

REFLECTIVE JOURNAL

The main aim of this journal is to keep a record of my thoughts, notes, reflections and questions about this subject, and some implementation activities related to this subject that I have carried out in my classes. All the information we can find in this journal is connected, however I have decided to classify them by topics.

❖ **Balanced Assessment System.**

Balanced Assessment System (B.A.S.) refers to the strategy of using formative and summative assessment and the benchmarks to know if students are or not learning and improving. It is really useful to address immediate students' needs, informs ongoing instructional adjustments, and guides long-term educational improvement. B.A.S. focuses on both strengths and weaknesses and, because of that, a variety of assessment types are carried out to fit each student we have in the class.

❖ **Formative and summative assessment in B.A.S.**

In order to get the best formative and summative assessment in B.A.S. it is important to take into account some steps, they are as follows:

1. Think about the students' needs and interests.
2. Design the instruction.
3. Let students know the learning target.
4. Give feedback to the students.
5. Guide and take care of the students' progress.
6. Reflect on their progress and make them do it.

On the other hand, it is also relevant to determine the level of the students achievement after having studied a topic, or after the term, etc.

❖ **The Seven Strategies (7S).**

1. **Provide students with a clear and understandable vision of the learning target.** Let them know what they are learning and why they are doing it. It is important to use a clear language that should be

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Smita Guha



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Learning Guide & Journal for Reflective Practice, Third Edition Sara Horton-Deutsch, Gwen D. Sherwood, 2023-12-12 This guide is designed to work as both a companion and a stand alone resource for integrating the teachings and learnings from Reflective Practice Reimagining Ourselves and Reimagining Nursing 3rd edition Reflection is crucial for personal and professional growth and development as it allows us to analyze and learn from our experiences Each chapter begins with learning objectives and subjectives to emphasize the importance of fully integrating cognitive psychomotor and affective learning into our teaching and learning Micropractices small scale reflective activities encourage readers to seek deeper insights and learn more tools for improving both self care and caring for others Learning narratives and reflective questions are also included in each chapter Learners may use the Reflective Practice Learning Guide Journal as part of a class for personal journaling to renew and revision themselves or as a part of systematic professional growth and development Educators can use the guide for their own professional development renewal and regeneration or as an accompaniment to classroom or clinical learning experiences with any level of learner ABOUT THE AUTHORS Sara Horton Deutsch PhD RN FAAN ANEF SGAHN is a Caritas Coach Professor and Director of the University of San Francisco Kaiser Permanente Partnership at the University of San Francisco School of Nursing and Health Professions Gwen D Sherwood PhD RN FAAN ANEF has a distinguished record in advancing nursing education locally and globally She is Professor Emeritus at the University of North Carolina at Chapel Hill School of Nursing Visual Arts for Secondary Schools Second Edition Allan Sieupresad, Michelle Bright Chin-See, Gabriella D'Abreau, 2025-02-27 Confidently navigate the Visual Arts curricula across all secondary school years with a course that unifies foundational skills and CSEC exam practice featuring clear visual guides and activities tailored for academic success and artistic growth Enhance CSEC readiness with a resource that incorporates the latest technologies and syllabus topics guiding students through reflective journal and portfolio creation for exam success Foster accessible learning through the simplification of complex visual arts concepts with student friendly language and step by step guidance enhancing skill development across student levels Improve understanding of chapter content through practical skills and preparation for examination with research based activities collaborative and independent projects and art appreciation or critique *A Concise Guide to Writing a Thesis or Dissertation* Halyna M. Kornuta, Ron W. Germaine, 2019-04-11 A Concise Guide to Writing a Thesis or Dissertation provides clear succinct and intentional guidelines about organizing and writing a thesis or dissertation Part I provides an overview for writing a thesis or dissertation It describes the big picture of planning and formatting a research study from identifying a topic to focusing on writing quality Part II describes the framework and substance of a research study It models the pattern generally found in a formal five chapter research study Each chapter of a thesis or dissertation has a specific purpose and this book focuses on each in an easy to follow structure Chapter One reviews the headings and contents expected in the introduction of a study Chapter Two

provides advice for writing a literature review Chapter Three discusses what to include when describing the methodology These first three chapters form the proposal section of a study Two additional chapters present results Chapter Four and provide discussion and conclusions Chapter Five Appendices offer resources for instructors and students including a rubric for evaluating writing exercises to strengthen skills in APA format sample purpose statements a research planning organizer and a guide for scholarly writing The book is designed overall to be a practical guide and resource for students for their thesis or dissertation process Note to readers Due to publishing limitations some of the titles within the book do not accurately conform with APA format For precise APA format please see the APA manual 2010 pp 62 63 or refer to Table 1 1 p 8 or Table D 1 p 107 in this book

