

Name: \_\_\_\_\_

## Research Paper Rubric

	4	3	2	1
<b>Content and Focus</b>	<ul style="list-style-type: none"> <li>• Exceptionally clear, focused, interesting thesis.</li> <li>• Strong, rich supporting details and examples that prove thesis.</li> <li>• A meaningful conclusion explaining the importance of the research and how it can be used.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear thesis which maintains a consistent focus from beginning to end.</li> <li>• Specific supporting details are present.</li> <li>• A clear conclusion as to why the research is important.</li> </ul>	<ul style="list-style-type: none"> <li>• Contains thesis but with inconsistent focus.</li> <li>• Generalized supporting details that prove thesis.</li> <li>• Conclusion tends to summarize research.</li> </ul>	<ul style="list-style-type: none"> <li>• Thesis statement lacks clarity and focus.</li> <li>• Inadequate or missing supporting details.</li> <li>• Missing a summarizing conclusion.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>• Strong introduction and conclusion.</li> <li>• Consistent and coherent logical progression.</li> <li>• Uses clear and skillful transitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear introduction and conclusion.</li> <li>• Illustrates some consistency and shows some logical progression.</li> <li>• Uses clear transitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction and conclusion is present but not clear.</li> <li>• Show some attempt of consistency and order. Paper shows attempt of transitions between paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>• Unable to clearly identify introduction and conclusion.</li> <li>• Lack of consistency and order.</li> <li>• Paper shows little or no attempt of transitions between paragraphs.</li> </ul>
<b>Style</b>	<ul style="list-style-type: none"> <li>• Written in formal language (avoids slang completely).</li> <li>• Elaborate and colorful language.</li> <li>• Consistently strong and varied sentence structure.</li> <li>• Direct quotes support student's ideas.</li> <li>• Paper written in student's own words.</li> </ul>	<ul style="list-style-type: none"> <li>• Majority of paper written in formal language.</li> <li>• Language appropriate to topic.</li> <li>• Words convey intended message.</li> <li>• Direct quotes support student's ideas.</li> <li>• Majority of paper written in student's own words.</li> </ul>	<ul style="list-style-type: none"> <li>• Some use of formal language recognized; informal language is dominant.</li> <li>• Most language is appropriate to topic.</li> <li>• Able to get vague idea of message.</li> <li>• Some parts of paper written in student's own words.</li> </ul>	<ul style="list-style-type: none"> <li>• Paper frequently uses informal language.</li> <li>• Language is not appropriate to topic.</li> <li>• Message is unclear.</li> <li>• Majority of paper is plagiarized.</li> </ul>
<b>Sources/Format</b>	<p>Follows MLA guidelines:</p> <ul style="list-style-type: none"> <li>• Uses 5 or more cited sources.</li> <li>• Sources meet the guidelines for types of sources.</li> <li>• All parenthetical documentation is MLA correct (author's name, pg. #).</li> <li>• Works Cited page is MLA correct.</li> <li>• All researched info is documented.</li> </ul>	<p>Follows MLA Guidelines with few exceptions:</p> <ul style="list-style-type: none"> <li>• 3-4 cited sources used.</li> <li>• Sources meet the guidelines for types of sources.</li> <li>• Few errors noted in parenthetical documentation.</li> <li>• Majority of Works Cited page is MLA correct.</li> <li>• Most research info is Documented.</li> </ul>	<ul style="list-style-type: none"> <li>• Inconsistent use of MLA style guidelines.</li> <li>• Less than 3 cited sources used.</li> <li>• Majority of parenthetical documentation done incorrectly.</li> <li>• Random MLA documentation.</li> <li>• Rarely documents sources.</li> </ul>	<ul style="list-style-type: none"> <li>• Fails to follow MLA style Guidelines.</li> <li>• Less than 3 cited sources used little or no parenthetical documentation.</li> <li>• Works Cited page is not understandable.</li> </ul>
<b>Conventions</b>	<p>Superior editing. Rarely makes errors in the following areas:</p> <ul style="list-style-type: none"> <li>• Spelling and mechanics.</li> <li>• Correct usage and grammar.</li> </ul>	<p>Careful editing. Makes few errors in the following areas:</p> <ul style="list-style-type: none"> <li>• Spelling and mechanics</li> <li>• Correct usage and grammar</li> </ul>	<p>Some evidence of editing:</p> <ul style="list-style-type: none"> <li>• Extensive spelling and grammatical errors.</li> </ul>	<p>Poor editing:</p> <ul style="list-style-type: none"> <li>• Spelling and grammatical errors make it difficult to read paper.</li> </ul>

Score: \_\_\_\_\_ / 4

Evaluated by: \_\_\_\_\_ Date: \_\_\_\_\_

# Rubrics For Research Papers For Middle School

**Ensheng Dong**



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