

Name: \_\_\_\_\_



# Basketball Performance Assessment Rubric

Please use this rubric to assess basketball skills and knowledge by circling the appropriate level 0 through 3 in each of the five categories

	0	1	2	3
<b>Shooting</b>	No effort	Has proper body mechanics Has intentional timing focus Can hit backboard	Shots when open Has frequent success inside key Developing outside shot	Frequent success from inside & outside key Follows shot
<b>Passing</b>	No effort	Has proper body mechanics Is accurate 10-foot away Has proper follow-through	Pass arrives accurately Passes to someone on the move Varies passes: bounce, chest	Passes to open person Passes on the run Pass arrives with speed
<b>Dribbling</b>	No effort	Uses proper fundamentals Begins dribble when moving	Makes effort to keep eyes off ball Switches hands or stop-to-dribble ball Dribbles only to gain ground	Rarely breaks dribble rules Is developing both hands Uses dribble offensively
<b>Defense</b>	No effort	Attempts to stay between hoop & opponent Uses hands to block ball	Anticipates change of direction Attempts to rebound Jumps to block shots	Goes to person or position on change of possession Does not allow open shots
<b>Teamwork &amp; Sport Behavior</b>	No effort	Gets to court on time Gets along with teammates Hogs ball or blames others	Tries to play within rules Does not hog ball Makes effort to improve	Leads team constructively Plays within rules Is the go-to person

# Rubric For Basketball Skills

**Isobel Kleinman**



## **Rubric For Basketball Skills:**

*Complete Physical Education Plans for Grades 5 to 12* Isobel Kleinman, 2009 This popular book provides loads of teacher tested lesson plans and assessment tools that will decrease your preparation time and increase your students competency After listening to requests of the first edition s users the author has packed two more popular field sports and a unique chapter on educational gymnastics into this new edition of *Complete Physical Education Plans for Grades 5 to 12* Lessons can cover beginner intermediate and advanced levels and break down each skill as it is introduced The chapters also integrate the applicable rules and strategies during the learning process and use methods that will keep students active learning successful and completely motivated In addition to the clear instruction for teaching skills rules and strategies each lesson generates opportunities for students to develop physical cognitive and social skills Each unit is designed to help students gain competency appropriate for their experience level Formerly published as *Complete Physical Education Plans for Grades 7 to 12* the book features exciting new material Detailed introductions of skills and how to practice the mechanics of each skill or dance Three new chapters field hockey lacrosse and educational gymnastics the latter of which includes three units that can be used in teaching both gymnastics and creative dance *Complete Physical Education Plans for Grades 5 to 12* provides field tested lesson plans for 484 classes covering 18 areas of fitness creative movement and dance and sports These professionally prepared plans will not only cut your own prep time but also help you focus on the essentials in each step of your students learning process It is a great resource when you need material for a substitute teacher or when you are asked to submit plans to your school administrator In addition to the lesson plans the book and CD ROM package contains a wealth of teaching and assessment tools including skills rubrics portfolio checklists unit fact sheets and quizzes The accompanying CD ROM enables you to print study sheets student extension projects portfolio checklists unit quizzes and answer keys You can also print out any page of the text from the CD ROM e g lessons full units tests Publisher s website

**Coaching Girls' Basketball Successfully** Jill Prudden, 2006 Learn to coach girls basketball from one of the most successful U S high school coaches In *Coaching Girls Basketball Successfully* veteran coach Jill Prudden explains the methods she has used to win more than 700 games and send dozens of female players to the collegiate level including Olympian Jennifer Azzi Packed with insights plays and drills this comprehensive book presents the tactics for leading an effective program as it specifically relates to girls teams Not only will you find the skills and drills to help your team improve on the court but you will also discover the foundational issues of developing a philosophy motivating evaluating and communicating with players and staff Sample forms charts and checklists help you organize and manage teams on a daily weekly monthly and seasonal basis Through Prudden s expert guidance and compelling anecdotes you will learn to identify and put into play the unique team dynamics of girls basketball *Coaching Girls Basketball Successfully* will show you how to build a winning program and team year in and year out

