

# Early Anglo-Saxon Life

Fill in the blank spaces in the text using the words below.

When the \_\_\_\_\_ left Britain in 410CE, people came to Britain across the North Sea, where they ruled England for 50 years until the Normans invaded in \_\_\_\_\_. These people were called the Anglo-Saxons and were made up of a mix of tribes from Germany, Denmark and the Netherlands.

When the Anglo-Saxons first settled in Britain, they lived in small family groups, but as more people arrived, these groups grew into larger \_\_\_\_\_ ruled by war chiefs or kings. Between 700 CE and 800 CE, the south of Britain was split into seven \_\_\_\_\_, each ruled by a different warrior king.

The Anglo-Saxon kings continually fought with their neighbours over \_\_\_\_\_. Nobles called Thanes supported their king by overseeing the land, raising an \_\_\_\_\_ when necessary and governing the people there. Ordinary free people who were loyal to the Thanes were called \_\_\_\_\_. Churls farmed the Thanes' land but were also entitled to own a few strips of land themselves, which provided them with food and a small income. Beneath the churls were \_\_\_\_\_ who were usually prisoners of war. Slaves had no freedom, land or belongings and instead were forced to work without any payment for their masters.

The Thane for each village lived in a large \_\_\_\_\_, but ordinary people lived in one-roomed houses built from planks of wood with a sloping roof made from \_\_\_\_\_. These homes were sparsely furnished and heated by a hearth fire, which had a large cooking pot over it.

Life in an Anglo-Saxon village was hard, and all the family had to help. Men were responsible for cutting down trees to clear land, ploughing fields using \_\_\_\_\_ and sowing crops. Boys learned the same skills as their fathers and also fished and hunted to provide extra food for their families. Girls worked from home, where they learned from their mothers to \_\_\_\_\_, cook, make \_\_\_\_\_, and brew \_\_\_\_\_.

settlements

churls

slaves

Romans

straw

oxen

land

weave

ale

kingdoms

army

cheese

1066

hall



Teaching  
Ideas

# Saxons Cloze Writing

**Albrecht Behmel, Kelly Neudorfer**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the authors' names.

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□□□□□□□□/□/□1□□ ,2005 21      Comprehensive Dissertation Index ,1984      **A collection of Essays and fugitive writings on moral, historical, polictical and literary subjects** Noah Webster,1790      **The Humanities in the Education of the Future** William Baxter Owen,1912      **A Dictionary of the English Language, in which the Words are Deduced from Their Originals ...** Samuel Johnson,1778      *Reading in a Second Language* A.H. Urquhart,Cyril J. Weir,2014-06-06 Reading in a Second Language sets the testing and teaching of reading against a theoretical background discussing research from both applied linguistics and cognitive psychology Where possible it focuses on research into second language readers and distinguishes different kinds of reading particularly expeditious as opposed to careful reading and emphasizes the validity of each Sandy Urquhart and Cyril Weir relate testing and teaching discussing similarities and differences providing a comprehensive survey of both methods with the emphasis on those which have been substantiated or supported by research evidence Finally the book proposes specific research topics and detailed advice on how to construct tests of language for academic purposes and suggestions for further research      **Pacific Rural Press** ,1892      **Australian Review of Applied Linguistics** ,1985

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