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Objective Proficiency Annette Capel, 2002

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Chinese as a Second Language Assessment Dongbo Zhang, Chin-Hsi Lin, 2017-04-12 This book brings together 13 original research papers that address emerging issues in the assessment of Chinese as a Second Language CSL in five major areas including standards in CSL assessment development of CSL tests assessment of diverse knowledge and skills computer supported

assessment and CSL assessment in relation to instruction and teachers assessment competence It goes beyond the psychometric testing of Chinese and provides cutting edge examinations of the interfaces of assessment with sociology of language acquisition pedagogy and modern technologies as well as teacher education Given its unique features and broad range of topics the book offers an intriguing and valuable resource not only for scholars and researchers but also teacher educators and assessment practitioners who are directly or indirectly involved in CSL assessment **Books Out Loud**

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