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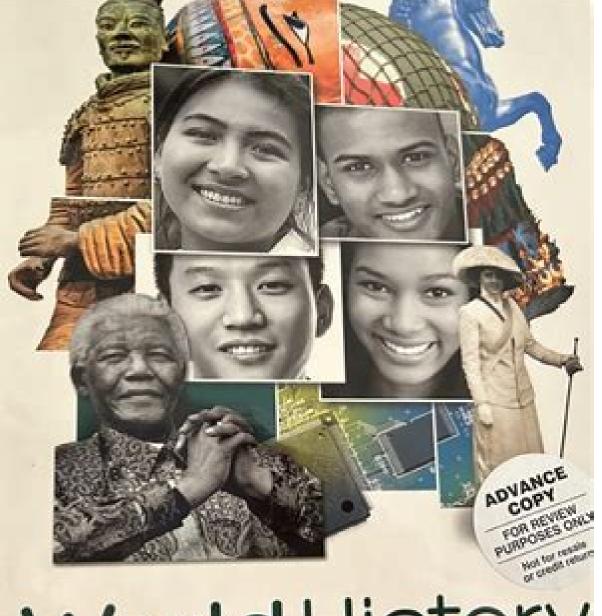
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experienced teachers who want to reinvigorate their courses for those who are training future teachers to prepare their own syllabi and for teachers who want to incorporate these issues into their world history classes Merry E Wiesner Hanks and Urmi Engineer Willoughby present possible course topics themes concepts and approaches while offering practical advice on materials and strategies helpful for teaching courses from a global perspective in today s teaching environment for today s students In their discussions of pedagogy syllabus organization fostering students historical empathy and connecting students with their community Wiesner Hanks and Willoughby draw readers into the process of strategically designing courses that will enable students to analyze gender and sexuality in history whether their students are new to this process or hold powerful and personal commitments to the issues it raises World History through Case Studies David Eaton, 2019-09-19 This innovative textbook demystifies the subject of world history through a diverse range of case studies Each chapter looks at an event person or place commonly included in comprehensive textbooks from prehistory to the present and from across the globe from the Kennewick Man to gladiators and modern day soccer and globalization and digs deeper examining why historians disagree on the subject and why their debates remain relevant today By taking the approach of unwrapping the textbook David Eaton reveals how historians think making it clear that the past is not nearly as tidy as most textbooks suggest Provocative questions like whether ancient Greece was shaped by contact with Egypt provide an entry point into how history professors may sharply disagree on even basic narratives and how historical interpretations can be influenced by contemporary concerns By illuminating these historiographical debates and linking them to key skills required by historians World History through Case Studies shows how the study of history is relevant to a new generation of students and teachers Navigating World History P. Manning, 2003-05-15 World history has expanded dramatically in recent years primarily as a teaching field and increasingly as a research field Growing numbers of teachers and Ph Ds in history are required to teach the subject They must be current on topics from human evolution to industrial development in Song dynasty China to today s disease patterns and then link these disparate topics into a coherent course Numerous textbooks in print and in preparation summarize the field of world history at an introductory level But good teaching also requires advanced training for teachers and access to a stream of new research from scholars trained as world historians In this book Patrick Manning provides the first comprehensive overview of the academic field of world history He reviews patterns of research and debate and proposes guidelines for study by teachers and by researchers in world history The Wiley International Handbook of History Teaching and Learning Scott Alan Metzger, Lauren McArthur Harris, 2018-03-02 A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future The contributors represent a wide range of pioneering

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