

## Direct Instruction Lesson Plan Template

General Information	
<b>Lesson Title:</b> Finding the Theme in <i>The Invisible Boy</i>	
<b>Subject(s):</b> Reading	
<b>Grade/Level/Setting:</b> 2 <sup>nd</sup> grade/General Education/Classroom of 20 students	
<b>Prerequisite Skills/Prior Knowledge:</b> <ul style="list-style-type: none"> <li>- Students are able to identify characters, problems, solutions, and events in a text.</li> <li>- Students are able to observe and connect illustrations in the text to the words of the text.</li> <li>- Students are able to determine the difference between main idea and theme.</li> </ul>	
Standards and Objectives	
<b>State/National Academic Standard(s):</b> New York State Common Core English Language Arts Standards  <b>CCSS.ELA-LITERACY.RL.2.2:</b> Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. <b>CCSS.ELA-LITERACY.RL.2.3:</b> Describe how characters in a story respond to major events and challenges. <b>CCSS.ELA-LITERACY.RL.2.7:</b> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	
<b>Learning Objective(s):</b> Given a teacher-made end-of-lesson worksheet, students will be able to describe how Brian and Justin responded to major events, use an illustration to describe a change in Brian and the plot, and determine the theme/central message with at least 95% accuracy.	
Materials	Technology
<ul style="list-style-type: none"> <li>- <i>The Invisible Boy</i> by Trudy Ludwig</li> <li>- SMARTBoard and SMARTBoard Pens</li> <li>- Paper and pencils</li> <li>- Chart paper and marker</li> <li>- Teacher-made practice worksheets</li> <li>- Teacher-made end-of-lesson worksheet</li> </ul>	<b>SAMR Level: Substitution</b> <ul style="list-style-type: none"> <li>• The SMARTBoard and SMARTBoard pens used during guided practice will replace the traditional whiteboard and dry erase markers. It will allow the teacher to easily make more space to write down every student's answer in the same space using the scroll feature on the SMARTBoard rather than having to erase the whiteboard to make more space.</li> </ul>
Language Demands	
<i>Specific ways that academic language (vocabulary, functions, discourse, syntax) is used by students to participate in learning tasks through reading, writing, listening, and/or speaking to demonstrate their understanding.</i>	
<b>Language Function(s):</b> Students will <b>identify</b> major events in the plot. Students will <b>explain</b> changes in the characters using the illustrations from the book. Students will <b>analyze</b> the story in order to determine the theme/central message of the story.	
<b>Vocabulary:</b> Character, analyze, theme	
<b>Discourse and/or Syntax:</b>	

# Nys Lesson Plan Format Templates

**Carla C. Johnson, Erin E. Peters-  
Burton, Tamara J. Moore**



## **Nys Lesson Plan Format Templates:**

*School District Instructional Computer-use Evaluation Manual* Chris Morton, Don Beverly, 1989      **Designing Instruction for the Traditional, Adult, and Distance Learner: A New Engine for Technology-Based Teaching** Tomei, Lawrence A., 2009-09-30 This book explores how technology impacts the process of devising instructional plans for adult students Provided by publisher      **Teaching With the Instructional Cha-Chas** LeAnn Nickersen, Melissa Dickson, 2018-11-20 With foreword by Rick Wormeli Merging educational neuroscience with a formative assessment process and differentiated instruction LeAnn Nickelsen and Melissa Dickson developed a four step cycle of instruction 1 chunk 2 chew 3 check and 4 change that has the power to double the speed of student learning Compatible with any subject area the book's brain friendly teaching strategies and plentiful tools are designed to help transform students into active learners and independent thinkers Educational neuroscience and research based teaching strategies to improve student achievement Combine brain science with a formative assessment process and differentiated instruction to maximize student learning Examine effective teaching strategies and differentiation practices so you can bump it up or break it down according to student needs Consider the four step instructional cycle and understand the components of chunk chew check and change Explore how the formative assessment process can double the speed of learning Learn how to plan instruction and preassess efficiently so that daily learning targets and formative assessments enable each student to meet standards Receive templates and teaching strategies that can be easily differentiated and implemented in daily lesson plans Contents Introduction Maneuver Your Footwork With Four Steps Part I Setting Up Your Classroom Dance Floor Chapter 1 Choreograph Your Instruction With the Cha Cha Steps Chapter 2 Move Smoothly From Broad Ideas to Smaller Ideas Chapter 3 Get to Know Your Dance Partners Part II Putting the Steps Together Chapter 4 Take Step One Chunk Instruct Chapter 5 Take Step Two Chew Learn Chapter 6 Take Step Three Check Evaluate Chapter 7 Take Step Four Change Differentiate Chapter 8 Finesse the Chunk Chew Check and Change Cycle Epilogue Swing Into Action With the Four Steps      **Teacher Planner** Stella Tartsinis, DMA, 2020-08-13 This is a Teacher Planner that could be used annually since it is not year specific It includes the cover sheets for each section along with templates and other resources The planner includes the following sheets to set up your binder for the year After purchase I can email a word version of this so that editing is easier Planner Table of Contents Personal Information Class Information Section School Calendar Dates to Remember Daily Schedule Class Roster Parent Contact Information Communication Log Student Transportation Class Birthdays Individual Student Schedules Student and Teacher Passwords Medical Information Seating Chart 1 Seating Chart 2 Classroom Trips Events and Volunteers Group Lesson Plans Grading Sheets Student Conferencing Notes Meeting Notes Month at a Glance Standards Curriculum Calendars and Pacing Guides Student Data Section Individualized Education Program IEP's Subject Sections Digital Planning Option Templates Notes etc for Writing to Parents      *Literacy and the Common Core* Sarah Tantillo, 2014-07-23 Tools and