Transformation and Empowerment through Education Raqib Chowdhury, 2018-11-19 Transformation and Empowerment through Education challenges the normalisation of Western discourses as the optimal choice for empowering education The book aims to reconstruct our relationship with education and employs contemporary theories in order to understand some of the most persistent phenomena in contemporary education and its role in our lives Written by professionals with experience of a wide range of academic and institutional conventions and traditions and from diverse ethnocultural backgrounds this book effectively presents a global perspective on educational practices both inside and outside the classroom The range of topics covered includes equity access inclusivity social justice leadership and the internationalisation of teaching This book based on empirical studies using key methodologies is ideal for academics and postgraduate researchers interested in critical pedagogy educational studies and educational linguistics as well as educators and policymakers around the world

A Student's Guide to Academic and Professional Writing in Education Katie O. Arosteguy, Alison Bright, Brenda J. Rinard, 2019-06-07 This concise handbook helps educators write for the rhetorical situations they will face as students of education and as preservice and practicing teachers It provides clear and helpful advice for responding to the varying contexts audiences and purposes that arise in four written categories in education classroom research credential and stakeholder writing The book moves from academic to professional writing and chapters include a discussion of relevant genres mentor texts with salient features identified visual aids and exercises that ask students to apply their understanding of the concepts Readers learn about the scholarly and qualitative research processes prevalent in the field of education and are encouraged to use writing to facilitate change that improves teaching and learning conditions Book Features Presents a rhetorical approach to writing in education Includes detailed student samples for each of the four major categories of writing Articulates writing as a core intellectual responsibility of teachers Details the library and qualitative research process using examples from education Includes many user friendly features such as reflection questions and writing prompts

Writing for Publication Mary Renck Jalongo, Olivia N. Saracho, 2016-05-24 This book offers systematic instruction and evidence based guidance to academic authors It demystifies scholarly writing and helps build both confidence and skill in aspiring and experienced authors The first part of the book focuses on the author's role

writing s risks and rewards practical strategies for improving writing and ethical issues Part Two focuses on the most common writing tasks conference proposals practical articles research articles and books Each chapter is replete with specific examples templates to generate a first draft and checklists or rubrics for self evaluation The final section of the book counsels graduate students and professors on selecting the most promising projects generating multiple related yet distinctive publications from the same body of work and using writing as a tool for professional development Written by a team that represents outstanding teaching award winning writing and extensive editorial experience the book leads teacher scholar authors to replace the old publish or perish dictum with a different growth seeking orientation publish and flourish

Scenarios for Writing: Issues, Analysis, and Response Gregory Glau,Craig Jacobsen,2001 This exciting new rhetoric reader presents six scenarios rooted in contemporary controversies that dramatize rhetorical issues and engage students in conversations informed by competing points of view **Teacher as Researcher** Smita Guha,2021-09-21 Teacher as Researcher Becoming Familiar with Educational Research to Connect Theory to Practice is written for teachers involved in research on improving classroom instruction and helping students in their learning process This is a complete guide for in service teachers doing research in their classroom or for pre service teachers as a guest teacher in a classroom The purpose of this book is to offer a set of research tools for teachers to follow through the inquiry process and provide effective solutions to significant problems in their classroom The book s structure will help teachers to target the problem in their own classroom inquire about different strategies that may provide solutions and then finally examine the effective solution to the problem The clarity and brevity of this book will help teachers conduct an action research study in a classroom or learn to do a case study with their student s in order to help students in their learning process Designed for busy teachers this book is simple to follow throughout the research process *Writing* Elena L. Grigorenko,Elisa Mambrino,David D. Preiss,2012-05-04 This book captures the diversity and richness of writing as it relates to different forms of abilities skills competencies and expertise Psychologists educators researchers and practitioners in neighboring areas are interested in exploring how writing develops and in what manner this development can be fostered but they lack a handy unified and comprehensive source of information to satisfy their interest The goal of this book is to fill this void by reflecting on the phenomenon of writing from a developmental perspective It contains an integrated set of chapters devoted to issues of writing how writing develops how it is and should be taught and how writing paths of development differ across writing genres Specifically the book addresses typologies of writing pathways of the development of writing skills stages of the development of writing individual differences in the acquisition of writing skills writing ability and disability teaching writing and the development and demonstration of expertise in writing **Successful College Writing with 2009 MLA and 2010 APA Updates** Kathleen T. McWhorter,2010-05-19 Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates Reading specialist Kathleen McWhorter understands that students are often lacking in the skills they need to

