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Architects of World History Kenneth R. Curtis, Jerry H. Bentley, 2014-02-05 Architects of World History presents an innovative collection of original essays by leading scholars associated with World History exploring through intellectual autobiography the ideas challenges and inspirations that are shaping the field Features original accessible contributions from pioneering scholars in the field Offers insights into the process of developing a workable world history research topic and the experience of professional life as a world historian Points to methodological challenges the scholar's current research agenda in relation to the development of world history and future directions anticipated for key areas within world history

A Primer for Teaching Women, Gender, and Sexuality in World History Merry E. Wiesner-Hanks, Urmi Engineer Willoughby, 2018-09-27 A Primer for Teaching Women Gender and Sexuality in World History is a guide for college and high school teachers who are teaching women gender and sexuality in history for the first time for

experienced teachers who want to reinvigorate their courses for those who are training future teachers to prepare their own syllabi and for teachers who want to incorporate these issues into their world history classes Merry E Wiesner Hanks and Urmi Engineer Willoughby present possible course topics themes concepts and approaches while offering practical advice on materials and strategies helpful for teaching courses from a global perspective in today s teaching environment for today s students In their discussions of pedagogy syllabus organization fostering students historical empathy and connecting students with their community Wiesner Hanks and Willoughby draw readers into the process of strategically designing courses that will enable students to analyze gender and sexuality in history whether their students are new to this process or hold powerful and personal commitments to the issues it raises *World History through Case Studies* David

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Wiley International Handbook of History Teaching and Learning Scott Alan Metzger,Lauren McArthur Harris,2018-03-02 A comprehensive review of the research literature on history education with contributions from international experts *The Wiley International Handbook of History Teaching and Learning* draws on contributions from an international panel of experts Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future The contributors represent a wide range of pioneering

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The Patchwork of World History in Texas High Schools Stephen Jackson, 2022-11-30 This book traces the historical development of the World History course as it has been taught in high school classrooms in Texas a populous and nationally influential state over the last hundred years Arguing that the course is a result of a patchwork of competing groups and ideas that have intersected over the past century with each new framework patched over but never completely erased or replaced the author crucially examines themes of imperialism Eurocentrism and nationalism in both textbooks and the curriculum more broadly The first part of the book presents an overview of the World History course supported by numerical analysis of textbook content and public documents while the second focuses on the depiction of non Western peoples and persistent narratives of Eurocentrism and nationalism It ultimately offers that a more global accurate and balanced curriculum is possible despite the tension between the ideas of professional world historians who often de center the nation state in their quest for a truly global approach to the subject and the historical core rationale of state sponsored education in the United States to produce loyal citizens Offering a new conceptual understanding of how colonial themes in World History curriculum have been dealt with in the past and are now engaged with in contemporary times it provides essential context for scholars and educators with interests in the history of education curriculum studies and the teaching of World History in the United States

1982 World History Teaching Conference Joe C. Dixon, Neil D. Martin, 1983

World History: The Basics Peter N. Stearns, 2010-11-19 Written by one of the founders of the field and addressing all of the major issues World History The Basics is both an ideal introduction to world history and an important statement about the past present and future of the field

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