**Scoring Rubrics in the Classroom** Judith Arter, Jay McTighe, 2001 A practical guide to more

effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

Basketball: A Guide For Physical Education Teachers And Coaches Koon Teck Koh, John Chee Keng Wang, 2020-03-20 Basketball A Guide for Physical Education Teachers and Coaches is a valuable resource for those beginning to teach the sport or even seasoned coaches looking for a fresh approach to the game The practical guide is a consolidated effort from two authors who have taught and coached the sport at various levels for many decades Their aim is to share knowledge and sound pedagogical approaches in teaching and coaching basketball This book will show you how to teach fundamental skills and concepts progressively through fun and innovative ways It includes many modified games and examples of lesson plans aim to develop competent and confident learners through differentiated instruction In this guide Koh and Wang advocate the importance of taking a game based approach to develop good decision making skills in the game You will be able to select different types of content with a skill concept plan and deliver a teaching coaching session to cater to different groups of learners Complete with numerous tactics skills and tips Basketball A Guide for Physical Education Teachers and Coaches is a wealth of information for instructors

Assessment Rubrics Decoded Kelvin Heng Kiat Tan, 2020-03-27 Rubrics offer concrete artefacts of what schools evaluate to be of merit and what educators and schools value to be worth rewarding Assessment Rubrics Decoded offers insights into a myriad of issues that affect and are affected by the construction of merit in students learning and the articulation of underlying educational ideologies in the assessment of student achievement Designed for both students and teachers who should have parity of involvement in developing and using rubrics this book covers the problematic issues of assessment in schools while offering readers practical solutions to navigating the ensuing tensions and dilemmas The notion that rubrics may hinder assessment transparency is also discussed with examples to warn against uncritical use of rubrics that may discipline rather than help learners The perspective of a school leader in providing assessment leadership to rubrics usage across a school is included for extending awareness of rubrics beyond classroom contexts This provides an informed approach for teachers to understand the stakes and complexities involved in judging learning and learners whilst offering

concrete options and suggestions to consider This book will be a valuable resource for classroom teachers school leaders teacher educators and researchers interested in the field of assessment rubrics

**Instructional Models for Physical Education** Michael Metzler,Gavin T. Colquitt,2021-05-30 No single instructional method can meet all of the student learning needs expressed in the SHAPE America National Standards for Physical Education This new edition provides pedagogical knowledge and resources that support physical education teachers selection and use of instructional models and gives physical educators a plan for incorporating these models into their teaching Presented in two sections Instructional Models for Physical Education 4E first presents the rationale pedagogical knowledge and selection processes for Model Based Instruction MBI MBI is the commitment to use one instructional plan throughout a unit of instruction The second section provides pedagogical knowledge for the selection implementation and assessment of instructional models used in P 12 physical education This edition has been updated to be in alignment with the SHAPE America National Standards for Physical Education It includes new sections on differentiated instruction and practical applications A companion website contains additional examples and information for each model The book includes everything the reader needs for planning implementing and assessing when teaching with instructional models It helps readers incorporate research based practices in their lessons adapt activities and teach to standards This text can be used as the stand alone text for courses on physical education teaching methods at the undergraduate and graduate levels

*Assessment for Teaching 1ed* Patrick Griffin,2014-02-14 Assessment for Teaching is a comprehensive and practical introduction to assessment and learning in primary and secondary school settings This book treats assessment as a source of data that informs teaching strategies It replaces a deficit model of assessment with a development model a framework which recognises the importance of identifying what the student is ready to learn The book also promotes collaboration between teachers in professional learning teams encouraging the sharing of assessment data and team based interpretation to improve student outcomes and to plan goals for students based on a development scale Each chapter contains an exercise for applying the course content to classroom practice a response template for the exercise guidelines on assessing the value of the exercise in a professional learning team a short test for participants to cross check their understanding of the course content This is an essential resource for both pre service and in service teachers

