century Principal History 101, Modern World History*, 1986 **World History: Connections to Today** Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12 **Resources in Education**, 2001-04 **Research in Education**, 1971-12 The Middle Ages Susan Wise Bauer, 2004-05-31 Presents a history of the ancient world from 6000 B C to 400 A D **The Ordinary Parent's Guide to Teaching Reading (The Ordinary Parent's Guide)** Jessie Wise, Sara Buffington, 2004-10-17 A plain English guide to teaching phonics Every parent can teach reading no experts need apply Too many parents watch their children struggle with early reading skills and don't know how to help Phonics programs are too often complicated

overpriced gimmicky and filled with obscure educationalese The Ordinary Parent's Guide to Teaching Reading cuts through the confusion giving parents a simple direct scripted guide to teaching reading from short vowels through supercalifragilisticexpialidocious This one book supplies parents with all the tools they need Over the years of her teaching career Jessie Wise has seen good reading instruction fall prey to trendy philosophies and political infighting Now she has teamed with dynamic coauthor Sara Buffington to supply parents with a clear direct phonics program a program that gives them the know how and confidence to take matters into their own hands **Instructional Supervision** Sally J.

Zepeda,2013-09-27 This highly regarded book is a must have resource for all graduate level students and prospective school leaders enrolled in courses in instructional supervision It is also a valuable guide for anyone currently in a leadership position with responsibility for supervising student teachers Dr Zepeda provides both practical tools and strategies needed for classroom observations and pre and post observation conferences laying a strong foundation for effective instructional supervision in preK 12 schools The updated third edition includes research supported strategies to help supervisors work successfully with teachers authentic case studies classroom examples and field experiences in depth coverage of professional development and its link to teacher evaluation reflection prompts pragmatic tips self assessments and suggested activities

Cambridge Global English Stage 6 Teacher's Resource Jane Boylan,Claire Medwell,2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher's Resource 6 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner's Book 6 Notes on Activity Book 6 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner's Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists

Teaching History with Film Alan S. Marcus,Scott Alan Metzger,Richard J. Paxton,Jeremy D. Stoddard,2010-02-25 Offers a fresh overview of teaching with film to effectively enhance social studies instruction World History,2000 **Developing**

As a Teacher of History Julian Stern,1998-06-01 An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook Richard Harrison Shryock,1925 **Bookwise** Sharon Parsons,2001

Including both fiction and non fiction text types and genres this work is graded and organised into five cross curricular strands These full colour readers are accompanied by teacher's guides and resource sheets featuring appropriately linked ideas and suggestions for Guided Writing activities **Student Voices Against Poverty**,2007 Educates teachers about global poverty and provides them with some 20 lesson plans to help them share this knowledge with their students The work focuses on the Millennium Development Goals MDGs to which all UN members have committed in order to address the root causes of poverty and inequality Each lesson plan contains an overview learning objectives step by step activities suggestions

for evaluation and assessment extension activities and related resources and is aligned to national standards Activity and resource sheets are available for downloading from the Web site [Library of the World's Best Literature: Guide to systematic reading](#) Charles Dudley Warner,1902 **El-Hi Textbooks & Serials in Print, 2003** ,2003

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