



Selecting PLC Norms



List Team Members Present

1. _____	2. _____	3. _____
4. _____	5. _____	6. _____

Please meet with your grade level team to discuss the following as we look to form NORMS for our meeting sessions. Decide as a grade level what Norms you think we should agree upon. Submit your form to me by Friday.

Norm Category	Our Team Ideas
<u>Meeting Time</u> How long should we meet? Is it possible to go past time?	
<u>Listening</u> How will we encourage listening? How will we discourage interrupting?	
<u>Confidentiality</u> How much of meeting should be confidential? What can be said after the meeting?	
<u>Decision Making</u> How will decisions be made? How will we deal with conflicts when making decisions?	
<u>Participation</u> How will we encourage everyone's participation?	
<u>Attendance</u> Should everyone attend? Is it ok to miss a meeting? How should teachers make up missed meetings?	

Plc Team Norms Template

Kathy Tuchman Glass, Karen Power



Plc Team Norms Template:

Handbook for Highly Effective Teams in a PLC at Work® William M. Ferriter, Bob Sonju, Anisa Baker-Busby, Kim Monkres, 2025-05-09 Transform your teacher teams into the driving force of student success and collaboration with this practical action driven guide A companion to Learning by Doing this handbook delivers 15 essential actions that highly effective teams use to strengthen collaboration clarify student learning goals use assessments as powerful learning tools and ensure every student gets the time and support they need to learn at high levels This easy to read conversational book provides the tools strategies and real world insights teams need to boost student achievement Perfect for K 12 administrators teachers and instructional coaches this book will help you Build high impact teams with 15 critical actions that drive student learning Establish clear success criteria and assessment protocols to measure progress Access practical tools and resources for every foundational aspect of collaboration Structure lessons effectively to support struggling students while challenging high achievers Continuously refine instructional practices using student results and team analysis Contents Introduction The Promise of Highly Effective Teams Part 1 Highly Effective Teams Have a Common Foundation Chapter 1 Essential Action Identify Team Roles Norms and Protocols Chapter 2 Essential Action Outline a Process for Addressing Personality Interference With Teamwork Chapter 3 Essential Action Analyze Achievement Data and Establish SMART Goals Chapter 4 Essential Action Formally Evaluate the Team s Effectiveness at Least Twice Yearly Part 2 Highly Effective Teams Focus on Learning for All Students Chapter 5 Essential Action Ensure Clarity on the Knowledge Skills and Dispositions Students Will Acquire Chapter 6 Essential Action Collectively Study Essential Learning and Clearly Define Mastery Chapter 7 Essential Action Establish Clear Criteria for Student Work and Continually Apply Those for Consistency Chapter 8 Essential Action Identify Prerequisite Knowledge and Skills Needed to Master Essential Learning Chapter 9 Essential Action Teach Students the Criteria We Use in Judging Their Work Chapter 10 Essential Action Make Visible a Set of Exemplars for Students Chapter 11 Essential Action Use Short Term Goal Setting Chapter 12 Essential Action Identify Course Content and Topics We Can Eliminate to Devote More Time to Essential Curriculum Chapter 13 Essential Action Agree How to Sequence Content and Pace the Course Chapter 14 Essential Action Use Materials and Professional Expertise to Identify Instructional Strategies Part 3 Highly Effective Teams Effectively Use Assessments and Data Chapter 15 Essential Action Use Team Created Pretests to Assess Prerequisite Knowledge and Skills Chapter 16 Essential Action Develop Common Formative Assessments for Frequent Administration Chapter 17 Essential Action Administer Common Formative Assessments Throughout a Unit Chapter 18 Essential Action Use Standardized Testing Data and District Benchmarks to Assess Strengths and Weaknesses Chapter 19 Essential Action Use Team Assessment Results to Identify Students in Need of Additional Time and Support Chapter 20 Essential Action Use Assessment Results to Identify Strategies That Help More Students Master Essentials Part 4 Highly Effective Teams Provide Extra Time and Support for Learning Chapter 21 Essential Action Develop Strategies and

