Human Body SYSTEMS Study Guide

Muscular System:



- Main body part and organ of Muscular System: all Muscles
- Three types of muscles: Smooth (stomach, lungs, blood vessels), Sixeletal (biceps, triceps), Cardiac (heart)
- The nervous system detects stimuli and sends messages to the muscular system and this creates movement.
- Works directly with the skeletal system—often called musculoskeletal system

Skeletal System:



- Main body parts and organs of Skeletal System: Bones
- · Three functions of the skeleton: Protects organs, movement, supports muscles
- Works directly with the muscular system—often called musculoskeletal system.

Circulatory System:



- Main body parts and organs of Circulatory System: heart, blood vessels (capillaries, veins, arteries)
- Main job of the circulatory system is to circulate blood throughout the body.
 - Blood Vessels use the muscular system to circulate the blood around the body.
- Exchange of oxygen and carbon dioxide between air and blood occurs in lungs (in the air sacs called the aiveoli)
 - These nutrients, wastes, and oxygen are exchanged between blood and cells in the CAPILLARIES attached to the air sacs (Alveoli)
- The circulatory system passes nutrients, gases, hormones, and blood cells to and from cells in the body. This helps our body fight diseases (white blood cells attack germs). In addition, this helps us maintain body temperature.
 - In humans, most gas exchange occurs between the circulatory system and the respiratory system.
- The three types of Blood Vessels are: Veins (move towards the heart and are oxygen poor), Arteries (pump blood away from the heart and oxygen rich-"Arteries away"), and Capillaries (tiny blood vessels that bring oxygen rich blood & nutrients and remove waste from tiny tissues in our body)
- Heart has four chambers and pumps blood directly into the arteries (and therefore out of the heart) "Arteries away"

Respiratory System:



- Main body parts and organs of Respiratory System: Nose, Trachea, Lungs
- When you are exercising your breathing rate and your heart rate will rise. It will go back down after you finish
 exercising.
- Exchange of oxygen and carbon dioxide between air and blood occurs in lungs (in the air sacs called the alveoli)
 - Respiratory system works with the circulatory system to bring coygen into the blood. This occurs in the lungs.
- In humans, most gas exchange occurs between the circulatory system and the respiratory system.

Nervous System:



- Main body parts and organs of Nervous System: Brain, spinal cord, nerve cells (neurons)
- The nervous system controls all the other systems in the body
- The nervous system detects stimuli and sends messages to the muscular system and this creates movement.
- Messages are sent from the brain (Central Nervous System) through neurons and delivered all throughout our body (using the Peripheral Nervous system)

Digestive/Excretory System:



- Main body parts and organs of Digestive System: Mouth, Esophagus, Stomach, Intestines
- Food is broken up in two ways: Mechanical Digestion (physical breaking apart of food) and Chemical Digestion (enzymes in your stomach, liver, and pancreas break down the food)
 - After the food is broken down it moves into the small intestine
 - The small intestine is where most of the nutrients from food are absorbed.
 - Cells on the surface of the small intestine absorb the nutrients our body needs.
 - Then the rest of the digested food is eliminated out of the large intestine or colon as waste.
- Nutrients that that our body needs are absorbed into our cells from our small intestines.

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Resources in Education ,2001-10 **Brief Review** Gordon Korman, 2004 **New York State Journal of Medicine** .1902 **Reviewing the Living Environment Biology** Rick Hallman, Woody, 2004-04-19 This review book provides a complete review of a one year biology course that meets the NYS Living Environment Core Curriculum Includes four recent Regents exams Culturally and Linguistically Diverse Learners and STEAM Pamela Spycher, Erin F. Haynes, 2019-03-01 Multilingual students multidialectal students and students learning English as an additional language constitute a substantial and growing demographic in the United States But these groups of students tend to receive unequal access to and inadequate instruction in Science Technology Engineering Arts and Mathematics STEAM with their cultural and linguistic assets going largely unacknowledged and underutilized The need for more information about quality STEAM education for culturally and linguistically diverse students is pressing This book seeks to address this need with chapters from asset oriented researchers and practitioners whose work offers promising teaching and learning approaches in the STEAM subjects in K 16 education settings Authors share innovative ways in which classroom teachers integrate disciplinary reading writing discussion and language development with content knowledge development in STEAM subjects Also shared are approaches for integrating indigenous epistemologies culturally sustaining pedagogy and students linguistic resources and life experiences into classroom teaching The value of quality STEAM education for all students is an equity issue a civics issue and an economic issue Our technologically driven scientifically oriented innovative society should be led by diverse

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