

## OCCUPATION / ACTIVITY / TASK ANALYSIS FORM

Based on the Occupational Performance Model (Australia) (Chapparo, Ranka, & Knott, 2018)

<b>Occupational Roles</b> <i>(List the occupational roles associated with the occupation for the client)</i>		
<b>Occupational Performance Areas</b>	<b>Classification:</b> <ul style="list-style-type: none"> <li>Rest</li> <li>Self-maintenance</li> <li>Productivity</li> <li>Leisure</li> </ul>	<b>Occupation:</b> (what is the occupation?)
<b><u>Occupational Analysis</u></b>  <b>Activities:</b> List in sequential order all activities required to complete the occupation	1.  2.  3.  4.  5.  6.  7.  8.  9.  10.	
<b><u>Activity Analysis</u></b>  <b>Tasks:</b> List in sequential order all tasks required to complete the chosen activity  <b>Note:</b> This stage may need to be repeated if you are looking at more than one activity during your planned therapy sessions.	<b>Chosen Activity:</b> _____ (Select one activity from above to further break down)	
	1.  2.  3.  4.  5.  6.  7.  8.  9.	

# Occupational Therapy Activity Analysis Template

**Nancy Carson**



## **Occupational Therapy Activity Analysis Template:**

Activity Analysis Gayle Ilene Hersch, Nancy K. Lamport, Margaret S. Coffey, 2005 To respond to the renewed focus by the occupational therapy profession upon occupation the fifth edition of Activity Analysis and Application has been updated and renamed to reflect this latest emphasis While Activity Analysis Application to Occupation Fifth Edition maintains the sequential process of learning activity analysis this step by step approach now helps students analyze activity for the purpose of optimizing the client's occupational performance Gayle Hersch Nancy Lamport and Margaret Coffey successfully guide students through the development of clinical reasoning skills critical to planning a client's return to meaningful engagement in valued occupations The authors utilize a straightforward teaching approach that allows students to progress developmentally in understanding both the analysis and application of activity to client intervention The Occupational Therapy Practice Framework Domain and Process with a prominent focus on occupation as this profession's philosophical basis for practice has been incorporated in the updated forms and explanations of the activity analysis approach Activity Analysis Application to Occupation Fifth Edition is a worthy contribution to the professional education of occupational therapists in furthering their understanding and application of activity and occupation Features The newly titled Client Activity Intervention Plan that synthesizes the activity analysis into client application Objectives at the beginning of each unit Discussion questions and examples of daily life occupations A Web site including 5 forms where students and practitioners can download and print information for class assignments and clinical settings

### **Occupation-based Activity Analysis**

Heather Thomas, 2012 Beginning with defining the domain of practice through the areas of occupation students will learn to identify occupations and activities while learning to understand the importance of analysis to their domain of practice Students and practitioners will also discover how to analyze the demands inherent to the activity itself and the context which surround the activity and the people engaged in it The component steps to analyzing activities or occupations are uncovered in separate chapters each aspect reinforces concepts that are foundational to occupational therapy practice

**Activity Analysis, Creativity and Playfulness in Pediatric Occupational Therapy** Heather Miller Kuhaneck, Susan Spitzer, Elissa Miller, 2010-10-25 Activity Analysis Creativity and Playfulness in Pediatric Occupational Therapy Making Play Just Right is a unique resource on pediatric activity and therapy analysis for occupational therapists and students This text provides useful information on planning creative and playful activities within therapy sessions This resource contains case studies activity worksheets and a DVD

Occupational Therapy and Mental Health Jennifer Creek, Lesley Lougher, 2008-01-01 Psychiatrie sant mentale *Occupational Analysis and Group Process - E-Book* Jane Clifford O'Brien, Jean W. Solomon, 2021-04-13 Learn how to analyze client needs and use group therapy for effective interventions Occupational Analysis and Group Process 2nd Edition provides practical information on two key components of occupational therapy practice helping you understand how to intervene with a variety of clients Using case scenarios and clinical examples this book provides strategies and guidelines

