



KWAZULU-NATAL COLLEGE OF NURSING

# APPLICATIONS ARE INVITED FOR NURSE TRAINING FOR THE YEAR 2025

PROGRAMME:	DIPLOMA IN NURSING	NQF LEVEL:	6
DURATION:	3 YEARS	TOTAL CREDITS:	368
SANC REGULATION:	R171	SQA ID NO:	115826

(Reference No. KZNCN 4/2024)

## MINIMUM REQUIREMENTS - PRE 2008

(score a maximum of 6 relevant highest score subjects on Matric / Grade 12 Certificate)

- Grade 12 (Std 10) - Minimum 25 points

Symbol	Higher Grade	Standard Grade	
A	8	5	• English: "E" Higher Grade or "D" Standard Grade
B	7	4	• Biology/Physics/Chemistry/Physiology: "E" Higher Grade or "D" Standard Grade
C	6	3	• Mathematics: "E" Higher Grade or "D" Standard Grade
D	5	2	
E	4	1	
F	1	0	

## MINIMUM REQUIREMENTS - FROM 2008

(score a maximum of 6 relevant highest score subjects on Matric / Grade 12 Certificate)

- National Senior Certificate: Diploma Pass and above
- Home Language / First Additional Language L3
- Minimum: 25 points
- English L4
- Maths L3 / Maths Literacy L5
- Life Science / Physical Science L4
- Life Orientation L4 and
- Any other 2 subjects.

**NB:**  
Life Orientation (LO) is mandatory at L4 and above, but will not be scored

The points will be calculated as follows:

NSC Rating	NSC Percentage	Points Value For Calculation of APS	Adjusted Percentage for APS Calculation
7	80% - 100%	8	90% - 100%
6	70% - 79%	7	80% - 89%
5	60% - 69%	6	70% - 79%
4	50% - 59%	5	60% - 69%
3	40% - 49%	4	50% - 59%
2	30% - 39%	3	40% - 49%
1	0% - 29%	2	30% - 39%
		1	0% - 29%

Prospective learners are advised to

**APPLY ONLINE** by following the KZN College of Nursing website link at:  
<http://kzncn.kznhealth.gov.za>

Documents to be uploaded with your application:

- Copy of Matric certificate
- Copy of Identity document
- Proof of residence or affidavit
- A signed affidavit from the Commissioner of Oath, clearly indicating that you have not previously benefited from the Department of Health bursary system at the KZN College of Nursing

**NB.** Failure to comply with the above instructions will disqualify applicants.

## TAKE NOTE OF THE FOLLOWING:

- Only shortlisted candidates will be required to submit certified and original documents following communication from the Nursing Campus. All certificates and addresses will be verified for authenticity.
- Applicants must come from the KwaZulu-Natal Province.
- Applicants currently registered for studies elsewhere will not be considered for admission.
- Applicants who are currently receiving any other source of funding for study purposes will not be considered.
- Due to the large number of applications expected, only successful applicants will be notified.
- Hand delivered, e-mailed or mailed applications will NOT be accepted.

**CLOSING DATE: 31 AUGUST 2024**

This Department is an equal opportunity affirmative employer whose aim is to promote representivity at all levels of all occupational categories in the Department.



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# Registered Nursing Schools In Kzn

**Magda Fourie-Malherbe**



## **Registered Nursing Schools In Kzn:**

**FET Colleges** South Africa. Department of Education,2007      African Nurse Pioneers in KwaZulu/Natal - 1920-2000

Mazo Sybil T. Buthelezi,2004 This book is about seven African nurse pioneers in KwaZulu Natal from 1920 to 2000 The author captures the early nursing activities of the 1920s to 1970 and then moves to nurses that entered the health services in the 1950s The author also presents two nurses that worked outside South Africa i e did their pioneering nursing in Saudi Arabia and the United States of America The author does not scoop nursing out of its context but creates a narrative that resonates in lived experiences in a world dominated by the Africanization of poverty the feminization of poverty globalization racism and xenophobia

**Curriculum Development in Nursing** L. R. Uys,2005 Education for nurses and allied health professionals is being radically overhauled both in the UK and overseas Curriculum Development in Nursing offers nurse educators a single text that covers curriculum development processes and highlights case study examples on innovation in approaches to nurse education Written by internationally well known authors based in South Africa who take a truly international perspective looking at education in the UK Europe and the US as well as Africa and the Middle East this book is an essential guides to curriculum development and will be an invaluable resource for nurse educators and postgraduate nursing students internationally

**Investigating the Roles of School Management Teams in Curriculum Delivery** Mawela, Ailwei Solomon,van Wyk, Micheal M.,Lebeloane, Lazarus,Mudau, Awelani V.,2021-06-25 The COVID 19 pandemic has introduced a new paradigm in education that has forced school management teams to re imagine their curricula delivery functions and obligations during and post COVID 19 Now there are concerns about the state to which curriculum delivery in schools is likely to become planned implemented and managed Investigating the Roles of School Management Teams in Curriculum Delivery improves the quality of planning implementation and management of curriculum delivery to advance the quality of teaching and learning in schools Particularly it envisages innovative strategies best practices and addresses problems in the planning implementation and delivery of curricula by school management teams Covering topics such as curriculum delivery theory curriculum delivery in planning implementation and management during and post COVID 19 curriculum delivery in assessment and alternative assessment and reimagining inclusivity in curriculum delivery this edited book is essential for departmental heads deputy principals education district officials department of basic education curriculum designers instructional designers administrators academicians university teachers researchers and post graduate students

*Research Handbook on Patient Safety and the Law* John Tingle,Caterina Milo,Gladys Msiska,Ross Millar,2023-12-11 Despite recurring efforts a gap exists across a variety of contexts between the protection of patients safety in theory and in practice This timely Research Handbook highlights these critical issues and suggests both legal and policy changes are necessary to better protect patients safety