Systems to Help Students Acquire Prerequisite Knowledge and Skills Chapter 22 Essential Action Create Flexible Time During Units to Provide Extra Support Chapter 23 Essential Action Provide Regular Extensions to Students Working Beyond Grade Level Epilogue References and Resources Index [Formative Tools for Leaders in a PLC at WorkR](#) Kim Bailey,Chris Jakicic,2021-08-13 Learn do and lead with the guidance of Formative Tools for Leaders in a PLC at WorkR by Kim Bailey and Chris Jakicic With this practical resource you ll first discover how to gather evidence from staff about PLC practices processes and products Then you ll explore how to use that evidence to gauge the effectiveness of your professional learning community PLC and make informed and targeted decisions about your collective next steps for a school culture of continuous improvement This book will teach you how to implement professional learning communities more effectively Discover how to gather formative evidence from a number of sources to implement collaborative structures and a schoolwide change process Understand how to use the three stages of assessing analyzing and acting as a formative feedback loop to improve instructional practices Gain clarity on what makes a successful professional learning community and where to focus your school s energy and effort moving forward Access tools and templates designed to support and strengthen team practices in order to shape school culture and ensure learning for all students Explore how teams effectively answer the four critical questions of a PLC Contents Acknowledgments Table of Contents About the Authors Foreword Introduction Part 1 Chapter 1 A Culture of Learning for All Chapter 2 The School s Collaborative Structures Chapter 3 Quality Instructional Practice Chapter 4 Schoolwide Systems of Support Part 2 Chapter 5 A Focus on Getting Clear About What Students Should Know and Do Chapter 6 A Focus on How Teams Gather Information About Student Learning Chapter 7 A Focus on Supporting Students Who Need Additional Time and Support Chapter 8 A Focus on Responding When Students Have Already Learned Epilogue References and Resources Index [Collaborative Team Plan Book for PLCs at Work®](#) Kim Bailey,Chris Jakicic,2020-11-20 Designed exclusively for teacher teams this plan book is a one stop shop for practical PLC information and resources Inside its pages you ll find everything your team needs to thrive from the first day of school to the last Access forty weekly planning pages in depth examples succinct summaries of PLC concepts and many more tools that will support your daily collaborative work of championing learning for all Use this resource to maintain a healthy collaborative team and stay on top of instruction Review the foundational components of the professional learning communities PLC process such as establishing norms setting SMART goals and developing common assessments Improve team planning and organization Utilize many reproducible forms and tools to improve collaboration and to collect and organize information Recognize the positive cultural shifts that occur for teams that follow the PLC process Explore additional resources to help deepen your knowledge of the work of collaborative teams Contents Part 1 PLC Fundamentals and Protocols Part 2 Weekly Planners Part 3 Epilogue and References [The PLC Dashboard](#) Brig Leane,2025-05-06 Author Brig Leane introduces the PLC Dashboard a tool designed to help administrators and teachers efficiently implement the PLC at Work process This resource utilizes a seven step

learning cycle complete with illustrative examples concise templates and reflective exercises The dashboard helps clarify and strengthen the PLC process to implement lasting changes that improve the overall quality of students education K 12 school leaders principals and teacher team leaders can use this book to Organize effective team leadership to guide and facilitate the PLC process Set clear priorities for student learning via essential learning targets Establish consistent quality benchmarks for assessing student progress toward essential learning targets Develop a PLC Dashboard to set goals and schedules for teams and singletons Promote collaboration and continued professional development for teachers Contents Introduction Chapter 1 Why PLC Beginning With the End in Mind Chapter 2 Getting Ready Chapter 3 The Seven Step Learning Cycle Chapter 4 Determine the Essential Learning Target Chapter 5 Set a SMART Goal and Create the Common Formative Assessment Chapter 6 Give the Common Formative Assessment Chapter 7 Ensure Inter Rater Reliability Chapter 8 Share Results Chapter 9 Develop and Carry Out an Action Plan for Intervention and Extension Chapter 10 Capture Team Learning and Make Changes to Instruction Chapter 11 Wrapping Up the Seven Step Learning Cycle Chapter 12 Time and Support Chapter 13 PLC Dashboard Implementation Epilogue Putting It All Together Appendix Frequently Asked Questions References Index

