



**Apostolic Vicariate of Calapan Parochial Schools**  
**MINA DE ORO CATHOLIC SCHOOL, INC.**  
**Senior High School – Grade 12**  
**S.Y. 2023-2024**



**COURSE SYLLABUS**

**COURSE TITLE**

Disciplines and Ideas in the Applied Social Sciences

**COURSE NUMBER**

DIASS 12

**SUBJECT DESCRIPTION**

This course introduces some applied social sciences, namely, counseling, social work, and communication, which draw their foundation from the theories and principles of psychology, sociology, anthropology, and other social sciences. The course highlights the seamless interconnectivity of the different applied social sciences disciplines while focusing on their processes and applications in critical development areas.

**COURSE INSTRUCTOR**

Mrs. Sheridan D. Dimaano

**COURSE GOALS**

By the end of this course, learners are expected to:

1. demonstrate competencies in interacting and relating with other individuals, groups, and communities,
2. clarify the relationships and differences between social sciences and applied social sciences,
3. value rights, responsibilities, and accountabilities of counselors,
3. apply social sciences principles, practices, and tools in addressing the development areas identified by the class; and
4. analyze how processes in these applied disciplines work in specific life situations.

**COURSE ORGANIZATION**

Lesson 1:	Course Introduction (Applied Social Sciences)
Lesson 2:	The Discipline of Counseling
Lesson 3:	Professionals and Practitioners in Counseling
Lesson 4:	Clientele and Audiences in Counseling
Lesson 5:	Setting, Processes, Methods, and Tools in Counseling
Lesson 6:	The Discipline of Social Work
Lesson 7:	Professionals and practitioners in Social Work
Lesson 8:	Clientele and Audiences in Social Work
Lesson 9:	Settings, Processes, Methods, and Tools in Social work
Lesson 10:	The Discipline of Communication
Lesson 11:	Professionals and Practitioners in Communication
Lesson 12:	Clientele and Audiences in Communication
Lesson 13:	Settings, Processes, Methods, and Tools in Communication
Lesson 14:	Functions of Applied Social Sciences
Lesson 15:	Effects of Applied Social Sciences

**CLASS SCHEDULE**

• **FIRST QUARTER**

Week 1 (Aug 7-11)	Stay-Home Educational Enrichment Program (SHEEP)
Week 2 (Aug 14-18)	Moral, Intellectual, Spiritual, & Social (MISS) Program
Week 3 (Aug 22-24)	Subject Orientation/ Lesson 1: Course Introduction (Applied Social Sciences)
Week 4 (Aug 29 – Sep 1)	Lesson 2: The Discipline of Counseling
Week 5 (Sep 4-8)	Lesson 3: Professionals and Practitioners in Counseling
	Lesson 4: Clientele and Audiences in Counseling
	Lesson 5: Setting, Processes, Methods, and Tools in Counseling
Week 6 (Sep 11-15)	<b>FIRST PRELIMINARY EXAMINATIONS</b>
Week 7 (Sep 18-22)	Lesson 6: The Discipline of Social Work
Week 8 (Sep 25-29)	Lesson 7: Professionals and practitioners in Social Work

# Shs Intescience Syllabus

**Terry C. Jones**



## **Shs Intescience Syllabus:**

FrimThom Integrated Science for Senior High Schools Thomas Kofi Arboh, Emmanuel Yaw Frimpong, 2025-04-29 The diversity of teaching skills and methods as applied in the classroom mostly results in the variation in understanding on the part of the learner Not having a clear cut material for teaching also puts pressure on the teacher when it comes to gathering information to deliver in the classroom Having a more simplified and straightforward text material without compromising on value of content is the main aim of this book Materials are well selected to make learning and teaching easier for the user of this book The senior high school student is the main targeted end user of this book However it can also serve as a reference material for other levels of learning The content is based on the Ghanaian and West African syllabus for senior high education This integrated science textbook has its content organized in sections units and academic year Year 1 content provides foundation tutoring Year 2 is built on the content of year 2 likewise year 3 has its content built on that of year 2 This approach renders a vertical upward systematic approach to learning that enables the learner to build upon previous knowledge Reference materials tables charts and units are also provided to assist the learner in doing research or performing experiments It is our hope that this textbook will satisfy teachers and learners at the senior high level of education in the area of integrated science comprising of basic biology physics chemistry agriculture and indigenous technology Handbook on Planning and Climate Change Adaptation Patrick Brandful Cobbinah, Michael Addaney, 2025-08-11 This timely Handbook explores how planning can be used as a mechanism a tool and a process to sustainably manage the impacts of climate change Conceptually grounded in the planning and climate change literature it illustrates the different capabilities and inadequacies of planning in addressing climate change adaptation **Success is Attitudinal: How To Maximize Your Study Time** Isaac Danso, 2010-10-08 There are several definitions out there of what success is supposed to mean However this book presents a fresh perspective on the matter letting us know that a change in attitudes triggered by the right information can effect a corresponding change in our lives and by extension our professional and academic lives Although this book was written with students in mind the principles shared still remain relevant and applicable to professionals in the workplace This practical insight filled book deals with one of the aspects of the attitudes that make some people more successful than others Time In this book we ll master one of the core skills of successful people Time management achieving a lot in less time Time is so important in that it contains the seeds of success Throwing away our time is tantamount to throwing away our success and life hence the need for us to understand time and the basics of its management In Success is Attitudinal How to Maximize Your Study Time you ll learn The importance of time management New time management methods and techniques How to manage your time either as a student or working student How to manage time better Practical hands on tips on time management How to become better at time management How to manage your time during studying How to develop basic time management skills even if you are a manager or student You ll also

