APUSH Period 5 Multiple Choice Test

The questions below are based on the 1856 Summer-Brooks political cartoon below.



The sentiments such as those depicted in the cartoon above most directly contributed to which of the following?

- Breakdown in trust between sectional leaders
- The willingness of abolitionists to use violence to achieve their goals
- Repeated attempts at political compromise
- d. The secession of Southern states

2. The cartoon above is best understood in the context of the

- North's increasing reliance on a free-labor manufacturing economy.
- variety of proposals leaders made that ultimately falled to reduce sectional conflict.
- willineness of abolitionists to use violence to achieve their goals.
- weakening of lovaities to the two major parties.

Use the excerpt below to answer the questions that follow.

"The question is simply this: can a negro whose ancestors were imported into this country and sold as slaves become a member of the political community formed and brought into existence by the Constitution of the United States, and as such become entitled to all the rights, and privileges, and immunities, guaranteed by that instrument to the citizen, one of which rights is the privilege of suing in a court of the United States in the cases specified in the Constitution? In the opinion of the court, the legislation and histories of the times, and the language used in the Declaration of Independence, show that neither the class of persons who had been imported as slaves nor their descendants, whether they had become free or not, were then acknowledged as a part of the people, nor intended to be included in the general words used in that memorable instrument."

3. The above opinion is a response to which Supreme Court case?

- Přessy v. Ferguson
- Amistod
- Marbury v. Madison
- d. Dred Scott v. Sanford

4. Based on the above excerpt, what can be concluded about the political status of individuals not considered free persons?

- Cîtizenshîp can be gaîned over time.
- Their rights depend on location within the United States.
- c. These individuals have some rights.
- d. These individuals are considered property.

New Apush Multiple Choice Questions 2014

David M. Kennedy, Lizabeth Cohen

New Apush Multiple Choice Questions 2014:

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the future and in doing so limit influence of key progressive initiatives Episodes examined include the Rugg textbook controversy the 1950s crisis over progressive education the MACOS dispute conservative restoration culture war battles and corporate school reform In examining specific periods of intense controversy and drawing on previously untapped archival sources the author identifies patterns and discontinuities and explains the origins development and results of each case Ultimately this volume powerfully reveals the danger that fear based controversies pose to hopes for democratic education This informative and insightful text will be of interest to graduate and postgraduate students researchers and academics in the fields of educational reform history of education curriculum studies and sociology of education The Idea of a Christian School Tom Stoner, 2024-05-14 Have you ever thought about the difference attending a Christian school might make for your child or grandchild What really makes a Christian school different from public schools and other kinds of private schools How do Christian schools impact the way children understand the world The ideas that come immediately to most people s minds when they think about a Christian school are far from a complete picture A deeper consideration of the many ways a Christian school is designed to help children flourish in their lives will help parents and caregivers to better understand why the selection of a school matters The Idea of a Christian School is an introduction to foundational ideas that contribute to the distinctive mission of Christian schooling and a valuable resource for parents and schools AP Us History Study Guide Accepted, Inc., Accepted Inc - Ap Us History Team, 2014-03-03 Our AP US History Exam study guide does not contain filler or fluff so you can work through the guide at a significantly faster pace than other AP US History review books By allowing a student to focus ONLY on those concepts that will increase their score study time is more effective Reviews all topics for the new 2014 2015 AP US History Exam will cover seven key themes in U S History Identity Work Exchange and Technology Peopling Politics and Power America in the World Environment and Geography Physical and Human Ideas Beliefs and Culture Specifically the following nine periods will be covered in the review of AP US History and in the exam 1491 1607 1607 1754 1754 1800 1800 1848 1844 1877 1865 1898 1890 1945 1945 1980 1980 Present Includes a FULL LENGTH AP US History practice test complete with multiple choice questions short answer questions document based question DBQ long The American Pageant David M. Kennedy, Lizabeth Cohen, 2016 The new edition of American Pageant the essay question leading program for AP U S history now reflects the redesigned AP Course and Exam that begins with the 2014 2015 school year The 16th edition helps prepare students for success on the AP Exam by 1 helping them practice historical thinking skills pulling together concepts with events and 2 giving them practice answering questions modeled after those they ll find on the exam The new edition adds a two page opener preview to every chapter guiding students through the main points of the chapter and using questions and elements tied to the AP Curriculum Framework to help them internalize the chapter more conceptually Also new are additional End of Part multiple choice and short answer questions reflecting the changes to the exam Practice DBQs and other free response essay questions will still be found at the back of the book Barron's AP

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