

REFLECTIVE JOURNAL

The main aim of this journal is to keep a record of my thoughts, notes, reflections and questions about this subject, and some implementation activities related to this subject that I have carried out in my classes. All the information we can find in this journal is connected, however I have decided to classify them by topics.

❖ Assessment & Evaluation:

I would like to center this reflection on my personal opinion about the fact of assessing and being assessed: how people feel, if they like or not and why, etc.

In my opinion the feeling people have when we are assessed changes through the years and it different depending on the kind you are. When children are at school they feel that assessment is something compulsory for them, but they do not really feel the pressure that, for example, students at high school feel because they know that they have to achieve the goals and the targets and unless they do it, they will not promote. On the other hand, we can think of assessment from the teachers' or parents' perspective. If we focus on parents' perspective, assessment is something good because it facilitates them the fact of knowing that their children are working at school and if they are truly learning or not. Now, I will focus on teachers' perspective. For teachers assessment is something great because it gives information about students and their progress in the learning process, about our own job (because we are assessed by others teachers of self-assessment) and information about the quality of the tools we use in our classes.

❖ Formative & Summative Assessment:

I would like to mention that, before studying this unit it was difficult for me to understand the difference between formative and summative assessment. However, now, I am able to distinguish them and that's why I would like to refers on these terms in the following lines. After each explanation, I will give you some examples of how I use each of the assessments with my students.

- Formative assessment provides explicit feedback to both, teacher and students, in order to improve the teaching-learning process, it means, the

Reflective Journal Format

Gaetana Yo Tate



Reflective Journal Format:

Journal Keeping Dannelle D. Stevens, Joanne E. Cooper, 2023-07-03 By the authors of the acclaimed Introduction to Rubrics Major growth of interest in keeping journals or diaries for personal reflection and growth and as a teaching tool Will appeal to college faculty administrators and teachers One of the most powerful ways to learn reflect and make sense of our lives is through journal keeping This book presents the potential uses and benefits of journals for personal and professional development particularly for those in academic life and demonstrates journals potential to foster college students learning fluency and voice and creative thinking In professional life a journal helps to organize prioritize and address the many expectations of a faculty member s or administrator s roles Journals are effective for developing time management skills building problem solving skills fostering insight and decreasing stress Both writing and rereading journal entries allow the journal keeper to document thinking to track changes and review observations and to examine assumptions and so gain fresh perspectives and insights over past events The authors present the background to help readers make an informed decision about the value of journals and to determine whether journals will fit appropriately with their teaching objectives or help manage their personal and professional lives They offer insights and advice on selecting the format or formats and techniques most appropriate for the reader s purposes

Assessment for Experiential Learning Cecilia Ka Yuk Chan, 2022-09-29 Chan s book explores the challenges in assessing experiential learning deepens our understanding and inspires readers to think critically about the purpose of assessment in experiential learning Experiential learning has been studied and proven to be effective for student learning particularly for the development of holistic competencies i e 21st century skills soft skills transferable skills considered essential for individuals to succeed in the increasingly global and technology infused 21st century society Universities around the world are now actively organising experiential learning activities or programmes for students to gain enriching and diversified learning experiences however the assessment of these programmes tends to be limited unclear and contested Assessment plays a central role in education policies and students approach to learning But do educators know how to assess less traditional learning such as service learning entrepreneurship cross discipline or cross cultural projects internships and student exchanges While the current assessment landscape is replete with assessments that measure knowledge of core content areas such as mathematics law languages science and social studies there is a lack of assessments and research that focus on holistic competencies How do we assess students ability to think critically problem solve adapt self manage and collaborate Central to the discussion in this book is the reason students are assessed and how they should be assessed to bring out their best learning outcomes Offering a collection of best assessment practice employed by teachers around the world this volume brings together both theoretical and empirical research that underpins assessment and perceptions of different stakeholders understanding of assessment in experiential learning from students teachers and policymakers The idea of assessment literacy also plays an important role in

