

Group Members:

Date: \_\_\_\_\_

Period: \_\_\_\_\_

Teacher: \_\_\_\_\_

## THEATRICAL PLAY PERFORMANCE RUBRIC

CATEGORY	REQUIREMENTS	POSSIBLE POINTS	POINTS EARNED
CREATIVITY	The play contains many creative details and/or descriptions that contribute to the viewer's enjoyment. The author has really used his/her imagination.	10	
DIALOGUE	There is an appropriate amount of dialogue for all members to have a balanced role and to bring characters/ situation to life and it is realistic.	10	
ACTION	Playwright has incorporated plenty of action to bring the story to life. The play is exciting and realistic. Movements are effectively planned and well placed to add to the action of the play.	10	
VOICE	Voice was loud and clear; words were easily understood	10	
BLOCKING	Good use of stage and movement—did not turn back to audience	10	
MEMORIZATION/ IMPROVISATION	Script was partially memorized; student improvised in place of lines.	10	
FACIAL EXPRESSION/ BODY LANGUAGE	Great use of gestures, facial expression and body movement!	10	
PROPS	Includes at least one prop for each character, reflects a sophisticated understanding of the play.	5	
WARDROBE/COSTUME	Includes at least one costumes for each character. The costume you should describe what the actor wears during the performance and reflects a sophisticated understanding of the play.	10	
COOPERATION	Accepts ideas of others; able to compromise. All members contribute.	5	
OVERALL PRESENTATION	Shows confidence, Informative, Entertaining; engages audience, Speaks loudly and clearly, and Appropriate use of body language.	10	
TOTAL POSSIBLE POINTS/POINTS EARNED:		100	

# Play Performance Rubric Middle School

**Joan F. Groeber**



### **Play Performance Rubric Middle School:**

*Performance-Based Assessment for Middle and High School Physical Education* Jacalyn Lea Lund, Mary Fortman Kirk, 2019-03-25 The third edition of this popular and authoritative text includes three new chapters and numerous revisions and updates all designed to help you effectively develop and use performance based assessments Comes with a web resource

*The Essentials of Teaching Physical Education* Stephen A. Mitchell, Jennifer L. Walton-Fisette, 2022 The Essentials of Teaching Physical Education Second Edition delivers the vital information future and current physical educators need to know with a focus on social justice and equity issues It uses a standards based teaching for learning approach and helps readers develop the skills in planning management teaching and assessment they need to begin successful careers

**Artificial Intelligence in Education** Andrew M. Olney, Irene-Angelica Chounta, Zitao Liu, Olga C. Santos, Ig Ibert Bittencourt, 2024-07-01 This book constitutes the refereed proceedings of the 25th International Conference on Artificial Intelligence in Education AIED 2024 held in Recife Brazil in July 8 12 2024 Proceedings The 49 full papers and 27 short papers presented in this book were carefully reviewed and selected from 334 submissions The papers present results in high quality research on intelligent systems and the cognitive sciences for the improvement and advancement of education

**Assessment-Driven Instruction in Physical Education** Jacalyn Lea Lund, Mary Lou Veal, 2013-04-10 For the savvy educator assessment can be a powerful tool for informing teaching decisions improving student learning and helping students achieve learning standards Learn how to make the most of assessment with Assessment Driven Instruction in Physical Education With this text and web resource you ll learn how to develop assessments and gather information that helps you monitor student progress structure effective lessons and make grading more accurate and systematic Assessment Driven Instruction in Physical Education A Standards Based Approach to Promoting and Documenting Learning shows you how to use standards based assessment to advance and support student learning in middle and high school physical education programs In this text authors Lund and Veal both experienced physical education teachers and teacher educators help readers not only understand assessment concepts and applications but also develop the skills to implement assessment Assessment Driven Instruction in Physical Education can be used in a methods class in an assessment class or for in service teacher education It contains numerous examples of assessments and unique practice tasks that help teachers develop assessment skills Current and future teachers can use these practice tasks to apply their knowledge to specific teaching situations and design their own assessments as they move through the text Readers will also gain knowledge and strategies for assessing the psychomotor cognitive and affective domains based on current assessment research aligned with National Association for Sport and Physical Education NASPE standards To help those new to the assessment process this text includes chapters on managing assessment using data to improve learning and using assessments to assign a fair grade information not found in most texts on assessment and measurement An accompanying web resource contains assessment

