

### Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

### Types of number

**Integer:** a 'whole' number  
Factors: the divisors of an integer  
• Factors of 12 are 1, 2, 3, 4, 6, 12  
Multiples: a 'times table' for an integer (with infinite multiples)  
• Multiples of 12 are 12, 24, 36, ...  
Prime numbers: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

### Units

**Highest Common Factor (HCF)**  
• Factors of 6 are 1, 2, 3, 6  
Factors of 9 are 1, 3, 9  
HCF of 6 and 9 is 3

### Lowest Common Multiple (LCM)

• Multiples of 6 are 6, 12, 18, 24, ...  
Multiples of 9 are 9, 18, 27, 36, ...  
LCM of 6 and 9 is 18

### Power notation

Write a number as a product of its prime factors, and follow for repeated factors.  
•  $120 = 2 \times 2 \times 2 \times 3 \times 5$

### Indices and roots

Special indices for any value  $a$   
 $a^0 = 1$   
 $a^{-1} = \frac{1}{a}$   
 $a^{\frac{1}{2}} = \sqrt{a}$

### Ordering with fractions

Adding or subtracting fractions, use a common denominator.  
•  $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

### Multiplying fractions

Multiplying fractions: multiply numerators and denominators.  
•  $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

### Dividing fractions

Dividing fractions: 'flip' the second fraction, then multiply.  
•  $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

### Working with decimals

Working with decimals: 'line up' the decimal points, then multiply.  
•  $1.2 \times 0.3 = 0.36$

### Working with percentages

Working with percentages: 'line up' the decimal points, then multiply.  
•  $10\% \times 0.3 = 0.03$

### Working with ratios

Working with ratios: 'line up' the decimal points, then multiply.  
•  $1:2 = 0.5:1$

### Working with rates

Working with rates: 'line up' the decimal points, then multiply.  
•  $10 \text{ km/h} = 0.17 \text{ m/s}$

### Working with area

Working with area: 'line up' the decimal points, then multiply.  
•  $100 \text{ cm}^2 = 0.01 \text{ m}^2$

### Algebra

Look for the biggest square number factor of the coefficient.  
•  $100 = 10 \times 10 \times 1 \times 1$

### Algebraic terms

Standard form numbers are of the form:  $a \times 10^n$  where  $1 \leq a < 10$  and  $n$  is an integer.

### Algebraic rules

1 square = 10000 kilograms  
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### Geometry & measures

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### Geometry & measures

Equation of straight line  $y = mx + c$  as in the graph,  $c$  is the  $y$ -intercept.  
• Find the equation of the line that joins (0, 2) to (2, 1).  
Find the gradient.  
 $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 2}{2 - 0} = -\frac{1}{2}$   
and the  $y$ -intercept.  
From the graph,  $c = 2$   
Equation is  $y = -\frac{1}{2}x + 2$

### Geometry & measures

Parallel lines: gradients are equal.  
•  $y = 2x + 3$  and  $y = 2x + 4$  both have gradient 2 so are parallel.

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# Pixl Maths Predicted Paper

**K Morrison**



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