

Yearly Lesson Plan - 2079

Class: 9

School's name:

Subject: Compulsory Mathematics

Subject teacher's name:

FIRST TERM

Total allocated Teaching hours (periods): 62

Examination: 7 days

S.N.	AREA	CONTENT	OBJECTIVE	MATERIALS	METHODS	PERIODS
1.	Set	• Set	<ul style="list-style-type: none"> To find set operations (union, intersection, difference and complement) up to 3 sets To write the cardinality of sets 	<ul style="list-style-type: none"> Colourful chart-paper Scissors, cello tape Colourful markers, highlighter. Models of Venn-diagrams NCT tools 	<ul style="list-style-type: none"> Group discussion Inquiry methods Problem solving Project work 	7
2.	Arithmetic	• Taxation	<ul style="list-style-type: none"> To find the income tax To solve the problems based on discount and VAT 	<ul style="list-style-type: none"> Income tax rates VAT bills NCT tools 	<ul style="list-style-type: none"> Group discussion Model drawing method Problem solving Project work 	10
3.	Mensuration	• Area	<ul style="list-style-type: none"> To find the area of triangle To convert the area of fields into Bigha-Katha-Dohar or Ropani-Aana-Paina units To find the area of four walls, ceiling, floor of room. 	<ul style="list-style-type: none"> Formula chart Local units conversion chart NCT tools 	<ul style="list-style-type: none"> Group discussion Inductive method Problem solving Project work 	13
4.	Algebra	• Indices	<ul style="list-style-type: none"> To simplify using laws of indices 	<ul style="list-style-type: none"> List of laws of indices in chart NCT tools 	<ul style="list-style-type: none"> Problem solving Project work 	5
5.	Geometry	• Triangle	<ul style="list-style-type: none"> To solve the problems based on Properties of triangles To solve the problems on Similar triangles 	<ul style="list-style-type: none"> Geo board, rubber-bands, mechano strip, sticks Models of triangles NCT tools 	<ul style="list-style-type: none"> Inductive method Group discussion Problem solving Project work 	15
6.	Statistics	• Measure of central tendencies	<ul style="list-style-type: none"> To find mean, median, quartiles, mode 	<ul style="list-style-type: none"> Formular chart NCT tools 	<ul style="list-style-type: none"> Group discussion Problem solving Project work 	2

SECOND TERM

Total allocated Teaching hours: 57

Examination: 7 days

S.N.	AREA	CONTENT	OBJECTIVE	MATERIALS	METHODS	PERIODS
1.	Arithmetic	• Bonus and Commission	<ul style="list-style-type: none"> To find the bonus amount To solve the problems based on commission and dividend 	<ul style="list-style-type: none"> Definition,formular charts NCT tools 	<ul style="list-style-type: none"> Group discussion Problem solving Project work 	9
2.	Mensuration	• Prism	<ul style="list-style-type: none"> To find the cross sectional area, volume, LSA and TSA of prism 	<ul style="list-style-type: none"> Models of prisms Formula chart NCT tools 	<ul style="list-style-type: none"> Inductive method Discovery method Problem solving Project work 	10
3.	Algebra	• Factorization • HCF and LCM	<ul style="list-style-type: none"> To factorize the expressions To find the HCF and LCM of expressions 	<ul style="list-style-type: none"> Formular chart Models of $(a \pm b)^2$, $a^2 \pm b^2$ NCT tools 	<ul style="list-style-type: none"> Inductive method Deductive method Group discussion Problem solving Project work 	15
4.	Geometry	• Parallelogram	<ul style="list-style-type: none"> To prove some properties of parallelogram To solve problems on parallelogram 	<ul style="list-style-type: none"> Geo board, rubber-bands, mechano strip, sticks NCT tools 	<ul style="list-style-type: none"> Group discussion Problem solving Project work 	6
5.	Statistics	• Graphical representation of data	<ul style="list-style-type: none"> To represent the data in histogram, frequency polygon and ogives 	<ul style="list-style-type: none"> Models of histogram and frequency polygons NCT tools 	<ul style="list-style-type: none"> Group discussion QA method Project work 	10

Sample Yearly Lesson Plan Grade 6

**South Carolina. State Dept. of
Education**



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Inservice Training Booklet for Developing the Curriculum, 1981 *Elementary Classroom Teachers as Movement Educators* Susan K. Kovar, 2004 *Physical Education Methods for Elementary Teachers* Katherine T. Thomas, Amelia M. Lee, Jerry R. Thomas, 2008 The authors show non specialists how to develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic physical education curriculum and suggestions for how to implement this