building practice tasks in a convenient downloadable format offering an accessible and efficient way to develop knowledge and skills in assessment With Assessment Driven Instruction in Physical Education teacher candidates and current educators can solidify their knowledge of assessment concepts as they learn to design and use high quality assessments Assessment Driven Instruction in Physical Education can help teachers make assessment a meaningful tool for informing instructional choices promoting student learning and documenting learning Engaging Musical Practices Suzanne L. Burton,2021-12-02 Inspire and involve your adolescent students in active music making with this second edition of Engaging Musical Practices A Sourcebook for Middle School General Music A practical and accessible resource fourteen chapters lay out pedagogically sound practices for preservice and inservice music teachers Beginning with adolescent development authors outline clear pedagogical steps for the creation of an inclusive curriculum that is age appropriate age relevant and standards based You will find timely chapters on singing and playing instruments such as guitar keyboard ukulele drumming and percussion Other chapters address ways to make music with technology strategies for students with exceptionalities and the construction of instruments Further there are chapters on songwriting interdisciplinary creative projects co creating musicals infusing general music into the choral classroom and standards based assessment The book is full of musical examples sample rubrics and resource lists This second edition of Engaging Musical Practices A Sourcebook for Middle School General Music is a necessity for any practitioner who teaches music to adolescent students or as a text for secondary general music methods courses *Middle School General Music* Elizabeth Ann McAnally,2016-04-06 Create a viable meaningful program that will motivate your students and have them participating with enthusiasm with Middle School General Music The Best Part of Your Day A welcome guidebook for music teachers trying to navigate the sometimes turbulent waters of middle school general music it offers strategies and lessons that have been created in the real world of general music by a practicing teacher Revised and expanded to align with the National Core Arts Standards each section of this second edition is full of tips and lessons to help middle schoolers develop a life long love of music From instructional units to composition projects rhythm games to listening lessons you ll find plenty of ideas for working with young adolescents An appendix of suggested resources steers you to materials appropriate for middle level students Bolster your program with the discussion about why general music is so vital in middle school If your music classes feel like the perfect storm let McAnally make them the best part of your day **The Oxford Handbook of Assessment Policy and Practice in Music Education, Volume 2** Timothy Brophy,2019-01-02 In the music classroom instructors who hope to receive aid are required to provide data on their classroom programs Due to the lack of reliable valid large scale assessments of student achievement in music however music educators in schools that accept funds face a considerable challenge in finding a way to measure student learning in their classrooms From Australia to Taiwan to the Netherlands music teachers experience similar struggles in the quest for a definitive assessment resource that can be used by both music educators and researchers In this two volume Handbook

contributors from across the globe come together to provide an authority on the assessment measurement and evaluation of student learning in music The Handbook's first volume emphasizes international and theoretical perspectives on music education assessment in the major world regions This volume also looks at technical aspects of measurement in music and outlines situations where theoretical foundations can be applied to the development of tests in music The Handbook's second volume offers a series of practical and US focused approaches to music education assessment Chapters address assessment in different types of US classrooms how to assess specific skills or requirements and how assessment can be used in tertiary and music teacher education classrooms Together both volumes of The Oxford Handbook of Assessment in Music Education pave the way forward for music educators and researchers in the field

