# Information Report Rubric

Name	Date

TASK: You are to research a childhood illness or disease and create an information pamphlet that uses child friendly language to inform the other students about that illness. You will then present the information pamphlet at the Grade 6 Health Expo and prepare a display to inform others.

Criteria	HP	AGL	GL	BGL	WS
Contextual Factors	Appropriately and conceasily makes selections of subject matter is suit purpose of the report. This is presented in a written formal for bracher and poors.	Appropriately selects subsent matter to suit purpose of the report. This is presented in a written format for leacher and peem.	Service and makes obvious choices of subject matter to suit aurpose of the report. This is presented in a written format for leacher and peers.	Makes some choices of subject matter for the report through loosely connected ideas in a written formal to teacher and peers.	Service known subject matter for the report.
Textual Features Organisational Framework (Generic Structure)	Logically organises and trike ideas using title, classification and description. Conceptly organises information into paragraphs containing related information, to develop a well-accuses and report.	Organises and links ideas using title, classification, description and automatising comment. Logically organises information into paragraphs containing related information, to develop a well-sequencied revert.	Organises report using title, stressification, description and summarising comment. Organises information into paragraphs containing related information, to develop a sequenced report.	Writes using some relevant features of the generic structure of a report. Attempts to organise information into paragraphs to develop a report.	Writing contains features that are not necessarily appropriate / milecant to features of the generic structure of a report.  There is no recognisable structure.
Textual Factors Language Features (Coheson, Grammar, Viocabulary & Punctuation)	Cliectively Interprets and constructs a report domenshrating an extensive use of   Noun-groups - Compount sentences - Compound sentences - Procise outject specific vecabulary - Action & relating verte - Tendeses present tonse - Conjunctions-temporalicacual e.g.: (meanwhile, after a while, afterwards, consequently, as a result of, couned by) - Punctuation (Capital, full stops, commen, apostrophes-contractions, byshens)	Pleasanubly Interprets and constructs reports using  Neurs proups  Complian sentences  Complex sentences  Precise subject specific secularity  Action & relating verbs  Tamoless present tense  Conjunctions  Importalization (g.: importalization)  Punctuation (Capital, full stops, commen, aperiously)  Punctuation (Capital, full stops, commen, aperiously)	Constructs a report using most iniquage features including  Noun-groups  Compound sentences  Complex sentences  Precise subject specific vecatulary  Action & religing verbs  Timeless present tones  Conjunctions temporalizement e.g.: (inc. temporalizement	Constructs texts containing simple topic related vocabulary symmetry. Punctuation shows some capitals, commas and/or full stops.	Constructs texts containing incomplete centence structures. Some attempt at words with little or no punctuation.
Spelling	Accurately spetts tigge words. Effectively spetts unknown words using cound/visual and meaning patterns.	Ancurately spells tight words. Attempts to spell unknown words using sound'visual and meaning patients.	Spells frequently used words accordably using abund I visual patterns.	Spells using deologics sounds within words. May have consol spelling of some known words.	Yary tribes spating ability
Presentation	Accuratory spets topic words. Discrively spets unknown words using countrivisual and meaning patients.	Accurately sports topic words. Attempts to spell unknown words using sound/visual and meaning patterns.	Spells frequently used words accurately using sound / visual patterns.	Spells very papeage sounds within words. May have correct spelling of some known words.	Very timber spelling ability.

# **Rubric For Information Report Year 6**

**Michael Hoelscher** 

#### **Rubric For Information Report Year 6:**

Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies **Designing and Using** Rubrics for Reading and Language Arts, K-6 Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of KansasAn excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KSEnhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics

to assess a wide range of literacy skills Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance How to Create and Use Rubrics for Formative Assessment and Grading Susan M. Brookhart, 2013-01-11 What is a rubric A rubric is a coherent set of criteria for student work that describes levels of performance quality Sounds simple enough right Unfortunately rubrics are commonly misunderstood and misused The good news is that when rubrics are created and used correctly they are strong tools that support and enhance classroom instruction and student learning In this comprehensive guide author Susan M Brookhart identifies two essential components of effective rubrics 1 criteria that relate to the learning not the tasks that students are being asked to demonstrate and 2 clear descriptions of performance across a continuum of quality She outlines the difference between various kinds of rubrics for example general versus task specific and analytic versus holistic explains when using each type of rubric is appropriate and highlights examples from all grade levels and assorted content areas In addition Brookhart addresses Common misconceptions about rubrics Important differences between rubrics and other assessment tools such as checklists and rating scales and when such alternatives can be useful and How to use rubrics for formative assessment and grading including standards based grading and report card grades Intended for educators who are already familiar with rubrics as well as those who are not this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources And it makes the case that rubrics when used appropriately can improve outcomes by helping teachers teach and helping students learn Resources for Student Assessment Peggy Kelly, M. G. Kelly, Jon Haber, 2006 Detailed guidelines for creating and choosing reliable tests of technology literacy for various grades as well as case studies and best practices at the site district and state levels School Library Hearing on Education at a Crossroads United States. Congress. House. Committee on Education and the **Journal** Workforce. Subcommittee on Oversight and Investigations, 1997 Reports from Commissioners Great Britain. Parliament. National Educational Technology Standards for Teachers International Society for House of Commons, 1870 Technology in Education, 2002 Standards were developed to guide educational leaders in recognizing and addressing the essential conditions for effective use of technology to support P 12 education Teaching at Its Best Linda B. Nilson, 2010-04-20 Teaching at Its Best This third edition of the best selling handbook offers faculty at all levels an essential