**The Statesman's Yearbook 2016** Nick Heath-Brown,2017-02-07 Now in its 152nd edition The Statesman s Yearbook continues to be the reference work of choice

for accurate and reliable information on every country in the world Covering political economic social and cultural aspects the Yearbook is also available online for subscribing institutions [www.statesmansyearbook.com](http://www.statesmansyearbook.com) **The Statesman's Yearbook 2017** Palgrave Macmillan,2017-02-28 Now in its 153rd edition The Statesman s Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world Covering political economic social and cultural aspects the Yearbook is also available online for subscribing institutions [www.statesmansyearbook.com](http://www.statesmansyearbook.com)

**South African Journal of Higher Education** ,2007 **The Statesman's Yearbook 2014** B. Turner,2017-01-12 Now in its 150th edition The Statesman s Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world Covering political economic social and cultural aspects the Yearbook is also available online for subscribing institutions [www.statesmansyearbook.com](http://www.statesmansyearbook.com) **Covid-19: Interdisciplinary Explorations**

**of Impacts on Higher Education** Tennyson Mgutshini,Kunle Oparinde ,Vaneshree Govender,2021-06-01 Premised on the disruption and lessons learnt from the Covid 19 pandemic and in meticulous response to the impact of the pandemic on higher education especially in South Africa this collection of chapters spotlights the effects consequences and ramifications of an unprecedented pandemic in the areas of knowledge production knowledge transfer and innovation With the pandemic the traditional way of teaching and learning was completely upended It is within this context that this book presents interdisciplinary perspectives that focus on what the impact of Covid 19 implies for higher education institutions Contributors have critically reflected from within their specific academic disciplines in their attempt to proffer solutions to the disruptions brought to the South African higher education space Academics and education leaders have particularly responded to the objective of this book by focusing on how the academia could tackle the Covid 19 motivated disruption and resuscitate teaching research and innovation activities in South African higher education and the whole of Africa by extension [Successful Pathways for the Well-Being of Black Students](#) Khanare, Fumane Portia,Marina, Brenda

L.H.,2023-05-23 A grassroots understanding of well being can be an effective approach to meeting the needs of children in low resource settings Due to this evidence on how to sustain such approaches is needed Successful Pathways for the Well Being of Black Students addresses a long standing need for a book that focuses more on strength over weakness inclusion over exclusion health over neurosis agency over passiveness and future over the past of Black students well being The book also articulates a vision for the kind of educational environment where Black students can thrive Covering key topics such as community workplace well being stress and relationships this premier reference source is ideal for administrators policymakers academicians researchers scholars practitioners librarians instructors and students *Re/humanizing Education* ,2022-05-16 Teaching and learning are profoundly personal experiences yet systems of education often prioritize agendas that alienate people rather than engage them Reconceptualizing teaching and learning as a co constructed praxis places individuals at the heart of education and in so doing regards knowledge acquisition as a process of understanding that

is dynamically and personally negotiated at the intersection of self subject and relationality This approach at once pedagogical and practical has the capacity to transform the classroom from a place of containment to one of expansiveness Through critical qualitative creative and arts integrated approaches this collection aims to explore the co curricular capacity of lived experience to re humanize education This is a timely project given the multiple race health environmental and socio political crises playing out on the world stage Contributions include works by authors who explore co curricular inclusion of lived experience for its potential to create more equitable and representative curricula co curricular capacity of lived experience to advance relationality both human and more than human and co curricular potential of lived experience to un privilege the current prioritization of the quantifiable in favour of more inclusive and holistic epistemologies Corruption and Development in Africa K. Hope,B. Chikulo,1999-08-18 Bringing together a distinguished cast of contributors the book provides an authoritative and definitive analysis of the theory practice and development impact of corruption in Africa Combating corruption is demonstrated to require greater priority in the quest for African development Ethics in Research Practice and Innovation Sandu, Antonio,Frunza, Ana,Unguru, Elena,2018-11-16 A particularly important component of any research project is its ethical dimensions which can refer to varied categories of practice from the protection of human subjects involved in medical and social research to the publication of results research More recently with the estimation of the possible consequences of the implementation of technology it is important for today s researchers to address the standards of scientific practice and avoid unethical behavior Ethics in Research Practice and Innovation is an essential reference source that discusses current and historical aspects of ethical values in scientific research and technologies as well as emerging perspectives of conducting ethical research in a variety of fields Featuring research on topics such as clinical trials human subjects and informed consent this book is ideally designed for practitioners medical professionals nurses researchers scientists scholars academicians policy makers and students seeking coverage on the ethical risks and limitations of research practice **South Africa Yearbook** ,2006 **Postgraduate Supervision** Magda Fourie-Malherbe,2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasinglymanagerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors **The Statesman's Yearbook 2010** B. Turner,2017-01-12 the most convenient and reliable starting point for information on public affairs George J Mitchell US Senator Each copy comes with FREE online access to [www.statesmansyearbook.com](http://www.statesmansyearbook.com) Site license upgrades are also available for libraries who wish to network the data New this year a chronology of the credit crunch **The Irish Ancestry of Stonewall Jackson** Steven Jackson (Ph.D.),2008 **New Directions in Nursing History**

Barbara Mortimer,Susan McGann,2005

**Summary of Events in Lesotho** ,2007

This book delves into Registered Nursing Schools In Kzn. Registered Nursing Schools In Kzn is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Registered Nursing Schools In Kzn, encompassing both the fundamentals and more intricate discussions.

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- Chapter 5: Conclusion

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6. In chapter 5, the author will draw a conclusion about Registered Nursing Schools In Kzn. This chapter will summarize the key points that have been discussed throughout the book.

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