

Report Card Comments

Physical Education – Kindergarten – Term 1

Level 4

_____ is a confident and positive member of our gym class. _____ shows persistence and competence when engaged in activities that require the use of large and small muscles. _____ regularly participates in physical activities that increase the heart rate (e.g., running, star jumps, freeze dance). _____ can lie on stomach and catching a bouncy ball with correct form (e.g., throwing with arm to chest and pushing out, and catching with arm out in a fist held position). _____ shows respect towards peers when playing games and team taking. _____ is encouraged to continue developing good hand-eye coordination for practicing playing with a ball in different manner (e.g., rolling, throwing, bouncing, catching).

Level 3

_____ is a positive member of our gym class. _____ shows persistence and competence when engaged in activities that require the use of large and small muscles. _____ participates in physical activities that increase the heart rate (e.g., running, star jumps, freeze dance). _____ can lie on stomach and catching a bouncy ball with correct form (e.g., throwing with arm to chest and pushing out, and catching with arm out in a fist held position). _____ shows respect towards peers when playing games and team taking. _____ is encouraged to continue developing good hand-eye coordination for practicing playing with a ball in different manner (e.g., rolling, throwing, bouncing, catching).

Level 2

With some encouragement, _____ is an active member of our gym class. _____ demonstrates competence when engaged in activities that require the use of large and small muscles, with support. _____ sometimes participates in physical activities that increase the heart rate (e.g., running, star jumps, freeze dance). _____ can lie on stomach and catching a bouncy ball with correct form (e.g., throwing with arm to chest and pushing out, and catching with arm out in a fist held position). _____ shows respect towards peers when playing games and team taking, with assistance. _____ is encouraged to continue to watch _____ space when moving around the gym.

Level 1

With encouragement, _____ is an active member of our gym class. _____ demonstrates competence when engaged in activities that require the use of large and small muscles, with support. _____ sometimes participates in physical activities that increase the heart rate (e.g., running, star jumps, freeze dance). _____ can lie on stomach and catching a bouncy ball with correct form (e.g., throwing with arm to chest and pushing out, and catching with arm out in a fist held position). _____ shows respect towards peers when playing games and team taking, with assistance. _____ is encouraged to continue to watch _____ space when moving around the gym.

Physical Education Comments Samples

Mary Hirt,Irene Ramos



Physical Education Comments Samples:

Maximum Middle School Physical Education Mary Hirt, Irene Ramos, 2008 When kids take part in the activities that come from Maximum Middle School Physical Education they won't be able to wait for their next physical education class. Written and piloted by the 2003 NASPE National Middle School Physical Education Teacher of the Year, the lessons and activities provided in this comprehensive book and CD ROM package will keep middle school students interested and help you meet your daily challenges as a physical education teacher. Maximum Middle School Physical Education offers a mix of student-centered activities and lesson plans that foster affective growth, physical skills, and knowledge development. It's called maximum physical education because the book and CD ROM provide much more than just lesson plans, assessment sheets, and activities; it's a detailed guide to a joyful experience in physical education. The authors base their content on current best practices and the National Standards for Physical Education. They help you capture and keep middle schoolers' attention with activities that encompass fitness exercises, social skills, and physical skill development. With this package, you'll be able to use a wealth of fresh ideas that address the whole middle school student at this vital time of development, broaden your program's impact with the social, emotional, and personal responsibility threads woven through each lesson, and use over 150 worksheets, assessments, and other reproducibles to help you minimize prep time and stay organized. The CD ROM also contains handouts, task cards, posters, and station instructions. The book includes thumbnails of the CD ROM items so that you know when to include them in your teaching. The text also provides practical information and tested and true suggestions on promoting your program and making physical education a maximum learning experience for all involved. Maximum Middle School Physical Education will help you empower students to take responsibility for their own activity and fitness. And it will help you create an environment where your students experience maximum success, joy, and love for movement.

Student-centered Physical Education Timothy K. Smith, Nicholas G. Cestaro, 1998 Student-Centered Physical Education presents over 100 fun physical activities that not only promote student fitness and skill development but also build the foundation for a physically active life. The authors' modular approach allows teachers to mix and match activities in order to achieve specific goals, creating multiple opportunities within each class period for students to succeed. Authors Timothy Smith and Nicholas Cestaro, who together have more than 50 years of teaching experience, have developed a student-centered approach to physical education to replace the outdated subject-driven approach. By focusing on the needs of the preadolescent student rather than on sports or calisthenics, this proven program challenges exclusivity, boredom, and gender bias. Their strategies and activities make physical education relevant to your students and motivate them to participate in physical activity both in the gym and after school. Part I: A Student-Centered Modular Approach helps you develop and organize your classes. You'll learn how to assemble modular lesson plans and how to increase their effectiveness using the teaching strategies presented. You'll also find a chapter on authentic assessment which discusses the use of rubrics, portfolios,

and portfolio cards Next Part II Teaching Modules provides you with easy to follow step by step directions for more than 100 fitness related activities including warm ups skill development activities team oriented activities and individual and paired activities Each activity is ready to be inserted into the modular lesson format presented in Part I In addition you ll find 10 detailed health fitness modules one for each month of the school year that will help you present and reinforce key lifestyle concepts in addition to the physical components of physical education

