

# BADMINTON SKILLS RUBRIC

Skills	Excellent Skill Level 4 pts	Advanced Skill Level 3 pts	Intermediate Skill Level 2 pts	Basic Skill Level 1 pt	No Effort Skill Level 0 pts = Inc.
<b>Serve</b>	<ul style="list-style-type: none"> <li>Varies the depth and height of serve</li> <li>Serve puts the opponents on the defensive</li> </ul>	<ul style="list-style-type: none"> <li>Has developed a good short serve</li> <li>Aims the serve strategically</li> </ul>	<ul style="list-style-type: none"> <li>Is capable of legally serving from both sides of the court</li> </ul>	<ul style="list-style-type: none"> <li>Legally begins play from one side of the court</li> <li>Has correct stance</li> <li>Holds birdie correctly</li> <li>Uses underhand swing serve</li> </ul>	No Effort
<b>Strokes &amp; Skills</b>	<ul style="list-style-type: none"> <li>Uses a variety of shots, speeds, and depth</li> <li>Wins points by moving the opponents or strategically placing shots</li> <li>Covers a large area of the court</li> <li>Has mastered at least one offensive shot</li> </ul>	<ul style="list-style-type: none"> <li>Has occasional success with smash, drop, and clear shots</li> <li>Is able to cover the court and return shots</li> <li>Is consistently able to change the direction of play</li> </ul>	<ul style="list-style-type: none"> <li>Clear shots often end up deep in the opponent's court</li> <li>Varies depth occasionally</li> </ul>	<ul style="list-style-type: none"> <li>Uses at least one overhead stroke</li> <li>Hits an underhand stroke on one side</li> </ul>	No Effort
<b>Rules &amp; Scoring</b>	<ul style="list-style-type: none"> <li>Rules are followed and used to the player's advantage.</li> <li>Score is always called before the serve.</li> </ul>	<ul style="list-style-type: none"> <li>Rules are mostly followed.</li> <li>Score is called most of the time</li> </ul>	<ul style="list-style-type: none"> <li>Rules are sometimes followed.</li> <li>Score is not called, but may be known.</li> </ul>	<ul style="list-style-type: none"> <li>Rules are not followed.</li> <li>Score is not known or kept.</li> <li>Must rely on others for help.</li> </ul>	No Effort
<b>Sportsmanship</b>	<ul style="list-style-type: none"> <li>Consistently recognizes good play by others.</li> <li>Works well with partner and others and shows strong evidence of cooperation and fair play.</li> </ul>	<ul style="list-style-type: none"> <li>Usually recognizes good play by others.</li> <li>Works with partner and shows cooperation and teamwork.</li> <li>Calls shots honestly</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes recognizes good play by others.</li> <li>May work with partner to cover court.</li> <li>Sometimes dominates</li> </ul>	<ul style="list-style-type: none"> <li>Rarely talks and interacts with partner or opponents.</li> <li>Does not work as a team player.</li> </ul>	No Effort
<b>Strategies</b>	<ul style="list-style-type: none"> <li>Detects opponent's weakness and helps partner to strategy</li> <li>Is ethical, competitive, and enthusiastic</li> <li>Uses offensive strategies throughout the game</li> </ul>	<ul style="list-style-type: none"> <li>Uses offensive strategies</li> <li>Backs up and communicates well with partner</li> <li>Does not take over partner's position on the court</li> </ul>	<ul style="list-style-type: none"> <li>Has occasional success at an offensive strategy</li> </ul>	<ul style="list-style-type: none"> <li>Uses one or two offensive strategies.</li> </ul>	No Effort

