

Multiple Subject and Single Subject

Step 3: Reflect—Part F: Written Narrative: Reflection on What You Learned Template

Directions: Respond to the following prompts (no more than 2 pages), citing evidence from your submission from Step 1 and/or Step 2 (e.g., narrative, lesson plan, lesson-plan rationale, video clips, annotations) for each response. Type your responses within the brackets following each prompt. Do not delete or alter the prompts.

1. How did getting to know your students' assets and learning needs

- a. support the affirmation and validation of the students' cultural and linguistic backgrounds?

[Getting to know my students was vital in supporting the validation and affirmation of students' cultural and linguistic backgrounds. It was critical for me to understand each student's cultural background and linguistic background to be able to accommodate their learning needs and adjust instruction, seating arrangements, direction, and assessment. Understanding where each student comes from, and the aspects of their home life, academic assets and learning needs helped me in developing a lesson that could reach and relate to all students, regardless of their cultural background and linguistic background. In familiarizing myself with aspects of the student's lives outside of school, I was able to make a judgment on what kinds of situations or topics to include and exclude in my word problems. Students were not singled out in the relatability of the content because I included situations that most people can relate to or have some level of familiarity, like food and sports. These students come from varying socioeconomic statuses and thus have different experiences so I used the information that I gathered in Step 1, "Getting to Know Your Students" to learn about these experiences the students may or may not have had based on their home lives. I did not include things such as vacations or luxuries in my word problem situations as some students may have never been on a vacation or cannot relate to owning things that are expensive or luxurious. In this lesson I made the situations in the word problems relate to food and sports, particularly because I knew that all of my students could imagine and relate to these ideas.]

- b. allow students to access and engage with the content?

[In Step 1, "Getting to Know Your Students" I included information about the level of the class, generally as well as specific levels and scores for the focus students. This informed my lesson as to what accommodations I needed to make in my lesson plan. I was able to review data on not only their state assessment scores, but previous tests and worksheets to see where the class was as a whole in their math unit. These students were working on a previous lesson about word problems and this lesson built upon that. For my focus students as well as other students whose learning needs required, I adjusted seating arrangements and sat them in the front of the class to allow access to engage in the content without being easily distracted by peers. Being at the front of the class allowed for the student to be clearly visible and less likely to be distracted. In introducing the lesson, I made sure to emphasize out new vocabulary, not introducing too many words all once. In completing the OTKR of my students, I learned of some of my students' assets, and found that I have a lot of students who are not shy and are very vocal and personable, and thrived in the conversational aspect of this math lesson. Each pair of

Tpa Math Example

Mocktime Publication



Tpa Math Example:

tPA for Stroke Justin A. Zivin M.D., Ph.D., John Galbraith Simmons, 2010-12-01 Without warning stroke can paralyze blind or kill Some victims recover but many do not and may even suffer another disabling or fatal attack The drug known as tPA can drastically reduce the long term disability associated with stroke but despite its near miraculous capabilities and the growing support of most neurologists it has been slow to win acceptance as the standard of care in emergency departments nationwide tPA for Stroke chronicles how this remarkable drug came to be tested in stroke victims its early years in development by the pharmaceutical giant Genentech and its eventual marginalization due to a convergence of unfavorable political fiscal and medical circumstances For instance initially many stroke specialists were unconvinced that the drug s benefits outweigh its risks tPA was originally developed and is still used for cardiac patients Moreover neurologists called upon to assess stroke patients have not typically been trained to make decisions in emergency settings and tPA must be given within a scant few hours after stroke These and other factors have continued to delay the drug s universal acceptance as the most effective treatment available and to hamper the general public s awareness that such a treatment exists a troubling state of affairs that Zivin and Simmons argue must be rectified Instilling the knowledge that anyone at any time is susceptible to stroke from the old and infirm to the young and healthy tPA for Stroke is a clarion call to awareness in a rapidly changing healthcare environment in which stroke long a disease in thrall to resignation and pessimism must be neglected no longer

