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Achieving Nelson Mandela University? Sibongile Muthwa, Denver A. Webb, 2024-08-20 South Africa's higher education sector is rooted in the country's divided past. A significant State-driven restructuring from around 1997 to 2005 resulted in what is largely the current configuration of public universities. But just over two decades later, for a variety of reasons, the higher education sector in South Africa appears beset with numerous challenges. Nelson Mandela University is one of the public universities that emerged from the restructuring process. The university is in an ongoing state of evolution of becoming. It developed out of the amalgamation of the University of Port Elizabeth, Port Elizabeth Technikon, and incorporation of the Port Elizabeth campus of Vista University as Nelson Mandela Metropolitan University in 2005. In 2017, it was renamed Nelson Mandela University after the world-renowned statesman rather than the metropolitan area in which the university is primarily located. The renaming was conceptualised as more than a marketing opportunity to rebrand the university but as an opportunity to reorientate the university to reposition Nelson Mandela University as an engaged and socially embedded university in the service of society, striving to be the academic expression of the values and ethos of its iconic namesake. Endeavouring to be something greater and different from the norm imbues its strategy, public statements and practices. The determination to achieve Mandela University serves or is intended to serve as both an organising principle and a lodestar. A cross-section of writers from different backgrounds situates Nelson Mandela University within the contemporary historical moment from which it emerged and examines its subsequent evolution. While Nelson Mandela University has performed the usual work expected of any university, it has also sought to turn the university outwards to achieve a higher purpose, framing itself as a values-based university on a journey to become something else. In *Achieving Nelson Mandela University*, the university attempts to give an account of itself. The book is an intellectual and scholarly reflection on where the university has come from and where it is seeking to go. [ICEL 2018 13th International Conference on e-Learning](#) Professor Eunice Ivala, 2018-07-05

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training (TVET) colleges and higher education institutions. Comprised of 16 studies focused on activities at a range of colleges and universities across the country, these chapters aim to promote a better understanding of open learning practices across the Post-School Education and Training (PSET) sector, including issues such as recognition of prior learning, access for students with disabilities, work-integrated learning, professional development, novel student funding mechanisms, leadership for open educational practices, institutional culture, student support, blended and online learning, flexible learning, online assessment, open educational resource development, models and funding, and micro-credentials. This collection of peer-reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice. It includes a historical and contemporary

understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser's theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

ICT for Promoting Human Development and Protecting the Environment Francisco J. Mata, Ana Pont, 2016-08-29 This book constitutes the refereed proceedings of the 6th IFIP World Information Technology Forum WITFOR 2016 San Jos Costa Rica in September 2016 The 16 full papers and 6 short papers presented were carefully reviewed and selected from 45 submissions Within the general theme ICT for Promoting Human Development and Protecting the Environment the papers are organized in the following topical sections encompassing the Sustainable Development Goals SDGs recently adopted by the United Nations ICT and cross cutting development issues ICT and environmental problems ICT and human development problems and ICT and economic development problems

ICT Education Stefan Gruner, 2016-10-15 This book constitutes the refereed proceedings of the 45th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2016 held in Cullinan South Africa in July 2016 The three revised full papers and 13 work in progress papers presented together with two invited keynote papers were carefully reviewed and selected from 30 submissions The papers are organized in topical sections on assessment methods instruction methods new curricula social skills and various experiences

Capacity Building for Maritime Security Christian Bueger, Timothy Edmunds, Robert McCabe, 2020-10-09 This book studies recent attempts to restructure maritime security sectors through capacity building It innovates both theoretically and empirically It proposes a new framework for understanding maritime capacity building drawing on work in peacebuilding and security sector reform The framework is then applied across empirical case studies from the Western Indian Ocean WIO region written by scholars from the Global South The WIO region is a paradigmatic case to study maritime security and capacity building in action Countries in the region face the full gamut of maritime security challenges while their indigenous capacities to deal with these are often weak In consequence the region functions as an engine of innovation for maritime capacity building more widely The lessons and best practices from the region have importance consequences for addressing maritime security across the globe

