

Application for NSFAS/NMMU Loan Nelson Mandela Metropolitan University 2014



Student number: (If new students must wait for student number from Admissions Department)

Surname:

First name:

**Please read the form carefully.
Only completed applications will be considered.**

☐

1st Year applicants

Closing date: 31 October 2013

Late application: 14 January 2014

☐

Continuing students

Closing date: 30 August 2013

DATE STAMP

RECEIVED BY: _____

NO LATE APPLICATIONS WILL BE ACCEPTED

NSFAS-loans (National Student Financial Aid Scheme)

1. that financial assistance provided by a successful applicant takes the form of a loan, which is repayable on completion of studies;
2. NSFAS loans are specifically for students who are financially needy;
3. the size of the loan is determined according to a STUDENT NEED as presented by NSRF;
4. Only students who are South African citizens and accepted by NMMU for a **First Yearling Classification (Full-time)**, and students who are intending to register for specific postgraduate courses (i.e. PGCE, BEd);
5. Approximately 20% of the loan can be used towards the costs of housing, depending on institutional criteria.

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| Income | | No. of Dependents | Has completed form/incomplete | SPC | Processed by | Date |
|--------|--------|-------------------|-------------------------------|-----|--------------|------|
| Father | Mother | | | | | |
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Nmmu 2016 Forms

**Daisy Pillay, Inbanathan
Naicker, Kathleen Pithouse-Morgan**

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Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

The Bloomsbury Handbook of Diversity, Crises and Transformative Leadership in Higher Education Yusef Waghid, Mary Drinkwater, 2024-09-05 The Bloomsbury Handbook of Diversity Crises and Transformative Leadership in Higher Education explores the intersections of contemporary understandings and practices of leadership within higher education around diversity inclusion and indigeneity With contributions from four continents the handbook brings together diverse perspectives to explore a range of topics including access equity cultural competence decolonisation student activism and indigenous insights Countries covered include Australia Canada Czech Republic India New Zealand Pakistan South Africa and the USA The book forms part of the Bloomsbury Handbooks of Crises and Transformative Leadership in Higher Education collection brought together by Mary Drinkwater

Extractive Industries and Changing State Dynamics in Africa Jon Schubert, Ulf Engel, Elísio Macamo, 2018-07-04 This book uses extractive industry projects in Africa to explore how political authority and the nation state are reconfigured at the intersection of national political contestations and global transnational capital Instead of focusing on technological zones and the new social assemblages at the actual sites of construction or mineral extraction the authors use extractive industry projects as a topical lens to investigate contemporary processes of state making at the state corporation nexus Throughout the book the authors seek to understand how public political actors and private actors of liberal capitalism negotiate and redefine notions and practices of sovereignty by setting legal regulatory and fiscal standards Rather than looking at resource governance from a

normative perspective the authors look at how these negotiations are shaped by and reshape the self conception of various national and transnational actors and how these jointly redefine the role of the state in managing these processes for the greater good Extractive Industries and Changing State Dynamics in Africa will be useful for researchers upper level students and policy makers who are interested in new articulations of state making and politics in Africa

Origin and Evolution of the Cape Mountains and Karoo Basin Bastien Linol, Maarten J. de Wit, 2016-09-03 This book describes the latest research on the geological geochemical geochronological biological and geomorphic evolution of the unique and relatively pristine landscape of the Cape Mountains and the Karoo Basin a region in South Africa that is currently being targeted for shale gas exploration and development With up to date graphics maps drill core and seismic data it offers the latest observations and synthesis and highlights areas of ongoing research The work presented also considers a wider connection of the Cape Karoo system to other basins in Central Gondwana including South America thus following in the footsteps of A L du Toit Clearly there is still much to be learned before shale gas development can be considered and this book provides some timely perspectives

Campus Student Activism, Politics, and Citizenship in the 21st Century Tshishonga, Ndwakhulu, 2025-04-03 Student activism and citizenship remain an integral part of the governance of academic institutions democratizing the learning environment and advancing democratic values and societal change As a result student activism has become a key aspect of the global higher education landscape Individually and through the student councils students have been at the forefront fighting for social justice and equality inside their academic institutions and in larger society by fusing activism with citizenship Through student activism and citizenship students demonstrate their power to keep governments responsible and in redirecting the voices of students in higher education s decision making processes Further exploration may afford students the opportunity to influence social change by partaking in educational policy reforms and broadening global sociopolitical and economic growth Campus Student Activism Politics and Citizenship in the 21st Century examines the dynamics of campus politics through student activism and citizenship perspectives academia public private and civil society sectors It explores how student leadership engages university society stakeholders including management and governance structures and student welfare and institutional policy reformation in defense of the rights and interests of students This book covers topics such as higher education political engagement and social justice and is a useful resource for policymakers government officials sociologists political scientists academicians and researchers