for analyzing functional tasks for clients from children to adolescents to adults It guides you through every step of the group process including group leadership communication within the group and group interventions Written by noted OT educators Jane Clifford O'Brien and Jean W Solomon this book provides a solid foundation for intervention planning Comprehensive content covers the material taught in group process and occupational analysis courses within Occupational Therapy and Occupational Therapy Assistant programs Clear matter of fact approach provides an understanding of the group process strategies for leading groups and guidelines for group interventions Case examples tables and boxes highlight the key content in each chapter Clinical Pearls emphasize practical application of the information providing tips gained in clinical practice Therapeutic Media are tried and true methods pulled from the author's extensive experience in occupational therapy NEW Updates and revisions to all chapters reflect the new Occupational Therapy Practice Framework and current OT practice NEW New chapter's include Guidelines and Best Practices for Setting and Developing Goals and Managing Difficult Behaviors During Group Interventions NEW Clinical Application Exercises and Worksheets chapter reinforces your understanding with learning exercises activities and forms for each chapter NEW Full color design provides a greater visual impact NEW Clinical Case begins each chapter and includes questions on key content NEW Case Application and Summary in each chapter address the Key Questions NEW Additional content on specific groups includes topics such as community trust building functioning civic rehab role playing and measuring outcomes NEW Expanded content on therapeutic interventions is added to the book NEW Emphasis on group work in a variety of practice settings prepares you to handle groups in multiple environments NEW Creative examples show groups and intervention activities

**Activity Analysis & Application** Nancy K. Lamport, Margaret S. Coffey, Gayle Ilene Hersch, 2001 This text provides applicable material to any of the doing portions of the occupational therapy curriculum fieldwork and workplace that address the use of daily life skills work and leisure activities as strategies for intervention The book is sequentially organized from the historical background of occupation as the basis of occupational therapy to its use as therapeutic intervention *Activity Analysis, Creativity and Playfulness in Pediatric Occupational Therapy: Making Play Just Right* Heather Kuhaneck, Susan L. Spitzer, Elissa Miller, 2009-09-15

**Implementing Occupation-centred Practice** Karina Dancza, Sylvia Rodger, 2018-04-19 This practical text supports occupational therapy students and educators as they navigate the opportunities and challenges of practice learning Reflecting contemporary and innovative occupation centred practice it sets out a step by step guide to using this knowledge across a range of settings The clear structure templates examples and strategies it presents demonstrate how contemporary theory can be used to inform and guide practice Implementing Occupation centred Practice is an essential resource for occupational therapy students during their placement preparation and throughout their placement It also serves as a tool for practice educators who are looking for assistance in structuring learning for their students

**Psychosocial Occupational Therapy - E-BOOK** Nancy Carson, 2024-12-11 Develop the psychosocial skills to

treat and address the mental health needs of clients in all practice settings Psychosocial Occupational Therapy Second Edition uses evidence based models to demonstrate effective occupational therapy for clients diagnosed with mental health conditions Clearly and logically organized the book begins with theories and concepts and follows with in depth coverage of OT interventions in both individual and group contexts Case studies and models show how to apply the fourth edition of the Occupational Therapy Practice Framework OTPF in selecting treatment strategies UPDATED AOTA s Occupational Therapy Practice Framework 4th Edition and current OT practice are reflected throughout the book to ensure alignment with the latest OT guidelines for education and practice NEW Complementary and Integrative Health chapter provides an overview of complementary approaches that have expanded in use within health care and includes examples of how to effectively incorporate them into OT treatment UNIQUE At least two cases studies in each clinical chapter show how to apply the Occupational Therapy Practice Framework OTPF in determining treatment options and one or more conceptual models address the psychosocial needs of clients NEW Feeding and Eating Disorders chapter offers more in depth information on eating disorders included in the DSM 5 along with the OT s role in treatment NEW Enhanced ebook version included with every new print purchase allows access to all the text figures and references with the ability to search customize content make notes and highlights and have content read aloud Using the Occupational Therapy Practice Framework chapter describes how to apply the 4th edition of the OTPF to the practice of occupational therapy Balanced approach to psychosocial occupational therapy includes thorough coverage of primary diagnoses as well as occupational and psychosocial theories models and approaches Emphasis on clinical reasoning skills provides insights on how to select treatment strategies based on the conceptual theories and models presented in the earlier chapters the information on diagnoses also references the DSM 5 A focus on psychosocial skills makes it easier to adjust the method of approaching a client the nature of the therapeutic relationship and the direction and eventual outcomes of intervention regardless of the setting or the primary diagnosis Coverage of therapeutic interaction skills and group process skills shows how to provide treatment in both individual and group settings Early's Physical Dysfunction Practice Skills for the Occupational Therapy Assistant E-Book Mary Beth Patnaude, 2021-01-15 NEW Intervention Principles for Feeding and Eating chapter is added to this edition NEW Reorganization of all chapters aligns content more closely with the Occupational Therapy Practice Framework NEW Combined chapters make the material more concise and easier to navigate *Occupational Therapy Evaluation for Children* Shelley Mulligan, 2025-02-18 Portable accessible and fully up to date Occupational Therapy Evaluation for Children A Pocket Guide 3rd Edition gives readers the tools and concepts needed to effectively perform efficient evaluations of children Aligned with AOTA s 4th edition of the OT Practice Framework OTPF 4 throughout this pocket sized guide is a concise comprehensive reference perfect for coursework as a laboratory resource and for clinical practice This easy to use book provides detailed content on the OT evaluation process relevant background information on typical child development and