Proceedings of the Tenth International Symposium on Human Aspects of Information Security & Assurance (HAISA 2016) Nathan Clarke, Steven Furnell, 2016 The Human Aspects of Information Security and Assurance HAISA symposium specifically addresses information security issues that relate to people It concerns the methods that inform and guide users understanding of security and the technologies that can benefit and support them in achieving protection This book represents the proceedings from the 2016 event which was held in Frankfurt Germany A total of 27 reviewed papers are included spanning a range of topics including the communication of

risks to end users user centred security in system development and technology impacts upon personal privacy All of the papers were subject to double blind peer review with each being reviewed by at least two members of the international programme committee

Anchored in Place Leslie Bank,Nico Cloete,2018-11-05 Tensions in South African universities have traditionally centred around equity particularly access and affordability historical legacies such as apartheid and colonialism and the shape and structure of the higher education system What has not received sufficient attention is the contribution of the university to place based development This volume is the first in South Africa to engage seriously with the place based developmental role of universities In the international literature and policy there has been an increasing integration of the university with place based development especially in cities This volume weighs in on the debate by drawing attention to the place based roles and agency of South African universities in their local towns and cities It acknowledges that universities were given specific development roles in regions homelands and towns under apartheid and comments on why sub national place based development has not been a key theme in post apartheid higher education planning Given the developmental crisis in the country universities could be expected to play a more constructive and meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who might benefit most and why Is there a need perhaps to approach the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges

Object Medleys Daisy Pillay,Kathleen Pithouse-Morgan,Inbanathan Naicker,2017-11-13 How do we get at the meanings of everyday and not so everyday objects and how might these meanings enrich educational research The study of objects is well established in fields such as archaeology art history communications fine arts museum studies and sociology but is still developing in education *Object Medleys* Interpretive Possibilities for Educational Research brings together 37 educational researchers from wide ranging contexts and multiple knowledge fields to a dialogic space in which subjects and objects living and nonliving entangle as medleys to open up understandings of connections made with between and through objects *Object Medleys* offers diverse innovative modes and lenses for representing interpreting and theorising object studies The book is distinctive within scholarship on object inquiry in that much of the research has been conducted within Southern African educational contexts This is complemented by contributions from scholars based in Canada and the United Kingdom The original research represented in each peer reviewed chapter expands academic conversations about what counts as data and analysis in educational research Overall *Object Medleys* illuminates the applied and theoretical usefulness of objects in response to pressing educational and societal

questions Object Medleys is a rich and fascinating exploration of new possibilities with potential for research teaching and learning that seems almost unlimited This book is a rich assembly of affordances for exploring and widening the role of objects in educational research It relocates attention from language and text towards embodied and material storytelling practices where new and marginalised ways of expression can find their ways into classrooms thereby opening completely new avenues of teaching and learning Kenneth M lbjerg J rgensen Professor Aalborg University Denmark In a time when materiality is being brought at the centre of critical inquiry in the social sciences and humanities this edited collection offers unique insights into the relationship between objects subjectivities and learning Beautifully written and cogently argued the book breaks new ground by casting a critical spotlight on artefacts that might appear mundane at first sight but on closer inspection reveal complex patterns of educational potential Tommaso M Milani Associate Professor University of the Witwatersrand Johannesburg South Africa Global Perspectives and New Challenges in Culturally Responsive Pedagogies Lester-Irabinna Rigney,2023-05-31 Led by Professor Lester Irabinna Rigney Global Perspectives and New Challenges in Culturally Responsive Pedagogies brings together diverse communities of education research in an innovative way to develop a nuanced understanding of the relationship between education and democracy This book synthesises a range of theoretical conceptual and empirical approaches to address the complex challenges faced by young people and societies in the 21st century Each chapter provides accounts of local inclusive encounters in education while engaging with global debates and issues such as racism neoliberalism de colonisation new colonialism de democratisation and growing social economic and educational inequality This book presents new ways of thinking about democracy local global enactments of culturally responsive pedagogies through teaching and learning and future thinking for a new era Bringing together diverse Australian and international perspectives this book will be relevant to educators researchers and policy makers who are interested in Indigenous education educational sociology de coloniality cultural safety critical pedagogy and education leadership theory