Proceedings of the Tenth International Symposium on Human Aspects of Information Security & Assurance (HAISA 2016) Nathan Clarke, Steven Furnell, 2016 The Human Aspects of Information Security and Assurance HAISA symposium specifically addresses information security issues that relate to people It concerns the methods that inform and guide users understanding of security and the technologies that can benefit and support them in achieving protection This book represents the proceedings from the 2016 event which was held in Frankfurt Germany A total of 27 reviewed papers are included spanning a range of topics including the

communication of risks to end users user centred security in system development and technology impacts upon personal privacy All of the papers were subject to double blind peer review with each being reviewed by at least two members of the international programme committee

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

Information Technology in Environmental Engineering Jorge Marx Gómez, Brenda Scholtz, 2016-02-04 This book presents new concepts as well as practical applications and experiences in the field of information technology for environmental engineering The book has three main focus areas firstly it shows how information technologies can be employed to support natural resource management and conservation environmental engineering scientific simulation and integrated assessment studies Secondly it demonstrates the application of computing in the everyday practices of environmental engineers natural scientists economists and social scientists And thirdly it demonstrates how the complexity of natural phenomena can be approached using interdisciplinary methods where computer science offers the infrastructure needed for environmental data collection and management scientific simulations decision support documentation and reporting The book collects selected papers presented at the 7th International Symposium on Environmental Engineering held in Port Elizabeth South Africa in July 2015 It discusses recent success stories in eco informatics promising ideas and new challenges from the interdisciplinary viewpoints of computer scientists environmental engineers economists and social scientists demonstrating new paradigms for problem solving and decision making

Transforming Universities in South Africa , 2020-08-31 The idea of transformation in higher education underpins all policy documents academic literature and on going debates in South Africa Transforming Universities in South Africa Pathways to Higher Education Reform responds to the pressing need to comprehensively review

the post apartheid experience and assess where South Africa's higher education stands across the continent and globally particularly within the country's efforts to overcome decades of socio economic imbalances It addresses the question of whether South Africa's transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with political and policy implications for other countries in Africa and globally This volume's ultimate purpose is to provide a basis for imagining new futures in which South Africa higher education in the context of Africa and the global world takes centre stage

Crystallizing Ideas – The Role of Chemistry Ponnadurai Ramasami, Minu Gupta Bhowon, Sabina Jhaumeer Laulloo, Henri Li Kam Wah, 2016-06-29 Twenty three carefully selected peer reviewed contributions from the International Conference on Pure and Applied Chemistry ICPAC 2014 are featured in this edited book of proceedings ICPAC 2014 a biennial meeting was held in Mauritius in June 2014 The theme of the conference was Crystallizing Ideas The Role of Chemistry and it matched the declaration of the year 2014 as the International Year of Crystallography ICPAC 2014 was attended by 150 participants from 30 countries The chapters in this book reflect a wide range of fundamental and applied research in chemistry and interdisciplinary subjects Crystallizing Ideas The Role of Chemistry is written for graduates postgraduates researchers in industry and academia who have an interest in the fields ranging from fundamental to applied chemistry

ICT Education Stefan Gruner, 2016-10-15 This book constitutes the refereed proceedings of the 45th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2016 held in Cullinan South Africa in July 2016 The three revised full papers and 13 work in progress papers presented together with two invited keynote papers were carefully reviewed and selected from 30 submissions The papers are organized in topical sections on assessment methods instruction methods new curricula social skills and various experiences

Report of the FIFTH GLOBAL FISHERIES ENFORCEMENT TRAINING WORKSHOP (GFETW) Food and Agriculture Organization of the United Nations, 2018-05-22 This workshop covered new developments in monitoring control and surveillance implementation of the Port State Measures Agreement instruments to fight illegal unreported and unregulated IUU fishing and much more

Advances in Operations Research Education Jeroen Beliën, Ana Paula Teixeira, Hans W. Ittmann, João Luís de Miranda, Marco Laumanns, Margarida Vaz Pato, 2018-02-16 This edited monograph contains a comprehensive overview of educational developments in the fields of operations research OR and management science MS The book outlines key factors in OR MS curricular programs and analyses different approaches regarding student enrollment and failure rates The approach is genuinely international whereas the focus lies on the European level The target audience primarily comprises public policy planners in education deans and school directors as well as program coordinators