experiential learning for example reflection is often used in assessing students in experiential learning but how reflection literate are educators are they aware of the ethical dilemmas that arise in assessing students These questions are discussed in detail The volume also introduces a quality assurance programme to recognise student development within experiential learning programmes The book will be particularly informative to academic developers teachers students and community partners who struggle with the development and assessment for experiential learning those who plan to apply for funding in experiential learning and policymakers and senior managements seeking evidence and advice on fine tuning curricular assessment designs and quality assurance The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Contexts of Nursing John Daly, 2009 Contexts of Nursing 3e builds on the strengths of previous editions and continues to provide nursing students with comprehensive coverage of core ideas and perspectives underpinning the practice of nursing the new edition has been thoroughly revised and updated New material on Cultural Awareness and Contemporary Approaches in Nursing has been introduced to reflect the realities of practice Nursing themes are discussed and are supported by illustrated examples and evidence Each chapter focuses on an area of study within the undergraduate nursing program and the new edition continues its dis

CHILDHOOD AND GROWING UP MANGAL, S. K., MANGAL, SHUBHRA, 2019-05-01 The book with comprehensive and practicable coverage acquaints its readers with thorough knowledge and skills to help the growing children in their proper growth and development enabling them to reach the limit of their excellence on one hand and instilling in them the sense of responsibility towards their society and nation on the other hand It dwells on the essential topics such as nature of the process of growth and development going on at the various ages and developmental stages of children their developmental needs and characteristics individual differences and diversities existing among them development of various abilities and capacities like intelligence creativity and overall personality characteristics nature of the age linked behavioural problems adjustment and mental health parenting styles and methods of dealing with the behavioural problems adjustment and stressful conditions of the developing children The text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation globalisation urbanisation modernisation and economic change It is primarily designed for the undergraduate students of education and elementary education

KEY FEATURES Incorporates quite advanced topics such as emotional intelligence use of reflective journals anecdotal records and narratives as method of understanding child's behaviour and so on Includes detailed discussion of theories of child development theories of learning theories of intelligence theories of achievement motivation theories of creativity and theories of personality Offers engaging language and user friendly mode of discussion Adequately illustrated with examples figures and tables Comprises chapter end summary for quick glance of the concepts

Self-directed multimodal learning in higher education Jako Olivier, 2020-12-31 This book aims to provide an overview of theoretical and practical considerations in terms of self directed

multimodal learning within the university context Multimodal learning is approached in terms of the levels of multimodality and specifically blended learning and the mixing of modes of delivery contact and distance education As such this publication will provide a unique snapshot of multimodal practices within higher education through a self directed learning epistemological lens The book covers issues such as what self directed multimodal learning entails mapping of specific publications regarding blended learning blended learning in mathematics geography natural science and computer literacy comparative experiences in distance education as well as situated and culturally appropriate learning in multimodal contexts This book provides a unique focus on multimodality in terms of learning and delivery within the context of self directed learning Therefore the publication would not only advance the scholarship of blended and open distance learning in South Africa but also the contribute to enriching the discourse regarding self direction From this book readers will get an impression of the latest trends in literature in terms of multimodal self directed learning in South Africa as well as unique empirical work being done in this regard

Contemplative Qualitative Inquiry Valerie J Janesick,2016-07-01 Qualitative researchers incorporate the principles of holism storytelling ethics body and mind links relational focus and creativity as key features of their practice So do practitioners of Zen Buddhism Leading qualitative researcher Valerie J Janesick describes how qualitative inquiry can be informed and improved through an understanding of Zen principles She calls for a contemplative qualitative inquiry that draws on the understandings of both East and West In the book she explains how key Zen principles of impermanence non self and nirvana apply to qualitative research projects advocates important Zen based practices of meditation journaling and poetic thinking presents Zen stories meditation techniques and writing exercises to improve research practice