succeed in the first year writing course and need a text that doesn't assume they have mastered all the basics Successful College Writing meets students where they are offering extensive instruction in careful and critical reading practical advice on study and college survival skills step by step strategies for writing and research detailed coverage of the nine rhetorical patterns of development and 64 professional and student readings that provide strong rhetorical models as well as an easy to use handbook in the complete edition McWhorter's unique visual approach to learning uses graphic organizers revision flowcharts and other visual tools to help students analyze texts and write their own essays Her unique attention to varieties of learning styles also helps empower students allowing them to identify their strengths and learning preferences

Evaluation Beyond Exams in Nursing Education Robin Donohoe Dennison, Anita Dempsey, John Rosselli, 2014-07-29 Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives The ability of students to pass an examination does not necessarily reflect or guarantee their ability to apply knowledge in practice nor are traditional exams a sufficient means to evaluate all learning objectives Written for both new and seasoned nurse educators this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teaching learning process and promote objective grading It examines a variety of time tested alternative evaluation methods discusses how to design them and includes best practices for using them The book provides an overview of how evaluation and rubrics play an integral part within the larger nursing education teaching learning process It helps educators clearly define learning objectives and desired outcomes and how to evaluate them The book describes how to formulate a variety of teaching strategies design effective assignments and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics Also available are detailed modifiable grading rubric templates for each assignment presented Evaluation methods covered include papers presentations participation discussion boards concept maps case studies reflective journals and portfolios The book will assist both new and seasoned nurse educators in their quest to graduate competent safe nurses at all levels of nursing education Key Features Provides rigorous modifiable rubrics for learning objective grading Includes time tested alternative evaluation methods Describes best practices for designing a variety of teaching learning evaluation tools Includes guidelines for writing clear assignment descriptions Discusses papers presentations concept maps case studies portfolios and more From Sources to Purpose Michael Joseph Hogan, David Reinheimer, 2001 Unlike other texts that focus on the research paper as a product From Sources to Purpose A Guide to

Researched Writing emphasizes process throughout as evidenced by its title it is a guide to researched writing The text presents a logical building block approach to determining purpose finding meaning in sources validating sources discovering context and connections in sources drawing inferences and critiquing sources As writers work on their major project they use their own sources to write three short intermediate papers **Study Skills for Sports Studies** Tara

Magdalinski, 2013-06-03 Starting university can be a daunting prospect as students come to grips with new ways of working

learning and thinking Studying sport at university poses particular challenges with students often engaged in playing or coaching sport alongside their studies and having unconventional working patterns Study Skills for Sport Studies is the only complete guide to degree level study to be written specifically for students on sport related courses outlining the core academic competencies needed to succeed at university The textbook offers tips and techniques for all aspects of higher education including time management critical thinking academic research and writing e learning presentations group work and exams The practical processes are supported by sports related examples and each chapter ends with useful exercises to test your skills as well as reflect on your prior learning experiences Designed as either a self paced text or a companion to an introductory class Study Skills for Sports Studies demystifies the academic skills needed to succeed and helps you make the most of your time at university The Counselor Educator's Survival Guide Dilana M. Perera-Diltz, Kathryn C.

