Unit test 1B



1	Complete the sentences with the correct Present Simple
	or Present Continuous form of the verb.

- 1 (study) Does he study at a university in the USA?
- We (not want) _____ to go to the gym.
- 3 (live) _____ he ____ with his parents?
- 4 What (eat) _____ the children usually _ breakfast?
- She (work) _____ for many foreign companies.
- 6 I think he (work) _____ this evening.
- 7 She (not drive) _____ to work because she hasn't got a
- 8 Don't change the channell I (watch) _____ that quiz show1
- 9 (speak) ______your parents _____ three languages?
- 10 (go) _____ we ____ to the cinema this evening?
- 11 My husband normally (arrive) _____ home at about 6 go, mo...

I point for each correct answer



Circle the correct form of the verb.

- 1 ... on holiday in Corsica last summer? a(Were you) b Have you been c Are you
- 2 Sorry we're late. How long ... for us?
 - a are you waiting b have you waited.
 - c have you been waiting
- 3 he her yet?
 - a Will ... call b Has ... called c Does ... call
- 4 His family ... in Oxford since 1999.
 - a has lived b lives c is living
- 5 They ... this Sunday.
 - a are not working b don't be working
 - c are working not
- 6 L ... from Southern France.
 - a 'm not b haven't c haven't been
- 7 The match was on Saturday, but we
 - a weren't gone b didn't go c haven't gone
- 8 The quiz questions ... by our teacher.
 - a were preparing b were prepared c prepared
- 9 ... the answers to the quiz?
 - a Do they know b Are they knowing
 - c. Have they known
- 10 Most Hungarian actors ... outside Hungary.
 - a haven't known b aren't knowing
 - c. amen't konowen.

- 11 When . . . learning English?
 - a have you started b were you starting
 - c did you start

I point for each correct answer

3 Complete the sentences with the correct form of the weer by

- She (not like) didn't like the concert, so she went home. in the interval.
 - 2 They (do) _____ some difficult exercises yesterday.
 - 3 (meet) _____ I _____ your brother yet?
 - 4 He (not ask) _____ her to marry him yet.
- 5 Spain (win) _____ the European football championship in 2008.
- 6 (chat) ___ they ___ on the phone when the police arrived?
- 7 The test (not start) _____ on time, so they told us to hurry upt.
- 8 How long (know) ______ you ____ each other?
- 9 The weather is bad so she (go) _____ already ___ bornie.
- 10 John and Paul (not work) _____ when the boss arrived to check on them.
- 11 The European Union (found) _____ in the 1950s.

I point for each correct answer

-	-	-	-	-
			e.	

4 Complete the questions.

- I A Do you like thrillers?
 - B No, I don't. I prefer romances.
- 2 A Look! _____ that policeman speaking to our mum?
 - B. Yes, I think he is.
- 3 A _____ he enjoy the performance?
 - B No, I don't think he did.
- 4 A she a sister?
 - B No, she hasn't, but she's got two brothers.
- 5 A Where _____your family ____?
 - B Mum and Dad are both from Newcastle.
- 6 A What _____ your grandmother _____?
 - B My grandmother was a doctor.
- 7 A ______ you going to the cinema this evening?
 - B No, I'm not. I have to go to the dentist.

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The Vocational Guidance Quarterly ,1952 Challenges in Language Testing Around the World Betty
Lanteigne, Christine Coombe, James Dean Brown, 2021-02-17 This book combines insights from language assessment literacy
and critical language testing through critical analyses and research about challenges in language assessment around the
world It investigates problematic practices in language testing which are relevant to language test users such as language
program directors testing centers and language teachers as well as teachers in training in Graduate Diploma and Master of
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administration scoring and interpretation use of test results Chapters in this volume discuss insights about language testing
policy testing world languages developing program level language tests and tests of specific language skills and language
assessment literacy In addition this book identifies two needs in language testing for further examination the need for
collaboration between language test developers language test users and language users and the need to base language tests
on real world language use

