

# Answer key

## UNIT 1

- 1 1 2 is walking  
3 've been walking  
4 was taken  
5 'll take  
6 had taken  
7 have had  
8 were having  
9 'll be having  
10 are ... made  
11 's been made  
12 will have made  
13 are being washed  
14 had been washed  
15 he'd been washing  
16 sells  
17 will be sold  
19 will have been teaching  
20 were being taught

Active	Simple	Continuous
Present	sells	is being washed
Past	was taken	had been washed
Future	will take	will be taking
Present Perfect	have had	have been having
Past Perfect	had taken	had been taking
Future Perfect	will have made	will have been making
Passive	Simple	Continuous
Present	is made	are being washed
Past	was taken	were being taught
Future	will be sold	
Present Perfect	has been made	
Past Perfect	had been washed	
Future Perfect	will have been sold	

- 2 2 It's been really cold ...  
3 Arsenal are playing really well ...  
4 I've heard you're going to get married! Congratulations.  
5 ... when my friend called.  
6 When I was a little girl, I always spent my pocket money on sweets.  
7 I've been working with with Paulo for two years ...  
8 ... Perhaps I'll get him a new shirt.  
9 A one-day strike has been called by ...  
10 The teacher said that Megan had been working hard and deserved to pass all her exams.

- 3 1 are ... doing  
2 are ... phoning  
3 'm staying  
4 've ... found  
5 've been wanting / 've wanted  
6 's  
7 miss / 've missed / 've been missing  
8 'll be / 're going to be  
9 've been sending / 've sent  
10 've been writing  
11 've bought  
12 won't stay  
13 'll be able  
14 've ... visited  
15 went  
16 was  
17 dug  
18 sat  
19 'm ... looking forward  
20 'll be waiting

- 4 1 Our house was built in the 17th century.  
2 My flat's being decorated at the moment.  
3 Has the coffee machine been fixed yet?  
4 While the new kitchen was being built, we ate in restaurants.  
5 We arrived at work to find out that our office had been burgled.  
6 She won't be recognized in those dark glasses.  
2 1 were caught, left / were leaving  
2 is ... emptied  
3 has been missing  
4 were driving, were overtaken  
5 had been snowing  
6 arrive, 'll be picked up

- 5 1 1 has found 2 has invented 3 are called 4 be lifted 5 is designed / has been designed 6 have been built 7 was ... shown 8 wasn't 9 doesn't have 10 are needed 11 don't cost 12 will buy 13 is 14 will ... take 15 have spoken / have been speaking to 16 have been made 17 will be 18 will reach  
2 1 What has Werner Aisslinger designed?  
2 Why are they called Lofcubes?  
3 Where were they first shown?  
4 Where are they needed?  
5 How much will they cost?  
6 Who (does he hope) will buy them?  
7 Who has he spoken to / been speaking to?  
8 When will the Lofcubes be ready?

- 6 3 has (A) 4 did (F) 5 have (F) 6 have (A) 7 didn't (A) 8 done (F) 9 does (A) 10 was (A) 11 is (A) 12 doing (F)

- 7 1 A have ... got  
B 'm having  
B 've got, to have

- 2 A have ... got  
B haven't, I have  
A 've had, 've got  
B to have

- 3 A 've got to / have to  
B haven't got / don't have  
A had, I have  
B 've got

- 4 A having, 've had, haven't had  
B haven't got

- 8 1 blood 2 book 3 water 4 green 5 night 6 case 7 bag 8 rain 9 sun 10 road 11 air 12 day 13 hand 14 ice 15 card 16 land 17 sports 18 book

- 9 1 a 2 b 3 a 4 a 5 b 6 a

- 2 1 brought home to me  
2 got on like a house on fire  
3 make yourselves at home  
4 brought the house down  
5 as safe as houses  
6 hit home

