

NOTE: *Diagrams are not drawn to scale. Show all work to receive credit.*

In problems 1 - 7 use the diagram below. Find each measure requested.

1. If $JK = 13.7$, find MN
2. If $MN = 22.8$, find JK
3. If $JK = 2x + 4$ and $MN = 36$, find x
4. If $JK = [3(x + 2) + 6]$ and $MN = 8(x + 1)$, find JK
5. If $LJ = 3.7$, find LM
6. If $LN = 15$, find LK
7. If $LJ = 5x + 8$, $JM = 9x$, and $KN = 7x + 6$
 - a. Find x
 - b. Find LJ
 - c. Find LN



Use this figure for 1 - 7

In problems 8 - 9 use $\triangle ABC$, where D , E , and F are the midpoints of the sides.

8. If $DF = 2x + 10$ and $AB = 5x + 8$, find AE
9. If $AD = 3x$, $DE = 2x + 1$, $CB = 5x - 3$, find AD



Use this figure for 8 - 9

In problems 10 - 13 use the diagram below. Find each measure requested.

10. If $DC = 18.4$, find AD .
11. If $AD = 5x$ and $CD = 2x + 93$, find CD
12. If $AD = 17$ and $CD = 17$ and $m\angle ABC = 46^\circ$, find $m\angle ABD$
13. If $AD = 4$ and $CD = 4$ and $m\angle CBD = 28^\circ$, find $m\angle ABC$



Use this figure for 10 - 13

In problems 14 - 16 use the diagram shown to find each measurement requested.

14. Given that $LT = 27.4$, $UD = 23.8$ and $DT = 27.4$, find LD .
15. Given that m is the perpendicular bisector of \overline{LD} , and $TD = 13.1$, find LT
16. Given that m is the perpendicular bisector of \overline{LD} , and $TD = 3(x + 8)$ and $LT = 5x$, find LT



Use this figure for 14 - 16

Using Formulas In Geometry Continued Lesson 1 5

Answers

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software computer assisted design software and geometric positioning systems have provided more resources for teachers to design environments and tasks in which students can learn and use geometry In this context research on the teaching and learning of geometry will continue to be a key element on the research agendas of mathematics educators as researchers continue to look for ways to enhance student learning and to understand student thinking and teachers decision making

Normal Instructor and Teachers World ,1922 *Co-Teaching Do's, Don'ts, and Do Betters* Toby J. Karten,Wendy W. Murawski,2020-07-23 Co teaching has been increasingly adopted to support students in the general education classroom After 20 years of field testing we know what works and what doesn t In this practical guide co teaching and inclusion experts Toby J Karten and Wendy W Murawski detail the best practices for successful co teaching and ways to troubleshoot common pitfalls This book addresses the do s don ts and do betters of The co teaching relationship and collaborative roles Co planning instruction and assessment Co teaching in action Academic and behavioral supports and interventions Collaborative reflections improvements and celebrations Readers will gain valuable insights on what to start doing what to stop doing and how to improve their co teaching practices to better reach all students New England Journal of Education ,1876

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