

SCIENCE LAB REPORT RUBRIC

NAME _____ LAB TITLE _____ OR OUR NAME _____

Only one person needs to be turned in per group

Component	Excellent (4)	Good (3)	Fair (2)	Needs Improvement (1)
Procedures and Safety <i>Lab Safety: Procedures being correctly, being able to do lab, following rules while they are being explained, or</i>	I followed all lab procedures in a logical order or outlined in manual/protocol with zero lab safety violations.	I followed <u>most</u> of the lab procedures in a logical order or outlined in manual/protocol with zero lab safety violations.	I followed <u>some</u> of the lab procedures in a logical order or outlined in manual/protocol with zero lab safety violations.	I conducted a lab safety violation. I was <u>not</u> able throughout the lab time, and had to be asked to sit out.
Data/Graph	I collected <u>all</u> of my data from my lab and filled in my worksheet <u>entirely</u> . I completed all of my observation table on my worksheet.	I collected <u>most</u> of my data from my lab and filled in my worksheet <u>entirely</u> . I <u>partially</u> finished my observation table on my worksheet.	I collected <u>some</u> of my data from my lab and filled in my worksheet <u>partially</u> . I filled in <u>some</u> of my observation table on my worksheet.	I collected <u>little</u> or no data on my lab. I filled in <u>little</u> or no data on my observation table on my worksheet.
Organization/Handwriting	Excellent (4)	Good (3)	Fair (2)	Needs Improvement (1)
Results & Conclusion	My results are clearly explained and summarized on my "Conclusion/Questions" page of my lab booklet. My reflection on question 10 is complete & precise and has 4 or more sentences.	My results explained and summarized on my "Conclusion/Questions" page of my lab booklet. My reflection on question 10 has 4 or more sentences.	My results are written down on my "Conclusion/Questions" page of my lab booklet. My reflection on question 10 is <u>partially</u> answered.	My results are not explained on my "Conclusion/questions" page of my lab booklet.
Taking Part Setting a Positive Example Clean Up	I used my time very well in lab and showed a high level of attention on the experiment to demonstrate understanding of scientific method. I set a very positive example by sharing on task and helping my group. I showed a lot of initiative by helping with the clean-up.	I used my time well in lab and focused attention on the experiment to demonstrate understanding of scientific method. I set a positive example by sharing on task and helping my group. I helped with the clean-up.	I used a satisfactory amount of my time well in lab and focused attention on the experiment to demonstrate understanding of scientific method. The goal with part of the activity, but I don't take part with my group more than time. I helped a little bit during the clean-up.	I did not use my time wisely in the lab, and I did not focus much time on the experiment. I was off task a lot of the time and did not help my group much. I did not help my group with the clean-up.

Rubric For Middle School Science Labs

Judith Arter, Jay McTighe



Rubric For Middle School Science Labs:

Decoding **Rubric For Middle School Science Labs**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Rubric For Middle School Science Labs**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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