Universities, Employability and Human Development Melanie Walker, Samuel Fongwa, 2017-01-20 The book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities

and education research The book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability The book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality Qualitative and quantitative data from multiple case study universities in South Africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development The book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability

Arts-Based Educational Research Narratives of Academic Identities Inbanathan Naicker,Daisy Pillay,Kathleen Pithouse-Morgan,Lungile Masinga,Theresa Chisanga,Anita Hiralaal,2024-09-12 This book delves into the complexities of being and becoming an academic in higher education Inspired by the arts the book introduces new voices and insights to scholarly discussions about what constitutes data and analysis in higher education research It demonstrates ABER s ability to shape and critique academic identity narratives in response to pressing problems and dilemmas in higher education The book includes exemplars from studies conducted primarily in South African contexts and led by South African researchers It explores diverse modes including collage digital artwork letter writing metaphor creative nonfiction and theatre making Contributions from expert scholars in Canada and the USA supplement this research and show how it has been enriched by critical transcontinental conversations The authors offer new perspectives on the entwined and complex relationship between the ABER narratives and identities

Postgraduate Supervision Magda Fourie-Malherbe,Ruth Albertyn,Eli Bitzer,2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors

Annual Report National Research Foundation (South Africa),2016

Medicinal Plants of Bangladesh and West Bengal Christophe Wiart,2019-04-17 Medicinal Plants of Bangladesh and West Bengal is a complete compendium It provides the scientific name classification local name s historical background local medicinal uses botanical description chemical constituents pharmacological activity and toxicology of more than 100 medicinal spices used in Bengal Chemical structures of active constituents are provided as well as numerous references This book is an indispensable tool for researchers as well as graduates in various disciplines including pharmacy pharmacology medicine biotechnology nutrition cosmetology and drug development It is also suitable for anyone who is looking for natural products as leads to be developed

in therapeutics functional nutrition or cosmetology Focuses on a group of herbs with economic importance the spices These herbs demonstrate the richness of chemical diversity and potential pharmacological applications Features field photos with local healers markets and mode of preparation as well as providing a complete monograph for each plant Discusses the collection and observation of each medicinal spice and presents the ethnopharmacology recorded by the author in Bengal Provides a wealth of scientific information on medicinal spices from an expert in the field Fills an important niche due to the increasing global interests in natural foods and botanical drugs

Academic Autoethnographies Daisy Pillay, Inbanathan Naicker, Kathleen Pithouse-Morgan, 2016-02-10 Academic Autoethnographies Inside Teaching in Higher Education invites readers to experience autoethnography as a challenging complex and creative research methodology that can produce personally professionally and socially useful understandings of teaching and researching in higher education The peer reviewed chapters offer innovative and perspicacious explorations of interrelationships between personal autobiographies lived educational experiences and wider social and cultural concerns across diverse disciplines and university contexts This edited book is distinctive within the existing body of autoethnographic scholarship in that the original research presented has been done in relation to predominantly South African university settings This research is complemented by contributions from Canadian and Swedish scholars The sociocultural educational and methodological insights communicated in this book will be valuable for specialists in the field of higher education and to those in other academic domains who are interested in self reflexive transformative and creative research methodologies and methods This book illuminates how autoethnography can engage authors and researchers from varied epistemological backgrounds in a reflexive multilogue about who they are and what they do The creative representations of the lived experience of doing autoethnography sets the book apart both methodologically and theoretically revealing how rigor and critical distance can serve to position autoethnography not only as a personal self development tool but a tradition and method in its own right Hyleen Mariaye Associate Professor Mauritius Institute of Education Mauritius This compelling book foregrounds autoethnography as an innovative and creative research methodology to generate reflexive sociological understandings of teaching and researching across disciplines in higher education Rich evocative and authentic accounts reveal unique possibilities for the transformation of teaching learning and research at personal professional and socio cultural levels Nithi Muthukrishna Professor Emerita University of KwaZulu Natal South Africa

Steigerung der Prozessfähigkeit gewandelter Montagezellen durch Selbstreferenz Alexander Schönberg, 2018-02-21 Wandlungsfähige Montagesysteme sollen auf Marktänderungen reagieren die über den Flexibilitätstrahmens hinausgehen Roboterbasierte Montagezellen profitieren beim Wandeln von automatisierten Prozessen zur Sicherstellung der Prozessfähigkeit Die Selbstreferenz als Lösungsansatz ermöglicht durch Kommunikation Wahrnehmung und Kompensation die direkte Ausführung eines idealisiert gewandelten Prozesses Die Abweichungen werden selbstständig reduziert und die Prozessfähigkeit automatisiert gesteigert

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