Language Functions Revisited Anthony Green, 2012-05-03 Introduction to the theoretical and
empirical bases for the definition of language learning level in functional Can Do terms for the English Profile Programme

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Congressional Record United States. Congress,1983 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

Advances in Human Aspects of Transportation Neville A. Stanton, Steven Landry, Giuseppe Di Bucchianico, Andrea Vallicelli, 2016-07-26 This book discusses the latest advances in research and development design operation and analysis of transportation systems and their complementary infrastructures. It reports on both theories and case studies on road and rail aviation and maritime transportation. The book covers a wealth of topics from accident analysis vehicle intelligent control and human error and safety issues to next generation transportation systems model based design methods simulation and training techniques and many more A special emphasis is given to smart technologies and automation in transport as well as to user centered ergonomic and sustainable design of transport systems. The book which is based on the AHFE 2016 International Conference on Human Factors in Transportation held on July 27 31 2016 in Walt Disney World Florida USA mainly addresses transportation system designers industrial designers human computer interaction researchers civil and control engineers as well as vehicle system engineers Moreover it represents a timely source of information for

transportation policy makers and social scientists dealing with traffic safety management and sustainability issues in Human Factors in Intelligent Transportation Systems Woodrow Barfield, Thomas A. Dingus, 2014-01-14 transport The Intelligent Transportation System ITS Program is a cooperative effort by government private industry and academia to apply advanced technology to the task of resolving the problems of surface transportation. The objective is to improve travel efficiency and mobility enhance safety conserve energy provide economic benefits and protect the environment The current demand for mobility has exceeded the available capacity of the roadway system Because the highway system cannot be expanded except in minor ways the available capacity must be used more efficiently to handle the increased demand ITS applies advanced information processing communication sensing and computer control technologies to the problems of surface transportation Considerable research and development efforts will be required to produce these new technologies and to convert technologies developed in the defense and space programs to solve surface transportation problems ITS has been subdivided into six interlocking technology areas This book addresses human factors concerns for four of these areas Advanced Traveler Information Systems are a variety of systems that provide real time in vehicle information to drivers regarding navigation and route guidance motorist services roadway signing and hazard warnings Advanced Vehicle Control Systems refer to systems that aid drivers in controlling their vehicle particularly in emergency situations and ultimately taking over some or all of the driving tasks Commercial Vehicle Operations address the application of ITS technologies to the special needs of commercial roadway vehicles including automated vehicle identification location weigh in motion clearance sensing and record keeping Advanced Traffic Management Systems monitor control and manage traffic on streets and highways to reduce congestion using vehicle route diversion automated signal timing changeable message signs and priority control systems Two technical areas are not specifically addressed in individual chapters but many aspects of them are covered in associated chapters Advanced Rural Transportation Systems include systems that apply ITS technologies to the special needs of rural systems and include emergency notification and response vehicle location and traveler information Advanced Public Transportation Systems enhance the effectiveness attractiveness and economics of public transportation and include fleet management automated fare collection and real time information systems National Review .1914

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Tuovinen, Jordi Pons-Prats, 2020-02-28 This book gathers the outcomes of the second ECCOMAS CM3 Conference series on transport which addressed the main challenges and opportunities that computation and big data represent for transport and

mobility in the automotive logistics aeronautics and marine maritime fields Through a series of plenary lectures and mini forums with lectures followed by question and answer sessions the conference explored potential solutions and innovations to improve transport and mobility in surface and air applications. The book seeks to answer the question of how computational research in transport can provide innovative solutions to Green Transportation challenges identified in the ambitious Horizon 2020 program. In particular, the respective papers present the state of the art in transport modeling simulation and optimization in the fields of maritime aeronautics automotive and logistics research. In addition, the content includes two white papers on transport challenges and prospects Given its scope the book will be of interest to students researchers engineers and practitioners whose work involves the implementation of Intelligent Transport Systems ITS software for the optimal use of roads including safety and security traffic and travel data surface and air traffic management and freight logistics.

Central Electric Light and Power Stations and Street and Electrical Railways United States. Bureau of the Census, 1915

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