Enhancing Practice through Classroom Research Caitriona McDonagh,Mary Roche,Bernie Sullivan,Máirín Glenn,2013-06-17 Enhancing Practice through Classroom Research is an accessible introduction to understanding and improving teaching and learning through a process of reflection research and action Written by teachers for teachers it offers a straightforward guide to classroom research and considers issues central to effective professional development Including questions for reflection and illustrated with case studies and vignettes of the authors own experiences of undertaking classroom research it offers a step by step guide to beginning your own research identifying an area of professional concern or interest articulating your own educational values developing a better understanding of your practice thinking critically about educational practices depicting practice as it is and as it evolves finding a research methodology providing evidence of improved practice developing theory from practice Acknowledging the busy nature of classroom teaching and focussing on personalising professional development this friendly sensible text offers support and guidance for all student and practising teachers interested in research either for your own professional development or to pursue postgraduate studies in your area of interest

Visualizing Research Carole Gray,Julian Malins,2016-02-11 Visualizing Research guides postgraduate students in art and design through the development and

implementation of a research project using the metaphor of a journey of exploration For use with a formal programme of study from masters to doctoral level the book derives from the creative relationship between research practice and teaching in art and design It extends generic research processes into practice based approaches more relevant to artists and designers introducing wherever possible visual interactive and collaborative methods The Introduction and Chapter 1 Planning the Journey define the concept and value of practice based formal research tracking the debate around its development and explaining key concepts and terminology Mapping the Terrain then describes methods of contextualizing research in art and design the contextual review using reference material Locating Your Position and Crossing the Terrain guide the reader through the stages of identifying an appropriate research question and methodological approach writing the proposal and managing research information Methods of evaluation and analysis are explored and of strategies for reporting and communicating research findings are suggested Appendices and a glossary are also included Visualizing Research draws on the experience of researchers in different contexts and includes case studies of real projects Although written primarily for postgraduate students research supervisors managers and academic staff in art and design and related areas such as architecture and media studies will find this a valuable research reference An accompanying website www.visualizingresearch.info includes multimedia and other resources that complement the book

The Routledge Handbook of English Language Teacher Education Steve Walsh, Steve Mann, 2019-07-03 The Routledge Handbook of English Language Teacher Education provides an accessible authoritative comprehensive and up to date resource of English language teacher education With an overview of historical issues theoretical frameworks and current debates this handbook provides unique insights into a range of teacher education contexts focusing on key issues relating to teacher and learner priorities language and communication current practices reflective practice and research Key features include a cross section of current theories practices and issues providing readers with a resource which can be used in a variety of contexts the use of data transcripts and tasks to highlight and illustrate a range of practices including examples of best practice snapshots of ELTE from a number of contexts taken from all around the world and examples of current technological advances contemporary thinking on reflective practice and insights gained from recent research This wide ranging and international collection of chapters has been written by leading experts in the field The Routledge Handbook of English Language Teacher Education is sure to be core reading for students researchers and educators in applied linguistics TESOL and language education

Common Core Literacy Lesson Plans Lauren Davis, 2014-05-22 Schools nationwide are transitioning to the Common Core our advice to you Be prepared but don't go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources 9-12 shows you that teaching the Common Core State Standards in high school doesn't have to be intimidating This easy to use guide meets the particular needs of high school teachers It provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade

appropriate for teens easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are equally effective for both English and content area teachers the plans are designed to fit seamlessly into your high school curriculum You get practical tips for revamping your existing lessons to meet the standards High school students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons

The Complete Step-by-Step Guide to Functional Neurological Disorder (FND) Gaetana Yo Tate, Let s get one thing straight Functional Neurological Disorder FND is real frustrating and anything but simple If you ve ever been told It s all in your head or Just relax and it ll go away you know exactly how absurdly unhelpful advice like that can be FND isn t a choice and it certainly isn t a moral failing It s a condition where your brain and body seem to be having an internal dispute one that often leaves you dealing with unexplained symptoms misdiagnoses and medical professionals who sometimes don t know what to do with you This book is your step by step guide to managing FND with clarity structure and a little humor because let s face it this condition is ridiculous at times It doesn t offer magic cures but it does provide something much more valuable a practical roadmap for understanding your symptoms reducing their impact and building resilience so you can get back to living your life

