

Oral Story Retelling Rubric

Student's Name:

SLP/Teacher's Name:

Date:

Directions: Circle the # that corresponds with each Performance Element Category based on the student's oral-story retelling abilities. If the student does not meet any of the criteria on the rubric, write a score of 0 in that row. Add up the total # of points in each performance element category and write it on the bottom of the chart. Record the percentage of accuracy as well.

Performance Element	5	4	3	2	1
CHARACTERS	The student named all the characters in the story and 2 associated character traits.	The student named all the characters in the story and 1 associated character trait.	The student named all the characters in the story, but did not recall or express any character traits.	The student named all, but one of the characters.	The student recalled and named one of the characters in the story.
SETTING	The student accurately communicated where the story took place including setting changes (if any) with at least 3 descriptive details.	The student accurately communicated where the story took place including setting changes (if any) with 2 descriptive details.	The student accurately communicated where the story took place including setting changes (if any) with 1 descriptive detail.	The student accurately communicated where the story took place including setting changes (if any), but did not use any descriptive details (adjectives).	The student accurately communicated 1 of the places the story happened, but did not verbally express changes in the setting.
PROBLEM OR RISING ACTION/ CLIMAX	The student retold the story by directly stating the problem that the characters experienced. Or The student clearly stated events that happened in the beginning of the story and the turning point or climax of story that made the story exciting or interesting.	The student retold the story by directly stating the problem, but did not discuss specific characters. Or The student clearly stated events that happened in the story, but needed a verbal prompt to explain the climax.	The student retold the story by directly stating the problem with 1 verbal prompt from the SLP or teacher. Or The student retold the story with 1 verbal prompt from the SLP or teacher to explain the events that happened in the beginning of the story and the climax.	The student retold the story by directly stating the problem with 2 verbal prompts from the SLP or teacher. Or The student did not clearly state the events or climax with independence. He or she needed 2 verbal prompts from the SLP or teacher to do so.	The student needed a picture prompt from the story in order to state the problem that the characters experienced. Or The student did not clearly state the events or climax with independence. He or she needed a picture prompt from the SLP or teacher to do so.

Rubric Story Retelling Grade 4

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C. McKenna**



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