#### WORLD HISTORY STUDY GUIDE

#### THE RISE OF EVIL

- Nazi party in the wilderness-1923-25 party fractured after Ludendorff defeat in 1925 potential election, Hitler unifies party under himself. (1925-29)Nazis try to win elections and act like a legit party(win 3-12 seats in Reichstag)
- The Great Depression-1929-33 B ecause of the depression, the party won 100 seats(18.3%) by 1930, 1932 nearly 37% and by 1933 44% Hilter appointed chancellor
- President Hindenburg-1925-34 Hindenburg president. Hindenburg hates Hitler but still appoints him chancellor. Hindenburg had the power over martial law but never used it against name.
- Walkouts- after the nazis gained 100 seats in the Reichstag they use a technique to paralyze the Reichstag when nazi mp leave they have to dissolve reichstag and hold new elections 1932 nazis use it 6 times and gain 200 seats (their peak)
- Reichstag fire-feb 1933 comm set fire to Reichstag, Nams convince people a revolution is necessary-> sharp decline in KPD
- Enabling act. Gave the government power to hunt down and jail every communist (if suspect)
  revolutionaries. The act suspended the Weimar constitution(all rights and privileges)gave.
  Hitler dictatorial power. Communists and dissident journalists sent to concentration camps
  overnight.
- Death of president Hindenburg: from 1933-34 Histler dictator but no absolute ruler. Even
  when the Weimar constitution got suspended. Hindenburg had the power(martial law). After
  Hindenburg's death hitler was appointed absolute ruler.

#### LIFE IN NAZI GERMANY

- Party members-Elite above the rest of the citizens.
- Ordinary citizens. Hitler gave back jobs and the unemployment rate went down by a lot, but they worked under homble conditions. They were being watched and heard constantly, they got reported to the Gestapo if they said anything against the regime ( Sprechen durch eine Blume)
- Women: Asked to leave their jobs so men can take it. As the war moves on the roles reverse
  and women are asked to come back to work. They were manipulated into having more kids by
  giving them medals.
- Youth-there were indoctrinating mandatory programs: Hitler jugend (HJ/HY)league of german maidens(LGM/BDM) Rebellion against authority figures (incited to formicate)
- Opponents Edelweiß Piraten, a revolutionary group that sabotaged the Nazis and helped people turn on them also harbaged refugees. Other opponents were communists and concordat.
- <u>Untermensch</u> Seen and treated as less than harman: Jews, homosexuals other races gypnies disabled people, criminals traitors...

# **World History Semester 2 Exam Review**

Oswal - Gurukul

#### **World History Semester 2 Exam Review:**

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perceptions of people from that time It is important to remember that vintage books can express attitudes and use terminology that is no longer considered appropriate When students come across these moments in vintage books it is the perfect opportunity for them to have a discussion with their teacher about this material Teachers and students can use this opportunity to analyze the differences in attitudes between now and then as well as to review Biblical principles regarding issues like racism These conversations will provide students a context for understanding the attitudes expressed in the text as well as help them develop their own skills of discernment and critical thinking when it comes to materials they are reading

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