The Principal's Handbook for Priority Schools in a PLC at Work® Aspasia Angelou, 2025-04-15 Drawing from her experiences as a principal and coach Aspasia Angelou offers invaluable insights templates and resources for principals in Title I or priority schools With tools for professional development reflective practices and collaborative team development principals can effectively address challenges support students at risk and empower their leadership teams to cultivate a positive environment where impactful learning can happen K 12 priority school principals can use this book to Champion changes that challenge and weed out ineffective practices Foster a positive culture built on active teamwork and a common vision Acquire valuable skills to navigate difficult conversations and scenarios as principals Empower colleagues as team contributors through the delegation of leadership tasks Promote transparent communication to build trust among school and community leaders Prepare for engaging in difficult conversations with staff or stakeholders Contents Introduction Chapter 1 Leading PLCs in Priority Schools Chapter 2 Creating a Positive Work Culture Chapter 3 Hard Conversations Chapter 4 Visibility and Communication Chapter 5 Time Management and Prioritization Chapter 6 Delegating and Monitoring Chapter 7 Culturally Sensitive Events and Traditions Chapter 8 Social Media Chapter 9 Reflection Epilogue Purpose Will Bring You Full Circle Appendix Personalized Principal s Calendar References and Resources Index

Big Book of Tools for Collaborative Teams in a PLC at Work® William M. Ferriter, 2020-05-01 Build your team s capacity to become agents of positive change Organized around the four critical questions of PLC at Work this comprehensive book of field tested easy to use tools provides an explicit structure for collaborative teams Rely on these resources and best practices to help you establish team norms navigate common challenges develop collective teacher efficacy and more Use this resource to monitor the quality of your team s work Discover how to address the many challenges teams face and develop the skills

necessary to improve student learning Understand how to build a solid foundation for your collaborative efforts Study strategies for effectively developing a guaranteed and viable curriculum common formative assessments and remediation and extension opportunities Obtain targeted support and tools that you can use immediately to strengthen the work of your collaborative team Explore the core behaviors that are essential to collaborative success Contents Acknowledgments Table of Contents About the Author Introduction Chapter 1 Strengthening the Collegial Practices of Learning Teams Chapter 2 What Do We Want Students to Learn Chapter 3 How Will We Know Students Are Learning Chapter 4 How Will We Respond When Some Students Don't Learn Chapter 5 How Will We Extend the Learning for Students Who Are Already Proficient References Index

[Powerful Guiding Coalitions](#) Bill Hall,2021-09-24 Building a professional learning community PLC is not a journey taken alone That's where the guiding coalition comes in With clear practical guidance this resource examines every aspect of how to create develop and sustain this essential leadership team Each chapter includes next steps FAQs and reflections carefully designed to help you overcome common roadblocks as you move from current practice to best practice Define a guiding coalition and understand its importance Learn basic PLC concepts and principles to inform guiding coalition processes Understand the three basic school structures to ensure a proper PLC foundation Form and maintain strong relationships that strengthen leadership Implement levers to improve school culture and create effective efficient leadership Contents Introduction Chapter 1 Creating a Powerful Guiding Coalition Chapter 2 Leading the PLC Basics Chapter 3 Building a Solid PLC Foundation Chapter 4 Building Powerful Relationships Chapter 5 Promoting Collaborative Leadership Chapter 6 Leveraging Your Leadership Epilogue References and Resources

