

# The poem

- Being the shortest in my high school gym class
- Attempts to play basketball brought no success
- Broke my finger while trying to catch a pass
- Leaping to take balls from tall girls? What a mess!
- Always loved football, baseball and soccer too
- But in basketball I succumbed to defeat
- Just couldn't get into it, that is true
- Till Dad took me to see the Miami Heat
- Startled he was, watching me jump up and down
- Although my enthusiasm was contrived
- The cheers of other fans my loud voice did drown
- This was the last time I saw my Dad alive
- I'm so thankful now that I went to that game
- Dad was so grateful for these moments we shared
- When I watch basketball now, it's not the same
- It was Dad and not the sport for which I cared

# Poem About Last Basketball Game

**Mary Colson**



## Poem About Last Basketball Game:

**Sports Poems** Mary Colson, 2014-01-01 Examines sports poems showing readers how to find the meaning in a poem and discussing the techniques the poets used to create them      **No Poems for Giants** Zeddie Slater, 2014-03-25 Ryan Frankovic and his best friend eight foot nine giant Luther Brightwell live in a small midwestern town in the late fifties surrounded by basketball enthusiasts In the otherwise ordinary summer of 1956 Ryan and Luther witness the discordant relationship of Ryans neighbors Sidney and Claire McMillan but think nothing of it But several weeks later Mrs McMillan goes missing and her disappearance leads to months of speculation and even suspicion of murder About to begin their senior year the boys soon forget about her in order to prepare for the upcoming sports season while Luther struggles with his gargantuan height and strength As the sports season commences however the boys start to realize women in other nearby cities have gone missing as well Despite the distractions of school and college prep they put together the pieces that soon point to murder and possibly to the killer Whats more they are shocked to realize that these missing women have something to do with their basketball team      **Sport Poems** Mary Colson, 2014-03-13 This book invites the reader to jump into a selection of poems about sports written by people from different places and times It gives the reader the keys needed to unlock poems It equips the reader to explore the meanings that a poem has and it explains the techniques poets use to create their effects      A Two-way Street Maryellen Hains, 1982      The Poems of Tennyson Alfred Tennyson Baron Tennyson, 1972      **Dear Yusef** John Murillo, Nicole Sealey, 2024-11-05 This carefully and generously curated mosaic of essays letters and poems reveals the profound impact that poet Yusef Komunyakaa has had on poets educators and readers worldwide The anthology brings together creative and critical offerings from fellow poets former students literary entities and other admirers There are emerging and established voices from previously unpublished writers to Pulitzer Prize winning poets Together these pieces honor one of the most influential writers of the last half century one it turns out who is as beloved for his teaching as he is celebrated for his creative work Contributors include Terrance Hayes Sharon Olds Carolyn Forché Toi Derricotte and Martín Espada among others Dear Yusef affirms Komunyakaa's transformative influence showcasing how his mentoring has ignited creativity nurtured passion and fostered a sense of belonging among countless individuals Through the artistry of these testimonials we witness the transformative power of poetry and the enduring legacy of a true literary icon Please note that the hardcover edition is unjacketed      Teaching through Culture: Strategies for Reading and Responding to Young Adult Literature Joan Parker Webster, 2002-10-31 In an increasingly multicultural global community teachers are striving to bring more culturally responsive materials to their classrooms In this trailblazing text Joan Parker Webster provides instructors with the basic tools to teach young adults Hispanic literature using selected texts and tailored methods for implementation in classes made up of culturally diverse students She has chosen exemplary narrative works from some of the most respected authors of Latino literature Teaching through Culture introduces teachers to key texts while providing ancillary information

and methods to make teaching and reading experiences effective A culturally responsive teacher builds on students prior knowledge and employs appropriate styles of communication and interaction to engage students in learning Parker Webster affirms that the use of texts that provide cultural connections is the most successful way to actively engage diverse learners and improve their comprehension When students can see themselves in the stories they read they encounter familiar ideas and situations which lessen an often overwhelming and intimidating school environment In each chapter Joan Parker Webster provides the historical and cultural context for each text and applies strategies for understanding and teaching the text in the classroom Each chapter is divided into the following sections Synopsis of the Story Background before You Read Reading and Responding to the Story Working with Words and Connecting across the Curriculum Webster presents the works of such authors as Anil Bernardo Diane Gonzales Bertrand Judith Ortiz Cofer Ofelia Dumas Lachtman Floyd Martinez and Tom s Rivera

