



It is given that ABCD is a parallelogram So we know that AD || BC

From the figure we know that \angle DAM and \angle AMB are alternate angles So we get \angle DAM = \angle AMB We know that \angle BAM = \angle DAM It can be written as \angle BAM = \angle AMB

From the figure we know that the sides opposite to equal angles are equal So we get
BM = AB
We know that the opposite sides of a parallelogram are equal
AB = CD
So we can write it as
BM = AB = CD(1)

We know that M is the midpoint of the line BC So we get BM = ½ BC We know that BC = AD We get BM = ½ AD Based on equation (1) CD = ½ AD By cross multiplication AD = 2CD.

Therefore, it is proved that AD = 2CD.

- In the adjoining figure, ABCD is a parallelogram in which ∠ A = 60°. If the bisectors of ∠ A and ∠ B
 meet DC at P, prove that
- ∠ APB = 90°,
- (ii) AD = DP and PB = PC = BC,
- (iii) DC = 2AD

Rs Aggarwal Class 9 Maths

R. S. Aggarwal, Goyal Brothers Prakashan

Rs Aggarwal Class 9 Maths:

Secondary School Mathematics for Class IX R. S. Aggarwal, Veena Aggarwal, 1999 ICSE Foundation Mathematics for Class IX (A.Y. 2023-24)Onward R. S. Aggarwal, 2023-05-20 The revised edition of I C S E Foundation Mathematics tor Class IX is strictly in accordance with the latest sytlabus prescribed by the Council for the Indian School Certificate Examinations New Delhi for Indian Certificate of Secondary Education ICSE examinations to be held in and after 2025 While revising this book the latest syllabus as well as the suggestions given by the students and learned teachers to the previous edition have been kept in mind To the point and straight forward approach as applied in this book allow pupils to feel the subject quite interesting Some distinctive features of this book are Strictly in accordance with the latest syllabus for the examinations to be held in and after 2025 Rational systematic and logical development of mathematical concepts All concepts and definitions have been discussed in detail and in a lucid manner. The materials are class tested and the gradation has been done carefully The vocabulary and terminology used in the book is in accordance with the comprehension and maturity level of the students Subject matter is supplemented by suitable solved examples For each type of question set in exercises there are a number of solved examples Multiple Choice Questions have been added for better understanding of the lesson case Study Baaed Questions have been added to give a chance to the learners apply the mathematical knowledge gained to solve real life problems A well graded collection of questions with hints wherever required have been provided It is sincerely hoped that the present edition of the book would help the students to prepare adequately for the examinations It is also hoped that as the earlier books this book too will meet the needs and requirements of the teachers and students alike Suggestions for the improvement and notices of errors if any will be highly appreciated Author Foundation Mathematics for Class 7 R. S. Aggarwal, Goyal Brothers Prakashan, 2019-01-01 The revised edition of the series Foundation Mathematics for Classes 6 7 and 8 is based on the latest curriculum prepared and recommended by the Council for the Indian School Certificate Examinations New Delhi The present mathematics curriculum aims to develop a number of Mathematical Skills like Numerical Calculation Algebraic Manipulation Spatial Visualisation Data Analysis Measurement Estimation and Approximation and Mathematical Processes like Reasoning Communication and Connections Problem solving and Heuristics Estimation Technology etc among students at these levels This series has been developed and designed keeping in mind the following objectives of the latest curriculum Students should Enjoy learning of mathematics Learn important mathematics that is much more than few formulas and mechanical procedures of solving problems Pose and solve meaningful problems See mathematics as something to talk about to communicate to discuss among themselves to work together on Understand the basic structure of mathematics Arithmetic algebra geometry and trigonometry the basic content areas of school mathematics all offer a methodology of abstraction structuration and generalization Goyal Brothers Prakashan

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Thareja,Tinkoo Bhattacherjee,Nalini Aggarwal,Sr. Vijaya,Sara George,2023-05-20 Bloomsbury An Activity based Integrated

Course for LKG UKG and Classes 1 to 5 has been designed and formulated in accordance with the guidelines of National

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