# Rubric For Badminton

**Lauren J. Lieberman,Michelle  
Grenier,Ali Brian,Katrina Arndt**

## **Rubric For Badminton:**

**Complete Physical Education Plans for Grades 5 to 12** Isobel Kleinman, 2009 This popular book provides loads of teacher tested lesson plans and assessment tools that will decrease your preparation time and increase your students competency After listening to requests of the first edition s users the author has packed two more popular field sports and a unique chapter on educational gymnastics into this new edition of Complete Physical Education Plans for Grades 5 to 12 Lessons can cover beginner intermediate and advanced levels and break down each skill as it is introduced The chapters also integrate the applicable rules and strategies during the learning process and use methods that will keep students active learning successful and completely motivated In addition to the clear instruction for teaching skills rules and strategies each lesson generates opportunities for students to develop physical cognitive and social skills Each unit is designed to help students gain competency appropriate for their experience level Formerly published as Complete Physical Education Plans for Grades 7 to 12 the book features exciting new material Detailed introductions of skills and how to practice the mechanics of each skill or dance Three new chapters field hockey lacrosse and educational gymnastics the latter of which includes three units that can be used in teaching both gymnastics and creative dance Complete Physical Education Plans for Grades 5 to 12 provides field tested lesson plans for 484 classes covering 18 areas of fitness creative movement and dance and sports These professionally prepared plans will not only cut your own prep time but also help you focus on the essentials in each step of your students learning process It is a great resource when you need material for a substitute teacher or when you are asked to submit plans to your school administrator In addition to the lesson plans the book and CD ROM package contains a wealth of teaching and assessment tools including skills rubrics portfolio checklists unit fact sheets and quizzes The accompanying CD ROM enables you to print study sheets student extension projects portfolio checklists unit quizzes and answer keys You can also print out any page of the text from the CD ROM e g lessons full units tests Publisher s website *The Reliability of the New York Statewide Assessment Rubric for Badminton at the Commencement Level when Used by a Master-teacher, a Student-teacher, and Peer* David Alan Carson, 2003

**Performance-based Assessment for Middle and High School Physical Education** Jacalyn Lea Lund, Mary Fortman Kirk, 2010 While performance based assessment has long been a staple of education no book covers the relevant topics for middle and high school physical education as thoroughly as this new edition of Performance Based Assessment for Middle and High School Physical Education This updated edition reflects the current NASPE standards and includes new ancillary materials more examples for educators and a new chapter about assessing fitness This text will help you develop assessments and implement them into your curriculum making the assessment process a natural part of instruction provide feedback to students so they know what they have accomplished and what they still need to do and use a variety of tools including open response questions game play and modified game play and progressive assessments to measure student learning The authors break down this complex subject into easily digestible

pieces and show you how to develop assessments that will help you and your students work together to enhance the instructional process in physical education. The authors, who have over three decades of experience teaching and assessing in public schools, describe the various types of performance-based assessments and show how to implement the assessments using numerous models as examples to be adapted to your own situations. Not only will you learn how to develop and use assessments to help students, but you will also receive unit plans for team, individual, and dual sports that you can modify for use in your own classes. You'll learn how to create rubrics, use portfolios in the assessment process, and integrate assessments into fitness education and physical education. You'll also explore the challenges with traditional grading practices and find out how to overcome those challenges. The authors provide a wealth of tools for assessing students according to local, state, and NASPE standards while helping students reach their goals. The text is supported by a Web site that includes a test package, a presentation package with PowerPoint slides, an instructor guide, and a CD-ROM that includes additional forms and assessments.

**Performance Based Assessment for Middle and High School Physical Education, Second Edition** will help you develop authentic assessments and get the most out of the assessment experience. And in doing so, it will help your students experience success.

**Audience:** Reference for middle and high school educators in developing and implementing physical activity programs. Text for education and physical education majors and for students in technology courses.

**Universal Design for Learning in Physical Education** Lauren J. Lieberman, Michelle Grenier, Ali Brian, Katrina Arndt, 2021. This groundbreaking text describes how general and adapted PE teachers can implement universal design for learning (UDL) to create units and lesson plans that are accessible to all students. Numerous ready-to-use plans, rubrics, and examples will help teachers follow best practices in inclusion.

**Assessment-Driven Instruction in Physical Education** Jacalyn Lea Lund, Mary Lou Veal, 2013-04-10. For the savvy educator, assessment can be a powerful tool for informing teaching decisions, improving student learning, and helping students achieve learning standards. Learn how to make the most of assessment with *Assessment-Driven Instruction in Physical Education*. With this text and web resource, you'll learn how to develop assessments and gather information that helps you monitor student progress, structure effective lessons, and make grading more accurate and systematic.