measurement principles for using standardized assessments as well as step by step coverage of techniques with up to date clinical examples high quality illustrations and extensive tables that summarize key assessments techniques and actions

Occupational Therapy for People Experiencing Illness, Injury or Impairment E-Book (previously entitled Occupational Therapy and Physical Dysfunction) Michael Curtin, Mary Egan, Jo Adams, 2016-12-16 The sixth edition of this classic book remains a key text for occupational therapists supporting their practice in working with people with physical impairments stimulating reflection on the knowledge skills and attitudes which inform practice and encouraging the development of occupation focused practice Within this book the editors have addressed the call by leaders within the profession to ensure that an occupational perspective shapes the skills and strategies used within occupational therapy practice Rather than focusing on discrete diagnostic categories the book presents a range of strategies that with the use of professional reasoning can be transferred across practice settings The new editors have radically updated the book in response to the numerous internal and external influences on the profession illustrating how an occupational perspective underpins occupational therapy practice A global outlook is intrinsic to this edition of the book as demonstrated by the large number of contributors recruited from across the world Covers everything the student needs within the physical disorders part of their course Links theory of principles to practice and management Written and edited by a team of internationally experienced OT teachers clinicians and managers Gives key references and further reading lists for more detailed study Written within a framework of lifespan development in line with current teaching and practice Includes practice scenarios and case studies Focuses on strategies New title echoes the contemporary strength based and occupation focused nature of occupational therapy practice which involves working with people and not medical conditions and diagnoses Content and structure reviewed and shaped by an international panel of students new graduates 22 additional chapters 100 expert international contributors Evolve Resources evolve elsevier com Curtin OT contains 3 bonus interactive practice stories with reflective videos 360 MCQs 200 reflective questions 250 downloadable images Critical discussion of the ICF in the context of promoting occupation and participation Pedagogical features summaries key points and multiple choice and short answer reflective questions

**Activity Analysis & Application** Nancy K. Lampert, Margaret S. Coffey, Gayle Ilene Hersch, 1996 Activity Analysis and Application Building Blocks of Treatment Third Edition is a tool for the student and clinician and offers a practical systematic approach to activity analysis The book is formatted to enhance the development of the critical thinking skills necessary for identifying analyzing and adapting activities as treatment modalities in occupational therapy practice