**Dust Off the Gold Medal** Sara L. Schwebel, Jocelyn Van Tuyl, 2021-08-23 The oldest and most prestigious children s literature award the Newbery Medal has since 1922 been granted annually by the American Library Association to the children s book it deems most distinguished Medal books enjoy an outsized influence on American children s literature figuring perennially on publishers lists on library and bookstore shelves and in school curricula As such they offer a compelling window into the history of US children s literature and publishing as well as into changing societal attitudes about which books are best for America s schoolchildren Yet literary scholars have disproportionately ignored the Medal winners in their research This volume provides a critically and historically grounded scholarly analysis of representative but understudied Newbery Medal books from the 1920s through the 2010s interrogating the disjunction between the books omnipresence and influence on the one hand and the critical silence surrounding them on the other **Dust Off the Gold Medal** makes a case for closing these scholarly gaps by revealing neglected texts insights into the politics of children s literature prizing and by demonstrating how neglected titles illuminate critical debates currently central to the field of children s literature In particular the essays shed light on the hidden elements of diversity apparent in the neglected Newbery canon while illustrating how the books respond sometimes in quite subtle ways to contemporaneous concerns around race class gender disability nationalism and globalism

**More Hot Links** Cora M. Wright, 2002-08-27 This companion to the popular **Hot Links** by the same author provides informative annotations for an additional 300 fiction and nonfiction books contemporary and classic that support and enhance the middle school curriculum The selected titles represent top quality literature that ties into all areas of the curriculum The books were chosen for the quality of writing interest level appropriateness of illustrations and current availability Additionally the book includes a chapter highlighting the best of newly published literature and a chapter featuring titles that are presented in a unique and creative manner A Literature Links section in the back of the book offers an easy to read chart that tells you exactly in which curricular areas a book can be used Grades 5-9

**The Round Table** , 1905 **Facing the Lion** Kurt Brown, 1996-06-30 Now writers or would be

writers can read the most provocative and the most useful lectures on life and craft presented at such select conferences as Bread Loaf the Wesleyan Writers Conference and the Napa Valley Writers Conference In these addresses Ellen Bryant Voigt X J Kennedy Francine Prose and Marvin Bell among others give intimate accounts of the struggle to create something worthy of being published and read *Seeing Through Teachers' Eyes* Karen Hammerness,2006-01-01 What sources of inspiration help sustain teachers commitments motivations and care for their work How do teachers use their ideals to inform their practice and their learning The author proposes that many teachers have images of ideal classroom practice which she calls teachers vision In this book Karen Hammerness uses vision to shed light on the complex relationship between teachers ideals and the realities of school life Through the compelling stories of four teachers she reveals how each educators can help new teachers articulate develop and sustain their visions and assist them as they navigate the gap between their visions and their daily work She shows us how vision can illuminate those emotional and passionate moments in the classroom that enrich and enliven their work as teachers explain what teachers learn about their students their teaching and their schools and reveal why some teachers choose to stay in teaching and others leave the profession **Language Wonders** ,

**Iconographic Research Poetry** Marcy Meyer,2024-07-31 This open access book introduces readers to the craft of writing iconographic research poetry in a way that is scholarly yet playful By tracing the historical foundations of concrete and iconographic poetry as well as the development of research poetry and poetic inquiry the book examines the intellectual roots that inform this unique methodological approach The book offers a detailed description of the methods that can be used to design iconographic research poetry It includes step by step description of strategies that researchers can use to create iconographic research poetry from qualitative data By explicating the processes by which data can be represented in the form of iconographic research poetry and offering exemplars readers will find specific hands on strategies for creating their own iconographic research poems The book contains writing exercises designed to help aspiring iconographic research poets exercise their poetic imagination It also provides qualitative research instructors with suggestions for integrating iconographic research poetry into the classroom *My Losing Season* Pat Conroy,2003-08-26 NEW YORK TIMES

**BESTSELLER** A deeply affecting coming of age memoir about family love loss basketball and life itself by the beloved author of *The Prince of Tides* and *The Great Santini* During one unforgettable season as a Citadel cadet Pat Conroy becomes part of a basketball team that is ultimately destined to fail And yet for a military kid who grew up on the move the Bulldogs provide a sanctuary from the cold abrasive father who dominates his life and a crucible for becoming his own man With all the drama and incandescence of his bestselling fiction Conroy re creates his pivotal senior year as captain of the Citadel Bulldogs He chronicles the highs and lows of that fateful 1966 67 season his tough disciplinarian coach the joys of winning and the hard won lessons of losing Most of all he recounts how a group of boys came together as a team playing a sport that would become a metaphor for a man whose spirit could never be defeated Praise for *My Losing Season* A superb accomplishment maybe the

