

Teaching is part of a life-long learning process. For effective teaching, teachers must be good learners. This certificate program in college teaching provided me with many opportunities to think about my teaching career. In this section of my teaching ePortfolio, I will answer several questions regarding teaching, ePortfolio, and the certificate program.

**What was the most striking or surprising thing you learned about yourself and about teaching as you developed your ePortfolio?**

Through the ePortfolio development process, I realized that teaching is one of the most difficult activities I will perform in my life. Knowing or understanding subjects does not necessarily mean I will be able to teach the subjects well. To enhance students' learning, I must create an appropriate learning environment through various teaching strategies and presentation methods. There is no single best solution; I should continuously try new things and improve my teaching skills.

**Based on the materials you wrote, what will be your greatest strength as a teacher?**

As I discussed in my teaching philosophy statement, I believe in the importance of repeated exposure to a subject. For "repeated exposure," I should prepare well-organized class materials so students can recall previously taught materials easily. My greatest strength as a teacher is my organization skill. I will prepare very organized lesson plans and slides for my classes.

In addition, I always like to explore new subjects – I am very flexible and will change my lesson plans if needed. I will continuously revise my teaching materials. This way, I can provide the most recent, updated information to students.

**What will be your greatest challenge as a teacher?**

Increasing students' engagement is the greatest challenge as a teacher, especially in the basic lower-level courses. Many students may take such basic introductory courses without strong motivation. As a student, grades are important, of course; however, I want to teach students that applying (or at least recalling) what they learned in their classes, even after college, is much more important than just focusing on class grades.

In addition, balancing between "be strict" and "be flexible" is also a great challenge for me. I want students to follow my policy, such as late work policy. However, I want to be flexible to meet students' needs and interests. Being too strict may damage students' interest and participation in the class, but being too flexible can also hurt students' engagement in the class. I should improve my teaching method to create a good teaching and learning environment.

**How did the combination of workshops, experimental learning, assignment development, syllabi construction, and lesson plan creation lead to new understanding about teaching?**

The combination of teaching workshops, teaching classes, class material development, and actual teaching provided a great opportunity to enhance my teaching skills. I was able to learn basic teaching principles from teaching classes, apply teaching principles in class material development and actual teaching, and learn new teaching methods and issues from teaching

# Reflective Analysis Essay Example

**Beata Beigman Klebanov, Nitin  
Madnani**



## Reflective Analysis Essay Example:

*The Student's Guide to Reflective Writing* Martin McMorrow, 2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone The Student's Guide to Reflective Writing is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully

*Reflective Writing for Nursing, Health and Social Work* Elizabeth Tanguay, Peter Hanratty, Ben Martin, 2025-07-10 This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework Chapters contain a wealth of activities and exercises which will help build students skills and confidence The new edition will feature guidance on working with AI tools as part of the reflective writing process and will help students understand the benefits the risks and how to maintain academic integrity The book will also feature a new introductory section about getting into the reflective mindset Suitable for students of all health related disciplines this book will give readers the key tools they need to take their writing to the next level

*Clinical Education in the Health Professions* Clare Delany, Elizabeth Molloy, 2009 ndice Section 1 Examining knowledge Theoretical perspectives about knowledge construction Chapter 1 Critical reflection in clinical education beyond the swampy lowlands Chapter 2 Ways of knowing for clinical practice Chapter 3 Recognising and bridging gaps theory research and practice inclinal education Section 2 Sharing knowledge communities and culture in education Chapter 4 Professional identities and communities of practice Chapter 5 Interprofessional education sharing the wealth Chapter 6 Clinical education embracing diversity Section 3 Applying knowledge understanding teaching and learning practices Chapter 7 Clinical reasoning the nuts and bolts of clinical education Chapter 8 Time to pause giving and receiving feedback in clinical learning Chapter 9 Assessment in clinical education Chapter 10 Ethics in clinical education