- 10 1 1 out 2 away 3 down 4 off 5 down / in 6 off, on 7 out 8 back 9 in 10 away

- 2 1 fell out (L)  
fell out (L)  
2 put ... up (L)  
Put up (L)  
3 sorted out (L)  
sort ... out (L)  
4 stand up (L)  
stand up (L)  
5 Hold on (L)  
hold on (L)  
6 take ... off (L)  
take off (L)  
7 picked ... up (L)  
pick ... up (L)

# New Headway Intermediate Students With Answer Key

**Scott C. Dulebohn**



### **New Headway Intermediate Students With Answer Key:**

*Neoliberalism and Applied Linguistics* David Block, John Gray, Marnie Holborow, 2013-03-01 This book explores neoliberalism a view of the world that puts the market at its centre from the perspective of applied linguistics Neoliberalism and Applied Linguistics argues that while applied linguistics has become more interdisciplinary in orientation it has ignored or downplayed the role of political economy namely the way in which social political and economic factors relate to one another within the context of a capitalist economy The authors take the view that engagement with political economy is central to any fully rounded analysis of language and language related issues in the world today and their collaboration in this volume represents an initial attempt to redress what they perceive to be an imbalance in the field The book begins with a discussion of neoliberalism and an analysis of the ways in which neoliberal ideology impacts on language This is followed by a discussion of how globalization and identity have been conceptualised in applied linguistics in ways which have ignored the political centrality of class a concept which the authors see as integral to their perspective The book concludes with an analysis of the ways in which neoliberal ideology plays out in two key areas of applied linguistics language teaching and language teacher education Neoliberalism and Applied Linguistics is essential reading for advanced undergraduates postgraduates and researchers in applied linguistics

English Language Teaching Textbooks N. Harwood, 2013-11-29 English language teaching textbooks or coursebooks play a central role in the life of a classroom This edited volume contains research informed chapters focusing on analysis of textbook content how textbooks are used in the classroom and textbook writers accounts of the materials writing design and publishing process

Literacy and the Bilingual Learner Catherine Wallace, 2013-10-30 Literacy and the Bilingual Learner explores the literacy development of bilingual learners in London UK schools and colleges through a series of vignettes and case studies of learners and their educational experiences

*Advances in Second/Foreign Language Acquisition* Georgios P. Georgiou, Aretousa Giannakou, Christine Savvidou, 2023-11-10 This book includes studies that employ a variety of research techniques from diverse fields targeting a better understanding of the second language L2 foreign language FL acquisition process including issues of heritage language HL learning Specifically the chapters discuss matters such as speech perception and production patterns in a second foreign language factors that facilitate second language acquisition acquisition of heritage languages teaching of a second foreign language and acquisition of second foreign language grammatical and other structures among others The investigation of L2 FL and HLs is of paramount importance for updating the existing theories in the field and maximizing learning outcomes for the sake of effective communication cultivation of intercultural understanding career advancement and personal development The book is of interest to a wide range of disciplinary audiences including linguists psychologists educators and social scientists

SLA Research and Materials Development for Language Learning Brian Tomlinson, 2016-05-20 SLA Research and Materials Development for Language Learning is the only book available to focus

on the interaction between second language acquisition theory and materials development for language learning It consists of contributions written by experts in SLA experts in materials development researchers who have expertise in both fields and introductions and conclusions by the editor The book is organized into four major sections position statements materials driven by SLA theory evaluations of materials in relation to SLA theory and proposals for action that offer a diverse range of perspectives while maintaining a cohesive and comprehensive overview on the subject This book is ideal for post graduate courses in applied linguistics and second language acquisition and for researchers interested in the relationship between SLA and materials development

**Social Interaction and L2 Classroom Discourse** Olcay Sert,2015-08-19 This book offers a close investigation of interactional practices in L2 classrooms With an emphasis on the multimodal and multilingual resources this is an essential study for researchers and postgraduate students in TESOL and Applied Linguistics

**Twenty Years of Learner Corpus Research. Looking Back, Moving Ahead** Sylviane Granger,Gaëtanelle Gilquin,Fanny Meunier,2013-06-21 This proceedings volume covers issues of learner corpus design collection and annotation and contains reports on various aspects of written and spoken learner interlanguage as well as design of learner corpus informed tools