**Assessment-Driven Instruction in Physical Education: A Standards-Based Approach to Promoting and Documenting Learning** shows you how to use standards-based assessment to advance and support student learning in middle and high school physical education programs. In this text, authors Lund and Veal, both experienced physical education teachers and teacher educators, help readers not only understand assessment concepts and applications but also develop the skills to implement assessment.

*Assessment-Driven Instruction in Physical Education* can be used in a methods class, in an assessment class, or for in-service teacher education. It contains numerous examples of assessments and unique practice tasks that help teachers develop assessment skills. Current and future teachers can use these practice tasks to apply their knowledge to specific teaching situations and design their own assessments as they move through the text. Readers will also

gain knowledge and strategies for assessing the psychomotor cognitive and affective domains based on current assessment research aligned with National Association for Sport and Physical Education NASPE standards To help those new to the assessment process this text includes chapters on managing assessment using data to improve learning and using assessments to assign a fair grade information not found in most texts on assessment and measurement An accompanying web resource contains assessment building practice tasks in a convenient downloadable format offering an accessible and efficient way to develop knowledge and skills in assessment With Assessment Driven Instruction in Physical Education teacher candidates and current educators can solidify their knowledge of assessment concepts as they learn to design and use high quality assessments Assessment Driven Instruction in Physical Education can help teachers make assessment a meaningful tool for informing instructional choices promoting student learning and documenting learning

**The Game-Centred Approach to Sport Literacy** Sixto González-Víllora, Javier Fernandez-Rio, Eva Guijarro, Manuel Jacob Sierra-Díaz, 2020-10-22 The Game Centred Approach GCA is the ideal framework for coaches and teachers to develop comprehensive tactical or technical lessons for any game both in physical education and in extracurricular sport contexts Learning about the pedagogical models included in this approach has never been easier thanks to this short introductory guide The book helps the reader acquire the skills needed to design effective session plans regardless of the sport that is being taught or coached It introduces the core concepts underpinning the GCA model complemented by practical examples of tasks and strategies for each game category and assessment instrument This is essential reading for all educators coaches or sports professionals who wish to improve their teaching or coaching to enhance their students and players physical literacy and sport competence It is also invaluable reading for any student or researcher working in physical education sport coaching or sport pedagogy

*Strategies for Inclusion* Lauren J. Lieberman, Cathy Houston-Wilson, Michelle Grenier, 2024-03-13 Since the passage of the Individuals with Disabilities Education Act in 1975 the process of including students with disabilities in general physical education classes has become a reality for school districts Unfortunately for many students with disabilities the transition from traditionally segregated classrooms to supportive inclusive environments has been a continual struggle for all parties involved *Strategies for Inclusion* Fourth Edition With HKPropel Access facilitates a smooth transition and continues to raise the bar for successful integration of students with disabilities into general and adapted physical education settings Its practical and easy to implement planning and assessment strategies make this a complete resource for current and future K 12 PE teachers The fourth edition provides background information and a clear road map for successful inclusion of students with disabilities in physical education settings It offers 38 teachable units complete with assessment tools and step by step guidelines for curriculum planning Each unit contains an assessment rubric and provides ideas on how to incorporate objectives from the student s individualized education plan IEP Adaptations and accommodations are also included in each unit and are divided into the categories of environment equipment instruction and

