

# Main Idea & Details

Directions: Read the following paragraph. Determine the main idea and write it beside the cone. Identify the three most important details and write them beside the scoops of ice cream.

An average bee hive consists of about 20,000 bees. Within the colony, there are three types of bees, each with its own important job. One queen lives in a hive, and her only job is to fill the hive with eggs. In fact, a queen will lay about 1,500 eggs in just one day! Male bees are called drones. Their only job is to mate with the queen. Worker bees, on the other hand, are extremely busy. They are female bees that lay no eggs. Their many jobs include cleaning, gathering pollen, building new comb, and taking care of the larvae (baby bees).



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# Short Paragraphs With Main Idea And Details

**MJ Owen**



## Short Paragraphs With Main Idea And Details:

**Reading, Writing, and Studying Strategies** Pearl L. Seidenberg, 1991 Reading Writing and Studying Strategies An Integrated Curriculum is a review manual that combines the teaching of reading and writing and makes the relationship between the two activities explicit for students This unique program has been field tested and effectively implemented in secondary classrooms It also provides instructors with a teacher s script to support the effective presentation of new content The skills and strategies that are taught in each instructional unit are fully explained illustrated modeled and then reinforced with examples that students work out by following a step by step approach This easy to follow text uses the same format in all of the units lesson script handouts controlled practice set and answer keys *Finding Facts (Reading Level 3-4.5) | Short Passages | Comprehension Activities* MJ Owen, 2022-05-07 Reading Skills Activities Reading Comprehension Finding Facts Improve Overall Reading Comprehension with Targeted Specific Skill Practice Focusing on one comprehension skill at a time gives students the opportunity to master that skill and improve their general reading and comprehension skills Finding Facts Being able to find the facts in a story is a basic yet essential comprehension skill It helps to lay the foundation for success in mastering other comprehension skills You may want to introduce this skill by explaining to students that facts are small bits of information that make up the whole of a story Skill Specific Activities There are 15 high interest short stories in this selection that include a variety of fiction and non fiction topics The follow up questions guide students to find the facts The facts might be who what where when or why Or they might be the names of people and places dates times and numbers Each story is numbered instead of having a title The last question for each story asks the students to give the story a title This important activity helps to determine the student s level of understanding the story s main idea Visual Lesson Each story has an engaging illustration designed to bring the story to life and help capture the interest of reluctant readers To help sharpen inference skills students can be asked to use the illustration to predict what the story is about Teaching Opportunities These targeted activities are great for one on one intervention small groups of students at multiple skill levels or whole class participation Can be used for remediation review and transition classes Details Each short story is between 140 and 160 words and is written at a 3.0 to 4.5 reading level according to the Flesch Kincaid Readability Scale The interest level is grades 4 and up Contents Include 15 high interest short stories 15 pages of skill specific questions focusing on Finding Facts Answer Key *Standards-Based Comprehension Strategies and Skills Guide* Christine Dugan, 2006-06-16 This series ensures that students learn necessary reading skills by offering a variety of texts combined with targeted lessons to practice and reinforce comprehension and fluency The fiction and nonfiction passages prepare students for the type of reading found on most standardized tests *Finding Facts (Reading Level 2-3.5) | Short Passages | Comprehension Activities* MJ Owen, 2022-05-07 Reading Skills Activities Reading Comprehension Finding Facts Improve Overall Reading Comprehension with Targeted Specific Skill Practice Focusing on one comprehension skill at a time gives students the opportunity to master