**Occupational Therapy for People Experiencing Illness, Injury or Impairment - E-Book** Michael Curtin, Mary Egan, Yeliz Prior, Tracey Parnell, Roshan Galvaan, Katrine Sauv -Schenk, Daniel Cezar Da Cruz, 2024-09-17 Occupational Therapy for People Experiencing Illness Injury or Impairment is a seminal textbook that has been used in preregistration occupational therapy education for more than 40 years Now in its eighth edition it reflects significant developments within the occupational

profession and the contexts of the delivery of health and social care when working with people who experience illness injury or impairment to promote occupational participation It is highly regarded for its level of detail its practical approach and the breadth of its content with input from multiple authors from around the world Fully updated and built around the professional concepts and processes to promote occupational participation this invaluable resource will enable occupational therapists link theory with day to day practice reflect on the knowledge expertise and attitudes that inform their work and practice in a critically reflexive way Practical text and online assets link theory with day to day practice Collaborative relationship focused inclusive and strengths based language Summaries and key points for each chapter make navigation easy Focus on working with groups communities and populations in addition to working with individuals reflecting the evolving and expanding scope of practice Practice stories throughout the text and detailed practice stories in Section 5 inviting the reader to reflect on the information skills and attitudes that inform practice Online multiple choice questions and questions for reflection at the end of each chapter enable readers to assess and apply their knowledge Occupational Analysis and Group Process Jane Clifford O'Brien, Jean W. Solomon, 2014-04-14 Get the best instruction on occupational analysis group process and therapeutic media all from one book Using a matter of fact style to share their experiences successes and failures expert authors Jane Clifford O'Brien and Jean W Solomon provide you with effective therapeutic media sample activity analyses useful in current health care contexts practical guidance in play leisure and social participation areas of occupation strategies for effective group management and processes and overviews of theories supporting best practice Comprehensive content covers the material taught in group process and occupational analysis courses thoroughly and completely for the OTA Logically organized content that is written in a matter of fact style helps you better understand and retain information Clinical pearls emphasize the practical application of the information Therapeutic Media are tried and true methods pulled from the author's extensive experience *Crafts and Creative Media in Therapy* Carol Tubbs, Margaret Drake, 2024-06-01 For more than 20 years *Crafts and Creative Media in Therapy* Fifth Edition has been an illuminating reference for the use of creative approaches in helping clients achieve their therapeutic goals Carol Crellin Tubbs has included a range of craft and creative activity categories from paper crafts to cooking to the use of recycled materials and everything in between Each chapter includes a brief history of the craft several projects along with suggestions for grading or adapting examples of related documentation and a short case study The text also features chapters on activity analysis general strategies for implementation of creative activities and documentation as well as a chapter describing the relevance of this media from both historical and current occupation based perspectives In this updated Fifth Edition the craft projects have been updated and numerous resources and links for more ideas have been added There are new chapters on making therapy tools and crafting with a purpose and the recycled and found materials chapter has been expanded in keeping with cultural trends A flow chart has been added to each case study to help students better understand the process and rationale

for tailoring activities for individual client needs and project suggestions for working on specific performance skills or client factors are scattered throughout the chapters Other additions include a behavioral observation checklist as an aid in evaluation and documentation and several illustrations to help students distinguish between the use of occupation as means and occupation as end This Fifth Edition also includes an updated instructors manual with additional resources and suggestions for lesson planning Crafts and Creative Media in Therapy Fifth Edition not only provides a wide assortment of craft ideas and instructions but also provides multiple suggestions for therapeutic uses for activities in each category It includes ways to grade activities to best achieve therapy objectives and examples of documentation for reimbursement For each craft category there is discussion on precautions for use with certain populations contextual limitations and safety considerations Information is presented in several different formats such as examples tables illustrations and other formats to promote student understanding Included with the text are online supplemental materials for faculty use in the classroom Crafts and Creative Media in Therapy Fifth Edition is the foremost resource for using creative approaches in helping clients achieve their therapeutic goals and should be used by all occupational therapists occupational therapy assistants and recreational therapists

*Occupational Therapy Models for Intervention with Children and Families* Sandra Barker Dunbar, 2007 This textbook explores recent theoretical models that enable occupational therapists to practice and interact with families in a more holistic and occupation centered manner It offers the latest information on viewing the broader contexts of environment and family in order to meet diverse occupational needs in a range of settings The editor presents a variety of case scenarios that feature culturally diverse populations and varying diagnoses of children with occupational needs With contributions from 11 leaders in occupational therapy this comprehensive text is designed to increase awareness and understanding of theoretical models and their relationship to current occupational therapy practice with today's children and families Traditional frames of reference in pediatric practice are explored including sensory integration and neurodevelopmental treatment Some current theoretical models discussed include the Model of Human Occupation the Person Environment Occupation model the Ecology of Human Performance model and the Occupational Adaptation model The new Occupational Therapy Practice Framework is incorporated throughout the text Overall the textbook employs a practical approach to this significant aspect of pediatric practice in occupational therapy