Teaching Middle School Physical Education Bonnie S. Mohnsen,2008 This text describes how to create a programme that addresses the specific needs and capabilities of middle school students while helping them through the transition from childhood to young adulthood This edition is fully updated and revised

Physical Education Lesson Plans for Classroom Teachers Carol Jahan, M.S.,2010-12-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression and add other activities if desired without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6

PE Metrics, 3E SHAPE America - Society of Health and Physical Educators,2018 PE Metrics Assessing Student Performance Using the National Standards Grade Level Outcomes for K 12 Physical Education Third Edition aligns with SHAPE America s National Standards and Grade Level Outcomes for K 12 Physical Education was created by SHAPE America and its writing team and was reviewed by researchers and teachers with expertise in assessment The result is a text that you can use with confidence as you help develop physical literacy in your students

Organization and Administration of Physical Education Jayne D. Greenberg,Judy L. LoBianco,2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy

and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook

[Assessment-Driven Instruction in Physical Education with Web Resource](#) Jacalyn Lea Lund,Mary Lou Veal,2013 You will learn how to develop assessments and gather information that helps you monitor student progress structure effective lessons and make grading more accurate and systematic The book shows you how to use standards based assessment to advance and support student learning in middle and high school physical education programs

A Selected and Annotated Bibliography on Professional Literature in Education California High School Teachers' Association. Committee of Fifteen, Frank Charles Touton,1924

[Oswaal ICSE 10 Sample Question Papers Class 10 Physical Education For 2024 Board Exam \(Based On The Latest CISCE/ICSE Specimen Paper\)](#) Oswaal editorial board,2023-10-31 Description of the Product Fresh Relevant with 2024 ICSE ISC Specimen Paper Fully Solved Score Boosting Insights with 500 Questions 1000 Concepts Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready Practice with 10 Highly Probable SQPs Includes 2023 Board Exam Paper Fully Solved 5 exclusive Sample Question Papers for Oswaal 360

Journal of Health, Physical Education, Recreation ,1963

[AQA A Level Physical Education Student Guide 2: Factors affecting optimal performance in physical activity and sport](#) Symond Burrows,Michaela Byrne,Sue Young,2019-09-02 Reinforce your students understanding throughout their course with this guide packed full of reliable content and sample questions and answers with commentary Written by best selling authors of

our My Revision Notes and teachers with extensive examining experience this guide can help your students to improve their exam technique and achieve their best Helps students identify what they need to know with a concise summary of the topics examined at A level Consolidates understanding through assessment tips and knowledge check questions Offers opportunities for students to improve their exam technique by consulting sample graded answers to exam style questions Develops independent learning and research skills Provides the content students need to produce their own revision notes This guide covers the content and exam support you need for Paper 2 1 Exercise physiology 2 Bio mechanical movement 3 Sport psychology 4 Sport and society and the role of technology in physical activity and sport

AQA A Level Physical Education Student Guide 1: Factors affecting participation in physical activity and sport Symond Burrows, Michaela Byrne, Sue Young, 2019-07-29 Reinforce your students understanding throughout their course with this guide packed full of reliable content and sample questions and answers with commentary Written by best selling authors of our My Revision Notes and teachers with extensive examining experience this guide can help your students to improve their exam technique and achieve their best Helps students identify what they need to know with a concise summary of the topics examined at A level Consolidates understanding through assessment tips and knowledge check questions Offers opportunities for students to improve their exam technique by consulting sample graded answers to exam style questions Develops independent learning and research skills Provides the content students need to produce their own revision notes This guide covers the content and exam support you need for Paper 1 1 Applied anatomy and physiology 2 Skill acquisition 3 Sport and society

CLIL Activities with CD-ROM Liz Dale, Rosie Tanner, 2012-03-15 Innovative activities for Content and Language Integrated Learning CLIL teachers and trainee teachers CLIL Activities is organised into five chapters Activating Guiding understanding Focus on language Focus on speaking and Focus on writing A further chapter provides practical ideas for assessment review and feedback The Background to CLIL section offers a clear explanation of what CLIL is and its benefits and challenges The book contains a wide range of easily accessible activities that can be used in any order Dedicated subject pages include annotated extracts from authentic school teaching materials demonstrating how language is used in particular school subjects such as geography science maths and ICT The accompanying CD ROM contains print ready CLIL activities

American Physical Education Review, 1904 Includes the proceedings of the association s annual convention

Student Learning in Physical Education Stephen J. Silverman, Catherine D. Ennis, 2003 This volume provides up to date research on the physical education curriculum teaching and teacher training and shows physical educators how to apply this knowledge to their day to day practices

Elementary Physical Education Rovegno, Dianna Bandhauer, 2016-02-15 Includes an access code for online materials

Physical Education Lesson Plans for Classroom Teachers, Kindergarten-3rd Grade Carol Jahan, 2010-03-10 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom

teachers can follow the progression without having to spend a lot of time trying to decide what to teach next. Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his/her students will enjoy. It's all been done for the classroom teacher. All he/she has to do is follow the book. In print book format and ebook format two editions are available: K-3rd Grade and Grades 4-6.

