

Chapter 6. Religion

Most religious people pray for peace, but religious groups may not share the same vision of how peace will be achieved. Geographers see that the process by which one religion diffuses across the landscape may conflict with the distribution of others. Geographers also observe that religions are derived in part from elements of the physical environment, and that religions, in turn, modify the landscape.

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Key Issues

1. Where are religions distributed?
2. Why do religions have different distributions?
3. Why do religions organize space in distinctive patterns?
4. Why do territorial conflicts arise among religious groups?

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Religion interests geographers because it is essential for understanding how humans occupy Earth. Geographers, though, are not theologians, so they stay focused on those elements of religions that are geographically significant. Geographers study *spatial connections* in religion: the distinctive place of origin, . . . the extent of diffusion, . . . the processes by which religions diffused, . . . and practices and beliefs that lead some to have more widespread distributions.

Geographers find the tension in *scale* between *globalization* and *local diversity* especially acute in religion for a number of reasons. People care deeply about their religion; . . . some religions are . . . *designed* to appeal to people throughout the world, whereas other religions . . . appeal primarily . . . in geographically limited areas; religious values are important in . . . how people identify themselves, . . . (and) the . . . ways they organize the landscape; adopting a global religion usually requires turning away from a traditional local religion; and while migrants typically learn the language of the new location, they retain their religion.

This chapter starts by describing the distribution of major religions, then . . . explains why some religions have diffused widely, whereas others have not. The third section of the chapter discusses religion's strong imprint on the physical environment. Unfortunately, intense identification with one religion can lead adherents into conflicts discussed in the fourth key issue of the chapter.

Key Issue 1. Where Are Religions Distributed?

- Universalizing religions
- Ethnic religions

Universalizing religions attempt to be global, to appeal to all people. An *ethnic religion* appeals primarily to one group of people living in one place. About 60 percent of the world's population adheres to a universalizing religion, 25 percent to an ethnic religion, and 15 percent to no religion.

Universalizing Religions

The three main universalizing religions are Christianity, Islam, and Buddhism. Each is . . . divided into branches, denominations, and sects. A **branch** is a large and fundamental division within a religion. A **denomination** is a division of a branch that unites a number of local congregations. A **sect** is a relatively small group that has broken away from an established denomination.

Christianity. Christianity has about 2 billion adherents, far more than any other world religion, and has the most widespread distribution.

Branches of Christianity. Christianity has three major branches: Roman Catholic, Protestant, and Eastern Orthodox. Within Europe, Roman Catholicism is the dominant Christian branch in the southwest and east, Protestantism in the northwest, and Eastern Orthodoxy in the east and southeast.

Rubenstein Learning Guide

**Christopher P. Brown, Mary Benson
McMullen, Nancy File**

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Grouws, 2006-11-01 Sponsored by the National Council of Teachers of Mathematics and written by leading experts in the field of mathematics education the Handbook is specifically designed to make important vital scholarship accessible to mathematics education professors graduate students educational researchers staff development directors curriculum supervisors and teachers The Handbook provides a framework for understanding the evolution of the mathematics education research field against the backdrop of well established conceptual historical theoretical and methodological perspectives It is an indispensable working tool for everyone interested in pursuing research in mathematics education as the references for each of the Handbook s twenty nine chapters are complete resources for both current and past work in that particular area

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based learning and Summary and Conclusions highlights key issues in each chapter and outlines a research and development agenda Within this framework the book addresses several important issues including the primacy of learning as a focus for technology the need to integrate technology with high standards and content expectations the paucity of and need to support the development of technology based curriculum and tools the need to integrate assessment in technology and improve assessment through the use of technology and the need for theory driven research and evaluation studies to increase our knowledge and efficacy Web Based Learning is designed for professionals and graduate students in the educational technology human performance assessment and evaluation vocational technical and educational psychology communities

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The Wiley Handbook of Early Childhood Care and Education
Christopher P. Brown, Mary Benson McMullen, Nancy File, 2019-01-22 The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field *International*

Handbook of Educational Leadership and Social (In)Justice Ira Bogotch, Carolyn M. Shields, 2013-11-11 The International Handbook on Educational Leadership and Social In Justice creates a first of its kind international forum on conceptualizing the meanings of social justice and leadership research approaches in studying social justice and combating social injustices school university and teacher leadership for social justice advocacy and advocates for social justice socio cultural representations of social injustices glocal policies and leadership development as interventions The Handbook is as much forward looking as it is a retrospective review of educational research literatures on social justice from a variety of educational subfields including educational leadership higher education academic networks special education health education teacher education professional development policy analyses and multicultural education The Handbook celebrates the promises of social justice while providing the educational leadership research community with concrete contextualized illustrations on how to address inequities and combat social political and economic injustices through the processes of education in societies and educational institutions around the world