**Measurement and Evaluation in Physical Activity Applications** Ronald L. Snarr,Will Peveler,Phillip Bishop,2025-11-10 Measurement and Evaluation in Physical Activity Applications Exercise Science Physical Education Coaching Athletic Training and Health offers an accessible student friendly introduction to the principles and practice of measurement and evaluation Spanning applications in exercise science sports performance physical education coaching athletic training health and physical occupational therapy the book includes chapters on the key principles underlying good measurement practice validity reliability and objectivity as well as an introduction to using statistics and qualitative measurement This textbook is intended to help students overcome their fear of scientific research

and statistics Fully revised and updated the third edition provides a clear guide to the obstacles of good measurement how to apply the principles of good measurement an introduction to statistical analyses and the eventual application communication of measurement outcomes Structured for use in both single and double semester classes and involving readers at every stage through its rich pedagogy and accessibility this book is a crucial resource for introducing students to the principles of best practices in measurement and evaluation This book is the ideal learning aid for students studying measurement evaluation or assessment in kinesiology exercise science sports coaching physical education athletic training and health and fitness

**Modern Classroom Assessment** Bruce B. Frey, 2013-09-13 Modern Classroom Assessment offers an applied student centered guide to the major research based approaches to assessment in today's modern classroom Rather than simply list basic assessment formats with a few examples as many textbooks do award winning professor and scholar Bruce Frey's book fully explores all five key approaches for teacher designed assessment Traditional Paper and Pencil Performance Based Assessment Formative Assessment Universal Test Design and Authentic Assessment while making abstract concepts and guidelines clear with hundreds of real world illustrations and examples of what actual teachers do Offering a variety of engaging learning tools and realistic stories from the classroom this text will give any reader a strong foundation for designing modern assessments in their own classrooms *A Collection of Performance Tasks and Rubrics* Charlotte Danielson, 1997 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics Grading for Equity Joe Feldman, 2018-09-25 Joe Feldman shows us how we can use grading to help students become the leaders of their own learning and lift the veil on how to succeed This must have book will help teachers learn to implement improved equity focused grading for impact Zaretta Hammond Author of Culturally Responsive Teaching The Brain Crack open the grading conversation Here at last and none too soon is a resource that delivers the research base tools and courage to tackle one of the most challenging and emotionally charged conversations in today's schools our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students With Grading for Equity Joe Feldman cuts to the core of the conversation revealing how grading practices that are accurate bias resistant and motivational will improve learning minimize grade inflation reduce failure rates and become a lever for creating stronger teacher student relationships and more caring classrooms Essential reading for schoolwide and individual book study or for student advocates Grading for Equity provides A critical historical backdrop describing how our inherited system of grading was originally set up as a sorting mechanism to provide or deny opportunity control students and endorse a fixed mindset about students academic potential practices that are still in place a century later A summary of the research on motivation and equitable teaching and learning establishing a rock solid foundation and a true north orientation toward equitable grading practices Specific grading practices that are more equitable along with

teacher examples strategies to solve common hiccups and concerns and evidence of effectiveness Reflection tools for facilitating individual or group engagement and understanding As Joe writes Grading practices are a mirror not just for students but for us as their teachers Each one of us should start by asking What do my grading practices say about who I am and what I believe Then let s make the choice to do things differently with Grading for Equity as a dog eared reference

**Measurement and Evaluation in Physical Activity Applications** Phillip A. Bishop, 2017-06-30 This book takes a learner oriented approach as it strives to make complex material understandable and usable By understanding the underlying principles of measurement and evaluation readers will then be able to apply those principles and concepts in a variety of physical activity and health related settings Practical exercises and applications demonstrate the usefulness of measurement and evaluation reinforce key points and make readers active participants in their own education The book is divided into three parts Part One introduces the measurement process showing readers the relevance of measurement and evaluation to their personal and professional lives and including examples and statistics related to such concepts as validity reliability and objectivity The two chapters in Part Two further help readers understand numbers and assist those who need to use more advanced statistical calculations Part Three presents measurement and evaluation applications in various settings such as measuring physical fitness measuring exercise physical activity and health measuring in competitive sports and coaching measuring and evaluating knowledge and assigning grades and measuring in research Throughout discussions and examples show the relevance and application of measurement and evaluation in various professions including physical therapy athletic training fitness wellness management exercise and sport psychology exercise science coaching and physical education

*Developmental and Adapted Physical Activity Assessment, 2E* Horvat, Michael, Kelly, Luke, Block, Martin, Croce, Ron, 2018 In *Developmental and Adapted Physical Activity Assessment* you will learn about the assessment process the tests available how to administer them and how to interpret the results and program accordingly You will also learn how to assess the whole student by examining their social affective physical and cognitive abilities