*Grading for Equity* Joe Feldman, 2023-08-31 Raise standards and improve learning for all students through equitable grading Grading one of the most important responsibilities of teachers with major implications for students academic and life trajectories is ironically also among the most enigmatic and frequently avoided topics in education Although most teachers sense that common grading practices are often ineffective there is limited understanding of how those practices can undermine effective teaching and harm students particularly those historically underserved It is long past due to implement grading practices that are more accurate bias resistant and motivational and which improve student learning empower teachers and transform classrooms as a result In this newly updated edition of the best selling *Grading for Equity* Joe Feldman provides a valuable resource for anyone invested in grading and its impact on students education mental health and future opportunities Offering a research based alternative to the status quo this practitioner friendly guide provides Extensive revisions that reflect how the pandemic and the Black Lives Matter movement shifted traditional grading systems New data from both academic research and classrooms that demonstrate the benefits of equitable grading for all students Clear approaches to implement equitable grading practices Updated information on several equitable grading practices including proficiency scales A new concluding chapter that explores implementing equitable grading system wide With a down to earth style driven by the author's own curiosity as a teacher principal district administrator and university instructor this book will invite and challenge you to think about how more equitable grading when implemented effectively creates a more rigorous humane and positive school experience for all

*Instructional Models for Physical Education* Michael Metzler, Gavin T. Colquitt, 2021-05-30 No single instructional method can meet all of the student learning needs expressed in the SHAPE America National Standards for Physical Education This new edition provides pedagogical knowledge and resources that support physical education teachers selection and use of instructional models and gives physical educators a plan for incorporating these models into their teaching Presented in two sections *Instructional Models for Physical Education 4E* first presents the rationale pedagogical knowledge and selection processes for Model Based Instruction MBI MBI is the commitment to use one instructional plan throughout a unit of instruction The second section provides pedagogical knowledge for the selection implementation and assessment of

instructional models used in P 12 physical education This edition has been updated to be in alignment with the SHAPE America National Standards for Physical Education It includes new sections on differentiated instruction and practical applications A companion website contains additional examples and information for each model The book includes everything the reader needs for planning implementing and assessing when teaching with instructional models It helps readers incorporate research based practices in their lessons adapt activities and teach to standards This text can be used as the stand alone text for courses on physical education teaching methods at the undergraduate and graduate levels

Student-centered Physical Education Timothy K. Smith, Nicholas G. Cestaro, 1998 Student Centered Physical Education presents over 100 fun physical activities that not only promote student fitness and skill development but also build the foundation for a physically active life The authors modular approach allows teachers to mix and match activities in order to achieve specific goals creating multiple opportunities within each class period for students to succeed Authors Timothy Smith and Nicholas Cestaro who together have more than 50 years of teaching experience have developed a student centered approach to physical education to replace the outdated subject driven approach By focusing on the needs of the preadolescent student rather than on sports or calisthenics this proven program challenges exclusivity boredom and gender bias Their strategies and activities make physical education relevant to your students and motivate them to participate in physical activity both in the gym and after school Part I A Student Centered Modular Approach helps you develop and organize your classes You ll learn how to assemble modular lesson plans and how to increase their effectiveness using the teaching strategies presented You ll also find a chapter on authentic assessment which discusses the use of rubrics portfolios and portfolio cards Next Part II Teaching Modules provides you with easy to follow step by step directions for more than 100 fitness related activities including warm ups skill development activities team oriented activities and individual and paired activities Each activity is ready to be inserted into the modular lesson format presented in Part I In addition you ll find 10 detailed health fitness modules one for each month of the school year that will help you present and reinforce key lifestyle concepts in addition to the physical components of physical education *Dance Units for Middle School* Judi Fey, 2011 Dance Units for Middle School is a tested tool for middle school teachers who have little or no dance training It includes three dance units for grades 6 to 8 a DVD with 77 reproducibles and a music CD It also has scripts to direct students work strategies for making dance educational and fun and all you need to facilitate dance units in your classroom *Designing and Using Rubrics for Reading and Language Arts, K-6* Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of Kansas An excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor

Callard English Language Arts Teacher Wichita Collegiate School Wichita KS Enhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance

*Action Research in Education* Sara Efrat Efron, Ruth Ravid, 2013-02-26 This book has been replaced by *Action Research in Education Second Edition* ISBN 978 1 4625 4161 4