learn that Time is You Time is What You Say It is Time is the Currency of Life as well as How to apply the 80 20 Rule in Time Management and so much more In sum the things shared in this book will equip you to achieve more in less time so as to stay ahead of the competition be it in your academics project the workplace or your industry where you function as a business person

**Céramiques... tableaux anciens** ,1965      **Science Education in East Asia** Myint Swe Khine,2015-09-03 This book presents innovations in teaching and learning science novel approaches to science curriculum cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education parental roles and involvement in children s education teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study TIMSS and achievement in science mathematics and reading like Programme for International Student Assessment PISA Among the high achieving countries the performance of the students in East Asian countries such as Singapore Taiwan Korea Japan Hong Kong and China Shanghai are notable This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study It brings together prominent science educators and researchers from East Asia to share their experience and findings reflection and vision on emerging trends pedagogical innovations and research informed practices in science education in the region It provides insights into effective educational strategies and development of science education to international readers

**New Trends in Integrated Science Teaching** ,1977      **Integrated Education and Learning** Nima Rezaei,2023-01-01 Integrated Education and Learning aims to discuss novel approaches to offer integrated educational methods Within the last few years educational techniques have evolved to favour critical thinking and improve learning skills This volume links thinking and learning in educational settings and discusses diverse mechanisms that influence this association including meta cognitive capacity memory cognitive style conceptual approaches digitalization teaching approaches echoing and questioning It embraces this discussion at all levels from early childhood education to higher education This book also includes teaching tips for creating a learning environment that cultivates students creativity and critical thinking on both online platforms and live in classroom The book follows discussing the merits of an integrated educational paradigm that will help develop highly intellectual thinkers and will promote modern values to face current and future challenges Finally the book shows a balance between learning and education to enhance creativity critical thinking and social skills

*Daily Graphic* Ransford Tetteh,2010-09-22      *The Role of Higher Education Institutions in Climate Change Adaptation and Mitigation* Ravinesh Rohit Prasad,2025-03-08 This book provides the readers with a description of climate change and the role of the University in promoting climate change education It explores the Higher Education Institutions HEIs curriculum at various universities worldwide and how they have incorporated climate change into the

university wide programs The book also looks at the causes and impacts of climate change and the countries most affected by this phenomenon particularly Fiji and Indonesia It describes how the various sectors such as health agriculture and tourism have been impacted by climate change This book also summarizes the roles of United Nations Organizations in implementing climate change education at universities The importance of climate change education is expressed in terms of adaptation and mitigation and to foster resilience adaptability and adaptation to climate change The role of university student organizations aimed at environmental protection for climate change adaptation and mitigation is also discussed in this book *Resources*

*in Education* ,1998-12 New Trends in Integrated Science Teaching P. E. Richmond,1971 *Mobile Pedagogy and Perspectives on Teaching and Learning* McConatha, Douglas,Penny, Christian,Schugar, Jordan,Bolton, David,2013-07-31

Distance learning has existed in some form for centuries but modern technologies have allowed students and teachers to connect directly no matter what their location using the internet and mobile devices Mobile Pedagogy and Perspectives on Teaching and Learning explores the tools and techniques that enable educators to leverage wireless applications and social networks to improve learning outcomes and provide creative ways to increase access to educational resources This publication is designed to help educators and students at every level optimize the use of mobile learning resources to enhance educational experience and improve the effectiveness of the learning process regardless of physical location

Research in Education ,1970-12 Equitable Access Olivia Adwoa Tiwaah Frimpong Kwapong,2010 Concerns about new learning environments have spurred the debate as to whether the new world of online teaching and virtual studying might be as closed to the developing world especially the women as the traditional universities were until the turn of the twentieth century Gender specific and feminist research shows that women often have less access to technology less control over the ICT Information and Communication Technology in their homes and places of work and less confidence and competency in using these technologies According to the United Nations lack of access to information is the third most important issue facing women globally after poverty and violence against women Equitable Access looks in detail at the ODL Online Distance Learning and ICT situations in Ghana The author provides a critical assessment of the strengths and threats to the development of an effective distance education program in tertiary institutions in Ghana surfacing the need to promote equity in educational access Based on a survey of distance learners in four public universities the author navigates to the heart of issues and determines that in Ghana and for that matter Africa the digital and gender divides could further widen if conscious effort is not made to mainstream ICT in all gender issues AETS Yearbook ,1979 Making it comparable David Waddington,Peter Nentwig,Sascha Schanze,2007 One of the most significant developments in school education in recent years has been the development and introduction of standards a subject of considerable controversy This book is the result of a symposium held in Kiel a symposium that was arranged by two leading science education groups one at IPN Leibniz Institute for Science Education at the University of Kiel in Germany and the other at the University of York UK The