What You ll Find Inside

Mind Body Healing Techniques Learn how stress emotions and neurological miscommunication interact and how to break unhelpful cycles

Cognitive Behavioral Strategies CBT Reframe irrational thoughts that make symptoms worse and replace them with rational constructive thinking

Structured Daily Routines Step by step morning and evening plans to help bring predictability to an unpredictable condition

Symptom Tracking and Reflection Tools Identify patterns in your symptoms and use data driven adjustments to improve management

Guided Mindfulness and Relaxation Exercises Reduce anxiety improve focus and regain control over your body s reactions

Support Networks and Community Building How to find people who truly understand your condition because you re tired of explaining it to people who don t

Clinician Insights and Practical Advice What doctors and therapists should be telling you about FND management

This book is scientifically informed emotionally validating and unapologetically practical It teaches real skills not vague advice like be more positive or just try harder because frankly you ve already tried It s for patients caregivers and clinicians who want an actionable structured plan for managing FND without false hope pseudoscience or sugarcoated nonsense If you want to stop

feeling at the mercy of your symptoms and start building a system that works for you this book is your blueprint It won't eliminate every challenge overnight but it will give you the tools to make each day a little easier one practical rational step at a time

Get a Better Grade Mal Leicester, Denise Taylor, 2017-07-31 Not sure how to start your essay or prepare for a presentation Worried about how to structure your report Questioning what a good assignment actually looks like With encouraging jargon free advice and a clearly defined seven step plan to getting better grades this book takes the fear out of academic writing and gives you the tools you need to succeed Punchy and packed with the dos and don'ts of good writing it helps you improve your grades quickly and with minimal hassle Covering not just essays but also group work reports reviews research projects journaling and presentations it provides effective tips on Defeating writers block Identifying and using relevant sources Planning and outlining strategies Building arguments and providing evidence Developing critical and analytical thinking Cultivating writing style Mastering presentation Focused on explaining and demonstrating the core requirements of academic assignments through detailed examples this book provides all the support you need to build confidence and produce high quality assignments The Student Success series are essential guides for students of all levels From how to think critically and write great essays to planning your dream career the Student Success series helps you study smarter and get the best from your time at university Visit the SAGE Study Skills hub for tips and resources for study success

Outdoor Environmental Education in Higher Education Glyn Thomas, Janet Dymont, Heather Prince, 2021-11-01 This book brings together an international group of authors to discuss the outdoor environmental education OEE theory and practice that educators can use to support teaching and learning in higher education The book contents are organised around a recently established list of threshold concepts that can be used to describe the knowledge and skills that university students would develop if they complete a major in outdoor education There are six key sections the theoretical foundations and philosophies of OEE the pedagogical approaches and issues involved in teaching OEE the ways in which OEE is a social cultural and environmental endeavour how outdoor educators can advocate for social justice key approaches to safety management and the need for on going professional practice The threshold concepts that form the premise of the book describe outdoor educators as creating opportunities for experiential learning using pedagogies that align their programme's purpose and practice Outdoor educators are place responsive and see their work as a social cultural and environmental endeavour They advocate for social and environmental justice and they understand and apply safety principles and routinely engage in reflective practice This book will provide clarity and direction for emerging and established outdoor educators around the world and will also be relevant to students and professionals working in related fields such as environmental education adventure therapy and outdoor recreation

"Stretching" Exercises for Qualitative Researchers Valerie J. Janesick, 2015-08-25 In the new Fourth Edition of her inventive one of a kind book Stretching Exercises for Qualitative Researchers author Valerie J Janesick uses dance yoga and meditation metaphors to help researchers tap into the intuitive