PLC at Work® and Your Small School Breez Longwell Daniels,2020-07-07 Small schools can have a big impact With the guidance of author Breez Longwell Daniels an award winning principal in Wyoming you will learn how to build a successful professional learning community PLC in your small school The resource addresses every key aspect of a PLC at Work system and outlines how to drive immense academic success while staying true to your school's small town roots Use this resource to implement a PLC that ensures high levels of learning for every student in your small school Learn how to define your school's mission and vision in a way that both centers the school's role within the community and builds a foundation for a strong PLC Become familiar with how to develop a strong PLC school system in a small school or rural area that contains many singleton and shared teachers Learn how to effectively collect and use data to increase the effectiveness of your PLC system Study the research and real world examples that support the strategies and concepts introduced in the book to help students meet their academic goals Contents Introduction Chapter 1 Breaking With Tradition Chapter 2 Establishing a Vision Chapter 3 Structuring Time Chapter 4 Building Your Culture Chapter 5 Supporting Collaboration Chapter 6 Using Data Chapter 7 Overcoming Barriers Chapter 8 Celebrating Success Epilogue Appendix Artifacts From Thermopolis Middle School References and Resources

Collaborative Teams That Work Colin Sloper,Gavin Grift,2021-07-09 Collaborative Teams That Work is the ultimate guide

to excellent collaboration To support your PLC s path forward authors Colin Sloper and Gavin Grift outline 12 specific actions that lead to greater more effective teamwork Rely on this resource as you set up your collaborative teams and then refer back to it before during and after meetings to maintain focus on the right work Understand the positive effects of collaboration in education Examine the cycle of learning and how it optimizes education for both students and teachers Implement 12 actions to collaborate more effectively Adapt the cycle of learning and collaborative techniques to other types of educational teams See the big picture of collaboration and how the learning cycle fits into the educational system over many years Contents Preface Foreword Introduction Section 1 Preparing the Learning Action 1 Map the Learning Pathway Action 2 Prepare the Preassessment Action 3 Administer the Preassessment Action 4 Respond to Identified Student Learning Needs Action 5 Design the Learning Program Section 2 Implementing the Learning Action 6 Implement the Learning Program Action 7 Monitor the Impact of Instruction Action 8 Analyze Which Instructional Practices Are Having the Greatest Impact Action 9 Adopt the Most Impactful Instructional Practices Section 3 Reviewing the Learning Action 10 Administer the Postassessment Action 11 Determine the Team s Impact on Student Learning Action 12 Action the Team s Learnings Section 4 Adopting an Alternative Approach Preparing the Inquiry Action 1 Identify the Learning Issue Action 2 Prepare the Preassessment Action 3 Administer the Preassessment Action 4 Respond to Identified Student Learning Needs Action 5 Design Actions to Address the Learning Issue Implementing the Inquiry Action 6 Implement the Learning Actions Action 7 Monitor the Impact of Actions Action 8 Analyze Which Actions Are Having the Greatest Impact Reviewing the Learning Action 9 Administer the Postassessment Action 10 Determine the Team s Impact on Student Learning Action 11 Action the Team s Learnings Section 5 Putting It All Together Conclusion Appendix A Appendix B References

*The Big Book of Tools for RTI at Work*TM William M. Ferriter, Mike Mattos, Rob J. Meyer, 2024-10-15 In *The Big Book of Tools for RTI at Work*TM William M Ferriter Mike Mattos and Rob J Meyer deliver a robust set of tools for teachers and leaders to employ on their journey to implementing effective additional support for struggling students Practical and full of resources this book supplies educators with the means to transform their school response to intervention process and create a highly effective multitiered system of supports K 12 administrators teachers and leaders can Use this book to support implementation of the intervention process outlined in the second edition of *Taking Action A Handbook for RTI at Work* Create a guiding coalition discover how to build a culture of collective teacher efficacy and intentionally and carefully design effective Tier 1 instruction Gain access to templates surveys checklists reflection prompts and other resources Monitor and assess the effectiveness of their Tier 1 Tier 2 and Tier 3 intervention efforts Evaluate their school s readiness to successfully implement the RTI at Work MTSS process Contents Introduction Chapter 1 Grasping the Bigger Picture Chapter 2 Tools for Establishing a Culture of Collective Responsibility Chapter 3 Tools for Building Tier 1 of Your Intervention Pyramid Chapter 4 Tools for Building Tier 2 of Your Intervention Pyramid Chapter 5 Tools for Building Tier 3 of Your Intervention Pyramid Epilogue References and Resources