seminar brought together experts from 15 countries These countries include those that have extensive experience with the effects of standards on the educational system on individual schools and teachers and on students Other reports concern countries which are introducing them shortly and yet others on countries that are in the early stages of development of standards 11 are from Europe and the others are from Australia Israel Taiwan and the U S The book is divided into three parts In Part A two of the organizers set the scene describing the reasons for arranging the symposium and outlining the preparations and the work done at the meeting Part B contains 17 reports from the 15 countries and in Part C there are two summaries analysing the conclusions taken from two different vantage points The controversies surrounding standards remain However this book gives a succinct and authoritative overall account of the advantages and disadvantages of their introduction taken from the experiences of many countries

**The Praeger International Handbook of Special Education** Michael L. Wehmeyer, James R. Patton, 2017-06-15 This handbook provides a concise overview of special education services in countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame Each chapter offers information about the country in general followed by sections on the public education system the private education system the special education system teacher training requirements and barriers to and promising trends in inclusive and special education The volumes and chapters are organized by the United Nations Geoscheme with Volume 1 including an overview of the volumes and chapters on countries in the Americas Volume 2 addressing countries from Europe and Africa and Volume 3 focusing on countries in Asia and Oceania This is the most complete exploration of the delivery of supports and services to children and youth with disabilities across the globe available The volumes do not compare among or between countries but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe Readers will come away with an in depth understanding of what is happening with regard to the implementation of special education services and Article 24 of the Convention for the Rights of People with Disabilities This valuable reference set serves researchers graduate students and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education As such this handbook will be an important reference source for university libraries professional associations and policy entities

**The Science Teachers Bulletin**, 1982 **Teaching and learning beyond the classroom** Dr. Mary Jane S. Carandang, 2025-09-05 Education in the twenty first century is increasingly defined by change diversity and innovation The rapid shifts brought about by globalization technological advancement and the COVID 19 pandemic have challenged schools teachers and policymakers to rethink how learning is facilitated sustained and expanded

beyond traditional classroom walls This eBook Teaching Learning Beyond Classroom is a collection of scholarly works that reflect such transformations presenting research based insights into pedagogy instructional models learner diversity and the design of instructional materials The chapters collectively capture the evolving landscape of education particularly in the Philippines while resonating with global discussions on equity adaptability and learner centered approaches Each contribution highlights how theory and practice intersect to foster meaningful educational experiences providing readers with perspectives that are both locally grounded and globally relevant Chapter I Linking Foundations and Futures Instructional Models and Flexible Learning in Education examines the theoretical bases of teaching and learning the development of instructional models and the integration of flexible modalities accelerated by the COVID 19 pandemic It situates foundational concepts within the realities of an ever changing educational environment Chapter II Reframing Philippine Education Learners Modalities and Inclusive Pedagogical Practices highlights the complexities of Philippine education by addressing learner diversity multiple intelligences blended learning and inclusive approaches for marginalized contexts It emphasizes the imperative for policies and practices that respond to the varied needs of learners Chapter III Contextualized Teaching and Learning Strategies from Kindergarten to High School Classrooms presents pedagogical innovations across educational levels From corrective feedback and kindergarten strategies to physics peer discussions mathematics applications and ecological integration this chapter showcases how contextualized methods enhance engagement and deepen understanding Chapter IV Learner Engagement through Instructional Materials From Game Based Strategies to Cultural Integration focuses on the role of instructional materials in promoting literacy numeracy creativity and cultural awareness It underscores the importance of developing resources that not only support curriculum delivery but also respond to learners contexts and interests As a collection these chapters contribute to advancing dialogue on effective inclusive and adaptable education They reaffirm the importance of grounding practices in sound theory while embracing innovation and contextual responsiveness It is hoped that Teaching Learning Beyond Classroom will serve as a valuable reference for educators researchers policymakers and stakeholders committed to reimagining education for resilient and equitable futures

**Science Education in the Nation ,1991**

## Embracing the Beat of Appearance: An Mental Symphony within **Shs Intescience Syllabus**

In a world consumed by monitors and the ceaseless chatter of instant interaction, the melodic elegance and mental symphony created by the published word usually diminish in to the backdrop, eclipsed by the persistent sound and disturbances that permeate our lives. But, set within the pages of **Shs Intescience Syllabus** a wonderful literary treasure filled with fresh emotions, lies an immersive symphony waiting to be embraced. Constructed by a wonderful musician of language, this fascinating masterpiece conducts readers on an emotional journey, skillfully unraveling the hidden tunes and profound impact resonating within each carefully constructed phrase. Within the depths of this touching evaluation, we will investigate the book is main harmonies, analyze its enthralling publishing style, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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