**The Routledge Handbook of Materials Development for Language Teaching** Julie Norton,Heather Buchanan,2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions The contributions represent a range of different international contexts providing insightful state of the art coverage of the field Structured in nine sections the Handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers scholars and students on MA programmes in ELT TESOL and applied linguistics

**New headway. Intermediate. Student's book-Workbook. With key. Con CD Audio. Per le Scuole superiori** John Soars,Liz Soars,2007

**The Multilingual Turn** Stephen May,2013-07-24 Drawing on the latest developments in bilingual and multilingual research The Multilingual Turn offers a critique of and alternative to still dominant monolingual theories pedagogies and practices in SLA TESOL and bilingual education Critics of the monolingual bias argue that notions such as the idealized native speaker and related concepts of interlanguage language competence and fossilization have framed these fields inextricably in relation to monolingual speaker norms In contrast these critics advocate an approach that emphasizes the multiple competencies of bi multilingual learners as the basis for successful language teaching and learning

This volume takes a big step forward in re situating the issue of multilingualism more centrally in applied linguistics and in so doing making more permeable its key sub disciplinary boundaries particularly those between SLA TESOL and bilingual education It addresses this issue head on bringing together key international scholars in SLA TESOL and bilingual education to explore from cutting edge interdisciplinary perspectives what a more critical multilingual perspective might mean for theory pedagogy and practice in each of these fields     *The Embodied Work of Teaching* Joan Kelly Hall, Stephen Daniel Looney, 2019-09-16 The chapters in this volume build on a growing body of ethnomethodological conversation analytic research on teaching in order to enhance our empirical understandings of teaching as embodied contingent and jointly achieved with students in the complex management of various courses of action and larger instructional projects Together the chapters document the embodied accomplishment of teaching by identifying specific resources that teachers use to manage instructional projects demonstrate that teaching entails both alignment and affiliation work and show the significance of using high quality audiovisual data to document the sophisticated work of teaching By providing analytic insight into the highly specialized work of teaching the studies make a significant contribution to a practice based understanding of how the life of the classroom as lived by its members is accomplished     **The Construction of English** J. Gray, 2010-09-29 This book takes the view that ELT global coursebooks in addition to being curriculum artefacts are also highly wrought cultural artefacts which seek to make English mean in highly selective ways and it argues that the textual construction and imaging of English parallels the processes of commodity promotion more generally     Critical Perspectives on Language Teaching Materials J. Gray, 2013-11-27 This *Critical Perspectives on Language Teaching Materials* brings together a collection of critical voices on the subject of language teaching materials for use in English French Spanish German and Content and Language Integrated Learning CLIL classrooms     The Handbook of Language Teaching Michael H. Long, Catherine J. Doughty, 2011-08-15 Bringing together an international and interdisciplinary team of contributors this Handbook is a wide ranging and invaluable reference guide to language teaching A comprehensive reference work on language teaching which combines the latest research findings coverage of core topics and examples of teaching experience from a variety of languages and settings Provides a unique breadth of coverage including the psycholinguistic underpinnings of language learning social political and educational contexts program design materials writing and course design teaching and testing teacher education and assessment and evaluation Offers a balanced evaluation of the major positions and approaches including examining the increasingly important social and political context of language teaching Written by an international and interdisciplinary group of authors from a dozen different countries English is only one of the many languages used as examples throughout the volume     **Plurilingualism** María Pilar Díez Martínez, Rebecca Place, 2012-12-31 The 2012 TESOL SPAIN Convention held at the University of Deusto produced a number of relevant papers and presentations compiled in this book The different papers deal with issues of concern for those teaching both English and

in English and show the progress made in this field to date The authors are both national and international and their works tackle aspects such as motivation new methodologies new testing procedures and so forth

**Language Acquisition and Development** Brian Tomlinson, 2007-04-01 Examines language acquisition and development across a wide range of languages and contexts