**Theatre in the Secondary School Classroom** Jim Patterson, Donna McKenna-Crook, Melissa Swick Ellington, 2015-11-23 If you're a preservice teacher planning to teach the theatre arts an in service secondary teacher considering a foray into teaching theatre or a theatre professional considering the classroom there's a lot to learn But you don't have to know everything to teach well from the start you just need *Theatre in the Secondary School Classroom* Theatre in the Secondary School Classroom is the trusty guide that every new theatre teacher will be grateful to have as a ready reference It's not an encyclopedia on secondary theatre but a collection of musts that every beginning instructor needs to know Theoretical practical and friendly Theatre in the Secondary School Classroom introduces key instructional methods and successful strategies and works through the problems of practice that face all instructors regardless of their experience With discussions of finding appropriate spaces both personal and physical assessing students learning encouraging involvement and more you'll find the crucial information you need to hit the ground running Patterson McKenna Crook and Ellington provide numerous illustrations model letters to parents work samples rubrics checklists and example test questions to show you precisely how the nitty gritty of theatre education plays out In addition each chapter contains suggested extension activities for students Internet links to valuable resources and research materials and experience won't hints on topics of specific interest to the new theatre teacher

Localization and Quality Assessment of Project-Based Learning in China Xuemei Xia, 2025-09-17 This book provides a systematic assessment of the quality of Project Based Learning PBL and proposes a diagnostic criteria framework for evaluating project design and implementation It identifies key characteristics that vary as a result of differentiation The book offers a feasible framework for implementing competency based teaching on an international scale drawing from our long term exploration in China to address shortcomings in Chinese education Furthermore it delineates the boundaries and limitations of project based design

facilitating professional learning in its implementation Educational practitioners will gain multidimensional perspectives to develop their capacities and critically reflect on PBL s impact on students learning processes **Theater of War** Meredith Davenport, Daniel A. Kellin, II, 2014-10-01 For five years Meredith Davenport photographed and interviewed men who play live action games based on contemporary conflicts such as a recreation of the hunt for Osama Bin Laden that took place thousands of miles from the conflict zone on a campground in Northern Virginia Her images speak about the way that trauma and conflict penetrate a culture sheltered from the horrors of war Bringing together a series of two dozen photographs with essays discussing and analysing the influence of the media particularly photographs and video on the culture at large and how conflict is discussed in the visual realm Theater of War is a unique look at the influence of contemporary conflicts and their omnipresence in the media on popular culture Written by an experienced photojournalist who has covered a variety of human rights issues worldwide this book is an essential addition to the library of anyone interested in the confluence of war and media

**Creative Music Making at Your Fingertips** Gena R. Greher, Suzanne L. Burton, 2021-02-02 Students are drawn to mobile technologies such as iPads and smartphones because of the sheer endless possibilities of the digital worlds they hold But how can their potential for stimulating the imagination be effectively used in the music classroom to support students development of musical thinking Countering voices that see digital technologies as a threat to traditional forms of music making and music education this collection explores the many ways in which hand held devices can be used to promote student learning and provides teachers with guidance on making them a vital presence in their own classrooms Creative Music Making at Your Fingertips features 11 chapters by music education scholars and practitioners that provide tried and true strategies for using mobile devices in a variety of contexts from general music education to ensembles and from K 12 to college classrooms Drawing on their own experiences with bringing mobile devices and different music apps into the classroom contributors show how these technologies can be turned into tools for teaching performance improvisation and composition Their practical advice on how pedagogy and mobile technologies can be aligned to increase students creative engagement with music and help them realize their musical potential makes this book an invaluable resource for music educators who want to be at the forefront of pedagogical transformations made possible by 21st century technologies

**Assessment in Science** Maureen McMahon, 2006 If you want to learn about the latest research on assessment techniques that really work the ideal sourcebook is right here in your hands Assessment in Science is a collection of up to date reports by authors who are practicing K 16 classroom teachers and university based educators and researchers

*Executive Skills in Children and Adolescents, Second Edition* Peg Dawson, Richard Guare, 2010-02-17 This book has been replaced by Executive Skills in Children and Adolescents Third Edition ISBN 978 1 4625 3531 6 **Teaching Sport Concepts and Skills** Stephen A. Mitchell, Judith L. Oslin, Linda L. Griffin, 2006 This updated edition includes chapters on lacrosse rugby cricket and bowling as well as a brief overview practical lessons and student centred teaching on a variety of



other sports

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