Housing the Poor on the African Continent Mfundo Mandla Masuku,Oliver Mtapuri,Primrose Thandekile Sabela,Nomusa M. Mlondo,2022-10-13 This book explores the circumstances surrounding state provided low cost housing for people at the lower end of the housing market in Africa It deploys Ubuntu philosophy to unpack the provision of housing security to citizens arguing that interpreting housing rights within Ubuntu philosophy recognises the spirit of reciprocity and collective solidarity as fundamental to meeting the housing needs of low income groups In essence the volume reflects on the values of Ubuntu and informs both policy and practice by guiding policymakers researchers and practitioners with the episteme of basic human rights and the Ubuntu philosophy It pointedly grapples with issues that resonate with efforts by African governments to protect vulnerable citizens from multidimensional poverty homelessness gender neutral policies and self help housing schemes The book s insights raise red flags concerning the realisation of Ubuntu as a vehicle earmarked to deliver adequate and sustainable housing delivery outcomes The volume is a must read for academics researchers practitioners

government officials and leaders from various sectors *The Globalization of Internationalization* Hans de Wit, Jocelyne Gacel-Ávila, Elspeth Jones, Nico Jooste, 2017-01-20 The Globalization of Internationalization is a timely text which gives voice to emerging perspectives as an increasing range of countries engage in the process of internationalization The pressure to internationalize cannot be ignored by institutions anywhere in today's world yet the dominant paradigms in the conception of internationalization traditionally come from the English speaking world and Western Europe This book sets out to offer alternative viewpoints Different dimensions and interpretations of internationalization in countries and regions whose perspectives have received little attention to date provide food for thought and help to broaden understanding of its application in alternative contexts Combining diverse perspectives from around the world this new volume in the Internationalization in Higher Education series seeks answers to key questions such as What are the main characteristics of internationalization viewed from different cultural and regional backgrounds and how do they differ from traditional models such as in Western Europe North America and Australasia What issues in different global contexts have an impact on internationalization processes What are the key challenges and obstacles encountered in developing innovative and non traditional models of internationalization With contributions from world renowned international authors and perspectives from countries and contexts seen only rarely in the literature The Globalization of Internationalization offers distinctive overviews and insights while exploring a range of thematic and regional issues arising from these considerations This will be essential reading both as an academic resource and a practical manual for university leaders academics higher education policy advisers and non governmental organizations which fund higher education Expanding Perspectives on Open Science: Communities, Cultures and Diversity in Concepts and Practices L. Chan, F. Loizides, 2017-06-20 Twenty one years ago the term electronic publishing promised all manner of potential that the Web and network technologies could bring to scholarly communication scientific research and technical innovation Over the last two decades tremendous developments have indeed taken place across all of these domains One of the most important of these has been Open Science perhaps the most widely discussed topic in research communications today This book presents the proceedings of Elpub 2017 the 21st edition of the International Conference on Electronic Publishing held in Limassol Cyprus in June 2017 Continuing the tradition of bringing together academics publishers lecturers librarians developers entrepreneurs users and all other stakeholders interested in the issues surrounding electronic publishing this edition of the conference focuses on Open Science and the 27 research and practitioner papers and 1 poster included here reflect the results and ideas of researchers and practitioners with diverse backgrounds from all around the world with regard to this important subject Intended to generate discussion and debate on the potential and limitations of openness the book addresses the current challenges and opportunities in the ecosystem of Open Science and explores how to move forward in developing an inclusive system that will work for a much broader range of participants It will be of interest to all those concerned with electronic publishing and