that skill and improve their general reading and comprehension skills Finding Facts Being able to find the facts in a story is a basic yet essential comprehension skill It helps to lay the foundation for success in mastering other comprehension skills You may want to introduce this skill by explaining to students that facts are small bits of information that make up the whole of a story Skill Specific Activities There are 15 high interest short stories in this selection that include a variety of fiction and non fiction topics The follow up questions guide students to find the facts The facts might be who what where or when Or they might be the names of people and places dates times and numbers Each story is numbered instead of having a title The last question for each story asks the students to give the story a title This important activity helps to determine the student s level of understanding the story s main idea Visual Lesson Each story has an engaging illustration designed to bring the story to life and help capture the interest of reluctant readers To help sharpen inference skills students can be asked to use the illustration to predict what the story is about Teaching Opportunities These targeted activities are great for one on one intervention small groups of students at multiple skill levels or whole class participation Can be used for remediation review and transition classes Details Each short story is between 140 and 160 words and is written at a 2 0 to 3 5 reading level according to the Flesch Kincaid Readability Scale The interest level is grades 4 and up Contents Include 15 high interest short stories 15 pages of skill specific questions focusing on Finding Facts Answer Key *Fact & Opinion (Reading Level 3-4.5) | Short Passages | Comprehension Activities* MJ Owen,2022-05-09 Reading Skills Activities Reading Comprehension Facts and Opinions Improve Overall Reading Comprehension with Targeted Specific Skill Practice Focusing on one comprehension skill at a time gives students the opportunity to master that skill and improve their general reading and comprehension skills Fact Opinion Being able to tell a fact from an opinion is an important reading skill to master It allows the reader to make a sound judgment about the information presented in a story To introduce this skill explain the difference between a fact and an opinion Fact a fact is something that is true about a subject It can be tested and proven Opinion an opinion is what someone thinks or feels about a subject Skill Specific Activities There are 15 high interest short stories in this selection include a variety of fiction and non fiction topics The follow up questions guide students to Facts and Opinions Each story is numbered instead of having a title The last question for each story asks the students to give the story a title This important activity helps to determine the student s level of understanding the story s main idea Visual Lesson Each story has an engaging illustration designed to bring the story to life and help capture the interest of reluctant readers To help sharpen inference skills students can be asked to use the illustration to predict what the story is about Teaching Opportunities These targeted activities are great for one on one intervention small groups of students at multiple skill levels or whole class participation Can be used for remediation review and transition classes Details Each short story is between 140 and 160 words and is written at a 3 0 to 4 5 reading level according to the Flesch Kincaid Readability Scale The interest level is grades 4 and up Contents Include 15 high interest short stories 15 pages of skill specific questions focusing on Facts and

Opinions Answer Key      **Fact & Opinion (Reading Lvl 2.0-3.5) | Short Passages | Comprehension Activities** MJ Owen,2022-05-09 Reading Skills Activities Reading Comprehension Facts and Opinions Improve Overall Reading Comprehension with Targeted Specific Skill Practice Focusing on one comprehension skill at a time gives students the opportunity to master that skill and improve their general reading and comprehension skills Fact Opinion Being able to tell a fact from an opinion is an important reading skill to master It allows the reader to make a sound judgment about the information presented in a story To introduce this skill explain the difference between a fact and an opinion Fact a fact is something that is true about a subject It can be tested and proven Opinion an opinion is what someone thinks or feels about a subject Skill Specific Activities There are 15 high interest short stories in this selection include a variety of fiction and non fiction topics The follow up questions guide students to Facts and Opinions Each story is numbered instead of having a title The last question for each story asks the students to give the story a title This important activity helps to determine the student s level of understanding the story s main idea Visual Lesson Each story has an engaging illustration designed to bring the story to life and help capture the interest of reluctant readers To help sharpen inference skills students can be asked to use the illustration to predict what the story is about Teaching Opportunities These targeted activities are great for one on one intervention small groups of students at multiple skill levels or whole class participation Can be used for remediation review and transition classes Details Each short story is between 140 and 160 words and is written at a 2 0 to 3 5 reading level according to the Flesch Kincaid Readability Scale The interest level is grades 4 and up Contents Include 15 high interest short stories 15 pages of skill specific questions focusing on Facts and Opinions Answer Key      *Drawing*

*Conclusions (Reading Level 3-4.5) | Short Passages | Practice Activities* MJ Owen,2022-05-09 Reading Skills Activities Reading Comprehension Draw Conclusions Improve Overall Reading Comprehension with Targeted Specific Skill Practice Focusing on one comprehension skill at a time gives students the opportunity to master that skill and improve their general reading and comprehension skills Drawing Conclusions Being able to draw a conclusion is a higher level comprehension skill It can be confusing A conclusion is not something that is directly stated in a story Students must conclude something based on reading the details of a story Introduce students to the concept of drawing a conclusion by explaining that this means making a decision about something you have read based on information in the story Conclusions can fill in the meaning of a story Skill Specific Activities There are 15 high interest short stories in this selection include a variety of fiction and non fiction topics The follow up questions guide students to Draw Conclusions Each story is numbered instead of having a title The last question for each story asks the students to give the story a title This important activity helps to determine the student s level of understanding the story s main idea Visual Lesson Each story has an engaging illustration designed to bring the story to life and help capture the interest of reluctant readers To help sharpen inference skills students can be asked to use the illustration to predict what the story is about Teaching Opportunities These targeted activities are great for one on

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## Unveiling the Magic of Words: A Report on "**Short Paragraphs With Main Idea And Details**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Short Paragraphs With Main Idea And Details**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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