finest book Pat Conroy has written The Washington Post Book World A wonderfully rich memoir that you don't have to be a sports fan to love Houston Chronicle A memoir with all the Conroy trademarks Here's ample proof that losers always tell the best stories Newsweek In My Losing Season Conroy opens his arms wide to embrace his difficult past and almost everyone in it New York Daily News Haunting bittersweet and as compelling as his bestselling fiction Boston Herald **Crossing Over** Harold M. Foster, 2013-09-05 This text for secondary preservice and in-service English language arts teachers offers a rationale for meaning-centered English language arts teaching and practical strategies for application Its goal is to provide readers with an understanding of the issues involved in English teaching and specific examples of how to apply this understanding to classrooms Teaching strategies are presented through a series of stories depicting teachers from a variety of settings practicing their craft with secondary students Features A solid introduction and interesting personal narratives introduce the issues and ideas involved in English language arts teaching Case studies based on actual teachers and students realistically illustrate methods that can be used in secondary English classes Lessons are described in sufficient detail to be converted to teaching models Multicultural emphasis prepares teachers for the contemporary classroom Chapters and sections incorporate the new literacies of TV film and computers in the English language arts class Pedagogical aids include end-of-chapter questions and activities reproducible charts and worksheets an updated listing of young adult novels and annotated recommended readings An appendix on writing a personal narrative helps students develop as writers New in the Second Edition Updates All chapters the bibliographies and the references are thoroughly updated to reflect changes since the first edition was published Chapters 1 and 2 have been totally rewritten Standards Benchmarks The IRA NCTE Standards for the English Language Arts are incorporated into the text Benchmarks and Performance Assessment Measures are included in all the pedagogical chapters to address proficiency concerns A section on helping students prepare for state proficiency tests has been added Computers More is included on the use of technology both as a content to learn and as a process for learning New Sample Unit Plans Sections based on the instructional stories offer examples to help readers prepare for teaching Literature response questions These are now provided in Chapter 4 for use in journaling and discussions Glossary A chapter on important terms and useful strategies for the English language arts classroom has been added **The Sporting Muse** Don Johnson, 2004-04-02 This study analyzes contemporary American sports poetry demonstrating that poems about sports express common attitudes and showing what the respective sports poems say about American culture of the last fifty years While placing particular emphasis on the hero in American sports poetry the study proves that a considerable body of sports poetry exists in American culture and that it is worthy of serious analysis The study opens with the analysis done so far on sports poetry articulates methods of approach and gives a brief history of sports poetry beginning with victory chants around the tribal campfire From Thayer's Casey at the Bat to Gibb's Listening to the Ballgame the body of the work is organized thematically by sport baseball football basketball women's sports and minor

sports such as golf racquet sports and boxing The study concludes with a chapter on poems about fans and spectators and a summary of the study s arguments Each section gives detailed readings of many poems *VOICES Teen Age Diary Past Part Five* Judy Lee,2019-09-12 Judy leads what appears to be the perfect teen life She is a vivacious intelligent active girl She loves her horses her barrel riding her BFF Helen and adores her adoptive father But she is hiding a not so well kept secret Her adoptive mother has mental issues that are a threat to Judy Her adoptive father is convinced that if she and her adoptive mother spend enough time together they will develop a mother daughter relationship A small network of protectors try to keep her safe but know it is a situation that could turn into serious situation at any moment Judy may not survive Her mothers abusive rants and her unpredictable assaults One last explosive violent act changes life for everyone concerned

*Sports Trivia Devotional* Dave Veerman,Livingstone Corporation,Dana Niesluchowski,2010 This devotional is an entertaining and engaging book that combines highlights from classic and extreme sports with a fun inspiring daily devotional thought aimed specifically at tweens **Poetry Mentor Texts** Lynne Dorfman,Rose Cappelli,2023-10-10 Building on the success of Mentor Texts and Nonfiction Mentor Texts authors Lynne R Dorfman and Rose Cappelli now turn their attention to poetry In Poetry Mentor Texts Lynne and Rose show teachers how to use poems in both reading and writing workshops and across content areas Written in a friendly conversational tone this practical book explores a variety of poetic forms including poems that inspire response list poems acrostic poems persona poems and poems for two voices versatile forms of poetry that can be used in every grade Each of these poetic forms has its own chapter featuring five poems with applications for both reading and writing classrooms Reading connections present skills and strategies to move students forward as readers helping them to build fluency vocabulary comprehension phonemic awareness and phonics Writing connections help students and teachers discover their own voices and grow as poets and wordsmiths as they try out many poetic forms Poems help students at all grade levels learn to better address complex reading texts offering them a chance to dig deeper and use higher order thinking skills Additionally Your Turn writing lessons provide a scaffold for seamlessly moving from modeling to the shared or guided experience and the transfer to independent work The Treasure Chest offers a brief annotation of the poems discussed in each chapter as well as companion pieces that extend and enhance the work of the reading and writing classroom Poetry Mentor Texts helps teachers across the curriculum guide their students to become not only skilled readers and writers but also more empathetic human beings

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