**Essay Evolution** Mason Ross, AI, 2025-05-05 Essay Evolution explores the rich history of the essay charting its course from classical rhetoric to modern personal forms This journey reveals how the essay has continuously adapted reflecting evolving societal values and intellectual currents Intriguingly the book highlights the initial dominance of structured pronouncements and how the Renaissance saw the emergence of more subjective expressions marking a significant shift in essay writing Readers will gain insights into how

cultural history and intellectual exploration have shaped this literary form The book progresses chronologically beginning with an examination of classical essays rooted in rhetorical principles It then transitions to the Renaissance highlighting the influence of essayists like Montaigne before diving into the heart of the modern essay across the Enlightenment Romantic era and the 20th and 21st centuries Through detailed analyses of key essayists and their works *Essay Evolution* demonstrates the enduring relevance of the essay as a vital tool for critical thinking and self discovery This comprehensive approach makes it valuable for anyone interested in literary essays and academic essays *Essay Writing* MunLing Shields,2010-03-03 *Essay Writing* offers both staff and students a solid reference for one of the main methods used for assessing knowledge and understanding the written essay In contextualizing essay writing within the larger university experience communication the academic culture different learning styles and approaches and learning and teaching at university this book helps students to study more independently learn more meaningfully and to write first class essays *Writing for Nursing and Midwifery Students* Julio Gimenez,2024-02-08 Combining the theory and practice of academic writing this book helps you to master the basics of writing at university It equips you with the skills needed to examine cognitive processes such as reflection and critical thinking and includes essential information on referencing your work correctly and avoiding plagiarism A comprehensive writing toolkit for students of nursing midwifery health and social care it provides a step by step approach to a whole range of genres specific to these disciplines going beyond the traditional academic essay to include care critiques action plans portfolios and systemic reviews as well as complex argumentative writing and the undergraduate dissertation proposal It also offers help with texts for professional development such as portfolios and conference abstracts Supporting you throughout your degree this new edition includes A new section on making effective notes An updated section on reflection including the latest reflective models A wider range of examples covering areas such as mental health children and learning disabilities in nursing and midwifery care and A self assessment quiz and achievement chart to help you track your learning as you work through the book Written in a lively engaging and accessible style this book is an invaluable companion for students at all levels and will give you the confidence to succeed on your course *Generative AI for Students* David Meechan,2024-12-07 How can you make the most of Generative AI at college or university Using Generative Artificial Intelligence as a student can be confusing and challenging This authoritative guide equips you with the practical knowledge to confidently leverage Generative AI as a powerful study aid Exploring a wide spectrum of topics from demystifying jargon and fostering critical thinking to addressing diversity inclusion and academic integrity this book is an essential companion for any student looking to enhance their academic skill set and achieve success in their studies By the end of this book you will Become critically literate at using Generative AI Understand what the ethical use of Generative AI looks like in practice Learn how to use Generative AI to enhance traditional study methods Encounter real life case studies and worked through examples to put theory into practice Gain a comprehensive grounding in how to engage with Generative AI Tools

**Writing Skills for Social Work Students** Bella Ross, 2021-03-03 This book will equip social work students with the knowledge skills and confidence to produce first rate written assignments Part one focuses on the foundational skills needed to produce excellent written work Students are taken through the core stages of working on an assignment from planning the task and reading and note making through to finding and evaluating sources drafting a text and editing and proofreading Part two hones in on the key types of assignment students will encounter on their degree It contains dedicated chapters on writing an essay a reflective text a case study analysis a literature review a placement report and case notes on placement Each chapter contains examples and activities which will help students to test their knowledge and understanding This is an essential companion for all social work students

**Analysing Exemplary Science Teaching** Alsop, Steve, Bencze, Larry, Pedretti, Erminia, 2004-12-01 Looks at the theory and practice of science education

**Action Research for Teacher Candidates** Robert P. Pelton, 2010-10-16 Teachers are the most essential element in a child's success in school Action Research for Teacher Candidates provides teachers in training with the skills needed for action research a process that leads to focused responsive and effective methods that generate success in school for both teachers and students This book provides a formula for data driven results It details a process ensuring high level student achievement

**A Rhetorical Analysis of the Five Paragraph Essay** Juluis Nang Kum, 2023-01-25 This groundbreaking secondary school textbook analyses the rhetorical nature of the Five Paragraph Essay and the structure of examination essay questions It provides students with an insightful and a comprehensive picture of the five paragraph essay The book is divided into six chapters Chapter one focuses on the origin of the genre of essay and chapter two gives a description of the five paragraph essay The remaining chapters analyse the introduction section the body section the conclusion section and essay questions of the five paragraph essay and beyond The book would be appropriate as a training tool for the writing skills of many students We hope that many secondary school students would find the book very vital for their essay writing exercises and other related fields