Open Science in particular Nanoscience Neerish Revaprasadu,2020-05-20 The field of nanoscience continues to grow and with such a vast landscape of material careful distillation of the most important discoveries will help researchers find the key information they require Nanoscience provides a critical and comprehensive assessment of the most recent research and opinion from across the globe Topics covered in this volume include metal halide perovskite nanomaterials properties and applications nanoparticles and nanocomposites for new permanent magnets and graphene based materials for energy conversion applications Anyone practising in any nano allied field or wishing to enter the nano world will benefit from this resource presenting the current thought and applications of nanoscience **Nanoscience: Volume 6** Neerish Revaprasadu,2020-05-21 The field of nanoscience continues to grow and with such a vast landscape of material careful distillation of the most important discoveries will help researchers find the key information they require Nanoscience provides a critical and comprehensive assessment of the most recent research and opinion from across the globe Topics covered in this volume include metal halide perovskite nanomaterials properties and applications nanoparticles and nanocomposites for new permanent magnets and graphene based materials for energy conversion applications Anyone practising in any nano allied field or wishing to enter the nano world will benefit from this resource presenting the current thought and applications of nanoscience *Decolonisation after Democracy* Laurence Piper,2020-05-21 Decolonisation after Democracy addresses the provocative idea that we need to rid higher education of lingering forms of colonial knowledge This matters because in the colonial era much knowledge was put to the service of subjugating indigenous peoples and the assumptions from this era may linger into the present Examples of deep rooted and foundational forms of knowledge that carry colonial traits are normative binaries such as civilised and backward modern and traditional and rational and superstitious In addition some accounts of positive values like freedom equality justice and democracy may hide the assumption that the western experience is the norm from which other kinds are rendered imitations deviations or pathologies In this collection some of South Africa s leading political scientists and academics engage with the challenge of decolonising knowledge in the research and teaching of politics It includes new insights about the state international relations clientelism statesociety relations and land reform and introduces new ways to engage the colonial library curriculum reform and the marginality of historically black institutions Finally the contributors deal with the decolonial challenge posed by the FeesMustFall student movements reflecting on issues of revolutionary politics and gender and sexual violence This book was originally published as a special issue of *Politikon* **Exploring the link between poverty and human rights in Africa** Edited by Ebenezer Durojaye and Gladys Mirugi-Mukundi,2020-01-01 About the publication This book addresses poverty one of the important issues confronting Africa from a multi disciplinary approach With contributions from eminent scholars from diverse backgrounds the book explores poverty from a human rights perspective Its central message is that poverty is not necessarily a failure on the part of an individual but rather caused by the actions or inactions of governments which are often

exacerbated by structural inequalities in many African societies This in turn requires a more pragmatic approach grounded in respect for human rights Exploring the link between poverty and human rights in Africa will be useful to researchers policymakers students activists and others interested in addressing poverty Table of Contents PREFACE viii

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by state accountability 3 1 State accountability 4 South African Human Rights Commission 4 1 Mandate and functions 4 2 Reporting requirements 5 Structures of accountability 5 1 Complaints 5 2 Reporting 6 Inequality and intersectional discrimination 6 1 Interdependence of rights and the role of government 7 Conclusion The role of the South African Human Rights Commission *ICT Education* Janet Liebenberg, Stefan Gruner, 2017-11-17 This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2017 held in Magaliesburg South Africa in July 2017 The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 63 submissions The papers are organized in topical sections on ICT students of a new generation technology and gaming in nowadays education educational cooperation with the ICT industry computer programming education ICT courses and curricula **Re-visioning Cellphilming Methodology** Claudia Mitchell, S. M. Hani Sadati, Lisa J. Starr, Shannon Roy, 2024-06-24 This book focuses on cellphilming as a participatory visual methodology in arts based research and teaching The book aims to advance critical perspectives and re visioning in relation to the co production of knowledge through cellphilming Many of the chapters come out of an international virtual symposium hosted by McGill University in June 2022 It brings together authors working in a variety of interdisciplinary areas and settings including work with Indigenous groups in Canada girls and women with disabilities in Vietnam youth in conflict and refugee contexts in Mali and Sexual and Reproductive Health Rights in Canada Nigeria South Africa and India Some of the re visioning addressed in the collection takes up place as we work in new contexts and situations as we are seeing with the idea of ethnographies at a and in relation to COVID 19 The genres the place of reflexivity and even the timing of participatory engagement might vary as a result of using virtual platforms necessitated by distancing Other re visioning takes place as a result of work with new communities or new age populations and aspects of intersectionality looking across work with very young children and older adults This book contributes to further decolonizing cellphilming methodology to support participatory work in new ways and with underrepresented groups for whom finding new ways for engagement is key A special feature of the book is its attention to work with International NGOs Chapter Cellphones beyond the workshop Youth researchers owning gender transformative change through participatory visual research in rural India during COVID 19 is available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](https://www.springer.com)

Transforming Universities in South Africa, 2020-08-31 The idea of transformation in higher education underpins all policy documents academic literature and on going debates in South Africa Transforming Universities in South Africa Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post apartheid experience and assess where South Africa s higher education stands across the continent and globally particularly within the country s efforts to overcome decades of socio economic imbalances It addresses the question of whether South Africa s transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing

exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with political and policy implications for other countries in Africa and globally This volume s ultimate purpose is to provide a basis for imagining new futures in which South Africa higher education in the context of Africa and the global world takes centre stage

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web take the time to write them well your statements are intended to reflect your own teaching practices in each of the cda competency standards areas reflective statements of

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