About the author: Carol Jahan is a physical education specialist with over 20 years experience teaching this complete program of physical education for grades K-6. She has developed and taught these programs and helps classroom teachers by providing lesson plans that are easy to follow and teach. She has written these lesson plan books for classroom teachers to follow and also add their own activities through the school year to provide a complete program of physical education for their grade level.

Learning to Teach Physical Education in the Secondary School
 Susan Capel, Margaret Whitehead, W H Duncan
 Professor of Public Health
 Margaret Whitehead, 2013-04-15
 This book focuses on the requirements of student PE teachers in relation to teaching skills and issues covered in PGCE and initial teacher education courses. The new edition of this popular textbook draws together background information about teaching and about PE basic teaching skills specifically related to physical education and broader knowledge and understanding of issues in the wider context of PE. The book is organized so that each chapter contains text and underpinning theory interspersed with activities that student teachers are asked to undertake either alone with another student teacher or with a tutor. This is not a book of teaching tips but promotes critical thinking and reflection to enable student PE teachers to develop into reflective practitioners. *Learning to Teach Physical Education in the Secondary School* is an essential resource for any student teacher undertaking PGCE or school based initial teacher education to become a teacher of PE in secondary schools.

Putting Research to Work in Elementary Physical Education
 Lawrence F. Locke, Dolly Lambdin, 2003
 Features 30 clear summaries of studies on elementary physical education instruction, class management, program design, workplace conditions and more. Includes practical tips for navigating the typical research report to improve the ability of teachers to glean new ideas and useful facts from research. Shows the differences between the vantage point of the researcher and that of the teaching practitioner and how to find the common ground between the two. Covers new teaching strategies, measuring instruments and program alternatives and how to think about teaching physical education in more sophisticated ways. This textbook and reference provides teachers with valuable insights for using research to improve their teaching. *Putting Research to Work in Elementary Physical Education*. *Conversations in the Gym* lets readers eavesdrop on a career-long conversation between a well-known scholar and a top-notch teacher who have a combined 75 years of professional physical education experience. Together they take a close look at 30 studies to help educators learn how to glean valuable information from research. The book opens a window into the minds of 69 scholars as they puzzle about teachers, students and programs. Readers do not need a highly technical vocabulary, advanced scientific or mathematical knowledge or a detailed background concerning research methods. The authors have provided translations in

the form of brief nontechnical annotations that teachers and other nonresearchers will actually enjoy reading Each study is briefly described and then commented on from a researcher's perspective, a teacher's perspective and finally a shared perspective The 30 reports address important practical issues recognizable to anyone familiar with what happens in a physical education class The book shows how the studies can be useful to teachers in their own work and it points out how valuable information from research can be used to improve teaching The book also demonstrates how stimulating and fruitful dialogue can be when the knowledge of researchers and practitioners is brought together around a single study By discussing each study from both perspectives the book sheds light on the common ground between researchers and physical educators and fosters mutual respect between the two The varied perspectives can also provide a valuable springboard for thought provoking discussions among colleagues in a school setting or in a graduate level physical education course The book presents 12 guidelines that will help readers navigate through the difficult aspects of the typical research report plus four annotated bibliographies to help readers explore topics that are more specific and more advanced No other resource makes such a diverse group of studies so accessible If educators are to put research to work in their own teaching methods and program designs there's no better place to start than with these straightforward conversations in the gym

Building Effective Physical Education Programs Deborah Tannehill, Dr Hans Van Der Mars, Ann MacPhail, 2013-10-21 Building Effective Physical Education Programs is a unique text focused on designing and delivering school physical education programs The text succeeds in helping pre-service novice and more experienced teachers to understand the essential components necessary to create and deliver impactful physical education programs within their school or organization Through its use of engaging learning experiences found in each chapter this text is ideal for use across various physical education teacher courses and teacher professional development programs Written for an international audience Building Effective Physical Education Programs acknowledges both the similarities and differences of physical education programs from country to country International case studies are included to further illustrate worldwide practices This text is appropriate for the student who is interested in the field of physical education as well as the seasoned professional with years of experience

Key Features Learning Experience boxes help readers apply knowledge gained from the text to real world practice by utilizing activities and critical thinking questions to drive comprehension An international perspective on physical education provides a global viewpoint and gives students a broad context for different program types A focus on current trends and issues makes this text relevant and timely Ancillaries provide instructors with the tools to implement a successful physical education teacher education course Instructor resources include Instructor's Manual Test Bank and PowerPoint presentations Student resources include Companion website and Student Study Guide

Unveiling the Magic of Words: A Report on "**Physical Education Comments Samples**"

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