*Demystifying Critical Reflection* Namala Tilakaratna, Eszter Szenes, 2024-01-24 Drawing on Legitimation Code Theory LCT this volume reveals the knowledge practices and language of critical reflection in a range of different subjects making clear how it can be taught and learned Critical thinking is widely held to be a key attribute required for successfully living learning and earning in modern societies Universities now list critical thinking as a key graduate quality and use critical reflection as a way of teaching students how to become reflective and ethical professionals Yet what critical reflection actually involves remains vague in research teaching practice and assessment Studies draw on LCT a fast growing framework for revealing the knowledge practices that enable educational success and the individual chapters focus on a diverse range of contexts across the disciplinary map including education science arts sociology and nursing The book further connects research and practice by presenting in depth analyses of critical reflection and providing practical insights into how LCT can be used to design pedagogic interventions The book offers a rich resource for both scholars and teachers

who want to demystify critical reflection and prepare university students for the modern workplace      *The Quick Fix Guide to Academic Writing* Phillip C. Shon, 2017-10-30 Whether you're writing a paper, essay, assignment or dissertation, this short and punchy book helps you improve your writing skills through minimal effort. Providing you with a quick set of writing rules to follow, this tried and tested guide uses a unique and easy-to-follow grid-based system. Packed with advice on understanding big and little common errors made in academic writing, it helps you identify patterns in your own writing and demonstrates how to reshape or re-evaluate them and raise your writing game in any academic context. How-to tutorials include: Synthesizing and critiquing literature and using your coding sheet to develop critical arguments; Shaping abstracts, introductions, discussions and conclusions to improve the logic and structure of your writing; Applying lessons learned to future projects whatever format of academic writing. Save time and improve your grades with this essential quick fix guide. The Student Success series are essential guides for students of all levels. From how to think critically and write great essays to planning your dream career, the Student Success series helps you study smarter and get the best from your time at university.      *Engineering Education* John Heywood, 2006-01-24 A synthesis of nearly 2 000 articles to help make engineers better educators. While a significant body of knowledge has evolved in the field of engineering education over the years, much of the published information has been restricted to scholarly journals and has not found a broad audience. This publication rectifies that situation by reviewing the findings of nearly 2 000 scholarly articles to help engineers become better educators, devise more effective curricula and be more effective leaders and advocates in curriculum and research development. The author's first objective is to provide an illustrative review of research and development in engineering education since 1960. His second objective is, with the examples given, to encourage the practice of classroom assessment and research, and his third objective is to promote the idea of curriculum leadership. The publication is divided into four main parts. Part I demonstrates how the underpinnings of education—history, philosophy, psychology, sociology—determine the aims and objectives of the curriculum and the curriculum's internal structure, which integrates assessment, content, teaching and learning. Part II focuses on the curriculum itself, considering such key issues as content organization, trends and change. A chapter on interdisciplinary and integrated study and a chapter on project and problem-based models of curriculum are included. Part III examines problem-solving, creativity and design. Part IV delves into teaching, assessment and evaluation, beginning with a chapter on the lecture, cooperative learning and teamwork. The book ends with a brief, insightful forecast of the future of engineering education. Because this is a practical tool and reference for engineers, each chapter is self-contained and may be read independently of the others. Unlike other works in engineering education, which are generally intended for educational researchers, this publication is written not only for researchers in the field of engineering education but also for all engineers who teach. All readers acquire a host of practical skills and knowledge in the fields of learning, philosophy, sociology and history as they specifically apply to the process of engineering curriculum improvement and evaluation.      **How Students**