The Oxford Handbook of Creativity and Education EDITOR., 2025-05-13 The Oxford International Handbook of Creativity and Education brings together cutting edge scholarship about the global trends and future directions of creativity in education Diverse models and frameworks capture the state of the field with a focus on cognitive social and cultural areas of creativity in education Barriers and supports to creativity are examined in educational policy assessment curriculum classroom environments and school contexts This handbook is designed to propagate new research and applications in the field by helping students researchers and program evaluators understand and apply these models of creativity to how students teachers and leaders enact creativity in learning teaching and leading The handbook will inspire new work to advance the study and practice of creativity in education Section I provides an overview of creativity frameworks models and pedagogies of education to anchor the handbook Research on creativity in students teachers and schools are discussed in Section II Culture and communities of creativity are explored in depth in Section III Section IV covers creativity in academic disciplines like art music math science and engineering Lastly Section V provides thought provoking chapters on researching education

Reader's Guide to the Social Sciences Jonathan Michie, 2014-02-03 This 2 volume work includes approximately 1 200 entries in A Z order critically reviewing the literature on specific topics from abortion to world systems theory In addition nine major entries cover each of the major disciplines political economy management and business human geography politics sociology law psychology organizational behavior and the history and development of the social sciences in a broader sense

Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines In addition this comprehensive resource features school psychology neuropsychology reviews of new tests and curricula that have been developed since publication of the second edition in 1999 and new biographies of important figures

in special education Unique in focus the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field Libraries Driving Education for Sustainable Development Petra Hauke, Antonia Mocatta, Priscilla Nga Ian Pun, 2025-06-02 The book refers to the UNESCO s ESD for 2030 education program Libraries especially green and sustainable libraries deserve prominent recognition as learning institutions and active driving partners for Education for Sustainable Development and which support their governments sustainability efforts In line with the Berlin Declaration on ESD and the UNESCO program the book focuses on innovative approaches and informal education projects created and provided by green and sustainable libraries **Current Catalog** National Library of Medicine (U.S.), 1993 First multi year cumulation covers six years 1965 70 The Sage Handbook of Human Resource Development Tonette S. Rocco, Michael Lane Morris, Rob F. Poell, 2024-08-30 The Sage Handbook of Human Resource Development offers a comprehensive exploration of the evolving landscape of HRD serving as both an orientation to the profession and an analytical examination of HRD as a field of study and research The handbook addresses key questions such as the state of HRD globally its changes over the past decade and the foundational philosophies and values shaping research and practice in HRD Across eight sections the handbook covers foundational aspects theoretical influences learning and workforce development talent and career development leadership and organizational development diversity equity inclusion and belonging technology enhanced HRD and emerging issues and future directions Each section provides insights into diverse topics ranging from workplace learning action learning and employee engagement to social media artificial intelligence and future trends With contributions from scholars across the globe the handbook reflects the global nature of HRD making it applicable to academic programs worldwide Designed for academics graduate students HR leaders executives managers and consultants this handbook stands out with its diverse perspectives and insights making it an indispensable guide for those seeking a deep understanding of the dynamic field of Human Resource Development A FOUNDATIONS OF THE DISCIPLINE OF HRD B THEORETICAL INFLUENCES ON HRD C LEARNING AND WORKFORCE DEVELOPMENT D TALENT AND CAREER DEVELOPMENT E LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT F DIVERSITY EQUITY INCLUSION AND BELONGING G TECHNOLOGY ENHANCED HUMAN RESOURCE DEVELOPMENT H EMERGING ISSUES AND FUTURE DIRECTIONS *International Handbook of Jewish Education* Helena Miller, Lisa D. Grant, Alex Pomson, 2011-04-02 The International Handbook of Jewish Education a two volume publication brings together scholars and practitioners engaged in the field of Jewish Education and its cognate fields world wide Their submissions make a significant contribution to our knowledge of the field of Jewish Education as we start the second decade of the 21st century The Handbook is divided broadly into four main sections Vision and Practice focusing on issues of philosophy identity and planning the big issues of Jewish Education Teaching and Learning focusing on areas of curriculum and engagement Applications focusing on the ways

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Resources in Education ,1998

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