*Awesome Performance-Based Assessment in Physical Education* Pasquale De Marco, 2025-04-05 In a world driven by standardized testing there is a growing need for assessment methods that truly reflect student learning and empower them to demonstrate their abilities in meaningful ways Performance based assessment PBA has emerged as a powerful tool that transforms physical education from a subject of rote memorization to an engaging and dynamic learning experience This comprehensive book provides a thorough introduction to PBA for physical educators offering a fresh perspective on assessment that values each student s individuality and recognizes the diverse ways in which they learn and grow Through hands on activities projects and real world scenarios PBA allows students to showcase their skills knowledge and creativity in a holistic manner With clear and concise explanations step by step instructions and a wealth of practical examples this book guides physical educators in designing effective assessments that align with their learning objectives creating rubrics that provide students with clear

criteria for success and administering and evaluating PBA in a fair and consistent manner It also emphasizes the importance of providing meaningful feedback that helps students improve their skills and knowledge and using assessment data to inform instruction and make data driven decisions This book is more than just a collection of assessment techniques it is a call to action for physical educators to embrace PBA as a transformative tool that has the power to revolutionize their teaching practices and unlock the full potential of their students It is an essential resource for physical educators who are committed to creating a dynamic and engaging learning environment where every student can thrive

**Key Features**

- A comprehensive guide to implementing PBA in physical education
- Clear and concise explanations of PBA concepts and principles
- Step by step instructions for designing effective assessments and rubrics
- A wealth of practical examples and case studies
- Emphasis on providing meaningful feedback and using assessment data to inform instruction

With this book as your guide you will gain the knowledge skills and confidence you need to implement PBA in your physical education program and create a truly student centered learning experience If you like this book write a review

*Proceedings of the 2nd International Conference on Sport Science, Physical Education and Health (ICSSPEH 2024)* Nur Fitranto, Nadya Dwi Oktafiranda, Muhammad Gilang Ramadhan, Made Bang Redy Utama, Ayu Purnama Wenly, Sri Indah Ihsani, Raisa Ganeswara, Ela Yuliana, 2024-12-29

This is an open access book Sports have been an important part of human life since time immemorial In addition to maintaining fitness and health sports also have a strategic role in building character and forming a superior generation Through physical education it contributes to the physical and cognitive development of the child Physical education that is applied well from an early age in the school environment not only stimulates physical growth and improves children s fitness and health but can improve cognitive development and brain function thus supporting improved academic performance Supported by sports science namely as a scientific foundation for producing a golden generation in the field of sports Sports science examines the physiological physical and psychological aspects of sports performance providing an understanding that each of these aspects interacts and is connected allowing athletes to exercise optimally In addition the fundamentals of sports science provide a valuable tool in utilizing technological developments in the digital age thus helping athletes achieve the desired level of success Sports science also contributes to supporting the sustainable health of athletes Through the role of sports nutrition helps speed up the recovery process and prevent injuries Thus athletes have optimal achievement of achievements ICSSPEH 2024 aims to be a forum for discussion and exchange of ideas to strategize the achievement of the golden generation through sports ICSSPEH 2024 invites all scientists practitioners and experts in the fields of physical education sports science and health ICSSPEH 2024 will be held virtually on 28-29 August 2024 by the Faculty of Sports Sciences Universitas Negeri Jakarta in collaboration with Universiti Teknologi MARA UiTM Seremban Malaysia Iqra University and Teqto

**Sport Education Seasons** Sean M. Bulger, 2007 Finally a sport resource that offers in depth complete seasons applying the sport education model of teaching and coaching This book and CD ROM package