Insights for Meeting and Exceeding the Common Core Standards Literacy and the Common Core offers K 12 teachers clear guidance on how to design units lessons and objectives to meet the Common Core State Standards in English Language Arts it s filled with practical strategies that teachers can use immediately to target key standards and it describes how to analyze the standards to support instructional planning and curriculum development This book aims to make life a little easier for everyone teachers school leaders parents and students as we all strive to prepare students for college and the careers they most desire The book includes practical tools templates and rubrics ready to be downloaded and customized to meet your needs Additional resources may be found on the companion site [www.literacycookbook.com](http://www.literacycookbook.com) Here are just a few of the essential topics addressed Which standards to start with and how to tackle them How to bridge the gap when students are not on grade level How to engage and support parents How to teach students to write effectively How to translate the standards for actual use Take the recipes in this book make them your own and enjoy your new Common Core Master Chef status

**The Power of Clinical Preparation in Teacher Education** Ryan Flessner, Debra R. Lecklider, 2017-09-08 Preparing teachers to work in our nation s classrooms presents an array of challenges for teacher educators Recently organizations such as the American Association of Colleges for Teacher Education AACTE the National Council for Accreditation of Teacher Education NCATE and the Council of Chief State School Officers CCSSO released reports calling for change supporting clinical teacher preparation and encouraging links between university faculty clinical faculty P 12 educators and pre service teachers This book as well as its companion text Case Studies of Clinical Preparation in Teacher Education An Examination of Three Teacher Preparation Partnerships responds to calls for change in teacher education Sponsored by the Association of Teacher Educators ATE and its Commission on Clinically Based Teacher Preparation the book includes program descriptions theoretical frameworks and research studies Initiated in response to Dr Nancy Zimpher s keynote speech at ATE s 2011 Annual Meeting the Commission on Clinically Based Teacher Preparation set out to identify exemplary programs of teacher education promising practices within those programs and research related to the programs clinical practices This text represents the Commission s findings

*Teaching Language Variation in the Classroom* Michelle D. Devereaux, Chris C. Palmer, 2019-01-15 Bringing together the varied and multifaceted expertise of teachers and linguists in one accessible volume this book presents practical tools grounded in cutting edge research for teaching about language and language diversity in the ELA classroom By demonstrating practical ways teachers can implement research driven linguistic concepts in their own teaching environment each chapter offers real world lessons as well as clear methods for instructing students on the diversity of language Written for pre service and in service teachers this book includes easy to use lesson plans pedagogical strategies and activities as well as a wealth of resources carefully designed to optimize student comprehension of language variation

*Literacy Development in Early Childhood* Beverly Otto, 2019-02-14 Widely recognized as a leading text in its field this popular guide explores literacy development beginning in infancy and through

fourth grade The latest edition continues to prepare teachers to create and implement literacy rich curricula in early childhood classrooms while providing updates to federal legislation and highlighting the impact of state standards on educational settings Recent technology is integrated into activities used to enhance literacy competencies Throughout the book the author s approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children s transactions with literacy A conceptual and theoretical foundation for describing reading and writing processes is followed by research based descriptions of the signs of emergent literacy and developmentally appropriate instructional strategies The emphasis on linguistic and cultural diversity includes an array of approaches for supporting English language learners Chapter extension activities challenge readers to apply concepts through observation research curriculum development and discussion Sample observation and assessment forms assist in determining children s progress in developing literacy

