

NJRCCT SAMPLE PERFORMANCE ASSESSMENT TASK (PAT)

The performance assessment task (PAT) on pages 8–12 is a sample of the type included in the NJRCCT. Following the PAT, on pages 13–19, are sample student responses and their scores to help you understand how the response was scored.

Fueling Change

CropCorp is a new corporation with the mission of developing new **biofuels**¹. You have been hired as a consultant to manage its newly acquired farm. You must decide which crop will most efficiently transform sunlight into a product that can be used to make a **biofuel**. You want to choose a crop that will make the most efficient use of space and resources (land, fertilizer, money).

The farm you are planning for is located in central New Jersey, where the soil is a mix of sand, clay, and organic material with some stone and gravel. The land is flat with a 2-acre pond and 100 acres of forest that can be used for logging. One acre of land is approximately the size of a football field.

All alternative fuel decisions have environmental and economic costs that must be considered. CropCorp would like you to recommend which crop, corn or **witchgrass**², should be planted on the new farm.



¹ **Biofuels** – any fuels that are obtained from a renewable biological resource

² **Witchgrass** – native prairie grass that can be grown in abundance in the United States

Njbct Sample Performance Assessment Task

Michael Milone



Njbct Sample Performance Assessment Task:

Bank of Performance Assessment Tasks in English Merkaz arzi livhinot ulhaarakha (Jerusalem), Janine Woolfson, 2005 Performance Assessment Sampler ,1993 **Developing Performance Assessment Tasks** Anthony W. Bartley, 1996 Performance Assessment Tasks in Reading, Language Arts, and Mathematics ,1994 *Performance-Based Assessment Tasks* Linda Gutlohn, 1997-06-01 *What We Can Learn from Performance Assessment for the Professions* ,1992 **Development of Performance Tasks, an Alternative Assessment for New York State Regent Biology Courses** Ann Winterscheid Wright, 2002 **Performance Assessment** ,1994 **Performance-Based Assessment Tasks** Michael Milone, 1997-06 **Performance assessment** David A. Sweet, 1992 **NEW JERSEY TEST PREP NJSLA Practice Book Mathematics Grade 3** J. Hawas, 2019-10-15 Complete Preparation for the New NJSLA M Tests This practice test book is the perfect preparation tool for New Jersey s Mathematics assessments It includes ten practice sets that cover all the skills assessed on the tests and provide practice with all the question types found on the test Provides Ongoing Skill Development and Practice Provides ten practice sets for ongoing test preparation and skill development Begins with two short practice sets to introduce students to testing Continues with eight 60 minute practice sets to give students the experience they need to perform well on assessments Covers all the skills in the New Jersey Student Learning Standards Prepares students for the question types found on the state tests Preparation for the NJSLA Mathematics Assessments Covers the same skills as the NJSLA M Provides practice completing selected response constructed response and technology enhanced questions Question formats mimic those using online features and will prepare students to take the tests online More rigorous questions prepare students for the higher difficulty of the new assessments Key Benefits Develops and builds on all the mathematics skills that students need Builds confidence by improving student performance Reduces test anxiety by allowing low stress practice Ensures students are comfortable with a range of question formats Introduces students to the more complex tasks found on the NJSLA M assessments Format allows for testing revision and retesting **Performance assessment in online learning** Leah Jean Osborn, 2002 *NYC Performance Assessment, Grade 9* ,

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