rules The inclusive curriculum includes the following 10 elementary units for basic skills such as balance and object control  
11 sport units for team sports such as basketball and golf 5 health and fitness units including swimming and weight training  
12 recreation and life skills units such as paddleboarding and dancing Each chapter of the text includes an opening scenario designed to help the reader explore their thoughts and feelings regarding various aspects of inclusion and adapted physical education Teaching tips and ready to use forms charts and strategies are included as well as a brand new chapter on interdisciplinary and transdisciplinary collaborative practices to promote student engagement In places where the SHAPE America National Standards for K 12 Physical Education are mentioned they have been updated to the latest revision of the standards In addition the fourth edition now offers five ready to use PowerPoint training modules delivered in HKPropel that instructors or administrators can use for in service workshops for their students or staff Teachers will be empowered to advocate for themselves and their students with disabilities to receive the necessary supports that enable all students to lead a healthy and active lifestyle The training module topics include assessments universal design for learning Lieberman Brian Inclusion Rating Scale for Physical Education LIRSPE intervention paraeducator training and peer training Strategies for Inclusion offers the most up to date and useful strategies to include children with disabilities in physical education classes With it physical and adapted physical educators will help empower all students with the knowledge that anything is possible and that their goals can be achieved through understanding cooperation and creativity Note A code for accessing HKPropel is not included with this ebook but may be purchased separately

**Measurement and Evaluation in Human Performance** James R. Morrow, 2011 This brand new edition paves the way for students and professionals to identify and solve human performance problems in all areas of sport science physical education health and fitness The text introduces students to tests and measurements and guides them through the minefield of statistics data and decision making and most importantly being able to understand and make sense of data

*Developing the Physical Education Curriculum* Luke E. Kelly, Vincent J. Melograno, 2014-12-10 This book presents a breakthrough achievement based curriculum ABC model designed to guide physical educators step by step through the process of translating curriculum theory into functional practice The ABC approach provides curriculum designers with a systematic decision making process for developing a curriculum that addresses unique and diverse needs And it allows designers to incorporate national state and local content and assessment standards in their curricula The book takes teachers through every phase of curriculum design foundational understanding of design development implementation and evaluation Further it shows teachers how to document that their curriculum is working a valuable asset in an era of budget cuts Other outstanding features include Opening Scenario Expected Outcomes and Making It Work special elements in each chapter to help future teachers understand how to apply the book's content in school settings instruction on implementing the curriculum and sharing it with others strategies for planning implementing and evaluating a curriculum and establishing credibility for it emphasis on student achievement as an

indicator of a quality physical education program forms and worksheets completed examples and blanks that give future teachers a hands on approach to developing assessing and revising a curriculum

**Lesson Planning for High School Physical Education** MacDonald, Lynn Couturier, Doan, Robert, Chepko, Stevie, 2018 Lesson Planning for High School Physical Education offers more than 240 lesson plans that are standards based and ready to use These innovative plans are great for fostering physical literacy in your students The book also provides guidance on how to plan effective lessons that align with SHAPE America's National Standards and Grade Level Outcomes for K 12 Physical Education

Measurement and Evaluation in Human Performance James R. Morrow, Dale P. Mood, Weimo Zhu, Minsoo Kang, 2023 Measurement and Evaluation in Human Performance Sixth Edition With HKPropel Access teaches the fundamentals of collecting and analyzing human performance data by focusing on the concepts of reliability and validity It features practical applications in kinesiology physical education and more

PE Metrics, 3E SHAPE America - Society of Health and Physical Educators, 2018 PE Metrics Assessing Student Performance Using the National Standards Grade Level Outcomes for K 12 Physical Education Third Edition aligns with SHAPE America's National Standards and Grade Level Outcomes for K 12 Physical Education was created by SHAPE America and its writing team and was reviewed by researchers and teachers with expertise in assessment The result is a text that you can use with confidence as you help develop physical literacy in your students

PE Metrics SHAPE America - Society of Health and Physical Educators, 2018-03-05 If you are looking for the definitive resource to help you measure your students achievement your search is over PE Metrics Assessing Student Performance Using the National Standards as such the elementary level assessments center heavily on Standard 1 In part III the emphasis shifts to middle school assessments with a concentration on Standard 2 and on the categories of dance and rhythms invasion games net wall games fielding striking games outdoor pursuits aquatics and individual performance activities Part IV offers sample assessments for high school students with a priority on providing evidence of the knowledge and skills students will need to remain active and fit after they leave high school This resource provides a comprehensive performance based assessment system that enables you to incorporate assessment into every facet of your teaching create assessments that are unique to your program and measure your students performance against the grade level outcomes The assessments are process focused and are designed to measure multiple constructs as well as provide meaningful feedback to students ultimately helping them to develop holistically across all three learning domains psychomotor cognitive and affective PE Metrics will help you instill in students the knowledge skills and confidence they need to enjoy a lifetime of healthful physical activity