**Teacher's Guide** Karen Gentry-Ederer,2012-09-30 Create a common language for the school teachers and parents with the help of this Teacher s Guide With ideas and supporting materials for easy and effective family night activities centered around specific content areas teachers can easily encourage parent involvement These activities help acquaint parents and students with the eighth grade classroom creating a more cohesive learning environment for students

**Teaching and Learning in Art Education** Debrah C. Sickler-Voigt,2019-10-08 In this student centered book Debrah C Sickler Voigt provides proven tips and innovative methods for teaching managing and assessing all aspects of art instruction and student learning in today s diversified educational settings from pre K through high school Up to date with the current National Visual Arts Standards this text offers best practices in art education and explains current theories and assessment models for art instruction Using examples of students visually stunning artworks to illustrate what children can achieve through quality art instruction and practical lesson planning Teaching and Learning in Art Education explores essential and emerging topics such as managing the classroom in art education artistic development from early childhood through adolescence catering towards learners with a diversity of abilities integrating technology into the art field and understanding drawing painting paper arts sculpture and textiles in context Alongside a companion website offering Microsoft PowerPoint presentations assessments and tutorials to provide ready to use resources for professors and students this engaging text will assist teachers in challenging and inspiring students to think creatively problem solve and develop relevant skills as lifelong learners in the art education sector

*Classroom Management in Teacher Education Programs* Jonathan Ryan Davis,2017-09-22 This book investigates the impact of integrating culturally relevant and pedagogically dynamic classroom management strategies into the curriculum of an urban secondary education pre service methods course The book begins by framing the problem of integrating classroom management into the lives of those learning to teach impact It then examines multiple case studies of students from the study s control cohort who did not have classroom management coursework in their methods course After breaking down the challenges encountered by the control students

the book offers DCMA as a framework from which teacher educators might create an integrative methods course The book then analyzes students from the study s experimental cohort and how they benefited from such an integrative course throughout their teacher preparation and into their first year of teaching

**Handbook on Developing Curriculum Materials for Teachers** Gerald Bailey,Tara Baillargeon,Cara D. Barragree,Ann Elliott,Raymond Doswell,2010-02-01 This book provides an essential resource for educators and museum professionals who wish to develop education focused eMuseums that feature motivational standards based curriculum for diverse learners The book is divided into three sections Section 1 Planning Developing and Evaluating eMuseums guides the reader through the stages of planning creating and evaluating a user centered eMuseum This section provides an overview of the process of planning creating and evaluating an eMuseum giving small and medium sized museums the framework and guidance needed to create an eMuseum Section 2 Museum and Public School Partnerships A Step by Step Guide for Creating Standards Based Curriculum Materials in High School Social Studies is the second section This section includes how to a form a partnership b create standards based curriculum materials and c provides curriculum material evaluation strategies Section 3 Developing Accessible Museum Curriculum A Handbook for Museum Professionals and Educators Educators in both museums and schools are faced with the task of delivering content to patrons with increasingly diverse interests skills and learning needs This section outlines specific strategies that can be applied to curriculum to expand its application to broader audiences This section includes a content presentation b content process and c content product Throughout the book materials created from the Negro Leagues Baseball Museum NLBM and Kansas State University KSU partnership are included as product examples

**Pedagogy into Practice** Frances R. Spielhagen,Nicole Speranzo,2020-01-01 The purpose of this book is to help new teachers transition from students in education courses to proactive educators who can translate what they have learned in methods classes into realistic practices as novice teachers This book will help these candidates operationalize good educational pedagogy and understand the connections between theory and practice This book will also explain the logical connections between standard curriculum theory and certification examinations like the edTPA Pedagogy into Practice is also answering the current cry of how to teach in a virtual setting during this Pandemic by offering up to date information on virtual learning PRAISE FOR PEDAGOGY INTO PRACTICE An expert in teacher education and a novice teacher brilliantly combine forces to help teachers improve their first years in service This text is skillfully crafted and thoughtfully laid out in a way that will provide you a roadmap to navigate the common issues and concerns all new teachers face From understanding curriculum design to aligning assessments to planning this valuable resource will be your go to guide Also a powerful text for teacher training you will want to make sure this text is close at hand Richard M Cash Educator and Consultant Author of Advancing Differentiation Thinking and Learning for the 21st Century This is an excellent resource that will be extremely valuable to the busy classroom teacher Margaret Sutherland Senior Lecturer and Director Post Graduate Research in the

