

St. Stephen's Girls' College
Mid-year Examination 2016-2017
SCIENCE
Time allowed: 1 hour 15 minutes

LYL, MLW

Form 1
176 students




Name: _____ **Class:** _____ **No:** _____

Instructions:

1. *This paper consists of two sections. Section A (Conventional Questions) carries 90 marks and Section B (Multiple Choice Questions) carries 10 marks.*
2. *Answer ALL questions on this Question-Answer Paper.*

Section A – Conventional Questions (90 marks)

1. Name **one** piece of safety equipment that should be used in each of the following accidents.

Accidents	(i)	(ii)	(iii)
	Hot chemical spills into his eyes 	 clothes on fire	 curtain in the laboratory on fire
Equipment that should be used			

(Total: 3 marks)

2. The diagram on the right shows a Bunsen burner.

- (a) Name parts A and B. (2 marks)

A : _____ B : _____

- (b) If part C is open during the lighting of the Bunsen burner, a strange noise may be produced.

- (i) What do we call this situation? (1 mark)

- (ii) Why shouldn't part A be touched when such a situation takes place? (1 mark)

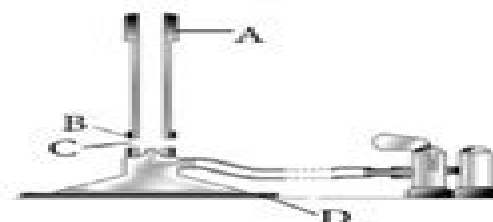
- (iii) State **two** actions that should be taken during this situation. (2 marks)

- (c) Which flame, yellow or blue, is better for boiling a beaker of water? Explain. (2 marks)

- (d) State the use of apparatus D. (1 mark)

- (e) Alcohol should not be put near a Bunsen flame. Explain. (2 marks)

(Total: 11 marks)



Physical Science Mid Year Exam 2014 Grade1

Michael Simonson, Charles Schlosser



Physical Science Mid Year Exam 2014 Grade1:

The Novice Advantage Jonathan Eckert,2016-04-06 Capture the novice mindset Get ready to teach as never before powered by a fresh brave mindset With humor and insight this down to earth guide reveals a fundamental principle the best teachers grow through risk reflection and revision Readers will learn how to Sustain the energy and positive qualities of a novice while building expertise at all career stages Develop a network of support to improve teaching practice Implement new strategies that engage and motivate students Learn how to teach with the daring of a beginner and a lifelong passion for learning and growth Dr Eckert highlights the value of seeking those first days throughout our careers the joy and nervousness experienced in these transformational moments are critical to have again and again if we are to grow personally and professionally Patrick Ledesma Director of Research and Knowledge Management National Board for Professional Teaching Standards

The Global Testing Culture William C. Smith,2016-01-04 The past thirty years have seen a rapid expansion of testing exposing students worldwide to tests that are now more than ever standardized and linked to high stakes outcomes The use of testing as a policy tool has been legitimized within international educational development to measure education quality in the vast majority of countries worldwide The embedded nature and normative power of high stakes standardized testing across national contexts can be understood as a global testing culture The global testing culture permeates all aspects of education from financing to parental involvement to teacher and student beliefs and practices The reinforcing nature of the global testing culture leads to an environment where testing becomes synonymous with accountability which becomes synonymous with education quality Underlying the global testing culture is a set of values identified from the increasing literature on world culture These include education as a human right academic intelligence faith in science decentralization and neoliberalism Each of these values highlights different aspects of the dialogue in support of high stakes standardized testing The wide approval of these values and their ability to legitimate various aspects of high stakes testing reinforces the taken for granted notion that such tests are effective and appropriate education practices However a large body of literature emphasizes the negative unintended consequences teaching to the test reshaping the testing pool the inequitable distribution of school resources and teachers attention and reconstructing the role of the student teacher and parent commonly found when standardized census based tests are combined with high stakes outcomes for educators or students This book problematizes this culture by providing critical perspectives that challenge the assumptions of the culture and describe how the culture manifests in national contexts The volume makes it clear that testing per se is not the problem Instead it is how tests are administered used or misused and linked to accountability that provide the global testing culture with its powerful ability to shape schools and society and lead to its unintended undesirable consequences

