FET COLLEGES RECAP GRANT SUMMARY OF STRATEGIC AREAS

Strategic Area	Budget (R'000)
1. HRD	2,005
System and Procedure	354
Upgrade, Refurbish and Modernise	15,258
Upgrading of College Sites	665
5. Buy or Build New Buildings	64,946
Purchase of Equipment	26,821
7.Develop / Purchase Curriculum Materials	1,578
TOTAL	111 646 000

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FET Colleges South Africa. Department of Education, 2007 Responding to the Educational Needs of Post-school Youth Nico Cloete, 2009 The research reflected in this volume indicates that in South Africa there are almost three million youth between the ages of 18 and 24 who are not in education training or employment a situation which points not only to a grave wastage of talent but also to the possibility of serious social disruption. The authors in this work paint a picture of the enormous reservoir of human talent which exists in the country but is not provided with the means to develop Responding to the Educational Needs of Post School Youth attempts not only to sketch the scope and extent of the current post school educational crisis but also to explore possible solutions through collaboration in the higher education sector The findings reported here are a result of three distinctive but linked research components conducted by the Further Education and Training Institute University of Western Cape the Centre for Higher Education Transformation and the Southern Africa Labour and Development Research Unit University of Cape Town The research was funded by the Ford Foundation and the project conducted in consultation with the Department of Education University of Nebraska-Lincoln, Bulletin: AGRICULTURE, COLLEGE OF. University of Nebraska--Lincoln. College of Agriculture, 1925 Note series volume number designation applies to entire series not to this title Women's Employment ,1922 Official Florida Statutes Florida, 1998

The National Skills Development Handbook 2007/8,200? Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing Estimates of National Expenditure South Africa, 2006 Resources in Education .1982 Open Learning as a issues Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning

professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser's theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in The Economy of Ireland, 2025-09-11 Authored by some of the most distinguished economists in Ireland South Africa the 15th edition of this well established textbook examines the background development and ongoing issues surrounding the economy of Ireland The Economy of Ireland considers the evolution of the Irish economy over time the policy priorities for a small regional economy in the eurozone the role of the state in policy making taxation and regulatory policy and the challenge of sustainable development This provides a framework for analysing policy issues at a national level including the Irish labour market and migration inequality and poverty and the care economy. The book then considers issues at a sectoral level from agriculture and trade to the education and health sectors Fully updated with the latest available data contemporary examples and references as well as discussion and analysis of current topical issues all chapters have been extensively revised for the new edition With two brand new chapters on Behavioural Economics and Demography and updated material and analysis on taxation inequality sustainable development and ethics this is an ideal text for students Contested Issues in Training Ministers in South Africa Marilyn Naidoo, 2015-07-01 studying modules on Irish Economics The purpose of this book is to engage challenging issues that are called into question during ministerial training This is a volume presenting eleven contested issues that attend to concerns related to structures processes knowledge and practices within theological education Contributors offer keen insights about how to think differently and more complexly about these matters within a changing South Africa It is an affirmation of the multiple voices locations identities and positions within South African theological education as a starting point for transformative theological education It is hoped that these reflections can enable future ministers to confront the question of how to be in the world with the required competence integrity and professional identity to meet the needs of church and society Skills Development in Very Small and Micro Enterprises Simon A. McGrath, 2005 This volume draws together two studies for the Department of Labour a picture of the dynamism of many such firms emerges Considerable learning is going on amongst the highly diverse VSME population and the challenge for the state lies in how to support what is already going on how to spread it and how to avoid over

interference in enterprises whose success has typically been irrespective of or in spite of external interventions. The Research Programme on Human Resources Development HRD at the Human Sciences Research Council HSRC aims to inform the development of skills that will meet national social and economic needs In addition to producing an HRD Review and an electronically accessible cross sectoral warehouse the Research Programme undertakes user driven research in education and training focusing on further and higher education and science technology and education with a strong emphasis on learning pathways especially the transition between different levels of education and training and between education and New Jersey College for Women Alumnae Bulletin ,1940 The National Skills Development Handbook Parliamentary Papers Great Britain. Parliament. House of Commons, 1902 **2010/11** .2010 **Information** Communication Technology (ICT) Integration to Educational Curricula Cosmas Uchenna Nwokeafor, 2015-02-24 Information Communication Technology ICT Integration to Educational Curricula serves as a standard textbook in graduate and senior level undergraduate classes in colleges and universities to contribute to the existing mass communication and ICT literature The textbook offers a multi discipline perspective to students of mass communication and information technology and avails them an opportunity to have a valid research tool with great details to pursue their research and class assignments It provides an essential platform for appropriate literature in mass communication political communication and ICT details with relevance to its integration in Africa educational curricula The book can also serve as a supplemental text for courses in mass media effects politics and political communications It includes contributions by scholars and professionals of African extraction with varied research interests on diverse issues relevant to ICT and its significant impact to curricula development and application to Africa as the new African educational system The chapters cover a wide array of mass communication diffusion of innovation and ICT issues of diverse importance that will guide students government agencies and professionals in following the imminent and evolving changes resulting from the integration of technology to educational curricula The Journal of Education ,1888 Catalog Number of the University of Kentucky Kentucky. University, University of Kentucky, 1900 Cross-national Information and Communication Tjeerd Plomp, Ronald E. Anderson, Nancy Law, Andreas Quale,2003-11-01

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