includes 68 complete sessions and lessons for three complete seasons basketball soccer and fitness education that you can use in their entirety or choose lessons to reinforce your existing program It also includes more than 150 reproducibles in the book and 400 on the CD ROM BOOK JACKET      The Essentials of Teaching Physical Education Stephen A. Mitchell,Jennifer L. Walton-Fisette,2022 The Essentials of Teaching Physical Education Second Edition delivers the vital information future and current physical educators need to know with a focus on social justice and equity issues It uses a standards based teaching for learning approach and helps readers develop the skills in planning management teaching and assessment they need to begin successful careers      **Assessment-Driven Instruction in Physical Education** Jacalyn Lea Lund,Mary Lou Veal,2013-04-10 For the savvy educator assessment can be a powerful tool for informing teaching decisions improving student learning and helping students achieve learning standards Learn how to make the most of assessment with Assessment Driven Instruction in Physical Education With this text and web resource you ll learn how to develop assessments and gather information that helps you monitor student progress structure effective lessons and make grading more accurate and systematic Assessment Driven Instruction in Physical Education A Standards Based Approach to Promoting and Documenting Learning shows you how to use standards based assessment to advance and support student learning in middle and high school physical education programs In this text authors Lund and Veal both experienced physical education teachers and teacher educators help readers not only understand assessment concepts and applications but also develop the skills to implement assessment Assessment Driven Instruction in Physical Education can be used in a methods class in an assessment class or for in service teacher education It contains numerous examples of assessments and unique practice tasks that help teachers develop assessment skills Current and future teachers can use these practice tasks to apply their knowledge to specific teaching situations and design their own assessments as they move through the text Readers will also gain knowledge and strategies for assessing the psychomotor cognitive and affective domains based on current assessment research aligned with National Association for Sport and Physical Education NASPE standards To help those new to the assessment process this text includes chapters on managing assessment using data to improve learning and using assessments to assign a fair grade information not found in most texts on assessment and measurement An accompanying web resource contains assessment building practice tasks in a convenient downloadable format offering an accessible and efficient way to develop knowledge and skills in assessment With Assessment Driven Instruction in Physical Education teacher candidates and current educators can solidify their knowledge of assessment concepts as they learn to design and use high quality assessments Assessment Driven Instruction in Physical Education can help teachers make assessment a meaningful tool for informing instructional choices promoting student learning and documenting learning      *Proceedings of the International Seminar of Sport and Exercise Science (ISSES 2024)* Anindya Mar'atus Sholikhah,Sri Wicahyani,I Dewa Made Aryananda Wijaya Kusuma,Chanika Pinyorospatham,Eef Hogervorst,2025-01-03 This book is an open access Why you

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**Dynamic Physical Education for Secondary School Students** Timothy A. Brusseau, Heather Erwin, Paul W. Darst, Robert P. Pangrazi, 2024-02-29 Dynamic Physical Education for Secondary School Students DPE continues its legacy as the go to textbook for preparing future secondary physical educators Now in its 10th edition this trusted resource presents a standards based approach to teaching physical education DPE guides physical education teacher education PETE students through the process of creating a positive learning environment that is developmentally and culturally appropriate for all students and is designed to develop skills that promote physical activity outside of school and across the life span DPE is an ideal resource for preparing preservice physical educators to feel confident and effective in the class setting from day one It provides the foundational knowledge to teach quality physical education and complements that learning with a host of ready to use activities and lesson plans PETE students can use each lesson plan as is or build their own lesson plans from the provided activities The principles of DPE have been implemented and studied for more than five decades and have stood the test of time The text emphasizes skill development activity promotion and physical fitness behaviors that serve as the foundation of quality physical education programming and teaching The enhancements in this 10th edition continue to build on those pillars to put theory into practice Updates throughout the text stress the importance of culturally relevant pedagogy and curricula and emphasize social emotional learning QR codes link directly to complete units and lessons on the Dynamic PE ASAP website so readers can immediately see application of specific activities Activity chapters have been reorganized around game themes to better align with current curriculum approaches and new activities and games such as pickleball have been added This text will help current and future educators promote physical activity beyond the school day It offers a vast array of evidence based activities and instructional strategies that will help PETE students shape quality physical education programs employ successful teaching practices for secondary students administer a comprehensive school physical activity program CSPAP and offer activities that motivate students and improve their skill and competence Teaching tips also provide insights drawn from the real life experiences of teachers and teacher educators DPE continues to meet the needs of preservice and in service teachers in developing curricula that meet physical education standards DPE continues to be one of the most widely used and influential secondary physical education texts in the field It helps readers implement current best practices and

equips students with the information they need to create engaging and meaningful PE programs

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