OECD Reviews of Evaluation and Assessment in Education: Serbia Maghnouj Soumaya,Salinas Daniel,Kitchen Hannah,Guthrie Caitlyn,Bethell George,Fordham Elizabeth,2020-03-20 This review developed in cooperation with UNICEF

provides Serbia with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning. It will be of interest to Serbia as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students. How Shanghai Does It Xiaoyan Liang, Huma Kidwai, Minxuan Zhang, Yanan Zhang, 2016-04-08. The Shanghai basic education system has garnered significant attention since its extraordinary performance in the 2009 and 2012 Programme for International Student Assessment (PISA), a global assessment of 15-year-olds' educational abilities. Among the 65 participating economies in 2012, Shanghai, China, ranked first on all three major domains of PISA: mathematics, reading, and science. Shanghai also stands out for having the world's highest percentage of resilient students: students from socio-economically disadvantaged backgrounds who emerge as top performers. Shanghai's PISA story has generated intense discussions and diverse speculations in the field of international educational development, and numerous studies have been done in the attempt to unravel the mystery. Missing from the picture, however, is a more comprehensive, systematic, in-depth, and objective rendition of the policies and practices of Shanghai basic education benchmarked against others in key dimensions. This report presents an in-depth examination of how Shanghai scored highest in the areas of reading, science, and mathematics on PISA. It documents and benchmarks key policies in basic Shanghai education, provides evidence on the extent to which these policies have been implemented in schools, and explores how these policies have affected learning outcomes. The report uses PISA 2012 data to analyze Shanghai student achievement variation and to examine the extent school variables may be associated with the variation beyond family and student background. It also uses the World Bank's Systems Approach for Better Education Results (SABER), an existing systems diagnostic and benchmarking tool, as an organizing framework and for data collection. School-based surveys and other existing research shed further light on educational impact and implementation. While the report attempts to adopt a systems approach, particular emphasis is placed on teachers' education, financing, balancing autonomy and accountability, and student assessment. Complexity and Simplicity in Science Education David Geelan, Kim Nichols, Christine V. McDonald, 2022-01-25. This edited volume brings together a broad range of international science education studies focusing on the interplay of teaching and learning science. It recognizes the complexity present in today's education associated with major science-related issues faced by society, such as climate change, diseases, and pandemics, global conflicts over energy, food, and water. The studies discussed in this volume are focused on presenting different opportunities to teach these convoluted matters in order to find simplicity within the complexity and make it accessible to learners. They bring together the challenges of preparing the students of today to become scientifically informed citizens of tomorrow. *International Handbook on Education in Southeast Asia* Lorraine Pe Symaco, Martin Hayden, 2021-12-23. This International Handbook provides a detailed account of the education systems of 11 Southeast Asian nations, including Brunei Darussalam, Cambodia, Indonesia, Lao People's Democratic Republic, Malaysia, Myanmar, the

Philippines Singapore Thailand Timor Leste and Vietnam It presents a systematic sector by sector explanation of how these national education systems deliver educational services and respond to national and international issues and challenges With 56 chapters the International Handbook is the region s most comprehensive educational reference source In the first of its chapters the editors introduce the regional context and draw attention to the distinctive characteristics of each of the 11 systems Southeast Asia representing 8 5% of the world s population is as dynamic as it is diverse The International Handbook charts progress and establishes a benchmark for documenting future developments It also provides a stepping off point for more detailed investigations of decision making processes and outcomes across the 11 national education systems

Teacher's Guide to Using the Next Generation Science Standards With Gifted and Advanced Learners Cheryll M. Adams,Alicia Cotabish,Debbie Dailey,2021-09-23 A Teacher s Guide to Using the Next Generation Science Standards With Gifted and Advanced Learners provides teachers and administrators with practical examples of ways to build comprehensive coherent and rigorous science learning experiences for gifted and advanced students from kindergarten to high school It provides an array of examples across the four domains of science physical sciences Earth and space sciences life sciences and engineering technology and applications of science Each learning experience indicates the performance expectation addressed and includes a sequence of activities implementation examples connections to the CCSS Math and CCSS ELA and formative assessments Chapters on specific instructional and management strategies assessment and professional development suggestions for implementing the standards within the classroom will be helpful for both teachers and administrators

Graduate Programs in the Biological/Biomedical Sciences & Health-Related Medical Professions 2014 (Grad 3) Peterson's,2013-12-20 Peterson s Graduate Programs in the Biological Biomedical Sciences Health Related Medical Professions 2014 contains comprehensive profiles of nearly 6 800 graduate programs in disciplines such as allied health biological biomedical sciences biophysics cell molecular structural biology microbiological sciences neuroscience neurobiology nursing pharmacy pharmaceutical sciences physiology public health and more Up to date data collected through Peterson s Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more There are also valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies

Counseling Assessment and Evaluation Joshua C. Watson,Brandé Flamez,2014-08-06 Designed to help students learn how to assess clients conduct treatment planning and evaluate client outcomes Counseling Assessment and Evaluation addresses specific CACREP competencies Incorporating case studies and examples authors Joshua C Watson and Brand

Flamez provide foundational knowledge for sound formal and informal assessments cover ethical and legal considerations in assessment describe basic statistical concepts highlight the domains in which assessments are commonly used intelligence aptitude achievement personality career etc and provide strategies for integrating assessment data when working with clients Watson and Flamez have captured the essence of the assessment process in their new book Through rich case illustrations and the authors deep knowledge of the subject readers are provided the most current trends and reflections on the assessment process Bill McHenry Texas A M University Texarkana The text is very straightforward and easy to read It encourages students to apply what they are learning through case illustrations and guided practice exercises Wendy Killam Stephen F Austin State University Watson and Flamez provide the reader with an engaging discussion of the fundamentals of counseling assessment and evaluation Mark W Dewalt Winthrop University The case illustrations and the practice exercises are exceptional and go a long way toward making the material accessible Case examples in the body of the text are also well done Patricia Andersen Midwestern State University

Houston Private and Select Public Schools Shelby Joe, Stephen Hayes, 2013-08-09 Now in its third edition General Academic s comprehensive guide to Houston private and select public schools contains more than 300 pages of advice analysis school profiles and more Our publication should provide the basic building blocks for parents to jump start their journey in researching applying to and selecting a school for their child This third edition features profiles on 41 private and 23 select public schools in and around Houston s 610 Loop and Beltway 8 highways General Academic is an academic consulting and supplementary education company based in Houston s Rice Village it was founded in 2003

Design and Measurement Strategies for Meaningful Learning Gómez Ramos, José Luis, Gómez-Barreto, Isabel María, 2022-04-01 Teaching content and measuring content are frequently considered separate entities when designing teaching instruction This can create a disconnect between how students are taught and how well they succeed when it comes time for assessment To heal this rift the theory of meaningful learning is a potential solution for designing effective teaching learning and assessment materials Design and Measurement Strategies for Meaningful Learning considers the best practices challenges and opportunities of instructional design as well as the theory and impact of meaningful learning It provides educators with an essential text instructing them on how to successfully design and measure the content they teach Covering a wide range of topics such as blended learning online interaction and learning assessment this reference work is ideal for teachers instructional designers curriculum developers policymakers administrators academicians researchers practitioners and students

How to Teach Beverley E. Crane, 2017-09-01 How to Teach A Practical Guide for Librarians is designed for librarians and other educators who must instruct library patrons on subjects ranging from research skills to understanding and using electronic tools to providing self paced instruction This book provides public academic school and special librarians with practical applications based on theoretical approaches to adult learning instructional design principles to help them plan deliver and assess learning examples and model lessons illustrating

face to face instruction and online training and descriptions and step by step instructions showing them how to create self paced materials to complement their teaching Ready to use customizable worksheets handouts and evaluation forms serve as models Exercises in each chapter reinforce its content URLs identify additional ideas and materials from librarian colleagues to enhance teaching

Sedentary Behavior and Health Zhu, Weimo, Owen, Neville, 2017-01-19 With research from leading scientists Sedentary Behavior and Health Concepts Assessments and Intervention presents evidence on sedentary behavior its apparent health risks and suggestions on measuring and altering this behavior

Science Education Research and Practice in Asia-Pacific and Beyond Jennifer Yeo, Tang Wee Teo, Kok-Sing Tang, 2017-10-16 This book is based on presentations at the International Science Education Conference ISEC 2014 It showcases a selection of the best papers by researchers and science teachers from the Asia Pacific region North America and the United Kingdom Centered on the theme of Pushing the boundaries Investing in our future they pursue new ways of helping learners appreciate the diversity and changes in science that result from a globalised world facing complex and diverse environmental and technological issues The chapters touch on various themes in science education that explore and investigate issues of scientific literacy societal challenges and affect and teacher professional development Its comprehensive themes make it a valuable textbook for graduate students of master s and Ph D programs It also appeals to pre service and in service teachers as a resource on innovative pedagogical practices and creative methods of professional development With a selection that emphasises the research practice nexus in education research it serves as an introductory handbook for teachers to connect with the current issues facing science education

Language Politics in Tunisia Fethi Helal, Joseph Lo Bianco, 2025-02-11 This book offers both an empirical examination of language ideologies and language policies in post Arab Spring Tunisia and a detailed critical and interdisciplinary model of Language Policy and Planning LPP The authors present a comprehensive picture of how multiple language ideologies interact and play out as language policy against a background of political turmoil in a country with a complex history of indigenous and colonial languages They utilise critical perspectives from Sociolinguistics and Applied Linguistics and add Critical Discourse Studies and a Discourse Historical Approach to produce a model of LPP for scholars in other settings to describe and work to improve their own specific language contexts