and creative side of their research In every chapter stretching exercises help readers develop practice and hone fieldwork skills and vital habits of mind such as observation interviewing writing creativity technology and analysis While reading the book and working through the exercises readers can complete a researcher s reflective journal an invaluable tool that will remain useful throughout their careers Teaching Science Students to Communicate: A Practical Guide Susan Rowland,Louise Kuchel,2023-04-25 This highly readable book addresses how to teach effective communication in science The first part of the book provides accessible context and theory about communicating science well and is written by experts The second part focuses on the practice of teaching communication in science with nuts and bolts lesson plans direct from the pens of practitioners The book includes over 50 practice chapters each focusing on one or more short teaching activities to target a specific aspect of communication such as writing speaking and listening Implementing the activities is made easy with class run sheets tips and tricks for instructors signposts to related exercises and theory chapters and further resources Theory chapters help build instructor confidence and knowledge on the topic of communicating science The teaching exercises can be used with science students at all levels of education in any discipline and curriculum the only limitation is a wish to learn to communicate better Targeted at science faculty members this book aims to improve and enrich communication teaching within the science curriculum so that science graduates can communicate better as professionals in their discipline and future workplace The Diary Batsheva Ben-Amos,Dan Ben-Amos,2020-03-10 The diary as a genre is found in all literate societies and these autobiographical accounts are written by persons of all ranks and positions The Diary offers an exploration of the form in its social historical and cultural literary contexts with its own distinctive features poetics and rhetoric The contributors to this volume examine theories and interpretations relating to writing and studying diaries the formation of diary canons in the United Kingdom France United States and Brazil and the ways in which handwritten diaries are transformed through processes of publication and digitization The authors also explore different diary formats including the travel diary the private diary conflict diaries written during periods of crisis and the diaries of the digital era such as blogs The Diary offers a comprehensive overview of the genre synthesizing decades of interdisciplinary study to enrich our understanding of research about and engagement with the diary as literary form and historical documentation

Education in Palliative Care Bee Wee,Nic Hughes,2007-02-22 Education is key to developing a strong base for the future of palliative care and this book provides a wide ranging global view of palliative care education It offers theoretical and practical insights along with specific suggestions for developing knowledge and skills for teaching Human-Computer Interaction: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2015-10-02 As modern technologies continue to develop and evolve the ability of users to interface with new systems becomes a paramount concern Research into new ways for humans to make use of advanced computers and other such technologies is necessary to fully realize the potential of 21st century tools Human Computer Interaction Concepts Methodologies Tools and

Applications gathers research on user interfaces for advanced technologies and how these interfaces can facilitate new developments in the fields of robotics assistive technologies and computational intelligence This four volume reference contains cutting edge research for computer scientists faculty and students of robotics digital science and networked communications and clinicians invested in assistive technologies This seminal reference work includes chapters on topics pertaining to system usability interactive design mobile interfaces virtual worlds and more *The Oxford Handbook of Qualitative Research* Patricia Leavy, 2020-09-07 The Oxford Handbook of Qualitative Research Second Edition presents a comprehensive interdisciplinary overview of the field of qualitative research Divided into eight parts the forty chapters address key topics in the field such as approaches to qualitative research philosophical perspectives narrative inquiry field research and interview methods text arts based and internet methods analysis and interpretation of findings and representation and evaluation The handbook is intended for students of all levels faculty and researchers across the disciplines and the contributors represent some of the most influential and innovative researchers as well as emerging scholars This handbook provides a broad introduction to the field of qualitative research to those with little to no background in the subject while providing substantive contributions to the field that will be of interest to even the most experienced researchers It serves as a user friendly teaching tool suitable for a range of undergraduate or graduate courses as well as individuals working on their thesis or other research projects With a focus on methodological instruction the incorporation of real world examples and practical applications and ample coverage of writing and representation this volume offers everything readers need to undertake their own qualitative studies *Dossey & Keegan's Holistic Nursing: A Handbook for Practice* Mary A. Blaszko Helming, Deborah A. Shields, Karen M. Avino, William E. Rosa, 2020-11-23 Dossey Keegan s Holistic Nursing A Handbook for Practice Eighth Edition covers basic and advanced concepts of holism demonstrating how holistic nursing spans all specialties and levels This text is distinguished by its emphasis on theory research and evidence based practice essential to holistic nursing

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