Index Leader's Guide to Reading and Writing in a PLC at Work®, Elementary Kathy Tuchman Glass, Karen Power, 2021-06-18 Confidently lead preK 5 literacy improvement in your professional learning community PLC Aligned to the Every Teacher Is a Literacy Teacher series this results focused guide outlines how to take urgent action to address deficiencies and increase literacy rates Learn how to bring a new level of focus to your teacher teams and help them do the important daily work of ensuring every student successfully reads and writes at or beyond grade level Understand the importance and goals of literacy focused instruction in an elementary setting Gain specific suggestions for four types of leaders 1 district 2 school 3 coach and 4 teacher Help collaborative teams emphasize literacy knowledge and reading and writing skills in a curriculum s essential standards Create effective data inquiry practices that inform team decision making for those who require additional support or extension Facilitate high quality literacy instruction using the gradual release of responsibility framework Develop equity in literacy instructional strategies to ensure growth and development for all

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Collaboration for Career and Technical Education Wendy Custable, Paul C. Farmer, 2020-05-12 All teachers including career and technical education CTE teachers play a vital role in building a thriving PLC In this practical resource the authors explicitly outline how to improve teaching and learning by integrating PLC best practices into CTE programs Teams of CTE educators will learn how to clarify their purpose discover their common denominators and incorporate powerful collaborative processes into their daily work Use this resource to learn the vital strategies necessary for building and improving teams Become familiar with the common issues that prevent CTE educators from engaging in the collaborative PLC process Learn why and how the PLC process benefits both CTE educators and students Learn how CTE educators can create collaborative programs that are tailored toward CTE fields of study Receive professional guidance and concrete achievable teaching strategies for creating an effective PLC process Access a checklist of crucial action steps for career tech teams at the end of each chapter

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Chapter 3 Setting Up the Logistics of Teamwork Chapter 4 Identifying Essential Learnings and Developing CTE Curriculum Chapter 5 Designing Instruction and Assessments Chapter 6 Reflecting on Data Chapter 7 Responding to Student Learning Epilogue Turning Parking Spaces Into Rest Spaces Appendix A Glossary of Terms Appendix B Reproducibles *Taking Action ; Second Edition* Mike Mattos,Austin Buffum,Janet Malone,Luis F. Cruz,Nicole Dimich,Sarah Schuhl,2024-08-27 The second edition of the bestseller Taking Action delves deeper into how educators can leverage the PLC at Work process to create a highly effective multitiered system of supports This step by step guide defines tier by tier the essential actions of the guiding coalition teacher teams and intervention team New recommendations and tools are included to target assessments engage students and address resistance Use this book to Close the achievement gaps exacerbated by the impact of the COVID 19 pandemic Leverage proven Tier 1 instructional practices to provide first best teaching and engage students in learning Understand the critical roles and responsibilities of the guiding coalition teacher teams and site intervention team Create schoolwide balanced assessment and grading practices that promote student learning and engagement Employ crucial skills and tools to address common leadership obstacles such as staff resistance to change Contents Introduction The Urgency of the Moment Chapter 1 The RTI at Work Pyramid Part One Tier 1 Essential Actions Chapter 2 A Culture of Collective Responsibility Chapter 3 Tier 1 Teacher Team Essential Actions Chapter 4 Tier 1 Guiding Coalition Essential Actions Part Two Tier 2 Essential Actions Chapter 5 Tier 2 Teacher Team Essential Actions Chapter 6 Tier 2 Guiding Coalition Essential Actions Part Three Tier 3 Essential Actions Chapter 7 Tier 3 Guiding Coalition Essential Actions Chapter 8 Tier 3 Intervention Team Essential Actions Epilogue Get Started Then Get Better References and Resources Index **How Schools Thrive** Thomas W. Many,Michael J. Maffoni,Susan K. Sparks,Tesha Ferriby Thomas,2019-10-25 Strengthen your professional learning community PLC by building a highly effective coaching culture for collaborative teams A companion to Amplify Your Impact this resource drills deeper into the more complex aspects of PLC at Work Instructional coaches and leaders will acquire new insights and strategies for improving their team s professional practice around the essential elements of the PLC process including continuous improvement collective inquiry action orientation and a focus on results Gain effective coaching strategies for implementing the PLC at Work framework in your school or district Review essential elements of effective PLCs and how these essential elements influence the instructional coaching of collaborative teams Study the Strategy Implementation Guide SIG and Pathways for Coaching Collaborative Teams tools and how to use them in the coaching of collaborative teams Acquire new insights confront new questions and explore new approaches that promote higher levels of student learning and effective professional learning communities for teachers Discover numerous strategies to use during the effective group coaching of collaborative teams at every stage of learning to meet adaptive challenges Learn the benefits of drilling deeper into the PLC process as well as viewing the teacher as a reflective practitioner Contents Introduction Foreword by Robert Eaker Part I Making a Commitment to Coaching Teams Chapter 1 Creating Habits of