Developmental Physical Education for All Children David L. Gallahue, Frances Cleland Donnelly, 2007-02 Grade level 1 2 3 4 5 6 7 k p e i t *Resources in Education*, 2000-04 *Compilation from the Annual Reports of the Superintendent of Public Instruction of the State of Michigan* Michigan. Department of Public Instruction, 1897 **Annual Report of the Board of Education** Connecticut. State Board of Education, 1913 **Fitness Education for Children** Stephen J. Virgilio, 2011-10-12 In the latest edition of his book *Fitness Education for Children A Team Approach* Stephen Virgilio emphasizes the importance of collaboration to combat obesity and promote active lifestyles Virgilio shows how you can combine the efforts of physical educators administrators classroom teachers school volunteers parents school lunch personnel health service professionals and others in the community Virgilio provides new suggestions and information on incorporating the team approach to help schools meet wellness policy objectives He spells out a school wellness approach with the physical educator as physical activity director and guides you in integrating school fitness breaks and activities in the classroom curriculum He also offers new exercise rhythmic and pedometer activities as well as new fitness games provides current research and statistics on childhood obesity and approaches to intervention includes a completely new chapter on yoga including activities for school aged children and presents information on the stages of behavioral change helping teachers modify long term health behaviors in children This new edition also includes updated Activitygram Fitnessgram procedures and a discussion of SMART goals You ll find a new section on teaching children with autism spectrum disorder and the current USDA s MyPlate You ll also receive the most recent physical activity guidelines for children from the Centers for Disease Control and Prevention and help in developing programs that support those guidelines And you ll find updated references throughout the book as well as new websites for further information *Fitness Education for Children* also offers strategies for cross curricular activities and classroom collaborations as well as suggestions for using technology to enhance your communication with students and parents Written for veteran and new physical educators as well as students preparing to enter the profession this text covers the gamut of issues that educators need to know to provide effective fitness education Those issues include the principles of fitness teaching children with disabilities planning lessons teaching fitness concepts collaborating with other teachers and getting parents and your community involved You also receive updated developmental exercises and active games and activities and you ll learn how to hold exciting schoolwide

events Fitness Education for Children offers a blueprint for battling obesity in school aged children by promoting healthy lifestyles This book will help you understand the educational philosophy instructional strategies assessments and pedagogical models that will transform your curriculum into a springboard to a lifetime of healthy activity for the children you teach

Research in Education, 1974 *Selected Publications of the California State Department of Education* California. State Department of Education, 1987 The Physical Education Curriculum (a National Program) William Ralph La Porte, 1937 Annual Report of the State Superintendent of Education of the State of South Carolina South Carolina. State Dept. of Education, 1893 **Student-centered Physical Education** Timothy K. Smith, Nicholas G. Cestaro, 1998 Student Centered Physical Education presents over 100 fun physical activities that not only promote student fitness and skill development but also build the foundation for a physically active life The authors modular approach allows teachers to mix and match activities in order to achieve specific goals creating multiple opportunities within each class period for students to succeed Authors Timothy Smith and Nicholas Cestaro who together have more than 50 years of teaching experience have developed a student centered approach to physical education to replace the outdated subject driven approach By focusing on the needs of the preadolescent student rather than on sports or calisthenics this proven program challenges exclusivity boredom and gender bias Their strategies and activities make physical education relevant to your students and motivate them to participate in physical activity both in the gym and after school Part I A Student Centered Modular Approach helps you develop and organize your classes You ll learn how to assemble modular lesson plans and how to increase their effectiveness using the teaching strategies presented You ll also find a chapter on authentic assessment which discusses the use of rubrics portfolios and portfolio cards Next Part II Teaching Modules provides you with easy to follow step by step directions for more than 100 fitness related activities including warm ups skill development activities team oriented activities and individual and paired activities Each activity is ready to be inserted into the modular lesson format presented in Part I In addition you ll find 10 detailed health fitness modules one for each month of the school year that will help you present and reinforce key lifestyle concepts in addition to the physical components of physical education **Annual Report - Dept. of Education, Nova Scotia** Nova Scotia. Dept. of Education, 1897 **The Physical Education Curriculum** William Ralph La Porte, 1945 **Annual Report of the School Committee of the City of Providence** Providence (R.I.), 1902 **Annual Report of the School Committee of the City of Providence** Providence (R.I.) SCHOOL COMMITTEE, School Committee of the City of Providence, 1897 Dynamic Physical Education for Secondary School Students Timothy A. Brusseau, Heather Erwin, Paul W. Darst, Robert P. Pangrazi, 2024-02-29 Dynamic Physical Education for Secondary School Students DPE continues its legacy as the go to textbook for preparing future secondary physical educators Now in its 10th edition this trusted resource presents a standards based approach to teaching physical education DPE guides physical education teacher education PETE students through the process of creating a positive learning environment that is developmentally and

culturally appropriate for all students and is designed to develop skills that promote physical activity outside of school and across the life span DPE is an ideal resource for preparing preservice physical educators to feel confident and effective in the class setting from day one It provides the foundational knowledge to teach quality physical education and complements that learning with a host of ready to use activities and lesson plans PETE students can use each lesson plan as is or build their own lesson plans from the provided activities The principles of DPE have been implemented and studied for more than five decades and have stood the test of time The text emphasizes skill development activity promotion and physical fitness behaviors that serve as the foundation of quality physical education programming and teaching The enhancements in this 10th edition continue to build on those pillars to put theory into practice Updates throughout the text stress the importance of culturally relevant pedagogy and curricula and emphasize social emotional learning QR codes link directly to complete units and lessons on the Dynamic PE ASAP website so readers can immediately see application of specific activities Activity chapters have been reorganized around game themes to better align with current curriculum approaches and new activities and games such as pickleball have been added This text will help current and future educators promote physical activity beyond the school day It offers a vast array of evidence based activities and instructional strategies that will help PETE students shape quality physical education programs employ successful teaching practices for secondary students administer a comprehensive school physical activity program CSPAP and offer activities that motivate students and improve their skill and competence Teaching tips also provide insights drawn from the real life experiences of teachers and teacher educators DPE continues to meet the needs of preservice and in service teachers in developing curricula that meet physical education standards DPE continues to be one of the most widely used and influential secondary physical education texts in the field It helps readers implement current best practices and equips students with the information they need to create engaging and meaningful PE programs

Annual Report of the Superintendent of Common Schools New York (N.Y.). Board of Education. Superintendent of Schools,1899 **CGCT Toolkit Manual** ,

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