

GRADE 11 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7: D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. Mass of X is greater than mass of Y.
B. Acceleration of X is greater than acceleration of Y.
C. Mass of Y is greater than mass of X.
D. The slope of X is greater than the slope of Y.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A car moving with a constant speed.
B. A ball falling from the sky to the ground with a constant acceleration.
C. A car moving with a constant speed in a straight line.
D. A car moving with a constant acceleration.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object is not experiencing any forces.
B. An object is not experiencing any forces, but is accelerating towards the ground.
C. An object is not experiencing any forces, but is accelerating away from the ground.
D. An object is not experiencing any forces, but is accelerating towards the ground.
- 1.4 The inertia of an object ...
- A. is a measure of its mass.
B. is a measure of its speed.
C. is a measure of its acceleration.
D. is a measure of its momentum.
- 1.5 An astronaut has a weight F_g on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (F_g) on the

surface of the Earth?

- A. r
B. $2r$
C. $1.5r$
D. $0.5r$
- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A. The box is too heavy.
B. The box is too light.
C. The box is too big.
D. The box is too small.

[14]

QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Draw the force diagram. (2)
- 2.2 The tension in rope P is 100N at an angle of 30° to the vertical and the tension in Q is 51,52N at 45° to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Horizontal components of P and Q respectively. (4)
2.2.2 Vertical components of P and Q respectively. (4)
2.2.3 Resultant of the horizontal components. (5)
2.2.4 Resultant of the vertical components. (5)
2.2.5 Resultant of the forces acting on the bucket. (5)
- 2.3 Calculate the mass of the bucket. (3)

[14]

Physical Science Grade March 2013 Question Paper

Jeffrey Haynes



Physical Science Grade March 2013 Question Paper:

Science (Physics-1) 2022-23 TGT/PGT/LT YCT Expert Team , 2022 23 TGT PGT LT Science Physics 1 Chapter wise Solved Papers *Creating Project-Based STEM Environments* Jennifer Wilhelm,Ronald Wilhelm,Merryn Cole,2019-02-05 This book models project based environments that are intentionally designed around the United States Common Core State Standards CCSS 2010 for Mathematics the Next Generation Science Standards NGSS Lead States 2013 for Science and the National Educational Technology Standards ISTE 2008 The primary purpose of this book is to reveal how middle school STEM classrooms can be purposefully designed for 21st Century learners and provide evidence regarding how situated learning experiences will result in more advanced learning This Project Based Instruction PBI resource illustrates how to design and implement interdisciplinary project based units based on the REAL Realistic Explorations in Astronomical Learning Unit 1 and CREATES Chemical Reactions Engineered to Address Thermal Energy Situations Unit 2 The content of the book details these two PBI units with authentic student work explanations and research behind each lesson including misconceptions students might hold regarding STEM content pre post research results of unit implementation with over 40 teachers and thousands of students In addition to these two units there are chapters describing how to design one s own research based PBI units incorporating teacher commentaries regarding strategies obstacles overcome and successes as they designed and implemented their PBI units for the first time after learning how to create PBI STEM Environments the REAL way

International Conference of the Learning Sciences Barry J. Fishman,Samuel F. O'Connor-Divelbiss,2013-04-15 The field of the learning sciences is concerned with educational research from the dual perspectives of human cognition and computing technologies and the application of this research in three integrated areas Design Design of learning and teaching environments tools or media including innovative curricula multimedia artificial intelligence telecommunications technologies visualization modeling and design theories and activity structures for supporting learning and teaching Cognition Models of the structures and processes of learning and teaching by which knowledge skills and understanding are developed including the psychological foundations of the field learning in content areas professional learning and the study of learning enabled by tools or social structures Social Context The social organizational and cultural dynamics of learning and teaching across the range of formal and informal settings including schools museums homes families and professional settings Investigations in the learning sciences approach these issues from an interdisciplinary stance combining the traditional disciplines of computer science cognitive science and education This book documents the proceedings of the Fourth International Conference on the Learning Sciences ICLS 2000 which brought together experts from academia industry and education to discuss the application of theoretical and empirical knowledge from learning sciences research to practice in K 12 or higher education corporate training and learning in the home or other informal settings *Science Education for the Future* Norman Reid,Khaled Ahmed Al-Madani,Fatheyah Mahmood Al-Ahmadi,2025-04-01 This book draws