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The PLC+ Activator's Guide Dave Nagel, John Almarode, Douglas Fisher, Nancy Frey, Karen Flories, 2020-04-02 Keeping professional learning communities focused on goals High functioning professional learning communities don t happen by chance They require deliberate efforts and structures to ensure efficiency and focus and to ignite action The first books in the PLC series challenged PLC teams to engage in difficult discussions about equity of access high expectations for all students and a commitment to building individual and team efficacy All of this requires activation and skilled facilitation to move from discussion to action The PLC Activator s Guide offers a practical approach real life scenarios and examples that show activators what to expect and how to navigate their PLC on a successful and collective journey Readers will find Templates to help activators prepare for PLC meetings Approaches for fostering and nurturing collaboration Vignettes from real schools that are implementing PLC Reflection questions with spaces for activators to record notes Solutions for addressing barriers that often arise in PLC teams Activators will find this an essential guide to keeping PLC team discussions goal focused and the work centered on building the collective efficacy of the team

Literacy in a PLC at Work® Paula Maeker, Jacqueline Heller, 2023-04-13 Explore how to provide equitable literacy instruction and assessment so every student masters essential standards The authors help K 6 educators navigate reading and writing instruction through the lens of Professional Learning Communities at Work Learn strategies for utilizing data as collaborative teams to answer the four critical questions of learning and access templates and protocols to improve literacy for all This book will help K 6 teachers and reading specialists Analyze and improve their current literacy practices curriculum and instructional focus within the context of a PLC at Work Create or curate common formative team literacy assessments for learning targets Structure a supportive master schedule that allows for daily team collaboration and systemwide response Understand the components of a comprehensive literacy instructional block Create progress monitoring tools and focused reading interventions and extensions Contents Introduction Chapter 1 Take Collective Responsibility and Work Interdependently Chapter 2 Ensure a Guaranteed and Viable Curriculum Chapter 3 Assess and Monitor Student Reading Growth With Ongoing Assessment Chapter 4 Measure Evidence of Individual and Collective Teacher Practice Effectiveness Chapter 5 Support Systematically With Targeted Acceleration Interventions and Extensions Afterword TEAMS Can

Transform Literacy Outcomes for Students Appendix A TEAMS Process Protocols Appendix B TEAMS Templates References and Resources Index

