

## SHORT LEARNING PROGRAMME APPLICATION FORM

Name of Short Learning Programme:	
Have you previously studied at the Short Life? (PE TAFE) (NMU) (Voc PE) Previous Student Number:	YES <input type="checkbox"/> NO <input type="checkbox"/>

PERSONAL DETAILS	
Title: Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/>	
Surname	
Full First Name(s)	
ID / Passport No.	
Date of Birth:	
Race group for external marking: Black <input type="checkbox"/> White <input type="checkbox"/> Coloured <input type="checkbox"/> Indian <input type="checkbox"/> Asian <input type="checkbox"/>	
Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>	
Marital Status: Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/>	
Home Language:	
School Leaving Date (month & year):	
Current address (postcodes, etc):	

CONTACT DETAILS	
Postal Address:	
Code:	
Cell number:	Home number:
Email address:	

**PLEASE COMPLETE THE SECTION BELOW IF YOUR COMPANY IS LIABLE FOR PAYMENT.**

COMPANY DETAILS	
Company Name:	
Company Address:	
Code:	
VAT registration number or Purchase Order:	
Contact person in Finance Department:	
Tel. number:	Fax number:
Email address:	

NMU is independent of other institutions, university also remains responsible for students.

**OUTSIDE STUDENTS APPLIED FOR THIS COURSE MUST HAVE A STUDENT ACCOUNT IN DETAIL BEFORE ENROLLING FOR THIS SHORT COURSE.**

In order for this application to be considered, please include:

One copy of ID / Proof of payment / Purchase Order / Company official letter confirming payment.

Marking details:

Address: Nelson Mandela University | Tshaka Mandela Road, Port Elizabeth | Branch Code: 050847 | Account No: 080445041 | Current Account | Reference number: + delegate's username

Please complete and send via email to: Ms Thembisa Feneo | [T.feneo@nmandela.ac.za](mailto:T.feneo@nmandela.ac.za)

# Nmmu Application Form 2016

**Magda Fourie-Malherbe, Ruth  
Albertyn, Eli Bitzer**



## **Nmmu Application Form 2016:**

*Open Learning as a Means of Advancing Social Justice* Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

**Emancipatory Imaginations** Dina Zoe Belluigi, André Keet, 2025-02-28 The study of higher education presupposes the goodness of the university and the academy and the scholars who study them Yet the social justice intent of both have long been questioned and may be emptied out This book explores generative developments of other ways to study more critically and productively the university across disciplines While framed affirmatively this endeavour is a space of refusal Refusal of the status quo of the taken for granted and of hegemonic powers and violences that continue within and outside higher education institutions Part I explores possible emancipatory frames to in form transformative change and its enquiry Its four chapters deliberate how Critical University Studies may be advanced in relation to its own histories of intellectual emergence decolonial theory Abolitionist Studies sustainable development and the African university Part II asks questions about the conditions of possibility for advancing Critical University Studies Particular disciplines fields of study cases contexts and methods of analysis are discussed within the contexts of Canada Germany India South Africa and the United Kingdom Exploring the effects on different academic citizens and figures the six chapters in this section combine to assert the pervasiveness of the problematics of the politics of participation for marginalised and minoritised academic citizens agency and authority and to uphold the value of resistance in the formation and authorisation of persons and knowledges Part III re turns to the necessity for reflexivity The two chapters engage with its importance for scholarship and praxes for critical work to be disruptive Recognising the potential of

critique to re produce harmful patterns requires such logics and desires be identified and interrupted Emancipatory Imaginations Advancing Critical University Studies mobilises engagement with the question of how the critical study of the university is to be advanced in scholarship framing practice and praxes within beyond and against traditions of the past and present It is thus of interest to academics students and intellectuals who are concerned with transformative change within universities      **Report of the FIFTH GLOBAL FISHERIES ENFORCEMENT TRAINING WORKSHOP (GFETW)** Food and Agriculture Organization of the United Nations,2018-05-22 This workshop covered new developments in monitoring control and surveillance implementation of the Port State Measures Agreement instruments to fight illegal unreported and unregulated IUU fishing and much more      *Annual Report* National Research Foundation (South Africa),2016

*Crystallizing Ideas - The Role of Chemistry* Ponnadurai Ramasami,Minu Gupta Bhowon,Sabina Jhaumeer Laulloo,Henri Li Kam Wah,2016-06-29 Twenty three carefully selected peer reviewed contributions from the International Conference on Pure and Applied Chemistry ICPAC 2014 are featured in this edited book of proceedings ICPAC 2014 a biennial meeting was held in Mauritius in June 2014 The theme of the conference was Crystallizing Ideas The Role of Chemistry and it matched the declaration of the year 2014 as the International Year of Crystallography ICPAC 2014 was attended by 150 participants from 30 countries The chapters in this book reflect a wide range of fundamental and applied research in chemistry and interdisciplinary subjects Crystallizing Ideas The Role of Chemistry is written for graduates postgraduates researchers in industry and academia who have an interest in the fields ranging from fundamental to applied chemistry      Postgraduate Supervision Magda Fourie-Malherbe,Ruth Albertyn,Eli Bitzer,2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors      Application Form Jacksonville University,      **Guidelines and Application Forms** ,1993      Application Form RE ,2002      *Application Form No. 2 (full Admission)*. Corn Exchange Company,19??      *Application Form VA* ,1999      Application for Admission Vassar College. Faculty. Committee on Admission,196?      *Application Form for Admission to Classes* ,1893      Continuation Sheet for Application Forms, FORM ,1999\*      **Application Form for Tickets** ,1988      **Standard Application Form #100** Massachusetts. Community Antenna Television Commission,1973      **Application Statistics 2016** ,2018      *Guidelines for Applicants and Application Form* University of Auckland. Human Subjects Ethics Committee,1990

## Whispering the Secrets of Language: An Mental Quest through **Nmmu Application Form 2016**

In a digitally-driven earth where monitors reign great and quick connection drowns out the subtleties of language, the profound strategies and emotional subtleties hidden within words frequently move unheard. Yet, situated within the pages of **Nmmu Application Form 2016** a fascinating literary treasure pulsating with raw feelings, lies an extraordinary quest waiting to be undertaken. Published by a skilled wordsmith, this marvelous opus invites viewers on an introspective trip, softly unraveling the veiled truths and profound influence resonating within the very cloth of each and every word. Within the psychological depths with this moving review, we will embark upon a honest exploration of the book is key styles, dissect their charming publishing style, and yield to the strong resonance it evokes strong within the recesses of readers hearts.

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