on the wealth of worldwide research into science education to establish a set of key principles for teaching secondary science. It considers the aims of science education and the themes and topics that should be included in the curriculum and how these can be effectively taught and assessed in a variety of contexts. Offering a framework for the training and professional development of science teachers, the chapters answer key questions such as: How can I help my students to make sense of difficult areas in my subject? What is meant by understanding and how can I help my students achieve it? Is it possible to teach scientific thinking and how can I do it? What about learner attitudes when they are sometimes negative? What are the different ways to teach in the sciences that are effective? How can I make learning in the laboratory more efficient and effective? How can I employ assessment as a positive aid to learning? Including reflective questions, tasks and diagrams, this is essential reading for all student and practising secondary science teachers.

Making Sense of Learning Norman Reid, Asma Amanat Ali, 2020-08-25. This textbook brings together findings from global research on teaching and learning with an emphasis on secondary and higher education. The book is unique in that the content is selected in an original way and its presentation reflects the most recent research evidence related to understanding. The book covers and presents themes that are based tightly on worldwide research evidence, scrupulously avoiding opinion or any dependence on the personal experience of the authors. The book starts by reflecting on educational research itself. The four chapters that follow relate the story of the research that shows how all humans learn and the variations within that framework. These chapters offer a tight framework that underpins much of the rest of the text. The next four chapters look at the way school curricula are organised and how the performance of learners can be assessed. They summarise the research evidence related to thinking skills and consider the importance of practical teaching. This is followed by two chapters that draw from the extensive social psychology research on attitude development as it applies in education and then by two chapters that summarise the research related to major issues of controversy: the performativity agenda and the issue of quality. One chapter looks at the place of statistics in education. The next two chapters look at the evidence that can support or undermine many typical education beliefs or myths and mirages. Finally, the last chapter brings it all together and looks into the future, pointing to some areas where future research is likely to be helpful based on current knowledge.

Interest in Mathematics and Science Learning Ann Renninger, Martina Nieswandt, Suzanne Hidi, 2015-04-19. *Interest in Mathematics and Science Learning* edited by K Ann Renninger, Martin Nieswandt and Suzanne Hidi is the first volume to assemble findings on the role of interest in mathematics and science learning. As the contributors illuminate across the volume's 22 chapters, interest provides a critical bridge between cognition and affect in learning and development. This volume will be useful to educators, researchers and policy makers, especially those whose focus is mathematics, science and technology education.

Research, Policymaking, and Innovation Yan Wang, Gábor Halász, Ainat Guberman, Ahmed Baghdady, Oded Mcdossi, 2023-04-05. This book presents an update on teacher and education development research, policymaking and innovation within the Belt and Road Countries. It