Always a Lesson Gretchen Bridgers, 2024-04-02 Step by step advice to help teachers master classroom management lesson design student engagement and beyond Always a Lesson Teacher Essentials for Classroom and Career Success is the book that can turn every good teacher into a great teacher The art and science of teaching can be difficult to navigate There are moving pieces that change how teachers should approach instruction like unique student needs year after year curriculum changes updated research on best practices and more It s essential that teachers of all levels continue to learn and develop their craft so that they can best manage these moving pieces Using personal stories and tangible next steps gained from her experience as a teacher and teacher leader author Gretchen Bridgers can level up your teaching filling the gap left between traditional teacher training programs and the real world With high teacher turnover rates in the wake of the great resignation that occurred post COVID teachers need support more than ever Always a Lesson offers a systematic process for strengthening the skillset of any teacher The sequence of what teachers work on is the key to move through obstacles and increase effectiveness No matter their level of expertise Bridgers takes the stance that all teachers are learners By applying the principles and strategies in this book novice to veteran teachers will see a positive impact on student learning and their proficiency as an elite educator K 12 teachers teacher mentors instructional coaches school administrators and anyone else with an interest in improving teacher retention will thank their lucky stars for this book

Mathematics Coaching and Collaboration in a PLC at Work™ Timothy D. Kanold, Mona Toncheff, Matthew R. Larson, Bill Barnes, Jessica Kanold-McIntyre, Sarah Schuhl, 2018-03-30 Part of the Every Student Can Learn Mathematics series Build a mathematics teaching community that promotes learning for K 12 educators and students This user friendly resource is divided into two parts each covering actionable team strategies in teaching mathematics in a PLC at Work™ First you ll discover how to coach highly effective mathematics teams within your professional learning community Then you ll learn how to utilize collaboration and lesson design elements within your math curriculum for teacher team reflection assessment data analysis and action Learn to lead math teacher teams and foster effective collaborative teaching strategies Build a collaborative math learning culture that engages and promotes learning for students and staff members Optimize coaching and foster equity and belonging to encourage collaboration on instruction and math assessment Engage in mathematics lesson study to help teams learn from one another and reflect on effective strategies in teaching mathematics Develop norms SMART goals for teachers agendas and a plan for working effectively as a collaborative team in a PLC at Work™ Address all parts of your math curriculum from math instruction to math interventions Contents Preface Introduction Part 1 Develop PLC Structures for Effective Teacher Team Engagement Transparency and Action Chapter 1 Five Inspirational PLC Leadership Practices Chapter 2 Five Leadership Strategies for Effective Collaboration in Mathematics Part 2 Use Common Assessments and Lesson Design Elements for Teacher Team Reflection Data Analysis and Subsequent Action

Chapter 3 How to Create and Nurture a Culture of Change Growth Reflection and Improvement in Your Mathematics Program Chapter 4 How to Lead a Culture of Transparency and Learning with Mathematics Assessments Chapter 5 How to Lead in a Culture of Transparency and Learning with Mathematics Instruction Chapter 6 How to Lead a Culture of Collective Responsibility Epilogue Appendix A References and Resources Books in the Every Student Can Learn Mathematics series Mathematics Assessment and Intervention in a PLC at Work™ Mathematics Instruction and Tasks in a PLC at Work™ Mathematics Homework and Grading in a PLC at Work™ Mathematics Coaching and Collaboration in a PLC at Work™

Brilliance in the Building Bo Ryan, 2022-08-09 Meet any challenge any day with clarity competence and confidence Written with the needs of urban educators in mind this essential guide shares specific action steps and ready to use tools for supporting successful Professional Learning Communities at Work™ From scheduling teacher collaboration time to using data to inform high quality instruction author Bo Ryan delivers field tested practices that lead to high levels of student achievement Collaborative teams will Access excellent data backed reproducibles Make immediate changes that positively impact student learning Realize the value in the resources you have and leverage them Gain insight into the PLC at Work process Reflect on your own personal mindsets and ways you personally can improve Contents Introduction Chapter 1 A Culture of Care Chapter 2 A Culture of Collaboration Chapter 3 A Culture of Learning Chapter 4 A Culture of Effective Instruction Chapter 5 A Culture of Continuous Improvement Final Thoughts Appendix Strategy Implementation Guide Learning Block Planning Tool Data Team Meeting Templates Teacher Framework Intervention Action Plan Learning Block Planning Tool Examples References and Resources Index

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Plc Team Norms Template Introduction

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