**Learning by Choice in Secondary Physical Education** Kevin Kaardal, 2001 Presents a step by step program designed to help physical education teachers create a curriculum that allows students to select their activities organize themselves plan personal objectives follow through and stay on course with little direction

*Jacaranda Health & Physical Education 7&8 Victorian Curriculum, 2e learnON and Print* Ron Ruskin, Kim Proctor, Kym Willett, Paul Stockdale, 2025-11-24

**Proceedings of the 2nd International Conference on Sport Science, Physical Education and Health (ICSSPEH 2024)** Nur Fitranto, Nadya Dwi Oktafiranda, Muhammad Gilang Ramadhan, Made Bang Redy Utama, Ayu Purnama Wenly, Sri Indah Ihsani, Raisa Ganeswara, Ela Yuliana, 2024-12-29 This is an open access book Sports have been an important part of human life since time immemorial In addition to maintaining fitness and health sports also have a strategic role in building character and forming a superior generation Through physical education it contributes to the physical and cognitive development of the child Physical education that is applied well from an early age in the school environment not only stimulates physical growth and improves children's fitness and health but can improve cognitive development and brain function thus supporting improved academic performance Supported by sports science namely as a scientific foundation for producing a golden generation in the field of sports Sports science examines the physiological physical and psychological aspects of sports performance providing an understanding that each of these aspects interacts and is connected allowing athletes to exercise optimally In addition the fundamentals of sports science provide a valuable tool in utilizing technological developments in the digital age thus helping athletes achieve the desired level of success Sports science also contributes to supporting the sustainable health of athletes Through the role of sports nutrition helps speed up the recovery process and prevent injuries Thus athletes have optimal achievement of achievements ICSSPEH 2024 aims to be a forum for discussion and exchange of ideas to strategize the achievement of the golden generation through sports ICSSPEH 2024 invites all scientists practitioners and experts in the fields of physical education sports science and health ICSSPEH 2024 will be held virtually on 28-29 August 2024 by the Faculty of Sports Sciences Universitas Negeri Jakarta in collaboration with Universiti Teknologi MARA UiTM Seremban Malaysia Iqra University and Teqto

**Paraeducators in Physical Education** Lauren J. Lieberman, 2007 Through *Paraeducators in Physical Education A Training Guide to Roles and Responsibilities* you can help paraeducators support students with disabilities in physical education understand their roles and responsibilities in physical education and discover strategies for communication collaboration behavior management and instruction Paraeducators work in virtually every school but until now no systematic training program has existed to teach them how to work effectively with children in physical education settings *Paraeducators in Physical Education A Training Guide to Roles and Responsibilities* is a comprehensive yet easy to use training package for teachers administrators and paraeducators This book and CD ROM package puts everything you need at your fingertips for effective training from prekindergarten through high school settings for both general and adapted physical education Through this package paraeducators will improve their knowledge expertise and experience in physical education Written by more than a dozen experts in the field of adapted physical education *Paraeducators in Physical Education* provides information tips and strategies based on decades of experience all tested in school settings ready to go tools to help you record training sessions and pre and postassessments of trainees knowledge and performance thus helping in risk management and reduction and best practices to foster a safe



environment for all children to enjoy physical activity and learn new skills Paraeducators in Physical Education presents thorough and practical information across a wide spectrum of issues including the roles and responsibilities of paraeducators providing for physical and emotional safety dealing with difficult behavior instructional strategies assessment and individualized education program IEP development The CD ROM includes seven PowerPoint presentations to guide training sessions along with easy to print handouts in the book to reinforce and extend paraeducators learning This package is useful for in service days staff meetings and independent study programs in school settings It s also applicable in college settings where the material can be used in teaching paraeducators and training the trainers of preservice and in service teachers With Paraeducators in Physical Education practitioners will be empowered to be actively involved in physical education through effective training in an economical but complete package that promotes healthy and active lifestyles for the children they work with