Before the age of 28 Prachurya Bharadwaj, 2022-12-31 The name Prachurya means Goddess of wealth in ancient Sanskrit True to that meaning Prachurya Bharadwaj the author has accumulated herself an ocean of experiences that very few 28 year olds would fathom She didn t just stop at one post graduate degree in engineering but pursued another one then some more professional courses after that At 21 when she went abroad to study she found internship opportunities in one country created a start up in another followed by full time positions then again in another country where she bought her first house This book is a story of her defeating all odds taking proactive measures rising above those who thought too little of her healing herself of continuous traumas stacked over the ones from her childhood Today she works in the Netherlands as a technical lead for

development of unique technology that should ascertain the leadership of ASML in the semiconductor industry This exciting read is only a part of her story going from the age of around 7 until 28 when she perceived that this was the pinnacle of her success Her upcoming books will contain the story of what happens after that epitome of success You guessed it right She keeps achieving more

Getting Real About Race Stephanie M. McClure, Cherise A. Harris, 2017-08-24 This popular reader is an edited collection of short essays that address the most common myths and misconceptions about race and racism held by students and by many in the United States in general In the updated Second Edition of *Getting Real About Race* editors Stephanie M McClure and Cherise A Harris continue to enlist leading experts and educators to address the arguments about topics that students will recognize from private conversations and public discourse including colorblindness meritocracy educational attainment and definitions of citizenship Each essay considers the evidence against one particular racial myth and is written in clear jargon free language The unique format of this book makes it especially conducive to productive discussions about race

Science and Engineering for Grades 6-12 National Academies of Sciences, Engineering, and Medicine, National Academy of Engineering, Division of Behavioral and Social Sciences and Education, Board on Science Education, Committee on Science Investigations and Engineering Design Experiences in Grades 6-12, 2019-02-12 It is essential for today's students to learn about science and engineering in order to make sense of the world around them and participate as informed members of a democratic society The skills and ways of thinking that are developed and honed through engaging in scientific and engineering endeavors can be used to engage with evidence in making personal decisions to participate responsibly in civic life and to improve and maintain the health of the environment as well as to prepare for careers that use science and technology The majority of Americans learn most of what they know about science and engineering as middle and high school students During these years of rapid change for students knowledge attitudes and interests they can be engaged in learning science and engineering through schoolwork that piques their curiosity about the phenomena around them in ways that are relevant to their local surroundings and to their culture Many decades of education research provide strong evidence for effective practices in teaching and learning of science and engineering One of the effective practices that helps students learn is to engage in science investigation and engineering design Broad implementation of science investigation and engineering design and other evidence based practices in middle and high schools can help address present day and future national challenges including broadening access to science and engineering for communities who have traditionally been underrepresented and improving students educational and life experiences

Science and Engineering for Grades 6-12 Investigation and Design at the Center revisits America's Lab Report Investigations in High School Science in order to consider its discussion of laboratory experiences and teacher and school readiness in an updated context It considers how to engage today's middle and high school students in doing science and engineering through an analysis of evidence and examples This report provides guidance for teachers administrators creators of

instructional resources and leaders in teacher professional learning on how to support students as they make sense of phenomena gather and analyze data information construct explanations and design solutions and communicate reasoning to self and others during science investigation and engineering design It also provides guidance to help educators get started with designing implementing and assessing investigation and design Quarterly Review of Distance Education Michael Simonson, Charles Schlosser, 2017-12-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors The Quarterly Review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group **Women's Under-Representation in the Engineering and Computing Professions: Fresh Perspectives on a Complex Problem** Kathleen Buse, Catherine Hill, Romila Singh, 2018-06-21 Understanding the many complexities that define gender inequality has been described by researchers as a grand challenge Novel insights innovation a broader community to conduct research and to ascertain effective interventions are essential in the challenge to create organizations that are gender equal As such this Research Topic in Frontiers in Psychology addresses the under representation of women in engineering and computing as a complex but solvable problem This Research Topic seeks to inform the global community about advances in understanding the under representation of women in engineering and computing with a focus on what enables change Further this Topic will promote fresh perspectives innovative methodologies and mixed method approaches important to accelerating the pace of change

Reviewing **Physical Science Mid Year Exam 2014 Grade1**: Unlocking the Spellbinding Force of Linguistics

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