illustrates cases from 18 Belt and Road countries Albania Cambodia China Hungary India Israel Kazakhstan Kyrgyzstan Lithuania Malaysia Mongolia Qatar Russia Singapore Sri Lanka Syria Tajikistan and Turkey It identifies regularities and patterns of teacher development in the context of education development and explores the characteristics of education policy and practice of the Belt and Road countries It will be of interest to all researchers educators and policymakers involved in teacher development and or education development *To Improve the Academy* James E. Groccia, Laura Cruz, 2013-09-05 An annual publication of the Professional and Organizational Development Network in Higher Education POD To Improve the Academy offers a resource for improvement in higher education to faculty and instructional development staff department chairs faculty deans student services staff chief academic officers and educational consultants Contents include Evidence based changes in faculty and organizational development Creative collaboration between faculty and technologists Integrating research on teaching and learning and the practice of teaching Formal and informal support for pretenure faculty Strategies to support senior faculty Faculty development and productivity Using e portfolios in hybrid professional development Developing a faculty learning community grounded in the science of how people learn Assessing the long term impact of a professional development program An analysis of faculty development scholarship Program planning prioritizing and improvement A consultations tracking database system for improving faculty development consultation services Graduate assistant development Using undergraduates to prepare international teaching assistants for the American classroom Tracking perceptions of preparation for future faculty competencies Student consultants of color and faculty members working together toward culturally sustaining pedagogy Measuring student learning to document faculty teaching effectiveness Learning with mobile apps Slow pedagogy curriculum assessment and professional development Principles of video games that can enhance teaching The Reacting to the Past pedagogy and engaging the first year student **Global Handbook on Noncommunicable Diseases and Health Promotion** David V. McQueen, 2013-07-03 Global Handbook on Noncommunicable Diseases and Health Promotion David V McQueen editor A scan of health challenges around the globe readily brings to mind a range of infectious illnesses from HIV to influenza Yet chronic non contagious conditions heart disease asthma diabetes cancer are more prevalent and their rates soaring across the developed and developing worlds The Global Handbook on Noncommunicable Diseases and Health Promotion is an important resource for understanding and approaching chronic illnesses and their prevention This timely text balances theory and strategies to provide an integrative context for health affecting behaviors regarding tobacco use food choices and physical activity Coverage expands on current medical clinical public health perspectives arguing that closer attention to social context is crucial to better use of health resources and more relevant preventive efforts Possible roles for hospitals the workplace government agencies NGOs and other institutions are analyzed as is the potential for addressing larger underlying health factors e g inequities and poverty at the societal level Topics covered include The nature of causality beyond traditional evidence Learning from the social

sciences in chronic disease health promotion Contextual factors in health and illness Understanding and applying a social determinants of health framework for addressing NCDs Public health NCDs health promotion and business partnering NCDs and civil society a history and a roadmap As the authors of the Global Handbook on Noncommunicable Diseases and Health Promotion make abundantly clear opportunities are as numerous as the issues and researchers and graduate students in global public health health promotion and chronic disease epidemiology will find these chapters positive and realistic p

The Railway Age and Northwestern Railroader ,1896 **The Routledge Handbook of Religion, Politics and Ideology** Jeffrey Haynes,2021-08-14 This comprehensive handbook examines relationships between religion politics and ideology with a focus on several world religions Christianity Islam Buddhism Hinduism and Judaism in a variety of contexts regions and countries Relationships between religion politics and ideology help mould people s attitudes about the way that political systems both domestically and internationally are organised and operate While conceptually separate religion politics and ideology often become intertwined and as a result their relationships evolve over time This volume brings together a number of expert contributors who explore a wide range of topical and controversial issues including gender nationalism communism fascism populism and Islamism Such topics inform the overall aim of the handbook to provide a comprehensive summary of the relationships between religion politics and ideology including basic issues and new approaches This handbook is a major research resource for students researchers and professionals from various disciplinary backgrounds including religious studies political science international relations and sociology **Subject Guide to Books in Print** ,1993 *Physical Science Higher Level Thinking Questions* Miguel Kagan,Christa Chapman,1999 All Phyiscience 1 Patrick Pillay,South Africa. Department of Internal Affairs,1983 **All Physcience** Patrick Pillay,South Africa. Department of Internal Affairs,1984 *Physical Science* South Africa. Department of Education,2010 **Physical Science** ,2003 *Modern Physical Science* Alfred E. Friedl, Frank V. Kitko, Harry E. Tropp,1991 **Physical Science** ,1994 Physical Science National Learning Corporation,2018 The DSST Physical Science Passbook R prepares candidates for the DSST exam which enables schools to award credit for knowledge acquired outside the normal classroom environment It provides a series of informational texts as well as hundreds of questions and answers in the areas that will likely be covered on your upcoming exam including but not limited to physics electricity and magnetism Glossyr chemical reactions atomic structure and more

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