School of Education University of Glasgow Scotland Long overdue and so needed Pedagogy into Practice A Handbook for New Teachers is an educational guide through the lenses of a master and novice educator The authors converge their individual perspectives to provide a practical and insightful guide for teachers in all aspects of the teaching profession Experienced and new teachers to the profession will refer to this handbook time and time again Dana McDonough 2016 New York State Teacher of the Year **STEM Road Map 2.0** Carla C. Johnson, Erin E. Peters-Burton, Tamara J.

Moore, 2021-03-10 Featuring a team of over thirty STEM education professionals from across the United States the updated and revised edition of this landmark book provides an integrated STEM curriculum encompassing the entire K 12 spectrum with complete grade level learning based on a spiraled approach to building conceptual understanding Taking into account the last five years of evolution in STEM education the second edition includes an increased focus on computer science computational thinking mathematics and the arts as well as cultural relevance and addressing the needs of diverse learners and underrepresented students Divided into three main parts Conceptualizing STEM STEM Curriculum Maps and Building Capacity for STEM each section is designed to build common understandings of integrated STEM provide rich curriculum maps for implementing integrated STEM at the classroom level and offer supports to enable systemic transformation to an integrated STEM approach Written for teachers policymakers and administrators this second edition is fully updated to account for the needs of K 12 learners in the innovation age STEM Road Map 2 0 enables educators to implement integrated STEM learning into their classroom without the need for extensive resources empowering educators and supporting students

**State Curriculum Guides for Industrial Arts** United States. Education Office, 1962 **Introduction to Whole Learning for the High School Student** Victor P. Maiorana, 1996 **TESOL Guide for Critical Praxis in Teaching, Inquiry, and Advocacy** Crawford, Jenifer, Filback, Robert A., 2021-09-17 The field of TESOL encompasses English teachers who teach English as an additional language in English dominant countries and those teachers who teach English as a foreign language in countries where a language other than English is the official language This range of educators teaches English to children adolescents and adults in primary secondary post secondary popular education and language academies or tutoring centers The diversity of learners and contexts within the TESOL field presents a unique opportunity for educators to address varied educational and societal needs This opportunity calls for TESOL educators who can support the whole learner in a range of contexts for the greater social good There is an urgent need for readily reproducible and step by step research based practices and current standards in TESOL that bridge the gap between critical scholarship and equitable teaching practices This book would serve as a critical addition to current literature in TESOL TESOL Guide for Critical Praxis in Teaching Inquiry and Advocacy is an essential reference that provides practical and equitable step by step guides for TESOL educators through the current best practices and methods for effective and equity minded teaching critical inquiry and transformative advocacy This book is of particular value as it bridges theories to practices with a critical look at racial

and social justice in English language teaching which will lead to the integration of social justice focused practice across the new curriculum Covering topics such as integrated language instruction equity and inclusivity critical consciousness and online learning this text is essential for in service and pre service TESOL educators education students researchers administrators teacher educators and academicians Official Gazette of the United States Patent and Trademark Office United States. Patent and Trademark Office,1999 *Lesson Play in Mathematics Education:* Rina Zazkis,Nathalie Sinclair,Peter Liljedahl,2012-12-28 Lesson play is a novel construct in research and teachers professional development in mathematics education Lesson play refers to a lesson or part of a lesson presented in dialogue form inspired in part by Lakatos s evocative Proofs and Refutations featuring imagined interactions between a teacher and her his students We have been using and refining our use of this tool for a number of years and using it in a variety of situations involving mathematics thinking and learning The goal of this proposed book is to offer a comprehensive survey of the affordances of the tool the results of our studies particularly in the area of pre service teacher education and the reasons that the tool offers such productive possibilities for both researchers and teacher educators **Confessions of a Bad Teacher** John Owens,2013-08-06 An explosive new look at the pressures on today s teachers and a call to action for real education reform When John Owens left a lucrative publishing job to teach English at a public school in New York City s South Bronx he thought he could do some good Instead he found an educational maelstrom that robs students of real learning to improve the school s statistics at any cost even demonizing its own support system the teachers Using first hand accounts from teachers across the U S Confessions of a Bad Teacher is an eye opening look at the dire state



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