MacCluskie, 2013-06-19 For those developing and teaching Counselor Education courses in Clinical Mental Health Counseling and School Counseling programs this unique text will be a valuable resource In it experienced instructors provide guidance based on their own breadth of experiences demonstrating how to design and implement an effective curriculum Chapters cover course topics such as theories of counseling multicultural counseling legal and ethical issues psychopharmacology and many more Each chapter is organized in the following sequence an overview and objectives of the course including CACREP standards criteria for evaluating a text and evaluations of the most popular texts used supplemental reading and web sites learning activities counseling vignettes assignments and a tentative course schedule concluding comments and advice from the author s The authors also speak about the main points they want their students to master and some of the dilemmas and challenges they have faced in their own teaching Both seasoned faculty looking for ways to enrich a course and new educators teaching for the first time will find this an indispensable resource for both themselves and their departments **Contemplative Qualitative Inquiry** Valerie J Janesick, 2016-07 Valerie J Janesick describes how qualitative inquiry can be informed and improved through an understanding of Zen principles and practices

The Business Student's Guide to Study and Employability Peter Morgan, 2016-11-26 Written in response to the pressures on universities to produce highly skilled and work ready graduates and intended to map across a three year business course this book contains the study and employability skills students need to succeed as a business student and graduate from essential study presentation and leadership skills to practical advice on getting that all important job after university Hands on learning aids offer exercises for group work and self study Readers can expect the book to Help them adapt to a new culture and environment by setting out what is expected and what they can expect at university Help them bridge the gap between school and university by developing essential study skills such as critical thinking and time management Help them develop transferable skills that are sought after by employers including presentation skills leadership skills and commercial awareness Give them practical advice on getting that all important job after university with

chapters on CV writing job hunting interviewing and networking among others The book is full of examples drawing on the author's own personal experience with the final chapter offering words of advice from current graduates and employees working in lots of different sectors all over the world including US Europe China and the UK The book is complemented by a companion website featuring a range of tools and resources for lecturers and students including an instructor manual and PowerPoint slides answers and guidance on skills assessment tasks templates and examples to download as well as additional chapter content on topics such as plagiarism and essay writing Suitable for all students taking a business degree Action Research Craig A. Mertler, 2011-01-11 Written for pre and in service educators this Third Edition of Craig A Mertler's Action Research Improving Schools and Empowering Educators introduces the process of conducting one's own classroom or school based action research in conjunction with everyday instructional practices and activities The text provides educators with the knowledge and skills necessary to design research studies conduct research and communicate findings to relevant stakeholders and interested parties **Writing the Annotated Bibliography** Luke Beatty, Cynthia Cochran, 2020-06-10 This comprehensive and practical guide covers the elements style and use of annotated bibliographies in the research and writing process for any discipline key disciplinary conventions and tips for working with digital sources Written jointly by a library director and a writing center director this book is packed with examples of individual bibliography entries and full bibliography formats for a wide range of academic needs Online resources include sample bibliographies relevant web links printable versions of checklists and figures and further resources for instructors and researchers Writing the Annotated Bibliography is an essential resource for first year and advanced composition classes courses in writing across the disciplines graduate programs library science instruction programs and academic libraries at the secondary level and beyond It is suitable for both undergraduate and graduate students and for researchers at all levels **Journal of Student Affairs in Africa Volume 1, Issues 1 and 2**, 2014-02-28 The Journal of Student Affairs in Africa JSAA is an independent peer reviewed multi disciplinary open access academic journal that publishes scholarly research and reflective discussions about the theory and practice of student affairs in Africa The JSAA strives to be the foremost academic journal dealing with the theory and practice of the student affairs domain in universities on the African continent and an indispensable resource for national policy makers the executive leadership of universities and colleges dealing with student affairs deans of students and other senior student affairs professionals as well as institutional researchers and academics and students focused on the field of higher education studies and student affairs "Stretching" Exercises for Qualitative Researchers Valerie J. Janesick, 2015-08-25 In the new Fourth Edition of her inventive one of a kind book author Valerie J Janesick uses dance yoga and meditation metaphors to help researchers tap into the intuitive and creative side of their research In every chapter stretching exercises help readers develop practice and hone fieldwork skills and vital habits of mind such as observation interviewing writing creativity technology and analysis While reading the book and working through the exercises readers

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