Selected Papers on Number Theory, Algebraic Geometry, and Differential Geometry Katsumi Nomizu, 1994 This book presents papers that originally appeared in the Japanese journal Sugaku The papers explore the relationship between number theory algebraic geometry and differential geometry

Neuroscience Dictionary Mansoor Muallim, Unlock the language of the brain with Neuroscience Dictionary A Comprehensive Guide to 3 600 Essential Terms with Easy Definitions and Examples This comprehensive yet accessible reference covers the most important vocabulary in neuroscience psychology psychiatry and neurology organized alphabetically from A to Z Each entry includes Easy pronunciation guide for confident use Clear concise definitions suitable for both students and professionals Simple real world examples that make complex terms easier to understand With 3 600 carefully selected terms this book avoids rare or outdated jargon and focuses on the words most commonly used in classrooms clinics and research labs Whether you re a student just beginning your studies a professional refreshing knowledge or a curious reader exploring the mind this dictionary is designed to be your trusted companion Written in a professional but student friendly style it makes neuroscience approachable without sacrificing accuracy More than just a dictionary it s a learning tool helping you bridge the gap between theory and application Perfect for exam preparation classroom reference or everyday study Neuroscience Dictionary will guide you step by step into the fascinating world of the brain

Programming And Mathematical Techniques In Physics - Proceedings Of The Conference On Programming And Mathematical Methods For Solving Physical Problems Yu Yu Lobanov, E P

Zhidkov,1994-05-16 This volume is a collection of papers which were presented at the traditional international conference on programming and mathematical methods for solving physical problems The topics covered a wide scope of problems including information database systems networking data acquisition systems analytical and numerical methods for solution of the physical problems Teach-practice-apply Judy Reinhartz,David W. Van Cleaf,1986 Developments in classroom instruction **Counterexamples in Probability** Jordan M. Stoyanov,2014-01-15 While most mathematical examples illustrate the truth of a statement counterexamples demonstrate a statement's falsity Enjoyable topics of study counterexamples are valuable tools for teaching and learning The definitive book on the subject in regards to probability this third edition features the author's revisions and corrections plus a substantial new appendix 2013 edition *Bayesian Statistics 9* José M. Bernardo,M. J. Bayarri,James O. Berger,A. P. Dawid,David Heckerman,2011-10-06 Bayesian statistics is a dynamic and fast growing area of statistical research and the Valencia International Meetings provide the main forum for discussion These resulting proceedings form an up to date collection of research **Reading in the Content Areas** Kate Kinsella,2000 Quantum Information Science and Its Contributions to Mathematics American Mathematical Society. Short Course,2010-10-19 This volume is based on lectures delivered at the 2009 AMS Short Course on Quantum Computation and Quantum Information held January 3-4 2009 in Washington D C Part I of this volume consists of two papers giving introductory surveys of many of the important topics in the newly emerging field of quantum computation and quantum information i.e quantum information science QIS The first paper discusses many of the fundamental concepts in QIS and ends with the curious and counter intuitive phenomenon of entanglement concentration The second gives an introductory survey of quantum error correction and fault tolerance QIS's first line of defense against quantum decoherence Part II consists of four papers illustrating how QIS research is currently contributing to the development of new research directions in mathematics The first paper illustrates how differential geometry can be a fundamental research tool for the development of compilers for quantum computers The second paper gives a survey of many of the connections between quantum topology and quantum computation The last two papers give an overview of the new and emerging field of quantum knot theory an interdisciplinary research field connecting quantum computation and knot theory These two papers illustrate surprising connections with a number of other fields of mathematics In the appendix an introductory survey article is also provided for those readers unfamiliar with quantum mechanics *The Nurse, The Math, The Meds - E-Book* Joyce L. Mulholland,Susan Turner,2014-10-01 Use the simplicity of the dimensional analysis method to minimize drug calculation errors The Nurse The Math The Meds 3rd Edition helps you overcome any math anxiety you may have by clearly explaining how to use the dimensional analysis method It shows how to analyze practice problems find the reasonable answer and then evaluate it But first it lets you refresh your math skills with a review of essential math Written by noted nursing educator Joyce Mulholland this book offers over 1 400 questions for plenty of practice in mastering math concepts and learning dosage calculations