Tourism and Intercultural Communication and Innovations Stoyan Marinov, Genka Rafailova, 2019-04-25 This volume presents the results of Bulgarian and international tourism research and brings together selected papers from the international conference Tourism and Innovations held in Varna Bulgaria in 2018 It contains theoretical and empirical approaches towards various aspects of tourism concerning both innovations in tourism development and in foreign languages education As a whole the book presents innovative solutions and processes in tourism including management and staff training provoked by today's opportunities and challenges for future tourism development The first part is dedicated to issues in tourism innovation ranging from those provoked from the changing global environment and tourism demand through to social innovations concerning tourism products and human resources management The second section of the book deals with traditions and innovations in foreign language education oriented to managers operational staff and decision makers in tourism

Contextual English, **Education and Society in the Middle East and North Africa** Milton George, S. Sergio Saleem Scatolini, 2020-01-17 In the past the Middle East and the so called Muslim world used to be beacons of learning and critical thought Although historical variables such as conquest internal conflict and colonization demoted their position on the global stage changes are now in the offing In these interesting times a growing number of educators thinkers and visionaries are trying both to find and to generate new approaches to the past present and future of the region This book is a collection of articles which reflect on various aspects related to education and society in the Middle East and North Africa also known as the MENA region their peoples and educational processes It provides a platform for people to join the global conversation and to contribute to it with data which are relevant to regional concerns research and practices This is necessary because many of the theories and research findings which are still being used to understand the region were generated elsewhere and despite their lack of regional representativeness were generalized as the most trustworthy interpretive tools across the world Hence there is a need for the world to open up to the voices from the MENA region

Highway to E. S. L. Rik Ruiter, Pinky Y. Dang, 2005 In today's world teaching English as a Second Language E S L is big business An expanding global communications network has made English the international language of choice In Highway to E S L authors Rik Ruiter and Pinky Dang provide an easy to understand guide not only for individuals seeking a new and rewarding career teaching English but also for experienced E S L instructors who wish to improve their classroom skills Written in a user friendly format that includes detailed course planning and an appendix containing a variety of useful evaluation forms Highway To E S L supplies readers with valuable information on how to teach the different disciplines of English a vital component to successful education in both domestic and international markets Other key topics include

Necessary teaching methodologies and approaches Innovative personal teaching tips Proficient classroom management  
Troubleshooting common classroom problems Efficient planning that utilizes timetables Stimulating activity suggestions  
Effective curriculum and lesson planning for grammar reading writing listening and speaking Incorporating both  
conventional and non conventional teaching resources in the classroom In Highway to E S L Ruiter and Dang answer the  
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Amanda Wingfield is a faded, tragic remnant of Southern gentility who lives in poverty in a dingy St. Louis apartment with her son, Tom, and her daughter, ... The Glass Menagerie When Amanda convinces Tom to bring home from his workplace a "gentleman caller" for Laura, the illusions that Tom, Amanda, and Laura have each created in order ... The Glass Menagerie Text Scene 1: The Wingfield apartment is in the rear of the building, one of those vast hive-like conglomerations of cellular living-units that flower as. Tennessee Williams - The Glass Menagerie (Scene 3) LEGEND ON SCREEN: 'AFTER THE FIASCO' [TOM speaks from the fire-escape landing.] TOM: After the fiasco at Rubicam's Business College, the idea of getting a ... "The Glass Menagerie," Scene One and Scene Two, by ... 41 Scene 1. 352 The Wingfield apartment is in the rear of the building, one of those vast hive-like conglomerations of cellular living-units that flower as ... Tennessee Williams - The Glass Menagerie (Scene 7) A moment after the curtain rises, the lights in both rooms flicker and go out.] JIM: Hey, there, Mr Light Bulb ! [AMANDA laughs nervously. LEGEND: 'SUSPENSION ... The Glass Menagerie: Acting Edition: Tennessee Williams A new introduction by the editor of The Tennessee Williams Annual Review, Robert Bray, reappraises the play more than half a century after it won the New York ...