toolbox of hundreds of practical teaching techniques formats classroom activities and exercises all of which can be implemented immediately This thoroughly revised edition includes the newest portrait of the Millennial student current research from cognitive psychology a focus on outcomes maps the latest legal options on copyright issues and how to best use new technology including wikis blogs podcasts vodcasts and clickers Entirely new chapters include subjects such as matching teaching methods with learning outcomes inquiry guided learning and using visuals to teach and new sections address Felder and Silverman's Index of Learning Styles SCALE UP classrooms multiple true false test items and much more Praise for the Third Edition of Teaching at Its BestEveryone veterans as well as novices will profit from reading Teaching at Its Best for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size ability and motivation Wilbert McKeachie Department of Psychology University of Michigan and coauthor McKeachie's Teaching TipsThis new edition of Dr Nilson's book with its completely updated material and several new topics is an even more powerful collection of ideas and tools than the last What a great resource especially for beginning teachers but also for us veterans L Dee Fink author Creating Significant Learning ExperiencesThis third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic New information on how we learn how students develop and innovations in instructional strategies complement the solid foundation established in the first two editions Marilla D Svinicki Department of Psychology The University of Texas Austin and coauthor McKeachie's Teaching Tips **The Law Journal for the Year 1832-1949**,1877 Checklists to Assess Reading and Writing Adele Fiderer, 1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for accessing students work These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children's progress Growing Information: Part I Eli B. Cohen,2009 **The English Reports** ,1902 From Standards to Rubrics in Six Steps Kay Burke,2010-10-18 Practical tools for translating standards to rubrics and ensuring high student achievement Burke's six step process helps educators create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards Featuring templates and sample tasks rubrics and units this updated bestseller shows educators how to create more complex performance tasks work in grade level or vertical teams and Apply the six step process to link teaching and assessment to standards Build their own tasks checklists and rubrics Differentiate for special needs within standards linked tasks Share checklists and rubrics with students for ongoing formative assessment and self assessment High-Impact Assessment Reports for Children and Adolescents Robert Lichtenstein, Bruce Ecker, 2019-01-07 Assessment provides rich opportunities for understanding the needs of children and adolescents yet reports are often hard for parents teachers and other consumers to comprehend and utilize This book provides step by step guidelines for creating psychoeducational and psychological reports that communicate findings clearly promote collaboration and maximize impact Effective practices for written and oral reporting are presented including what assessment data to emphasize how to organize reports and convey test results and how to craft useful recommendations In a large size format for easy photocopying the book includes sample reports training exercises and reproducible templates rubrics and forms Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas The Law Journal Reports Henry D. Barton, 1871 Helping Scientists to Communicate Well for All Considered: Strategic Science Communication in an Age of Environmental and Health Crises Scott McWilliams, Marcia Allison, Marina Joubert, Ingrid Lofgren, Brianne Suldovsky, 2022-09-16 The English Reports: Privy Council, 1902 V 1 11 House of Lords 1677 1865 v 12 20 Privy Council including Indian Appeals 1809 1865 v 21 47 Chancery including Collateral reports 1557 1865 v 48 55 Rolls Court 1829 1865 v 56 71 Vice Chancellors Courts 1815 1865 v 72 122 King s Bench 1378 1865 v 123 144 Common Pleas 1486 1865 v 145 160 Exchequer 1220 1865 v 161 167 Ecclesiastical 1752 1857 Admiralty 1776 1840 and Probate and Divorce 1858 1865 v 168 169 Crown Cases 1743 1865 v 170 176 Nisi Prius 1688 1867 Prompt Library for Teachers: 200+ Prompts for Lesson Planning, Quizzes, Parent Communication & Classroom **Tools** ReguReady, 2025-09-07 The AI Prompt Library for Teachers gives you 200 ready to use prompts for everyday classroom tasks Whether you re planning lessons writing guizzes or drafting parent newsletters this book makes AI work for you Each prompt includes clear instructions customizable placeholders and example outputs so you can start immediately Inside you ll find Lesson Planning Tools daily plans unit outlines warm ups exit tickets Quizzes Assessments multiple choice tests rubrics peer reviews reflection prompts Parent Communication letters behavior notes newsletters permission slips Classroom Management job charts checklists schedules and templates This isn t theory it s a practical AI companion for teachers tutors and homeschoolers who want to save time reduce stress and stay creative **Pathways into Information** Literacy and Communities of Practice Dora Sales, Maria Pinto, 2016-09-26 Pathways into Information Literacy and Communities of Practice Teaching Approaches and Case Studies considers the specific information literacy needs of communities of practice As such the book fills a gap in the literature which has treated information literacy extensively but has not applied it to the area of communities of practice Since every community of practice generates seeks retrieves and uses resources and sources related to the cognitive structure being researched or studied and the tasks being performed the need arises to undertake studies focused on real user communities especially at a graduate level This edited collection presents contributions from an international perspective on this key topic in library and information science Contributions are arranged into two sections the first exploring teaching and learning processes and the second presenting case studies in communities of practice including but not limited to health research environments college students and higher education Focuses on communities of practice including health research and higher education and their distinct information needs Includes chapters from an international and experienced set of contributors Presents an interdisciplinary perspective on the



The book delves into Rubric For Information Report Year 6. Rubric For Information Report Year 6 is an essential topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and indepth insights into Rubric For Information Report Year 6, encompassing both the fundamentals and more intricate discussions.

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