

MINISTRY OF EDUCATION
NATIONAL GRADE SIX
MOCK ASSESSMENT # 2

ENGLISH LANGUAGE

PAPER 01

MARCH 9, 2023 (a.m.)

1 hour and 10 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This test has 40 questions. You have 1 hour 10 minutes to answer them.
2. Each question has four suggested answers: (A), (B), (C) and (D). Read each question carefully then choose the correct answer.
3. On your answer sheet, find the number that matches the question you intend to answer.
4. Shade the circle with the letter (A), (B), (C) or (D), that matches your answer for each question.

Sample Question.

Choose the correct spelling of the word which completes the following sentence.

Anita received a _____ Christmas gift.

(A) heug

(B) hueg

(C) huge

(D) hugge

ANSWER SHEET

1 (A) (B) (C) (D)

Note: The correct answer is "huge", so (C) has been shaded.

5. If you want to change your answer, erase it completely before you fill in your new choice.
6. When the supervisor tells you to begin, turn the page and work as quickly and as carefully as you can.
7. If you try a question and find that you cannot answer it, leave it and go on to the next one. You may return to that question later.

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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Zhe Xu



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Full Length Mock Tests and 5 Sectional Tests with Free Access to Online Tests EduGorilla Prep Experts, *Deaf Education Beyond the Western World* Harry Knoors, Maria Brons, Marc Marschark, 2019-01-16 If teachers want to educate deaf learners effectively they have to apply evidence informed methods and didactics with the needs of individual deaf students in mind Education in general and education for deaf learners in particular is situated in broader societal contexts where what works within the Western world may be quite different from what works beyond the Western world By exploring practice based and research based evidence about deaf education in countries that largely have been left out of the international discussion thus far this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners based on the premise of leaving no one behind Featuring chapters centering on 19 countries from Africa Asia Latin America and Central and Eastern Europe the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts This volume addresses the notion of learning through the exchange of knowledge outlines the commonalities and differences between practices and policies in educating deaf and hard of hearing learners and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks Stimulating academic exchange regionally and globally among scholars and teachers who are fascinated by and invested in deaf education this volume strengthens the foundation for further improvement of education for deaf children all around the world **The Kenya Gazette** Kenya, 1976 Language of Instruction in Tanzania and South Africa - Highlights from a Project, 2010-01-01 This book is based on chapters in a series of four books from the first five years 2002 2006 of the Language of Instruction in Tanzania and South Africa LOITASA project LOITASA is a NUFU funded Norwegian University Fund project which began in January 2002 and will continue through to the end of 2011 The chapters reflect the state of the research at the end of the first five years of LOITASA in 2006 and were selected by reviewers independent of the project The selection of chapters brought together bring to the forefront the dilemmas facing developing countries as they seek to position themselves in an increasingly interconnected global system while at the same time maintaining a sense of national and regional identity The chapters in this collection reflect both positive outcomes when the medium of instruction is a widely known language as well as the challenges of mother tongue instruction in countries where historically a powerful language like English has dominated The four LOITASA books in this series from which the chapters in this book are drawn are Language of instruction in Tanzania and South Africa LOITASA published by E Zubeida Desai the South African project leader and Martha Qorro who is on the project steering committee in Tanzania ESIC Paramedical : Common For All Posts Phase -I Exam Book (English Edition) | Employees' State Insurance Corporation | 25 Practice Tests (1200+ Solved MCQs) EduGorilla Prep

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there is satisfaction for the reader who seeks information on any Canadian subject From the first entry A mari usque ad mare from sea to sea which is Canada s motto and a good description of this volume s range to the Zouaves who mustered in Quebec to fight for the beleaguered Papacy there is the required summary of information clearly and accurately presented For the browser the constant variety of entries and the lure of regular cross references will provide hours of fascination The word encyclopedia derives from Greek expressions alluding to a grand circle of knowledge Our knowledge has expanded immeasurably since the time that one mind could encompass all that was known Yet now Canada s finest scientists academics and specialists have distilled their knowledge of our country between the covers of one volume The result is a book for every Canadian who values learning and values Canada

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