**Write: A Linguistic Analysis** Laura Louise Aull, 2020-04-01 Broad generalizations about people today are a familiar feature of first year student writing. *How Students Write* brings a fresh perspective to this perennial observation using corpus linguistics techniques. This study analyzes sentence level patterns in student writing to develop an understanding of how students present evidence, draw connections between ideas, relate to their readers and ultimately learn to construct knowledge in their writing. Drawing on both first year and upper level student writing, the book examines the discourse of students at different points in their education. It also distinguishes between argumentative and analytic essays to explore the way school genres and assignments shape students' choices. In focusing on sentence level features such as hedges, perhaps, and boosters, definitely, this study shows how such rhetorical choices work together to open or close opportunities for thoughtful exchanges of ideas. Attention to these features can help instructors foster civil discourse, design effective assignments, and expose and question norms of higher education. *Perspectives and Practices of Education for Sustainable Development* Rehema M. White, Simon Kemp, Elizabeth A. C. Price, James W. S. Longhurst, 2025-04-23 Informed by theory and full of practical advice, this key title offers a clear route to education for sustainable development (ESD) whilst questioning how we reconcile participatory, inclusive processes and the urgency of global crises. This handbook provides guidance for those with an interest in the purpose and direction of learning and the principles and practices of sustainability in universities in the UK and beyond. With critical analysis and useful case studies and recommendations, the book covers key topics such as: The need for sustainable development and the role that universities can play in this; Showing how ESD should be part of a whole institution approach; Development of relevant curricula with innovative and inspiring pedagogies to support sustainability competencies; Transdisciplinary learning and pioneering forms of knowledge production; Graduate futures and emerging priorities in the field of ESD. Through detailed case studies from experts in the field, this book demonstrates how ESD enables a critical interrogation of our world and strengthens the capacities of our universities to nurture future thinking leaders. This is essential reading for all those interested in beginning or widening ESD in programmes, universities and the wider sector, including academic staff, university senior managers and support staff, students, policy makers, employers and community leaders. **Writing for Social Work** Lucy Rai, 2021-02-03 Writing is an important skill, not just for a social work degree but also as an integral part of practice. Social workers need to be able to write effectively in a range of formats for different contexts. Equipping students with guidance on both academic and assessed writing and writing in social work practice, this book will use case studies and examples to develop their ability to plan and respond to the challenges of new and familiar writing tasks. **Automated Essay Scoring** Beata Beigman Klebanov, Nitin Madnani, 2021-11-12 This book discusses the state of the art of automated essay scoring, its challenges and its potential. One of the earliest applications of artificial intelligence to language data, along with machine translation and speech recognition, automated essay scoring has evolved to become both a revenue generating industry and a vast field of research with many subfields and connections to

other NLP tasks In this book we review the developments in this field against the backdrop of Elias Page's seminal 1966 paper titled *The Imminence of Grading Essays by Computer* Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part 5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful

*Academic Writing and Referencing for your Nursing Degree* Jane Bottomley, Steven Prymachuk, 2025-02-28 Invaluable jargon free guide for anyone doing a nursing degree providing study support and helping you to improve your academic writing and referencing skills *Academic Writing and Referencing for your Nursing Degree* provides you with a sound knowledge and understanding of what constitutes good academic writing in nursing a range of strategies for writing successful essays and reports the importance of clarity and coherence in your writing about nursing how to improve your academic style grammar and punctuation and formatting and presentation referencing conventions in the field of nursing and of how to avoid plagiarism If you are embarking on a university nursing degree the books in our Critical Study Skills for Nursing series will help you acquire and develop the knowledge skills and strategies you need to achieve your goals They provide support in all areas important for university study including institutional and disciplinary policy and practice self management and research and communication Tasks and activities are designed to foster aspects of learning which are valued in higher education including learner autonomy and critical thinking and to guide you towards reflective practice in your study and work life

Reflective Project for the IB CP Rebecca Austin Pickard, 2019-09-23 Support students through their Reflective Project with this practical companion full of advice and guidance that will help develop strong thinking research and communication skills Build confidence through expert guidance that focuses on a range of skills developing a clear ethical issue developing a research question thinking critically referencing and citing sources clearly and reviewing the final project Navigate the IB requirements with clear concise explanations including advice on assessment objectives and academic honesty Develop fully rounded and responsible learning with explicit reference to the IS learner profile Support visual learners with an infographic at the start of each chapter laying out the key points that will be addressed Provide guidance on the importance of reflection with tips on managing the Researcher's reflective space RRS and



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