Symmetries in Science VIII Bruno Gruber, 2012-12-06 Thf3 symposium Symmetries in Science VIII was held in August of 1994 at the Cloister Mehrerau in Bregenz Austria The symposium was supported by Southern Illinois University at Carbondale the Land Vorarlberg and the Landeshaupstaot Bregenz I wish to thank Dr John C Guyon President of Southern Illinois University at Carbondale Dr Hubert Regner Amt der Vorarlberger Landesregierung and Dipl Vw Siegfried Gasser Buergermeister der Landeshauptstadt Bregenz and Lantagsabgeordneter for their generous support of the symposium Finally I wish to thank Frater Albin of the Cloister Mehrerau for his support and cooperation in this endeavor which made for a successful meeting in a most pleasant environment Bruno Gruber v CONTENTS On Om x Gin Highest Weight Vectors Helmer Aslaksen Eng Chye Tan and Chen bo Zhu Invariant Theory of Matrices Helmer Aslaksen Eng Chye Tan and Chen bo Zhu 1 3 Symmetries of Elementary Particles Revisited A O Barut 21 Perturbative SU 1 1 Haluk Seker 25 A Dual Structure for the Quantal Rotation Group SU 2 L C Biedenharn and M A Lohe 37 Some Points in the Quantization of Relativistic Grassmann Dependent Interaction Systems A Del Sol Mesa and R P Martinez y Romero 49 for Uq sl 4 and q Conformal q Difference Intertwining Operators I nvariant Equations V K Dobrev 55 A Quantum Mechanical Evolution Equation for Mixed States from Symmetry and Kinematics H D Doebner and J D Hennig 85 vii Quantum Mechanical Motions over the Group Manifolds and Related Potentials I H Duru **Mathematical Reviews**, 2008 *Mulholland's The Nurse, The Math, The Meds - E-Book* Susan Turner, 2018-09-11 NEW and Updated Safety related procedures and protocols include the newest ISMP JCAHO and QSEN safety standards and new content on drug calculations NEW and Updated Photos and medication labels ensure that you are up to date on today s medications NEW SBAR information describes Situation Background Assessment Recommendation in Metric Units and Conversions chapter NEW information on health care provider orders is added to Oral Medications chapter NEW table of insulins and their uses is included in Antidiabetic Medications chapter NEW content on thrombolytics clotting inhibitors anti platelet aggregants and herbal supplements is included in Anticoagulant Medications chapter **15 TGT Math Test Papers EMRS** Mocktime Publication, EMRS Exam Teachers TGT Math Test Papers 15 Practice Papers Tier 1 Eklavya Model Residential Schools as per Official Exam Pattern and Syllabus The Tube & Pipe Journal, 1999 **TPA**, 2006 **Abstracts of Papers Presented to the American Mathematical Society** American Mathematical Society, 1990 FAA Aviation News, 1998 **Indiana University Mathematics Journal**, 1957 Basic Laboratory Calculations for Biotechnology Lisa A. Seidman, 2021-12-29 To succeed in the lab it is crucial to be comfortable with the math calculations that are part of everyday work This accessible introduction to common laboratory techniques focuses on the basics helping even readers with good math skills to practice the most frequently encountered types of problems Basic Laboratory Calculations for Biotechnology Second Edition discusses very common laboratory problems all applied to real situations It explores multiple strategies for solving problems for a better understanding of the underlying math Primarily organized around laboratory applications the book begins with more general topics and moves

into more specific biotechnology laboratory techniques at the end This book features hundreds of practice problems all with solutions and many with boxed complete explanations plus hundreds of story problems relating to real situations in the lab Additional features include Discusses common laboratory problems with all material applied to real situations Presents multiple strategies for solving problems help students to better understand the underlying math Provides hundreds of practice problems and their solutions Enables students to complete the material in a self paced course structure with little teacher assistance Includes hundreds of story problems that relate to real situations encountered in the laboratory

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