**Occupational and Activity Analysis** Heather Thomas, 2024-06-01 Newly updated to reflect the Occupational Therapy Practice Framework Domain and Process Fourth Edition OTPF 4 Occupational and Activity Analysis Third Edition outlines the process of conducting occupational and activity analyses for occupational therapy students and clinicians Occupational therapy practitioners use occupations and activities not only as a goal but also as a treatment medium so understanding both the uniqueness of a client's occupations and how an activity can be used therapeutically is essential This text is an introduction to both realms first by explaining the process by which to peel back the layers of an occupation or activity to reveal its intricacy and then examining



how to use this information for evaluation and intervention Dr Heather Thomas has updated Occupational and Activity Analysis Third Edition to reflect the significant changes made to the activity analysis process and terminology in the OTPF 4 Conducting either an occupational or activity analysis investigates not only what is required for full participation but also looks at the meaning ascribed to it by the people groups or communities engaging in it and how personal and environmental contexts impact participation What's new and included in the Third Edition Chapters throughout the text have been updated to reflect the changes in the OTPF 4 Updated educational standards set by the Accreditation Council for Occupational Therapy Education ACOTE for doctoral and master's level and occupational therapy assistant programs Additional cases and relevant clinical examples Updated tables boxes and figures throughout Expanded section on communication management Appendices containing updated occupational and activity analysis forms Example of a full activity analysis Updated and added photos to help students understand concepts Included with the text are online supplemental materials for faculty use in the classroom As a foundational skill occupational and activity analysis is utilized throughout students careers and into their lives as practitioners making Occupational and Activity Analysis Third Edition the perfect textbook for the occupational therapy or occupational therapy assistant student faculty or clinician

*Occupational Therapy in Mental Health* Catana Brown, Virginia C Stoffel, Jaime Munoz, 2019-02-05 This revision of a well loved text continues to embrace the confluence of person environment and occupation in mental health as its organizing theoretical model emphasizing the lived experience of mental illness and recovery Rely on this groundbreaking text to guide you through an evidence based approach to helping clients with mental health disorders on their recovery journey by participating in meaningful occupations Understand the recovery process for all areas of their lives physical emotional spiritual and mental and know how to manage co occurring conditions

*Best Practice Occupational Therapy for Children and Families in Community Settings* Winnie Dunn, 2011 As the occupational therapy profession concerns itself with how people occupy their time during daily life it is critical for occupational therapists who serve children to understand how to apply their knowledge and skills within the complex and varied environments of the community A core text for over 10 years Best Practice Occupational Therapy for Children and Families in Community Settings Second Edition by Dr Winnie Dunn provides a clear insight into how to conceive design implement and evaluate services that reflect core principles Best Practice Occupational Therapy for Children and Families in Community Settings Second Edition provides the most current information about providing services within community settings with material addressing early intervention early childhood school age services and transitions The context of this text is rooted in best practice principles from interdisciplinary literature and illustrates how occupational therapy professionals implement those principles in their everyday practices New Features of the Second Edition Updated assessments evidence and appendices Case studies that illustrate the implementation of ideas in a practice situation Worksheets that outline each step in the occupational therapy process from what to include to how to provide rationale for

team members families and consumers Tables and inserts that summarize key points Information regarding state and federal legislation to guide the occupational therapists in how to negotiate for best practice services within parameters of regulations Integrated throughout the text is the American Occupational Therapy Association s Occupational Therapy Practice Framework Additional on line resources that are available with new book purchases Instructors in educational settings can visit [www.efacultylounge.com](http://www.efacultylounge.com) for additional material to be used for teaching in the classroom Best Practice Occupational Therapy for Children and Families in Community Settings Second Edition contains many suggestions about how to practice the skills needed for evidence based practice making this the perfect resource for occupational therapy students faculty and practitioners who serve children and families

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