**Dynamic Physical Education for Secondary School Students** Timothy A. Brusseau, Heather Erwin, Paul W. Darst, Robert P. Pangrazi, 2024-02-29 Dynamic Physical Education for Secondary School Students DPE continues its legacy as the go to textbook for preparing future secondary physical educators Now in its 10th edition this trusted resource presents a standards based approach to teaching physical education DPE guides physical education teacher education PETE students through the process of creating a positive learning environment that is developmentally and culturally appropriate for all students and is designed to develop skills that promote physical activity outside of school and across the life span DPE is an ideal resource for preparing preservice physical educators to feel confident and effective in the class setting from day one It provides the foundational knowledge to teach quality physical education and complements that learning with a host of ready to use activities and lesson plans PETE students can use each lesson plan as is or build their own lesson plans from the provided activities The principles of DPE have been implemented and studied for more than five decades and have stood the test of time The text emphasizes skill development activity promotion and physical fitness behaviors that serve as the foundation of quality physical education programming and teaching The enhancements in this 10th edition continue to build on those pillars to put theory into practice Updates throughout the text stress the importance of culturally relevant pedagogy and curricula and emphasize social emotional learning QR codes link directly to complete units and lessons on the Dynamic PE ASAP website so readers can immediately see application of specific activities Activity chapters have been reorganized around game themes to better align with current curriculum approaches and new activities and games such as pickleball have been added This text will help current and future educators promote physical activity beyond the school day It offers a vast array of evidence based activities and instructional strategies that will help PETE students shape quality physical education programs employ successful teaching practices for secondary students administer a comprehensive school physical activity program CSPAP and offer activities that motivate students and improve their skill and competence Teaching tips also provide insights drawn from the real life experiences of teachers and teacher educators

DPE continues to meet the needs of preservice and in service teachers in developing curricula that meet physical education standards DPE continues to be one of the most widely used and influential secondary physical education texts in the field It helps readers implement current best practices and equips students with the information they need to create engaging and meaningful PE programs      *Measurement and Evaluation in Human Performance, 5E* Morrow, Jr., James R.,Mood, Dale,Disch, James,Kang, Minsoo,2015-08-25 Measurement and Evaluation in Human Performance Fifth Edition leads students through the fundamentals of collecting and analyzing human performance data by focusing on the core concepts of reliability and validity and helping students apply their results to real life situations      **Research Quarterly for Exercise and Sport** ,2003

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## **Table of Contents Rubric For Badminton**

1. Understanding the eBook Rubric For Badminton
  - The Rise of Digital Reading Rubric For Badminton
  - Advantages of eBooks Over Traditional Books
2. Identifying Rubric For Badminton
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Rubric For Badminton
  - User-Friendly Interface
4. Exploring eBook Recommendations from Rubric For Badminton
  - Personalized Recommendations
  - Rubric For Badminton User Reviews and Ratings

- Rubric For Badminton and Bestseller Lists
- 5. Accessing Rubric For Badminton Free and Paid eBooks
  - Rubric For Badminton Public Domain eBooks
  - Rubric For Badminton eBook Subscription Services
  - Rubric For Badminton Budget-Friendly Options
- 6. Navigating Rubric For Badminton eBook Formats
  - ePub, PDF, MOBI, and More
  - Rubric For Badminton Compatibility with Devices
  - Rubric For Badminton Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Rubric For Badminton
  - Highlighting and Note-Taking Rubric For Badminton
  - Interactive Elements Rubric For Badminton
- 8. Staying Engaged with Rubric For Badminton
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Rubric For Badminton
- 9. Balancing eBooks and Physical Books Rubric For Badminton
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Rubric For Badminton
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Rubric For Badminton
  - Setting Reading Goals Rubric For Badminton
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Rubric For Badminton
  - Fact-Checking eBook Content of Rubric For Badminton
  - Distinguishing Credible Sources

- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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